

THE WISCONSIN INDEPENDENT

Newsletter of the Wisconsin Association of Independent Colleges and Universities (WAICU)

WINTER 2008-2009 VOL. 40 NO. 4



WISCONSIN ASSOCIATION OF INDEPENDENT
COLLEGES AND UNIVERSITIES

Alverno College
Beloit College
Cardinal Stritch University
Carroll University
Carthage College
Concordia University
Edgewood College
Lakeland College
Lawrence University
Marian University
Marquette University
Milwaukee Institute of Art & Design
Milwaukee School of Engineering
Mount Mary College
Northland College
Ripon College
St. Norbert College
Silver Lake College
Viterbo University
Wisconsin Lutheran College

INDEPENDENT INSIGHTS

When words are not enough: Doing well by doing good

The poet Alexander Pope (1688-1744) famously wrote: “The learn’d is happy nature to explore/ The fool is happy that he knows no more.” The natural world is not something “over here” and education something “over there.” The caricature of the academic world as so mired in the abstractions of the library and the laboratory that it is of no practical use is not even close to reality. Scientific breakthroughs alone—which



We all have a responsibility to the environment. We must, and do, practice what we teach.

have for the most part arisen in colleges and universities—are laying the caricature to a well-deserved and overdue rest.

However, when we consider the natural world—perhaps today we would say the environment—there is more to be learned and more to be taught. At WAICU-member colleges and universities, we teach an environmental ethic and an environmental aesthetic. We

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Libby Burmaster: a “Friend of Independent Higher Education”

State Superintendent of Public Instruction Elizabeth Burmaster has been awarded the prestigious “Friend of Independent Higher Education” award.

WAICU president Dr. Rolf Wegenke praised Burmaster for her honesty in dealing with the challenges facing education and focusing always on the highest standards of excellence.

In accepting the award, Burmaster praised WAICU for demonstrating that “when groups work together with a common vision...[it helps assure that] students are ready for a lifetime of learning, ready for success in the workforce, and ready to be civically engaged citizens.”

The WAICU award is the association’s top honor recognizing recipients for their commitment to education. Past winners include U.S. Representative Thomas Petri, Governor Jim Doyle, and former University of Wisconsin System president Katharine Lyall. Burmaster is the first winner since 2003. ■



WAICU president Dr. Rolf Wegenke and State Superintendent Elizabeth Burmaster

Making the most of a campus visit

The campus visit is a vital part of any student's college search.

There is no such thing as the best college, but there is such a college that is best for you.

WAICU and its member colleges and universities, through its *Guide to Admissions and Financial Aid*, WisconsinMentor.org, our interactive site for students and counselors, can help educate on available majors, admission requirements, student volunteer activities, sports, living arrangements, and more. Indeed, WAICU's Student Access Center (studentaccess@waicu.org, 1-800-4DEGREE or 1-800-433-4733) has no other mission than to help publicize the facts. But, "feel" is just as important as the facts. And this is where the campus visit comes in.

As students decide on colleges which they will visit, they should be sure to include a wide range of colleges, including additional schools that may not have been, initially, a first choice. It will provide them with a broader perspective to compare each college to their interests and goals. Then, they should visit and visit again.

As students get ready to apply, encourage them to:

- Call ahead and ask the college to put together a schedule of activities including a campus tour, admission appointment, faculty visit, and lunch in the dining hall. You do not have to settle for a generic campus tour.
- While on the college campus, ask students about academic life, their relationships with faculty, and opportunities they have outside of the classroom.
- Read the college newspaper. Don't let negative articles about parking and food deter you—complaints are common at every college. The student newspaper is a good way to learn what the hot-button issues are on campus. It's also an indication of what students are doing when not in class.
- Save some time to walk around campus independently. Are people friendly or helpful? Sit down and observe students, faculty, and staff interactions. People-watch!

You want the "right" major and the

highest standards, but it is the people (faculty and students) who surround you who will make a major difference to your education. Connect with people who will be important to your education and you are on your way to a life-defining college experience.

Wisconsin Private College Week, July 13-July 18, 2009, is a great way to have a number of meaningful visits in a short period of time. Contact WAICU for more information. ■



The WAICU Student Access Center is supported in part by the Great Lakes Higher Education Guaranty Corporation.

