

WTG *Achievers*

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About the WTG

The twenty private, or independent, colleges and universities of Wisconsin operate without taxpayer support, but provide an invaluable public service to the state, educating more than 57,000 students a year. Many of Wisconsin's best and brightest need financial help to attend the college of their choice.

The State of Wisconsin created the Wisconsin Tuition Grant (WTG) in 1965 to help qualified Wisconsin citizens to succeed. Fully one-third of the low-income students who apply for the WTG are turned away every year for lack of funds. Each month WTG Achievers brings you success stories of Wisconsinites for whom the WTG has made a significant difference.

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Sisters stick together at Carroll College



Recent grads Hannah and Rebecca Jackson with their sister, sophomore Ruth Jackson, all of Carroll College

Carroll College offers something different for everyone, even for sisters.

Even though each is a distinct individual, Hannah, Rebekah and Ruth Jackson were all drawn to the same small Waukesha college. Born in Milwaukee, they lived for a time in Arizona, but then returned to Wisconsin.

Hannah and Rebekah graduated from Carroll last month. Rebekah first studied sociology at Carroll, but then realized her passion lay in becoming a special education teacher.

Hannah, who majored in human resources, was attracted by Carroll's financial

aid package, including the Wisconsin Tuition Grant. "I was offered scholarships and grants to help me pay for the majority of my education. That played a big role," she said.

Rebekah was also grateful for scholarships, but, in addition, she was attracted by Carroll's aesthetic appeal. "I liked the campus, just the feel of it," she said.

Ruth, a history major who just finished her sophomore year, was originally enrolled in nursing. "I heard it was a

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Wisconsin Tuition Grant helps Ripon College leader and future high school teacher



Josh LeGreve of Two Rivers, a junior next fall at Ripon College

Ripon College student Josh LeGreve began work on his majors years before reaching college. Beginning in high

school, Josh has played a part in many organizations and clubs that work to teach others and often took leadership roles throughout his school and community.

As a member of the National Honor Society, varsity math team, Student Council, Band Council, Forensics team, International Education Experience team, and Spanish travel group, Josh was active in organizations throughout Two Rivers High School. He also served as editor on the yearbook, baritone section leader in band, and a delegate to Badger Boys' State.

His activity and leadership did not change when he reached college. He is currently a member of Choral Union, serves as president of Theta Sigma Tau, and gives tours to prospective students as a Student Ambassador for the campus. He is also co-manager of the Physics Fun Force, an outreach program that brings science into local elementary classrooms, and manager of the *Fiesta con físicas*, a program similar to the Physics Fun Force but for individuals whose native language is Spanish.

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HANNAH, REBEKAH, AND RUTH JACKSON CONTINUED FROM PAGE 1

really good program, but I switched. I always liked history and learning about America’s past. Now my grades are a lot better,” she said. She hopes to teach history in a middle school.

Although the sisters have different majors, their extracurricular activities are similar. They are all involved in Carroll’s Black Student Union. They also volunteer with College Readiness 21, a mentoring program that encourages high school students in the Milwaukee area to attend college.

Ruth and Rebekah have coached high school girl’s basketball through the SCWC Knights, an organization that provides athletic opportunities to home-schooled students. Last year, Hannah coached the SWCHA Saints varsity girl’s basketball team, which took fourth place in nationals. Hannah and Ruth substitute teach in the Mukwonago School District. Rebekah also

deejayed for the college radio station and spent much of her time with Carroll’s international students, serving as a supportive friend to make their transition to the U.S. a little smoother.

When they first came to Carroll, the sisters spent a lot of time together, but then branched out to develop a deeper connection with others. “What kept us coming back were the students we met, whom we’ve gotten to know the last few years,” Hannah said.

Rebekah acknowledged her friends in Black Student Union. “They helped us feel a part of the college. And now it’s our turn to reach out to new students. Having these friends, making relationships, that’s kind of unique,” she said.

“Getting to know so many different people here has made my experience at Carroll,” Ruth added.

FACT OF THE MONTH

Today seven nations lead the United States in degree attainment. More than half of Japanese and Canadian 25- to 34-year-olds, for example, have a bachelor's or associate's degree, compared to only 4 in 10 Americans.

Source: Hitting Home, a new report from the Lumina Foundation

JOSH LEGREVE CONTINUED FROM PAGE 1

His activity doesn’t dwindle during the summer months, as he keeps himself busy serving as an elementary summer school cooking teacher, an activity he has been involved in for seven years.

Even with all his activities, Josh is a double major in physics and Spanish with a minor in secondary education. He plans to use this combination to teach high school physics and Spanish.

Josh explains, “(Teaching) gives people an opportunity to touch the lives of many and make a difference in this world, and that is a profession I wish to be part of.”

Josh is a first-generation college student, but he notes, “I never saw college as just a choice, but rather as an important stepping-stone into my future and a necessity to achieve my goals.”

Ripon College is helping him to accomplish these goals. Josh says, “(Ripon) has a wonderful education department as well as dedicated Spanish teachers.” He cites these as reasons he chose Ripon to further his education.

“Of all the schools I visited, it was the most personal and the most caring about me and not just about getting me here.”

Josh explained the school as “a place where my intellectual curiosity can be challenged as well as a place that will help me grow on my own.” He added, “I am able to try new things, go in depth into topics, and make lasting relationships with my professors and fellow students.”

The Wisconsin Tuition Grant is greatly helping Josh to be very active around campus and the community.

He explains, “(WTG has) given me an amazing opportunity to explore my world and really get the most of my postsecondary education.”

Wisconsin’s Private Colleges and Universities

Alverno College *Milwaukee*
 Beloit College *Beloit*
 Cardinal Stritch University *Milwaukee*
 Carroll College *Waukesha*
 Carthage College *Kenosha*
 Concordia University *Mequon*
 Edgewood College *Madison*

Lakeland College *Sheboygan*
 Lawrence University *Appleton*
 Marian College *Fond du Lac*
 Marquette University *Milwaukee*
 Milwaukee Institute of Art & Design *Milwaukee*
 Milwaukee School of Engineering *Milwaukee*

Mount Mary College *Milwaukee*
 Northland College *Ashland*
 Ripon College *Ripon*
 St. Norbert College *De Pere*
 Silver Lake College *Manitowoc*
 Viterbo University *La Crosse*
 Wisconsin Lutheran College *Milwaukee*

