

WTG *Achievers*

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About the WTG

The twenty private, or independent, colleges and universities of Wisconsin operate without taxpayer support, but provide an invaluable public service to the state, educating more than 55,000 students a year. Many of Wisconsin's best and brightest need help to attend the college of their choice.

The State of Wisconsin created the Wisconsin Tuition Grant (WTG) in 1965 to help financially needy Wisconsin citizens to succeed. Fully one-third of the needy students who apply for the WTG are turned away every year for lack of funds. Each month WTG Achievers brings you success stories of Wisconsinites for whom the WTG has made a difference.

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WTG makes the difference for Mount Mary mom



Paulette DeLoney of Milwaukee, a senior at Mount Mary

Paulette DeLoney, business administration senior at Mount Mary College, has been a student worker in the Center for Educational and

Professional Advancement (CEPA) — the office that serves non-traditional students. Her supervisor, CEPA director Jennifer Looysen, is generous in her praise of Paulette. “She is a dynamic woman, a lovely addition to any environment. Her positive energy affects everyone around her. We’ve been lucky to have her as a student worker.

“Although she was a non-traditional student with small children, she took many daytime classes with traditional-age students,” Jennifer comments. “She was a real inspiration to them, not only because of her

enthusiasm but because she came from the workplace and her perspective enhanced their educations.”

Returning to school after a 13-year hiatus was not so much a choice for Paulette as it was a necessity. Relocating to Milwaukee after her mother’s death, she was coping with full-time employment and two small children, one of whom had recently been diagnosed with autism. Looking to the future and seeing the challenges she faced, she knew she needed a college degree in order to provide for her family.

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Carroll senior doublemajors in the sciences, leads active life in extracurriculars, too



Paul Steinke of Milwaukee, a senior at Carroll College

Paul Steinke is one of the hardest working students at Carroll College.

In addition to pursuing

majors in two demanding scientific fields — biology and chemistry — he also is a student manager at the Study Center, co-founder of the Pre-Med Club, a member of Beta Beta Beta Biological Society, and a resident assistant.

The Wisconsin Tuition Grant program has been a great benefit to Paul because it has allowed him to participate in various academic and extracurricular activities even though he has limited financial resources.

Paul recognizes the importance of extracurricular activities in a well-rounded

education. He believes an environment that fosters the social and interpersonal skills is necessary to become a successful member of the medical community. His participation in several Carroll organizations has made him grow as a leader among his peers and in the classroom.

Academically, Carroll is the perfect match for Paul, who values the hands-on experience he receives in the laboratory as well as one-to-one attention during classes.

“What makes Carroll special

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PAULETTE DELONEY *CONTINUED FROM PAGE 1*

She researched several local colleges and universities and chose Mount Mary because of its day care facility, small classes, and convenient location. She was also impressed by the campus atmosphere that encouraged her to strive toward her goals. "My success here confirms that my decision to attend Mount Mary College was the right one," she says.

More than 42 percent of the 55,000 students enrolled in WAICU member institutions are classified as "nontraditional students," meaning they are age 25 or older. At Mount Mary, the percentage is 53.1 percent. The commitment to educational opportunity for working women shines through.

Because of the demands of her family and her classes, Paulette has not been able to take part in extracurriculars as much as she would like, but she still managed to be a part of student

government because, she explains, "I wanted to make a positive difference in our school community." Everyone on campus who has worked with Paulette would agree that she has done exactly that.

When asked what would change without the WTG, Paulette says, "That is a scary thought. My decision to return to school makes us a single-income family. Although the sacrifices we have made have worked so far, financial aid such as the tuition grant is enabling me to secure a better future for all of us."

Paulette aims to maintain her 3.5 grade point average and, after graduation, to go into the human resources field. She wants to return to the business world at a company that will acknowledge her talent and experience and the additional education she has acquired. The WTG has helped her toward that goal.

FACT OF THE MONTH

Percentage of bachelor's degree recipients in 1999-2000 who graduated in 4 years: 66% in independent 4-year non-doctorate granting institutions vs. 30% in state 4-year non-doctorate-granting and 41% in state doctorate-granting institutions.

*NAICU
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PAUL STEINKE *CONTINUED FROM PAGE 1*

to me is the fact that I am allowed to use instruments that would not have been available to me at a larger institution," he says. "Carroll College's size and its focus on teaching has also allowed me to interact in a more positive manner with my professors."

Paul is extremely grateful for the chance to pursue his goals in the sciences. Without a WTG, Paul and his family would not have been able to afford to send him to Carroll. "This grant has helped me reach my scholastic goals after high school," he says. "Without grants like the WTG, I wouldn't have been able

to attend Carroll and enter the program of my choice."

The advantage Paul had over several of his peers who do not have such financial support is that he was able to remain on campus, pursuing his science degree and participating in related activities. He was fortunate, as are all WTG recipients, that he could focus more on a rigorous academic program.

Paul knows he is lucky. He is mindful that the vision of those who created the WTG program has allowed him the opportunity to start his journey toward

becoming a doctor at the school he wanted. "The reason that I enrolled in Carroll College has much to do with my ability to afford my education," he says. "While Carroll's tuition is more than I could have afforded without assistance, I really wanted to be part of this pre-medical program."

After graduation, he plans to continue his studies in pursuit of his medical degree. "I am extremely grateful for the grant. It means a lot to me that someone else recognizes my potential and is willing to invest in me."

Wisconsin's Private Colleges and Universities

Alverno College *Milwaukee*
Beloit College *Beloit*
Cardinal Stritch University *Milwaukee*
Carroll College *Waukesha*
Carthage College *Kenosha*
Concordia University *Mequon*
Edgewood College *Madison*

Lakeland College *Sheboygan*
Lawrence University *Appleton*
Marian College *Fond du Lac*
Marquette University *Milwaukee*
Milwaukee Institute of Art & Design *Milwaukee*
Milwaukee School of Engineering *Milwaukee*

Mount Mary College *Milwaukee*
Northland College *Ashland*
Ripon College *Ripon*
St. Norbert College *De Pere*
Silver Lake College *Manitowoc*
Viterbo University *La Crosse*
Wisconsin Lutheran College *Milwaukee*



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