MID-YEAR COMMENCEMENTS

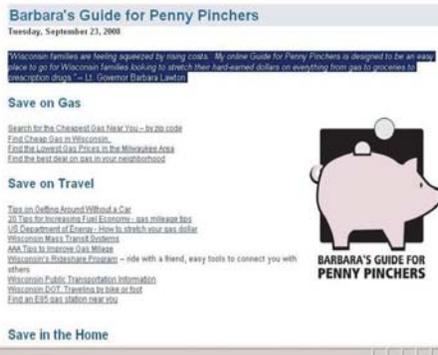
- **Alverno College** will hold its ceremony on December 20th in the Pitman Theatre on campus.
- **Cardinal Stritch University** will hold its graduation ceremony on December 14th.
- **Concordia University** will hold its graduation ceremony on December 13th at its Mequon campus. The guest speaker will be Dr. Kurt Krueger, president of the Concordia University System.
- **Edgewood College** will hold its winter commencement on December 14th at Exhibition Hall in the Alliant Energy Center. William Wilcox, president of the CBM Credit Education Foundation, will be the guest speaker.
- **Marian University** will hold its graduation ceremony on December 13th in the Sadoff Gymnasium.
- **Marquette University** will hold its graduation exercise on December 14th in the US Cellular Arena in Milwaukee.
- **Milwaukee School of Engineering** held its fall ceremony on November 22nd. Ernest Wirtanen, a 1941 graduate of MSOE, was the guest speaker. Mid-winter commencement is scheduled for February 28, 2009.
- **Viterbo University** will hold its commencement on December 13th in the Fine Arts Center Main Theatre.

Lawton consumer website features Wisconsinmentor.org as destination

In September, Wisconsin's Lieutenant Governor Barbara Lawton launched a new consumer website (GuideForPennyPinchers.com) with money-saving tips targeted to Wisconsin families.

Lawton's tips cover a range of topics from finding the best gas prices to cutting health care costs to suggestions on saving money on education.

In the education section there is a link to WisconsinMentor.org—the interactive admission website for Wisconsin's private colleges and universities—as a student resource. Wisconsinmentor.org can also be used to apply for financial aid and receive free ACT/SAT test prep. ■



Barbara's Guide for Penny Pinchers
Tuesday, September 23, 2008

Wisconsin families are being squeezed by rising costs. My online Guide for Penny Pinchers is designed to be an easy place to go for Wisconsin families looking to stretch their hard-earned dollars on everything from groceries to education. 2008 ~ Lt. Governor Barbara Lawton

Save on Gas
Search for the Cheapest Gas Near You - by zip code
Find Cheap Gas in Wisconsin
U.S. Department of Energy - How to stretch your gas dollar
Find the best deal on gas in your neighborhood

Save on Travel
Tips on Driving Around Without a Car
20 Tips for Increasing Fuel Economy - gas mileage tips
U.S. Department of Energy - How to stretch your gas dollar
Wisconsin Mass. Transit Solutions
AAA Tips to Increase Gas Mileage
Wisconsin's Affordable Care Act - side with a friend, easy tools to connect you with others
Wisconsin Public Transportation Information
Wisconsin DCT - Transfers to take on foot
Find an ERG gas station near you

Save in the Home

“Tray-less” cafeteria shows going green saves green

VITERBO UNIVERSITY

Like many Viterbo University students, Zach Johnson is happy the Marian Hall Dining Room eliminated trays. “It’s a simple step that has had a positive impact on the environment,” said Johnson, a sophomore English Education major from Hudson.

The 2007 decision to eliminate cafeteria trays has made a big impact, both environmentally and economically, at Viterbo. According to Mary Simota, director of campus dining, the switch saved more than 100,000 gallons of water that would have been used to wash the trays. The even more stunning number is that the school saved nearly three tons of food in the first two semesters. And that’s just counting meals served Monday through Friday.

The old adage about someone’s eyes being bigger than their stomach certainly held true in Viterbo’s all-you-can-eat dining room. Before going tray-less, many students would



The “tray-less” cafeteria has saved close to three tons of food in two semesters.

take multiple plates of food and several beverages, much of which wasn’t consumed.

Now, students can still eat as much as they want, but are limited to what they can carry. While a few students may consider this an inconvenience, Johnson said most understand the benefits.

The tray-less cafeteria move is just one part of a larger effort by Viterbo’s president, Richard Artman, to embrace environmental responsibility. A university task force is drafting a list of recommendations that will promote conservation and sustainability. By next year the group will suggest a variety of short-term, low-cost projects that can easily be implemented as well as potential longer-term options.

Going tray-less was an innovation of Viterbo’s food service provider, Aramark. Viterbo and Aramark have expanded the green initiative even further by using eco-friendly dishwashing soap and other supplies. Those steps have also reduced food waste and energy usage, resulting in even more savings.

“The tray-less transition has gone really well,” Simota said. “And saving water and food makes everyone feel good.” ■

New transfer program eases admission process

MOUNT MARY COLLEGE



Mount Mary policy streamlines student transfer process

A new agreement between Mount Mary College and the University of Wisconsin System now makes it easier for students to transfer to the private college.

Upon successful completion of their studies at one of the two-year UW campuses,

students will now be able to transfer all of their credits to Mount Mary College.

While students could transfer before there were no guarantees that all of their UW credits would be accepted. The agreement, signed this summer, is aimed at students who have applied to complete their four-year baccalaureate degree at Mount Mary College.

“This agreement will help facilitate the smooth transfer of UW students to Mount Mary,” said Dr. Eileen Schwalbach, Mount Mary’s acting president. “The UW System provides students from across the state with an outstanding freshman and sophomore curriculum

designed to prepare them to complete their studies and earn bachelor’s degrees in their chosen fields,” added Schwalbach. “We’re pleased to welcome these students to our campus, which has both a diverse stu-

dent body and engaging academic offerings.” Majors from occupational therapy to fashion design to teaching which have long been recognized for their excellence at the Milwaukee college.

UW students who have at least a 2.0 grade point average will be eligible to fully transfer their credits for admission to Mount Mary College. Students interested in specific programs such as education or pre-nursing (which serves as a gateway to the Columbia College of Nursing program) will be able to use the new transfer guidelines that outline course equivalencies between the schools. This will assist students in choosing coursework for a seamless transition to Mount Mary.

Mount Mary College is an undergraduate women’s college which also admits men into the nursing program in partnership with Columbia College of Nursing. ■

Visual resources design group expands clients and offerings

MILWAUKEE INSTITUTE OF ART & DESIGN

The Visual Resources Design Group at the Milwaukee Institute of Art & Design has an impressive client list.

Equally impressive, though, are the caliber of the students in this honors-level class and its core mission. For a nominal fee, regional nonprofit organizations can benefit from the work of the students in two- and three-dimensional design, digital, and multimedia services.

Each semester, eight students majoring in Communication Design or Illustration are selected through a highly competitive process for the class taught by director Fran Balistreri, a multitalented designer, artist, and educator who has received numerous national awards.

“The class allows students to take their theoretical and practical education and apply it to real-world experience through community service,” said Balistreri.

Since 1992, Visual Resource’s client list has grown to 300 and includes the Milwaukee Bar Association, Marquette

Association received a new identity and logo for its sesquicentennial celebration.

Visual Resources is currently on its fourth

project for ProHealth Care, having designed donor recognition walls for Oconomowoc Memorial Hospital and Angels Grace Hospice as well as a donor wall for the Waukesha County Community Dental Clinic. The design group is now working on a theme and identity for a fund-raising campaign and 100th anniversary event for Waukesha Memorial Hospital.

Kathie D. Strombom, executive vice president of the hospital’s foundation, said, “From our first presentation in front of the class, to the students’ presentations of their

designs, we were uplifted by the group’s enthusiasm, talent, and freshness and amazed by their talents. We always know that our work is going to be unique and thoughtfully created.” ■



Donor Recognition Wall designed by MIAD’s Visual Resources Design Group for ProHealth Care’s AngelsGrace Hospice

University Biomedical Engineering Co-op, American Diabetes Association, ProHealth Care, Wisconsin Paralyzed Veterans of America, and WAICU.

This spring, the Milwaukee Bar

Grant improves teaching and learning through technology

SILVER LAKE COLLEGE



Silver Lake emphasizes real-world training in new program.

Silver Lake College has been chosen by the U.S. Department of Education to receive a prestigious Title III Grant. A priority of

the nearly \$2-million dollar award will be to strengthen the college’s information technology structure.

“This award signals the U.S. Department of Education’s belief that we are prepared to respond to the needs of our students,” said Silver Lake College president Dr. George Arnold.

The funds will also be used to implement a professional development program that helps college personnel capitalize on new technology through better training. Additionally, the grant will fund a new liberal arts competency assessment system and a new analytical research system for future student educational needs.

The final part of the initiative will create a hands-on system benefitting Silver Lake’s students and faculty. Students will be able

to choose at least one experiential learning option during their studies. Faculty will also have access to an externship opportunity linking their academic field to practical applications.

That emphasis on “real-world” training is the cornerstone of Silver Lake College’s broader effort to integrate a liberal arts education and professional studies. While experiential study options have been offered before, students will now have better access to more comprehensive experiential learning options. “That access,” said the grant’s primary author, Dr. Julie Mayrose, “means students will be better prepared to connect classroom lessons with the real world.”

Dr. Mayrose hopes the same philosophy of practical training will also benefit faculty through externships where elements of their academic disciplines can be updated in creative ways. “An English professor may work shoulder-to-shoulder with web journalists or a biologist could work in the biomass industry,” said Dr. Mayrose.

Silver Lake was the only Wisconsin post-secondary school added as a Title III grant recipient this year. ■

Years of silence help students find their voice

MARIAN UNIVERSITY

As part of a mandatory first-year seminar, students in Marian University's freshman class have begun their own journey of self-reflection by reading, *Planet Walker* by Dr. John Francis.

Planet Walker is the story of how Dr. Francis took a vow of silence for 17 years and spent 22 years traveling only by foot after witnessing the devastation caused by a 1971 oil spill in San Francisco Bay.

Because of his commitment to silence and walking, Dr. Francis made life-altering decisions on behalf of the environment, earth stewardship, and world peace. Marian students are being challenged to interpret the message they find in *Planet Walker* and to evaluate how they could integrate some of the same philosophies into their own lives.

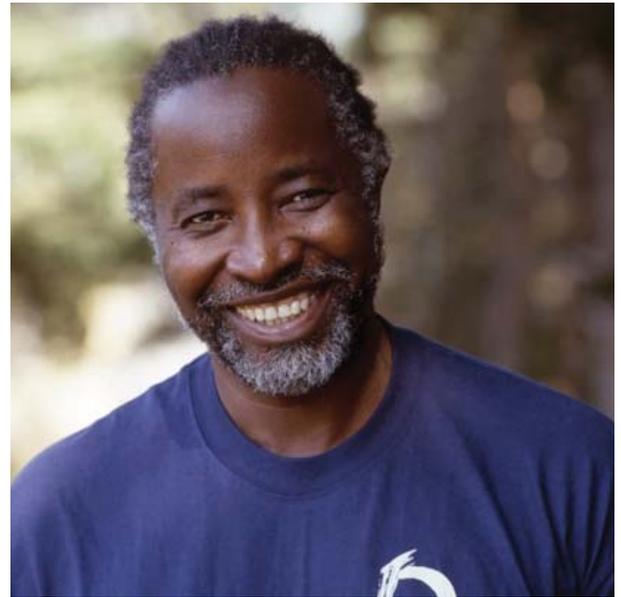
The book has two core messages, one about the environment and the other about Francis's personal journey to self-discovery. "The journey is the self-discovery, and the students can equate this to their college experience," said Jennifer Krueger, direc-

tor of First-Year Experience. "They ask questions about how their decisions affect the world around them."

This is the second year a common book has been used in the first-year seminar and throughout the campus community. The seminar focuses on what it means to have a liberal arts education and to develop students' critical thinking skills. This is always done within the context of an issue related to social justice, such as environmentalism.

Faculty, staff, and in fact, the entire student body are also encouraged to read the book, which, this year, is on global warming.

First-year student Samantha Radke wrote, "John took this journey to find who he really is, which makes me more conscious of who I am. Now, I will treat my life as a journey and try to evaluate my



Dr. John Francis, author of *Planet Walker*

experiences in a positive and constructive way because if you take life for granted, you are missing an opportunity to make a difference." ■

Medical master's program will focus on minority healthcare

CARROLL UNIVERSITY

Improving healthcare for Hispanics is the primary target of a new physician assistant training program planned for Carroll University. Development of the program will be funded by a nearly \$600,000 grant from the Health Resources and Services Administration of the U.S. Department of Health & Human Services agency.

According to the U.S. Department of Labor, physician assistants rank among the fastest-growing occupations and demand is expected to keep growing through 2014. "We look forward to providing more student opportunities in healthcare to address Wisconsin's needs," said Carroll president Dr. Douglas Hastad, "and to working

with a wide variety of community partners."

Based on current capacity, Wisconsin's three physician assistant training programs will not fill the state's needs over the next decade. Carroll's program is expected to reduce the shortfall by 60 percent.

The Carroll program will focus on primary care with an emphasis on Hispanic

health issues and a goal of supporting Healthiest Wisconsin 2010, a statewide plan to eliminate healthcare disparities.

Carroll is seeking approval to award a Master of Science in Physician Studies degree; that program is in the process of accreditation review.

There has been extensive community support for the program. Dr. Russell Harland of Brookfield, a 1983 Carroll graduate and co-medical director of critical care medicine at ProHealth Care, will chair a group of healthcare professionals as curriculum advisors.

Other community partners include the City of Milwaukee Health Department; La Casa de Esperanza, a Hispanic agency in Waukesha; and LifeCare Hospitals of Wisconsin in Pewaukee. ■



Carroll's new physician assistant program is expected to help ease the provider shortage.

Pedal power trumps horsepower in free bike program

RIPON COLLEGE

To: Ripon College
From: A 1998 GMC Jimmy
Subject: What's with all the two wheelers?

So I'm sitting in Lot N a few weeks back, cooling off from an exhilarating errand to Walgreens, when I see a student cruise by on a Trek mountain bike. "How quaint," I think. But then there's another, and another—all riding the same bike.

Turns out you guys have started the Ripon Velorution Project, where freshmen who pledge to leave their automobiles at home get a free bike, helmet, and lock.

I guess I was in denial, because I assumed only a desperate few would indulge such a silly offer. Imagine my surprise when I hear on the radio that more than half of the freshman class took the deal.

Who do you think you are? For a few gallons of gas plus insurance, registration, and maintenance I put out 190 horsepower at 4,400 RPM. What can a cyclist do? Like, 0.8 on a good day?

Sure, bikes are infinitely cheaper and easier to store and maintain, have zero emissions, contribute to the health and well-being of the rider, and are pound-for-pound



One truck's e-mail lament over a popular bike program

the most efficient mode of transportation ever conceived, but do they have a 6-disc CD changer?

As if that wasn't enough, now you've closed a pair of streets that bisect campus to create a pedestrian-only main campus with

additional green space. What gives? Is it me?

I think I speak for all automobiles when I say you must abandon this free bike nonsense. It'll never catch on. You'll be back. Right?

Until then,

Jimmy '98

Editor's note: Ripon's innovative bike program has been profiled in dozens of national and regional print and television news outlets, including USA TODAY, Bicycling Magazine, and The

Chronicle of Higher Education. The program has inspired other colleges around the nation to implement or expand similar initiatives. ■

Media focus on WAICU environmental efforts

Several national newspapers as well as the Wisconsin media have taken notice of two recent WAICU environmental projects.

In cooperation with the Environmental Protection Agency (EPA) and the Wisconsin Department of Natural Resources (DNR), the colleges and universities launched an environmental self-audit program in September. WAICU-member colleges and universities will, at their own expense, audit their campus for compliance with federal and state environmental laws, and, again at our own expense, remediate any problems found. WAICU president, Dr. Rolf Wegenke, explained, "with our commitment to the environment, we wanted to be proactive and not wait for the government inspectors to show up." The audit story was picked up by media as diverse as Yahoo News in India, newspapers in areas as diverse as San Francisco and Philadelphia, and several Wisconsin television and radio stations.

DNR Secretary Matt Frank endorsed the audit plan saying it is a "good way to assure high levels of state-wide compliance."

The second "bright idea" saw WAICU colleges and universities replacing more than 25,000 light bulbs with high-efficiency compact fluorescents (CFLs). The effort will save money, energy, and reduce the carbon footprint of participating members. The program cost was underwritten by a Focus on Energy grant. ■



WAICU "going green" theme resonates with the news media.

When words are not

enough *continued from page 1*

teach that with the “is” there needs to be an “ought”; that from the “is” there should arise the “ah.” Such teaching can turn up in separate courses with the word “environmental” in their names, but in reality, the environmental ethic and aesthetic pervade the curriculum and student life.

Colleges and universities also teach by how they operate. In the last edition of the *Independent*, I addressed the question, “Why can’t colleges and universities be more like businesses?” by talking about our return on investment (ROI) and productivity. Now, I want to explain how Wisconsin’s private colleges’ and universities’ business practices are also educational, are actually a species of teaching.

The article on page six, *Media focus on WAICU environmental efforts*, tells the story. WAICU, by entering into a voluntary agreement with the U.S. Environmental Protection Agency (EPA) and the Wisconsin Department of Natural Resources (DNR) to undertake environmental health and safety audits and to remediate any issues identified—both at our own expense—is actually teaching. So too is our partnership with Focus on Energy about more than light bulbs and reducing energy usage and costs—it is about teaching.

These are some of the things we are teaching: that all organizations—including colleges—and all individuals—including college administrators—have a responsibility for the environment; that we care about the health and safety of our students, staff, and neighbors; that we are eager partners with others who share this ethic; that it is possible to do well by doing good; that words are not enough; that we must and do practice what we teach.

Good teachers speak of the “teaching moment.” For WAICU-member colleges and universities, every moment—and everything we do, including the way we operate our institutions—is a teaching moment.



Dr. Rolf Wegenke
WAICU president



WAICU BULLETIN BOARD

KUDOS

- **Marquette University** president **Fr. Robert A. Wild, S.J.**, is the 2008 recipient of the Chief Executive Leadership Award for Region V of the Council for Advancement and Support of Education. Wild will receive his award at the region’s annual meeting in December. Region V includes Illinois, Indiana, Michigan, Minnesota, Ohio, and Wisconsin.
- **Kathleen O’Brien**, senior vice president for Academic Affairs at **Alverno College**, has won the 2008 Outstanding Achievement Award from Wisconsin Women in Higher Education Leadership (WWHEL).
- **Lori Neurohr**, a second-grade teacher at Kohler Elementary School with degrees from **Lakeland College** and **Cardinal Stritch University**, will represent Wisconsin in the National Teacher of the Year competition.
- **Daniel Johnson**, a Greendale third-grade teacher who earned his teaching certificate through **Carroll College**, has won a 2008 Milken National Educator Award.
- **Mandy Price**, a 2008 graduate of **Carroll College**, received the national Student Voluntary Service Award from the Association for Operations Management in September.
- The Waukesha School District recognized **Carroll University** with a 2008 Most Valuable Partner Award in honor of the Horizontes en Carroll pre-college program, which encourages economically disadvantaged youth to consider a college education.
- **Cathy Mathweg**, **Marian University’s** Dean of Academic Advising and Academic support, was awarded the 2008 Wisconsin Academic Advising Association Leadership Award.
- **Carroll University’s** American Chemical Society (ACS) Students Affiliates’ chapter has been recognized with an Outstanding Award by the ACS Committee on Education. This is the tenth time in fourteen years the school has won the Outstanding Award.

APPOINTMENTS AND ELECTIONS

- **Maria Flores** of Cudahy, a student at **Wisconsin Lutheran College**, has been appointed to the state Higher Educational Aids Board. **Jerry Curren**, a trustee at **Edgewood College**, has been reappointed to the board.
- **Mary Oling-Sisay**, vice president of student affairs at **St. Norbert College**, has been elected vice president of Wisconsin Women in Higher Education Leadership (WWHEL).

PRESIDENTIAL MENTORS

- Presenters at the Presidents Institute sponsored by the Council of Independent Colleges in January will include **Richard Artman**, president of **Viterbo University**; **Mary Meehan**, president of **Alverno College**; and **Lynn Joyce**, presidential spouse at **Ripon College**.

NEW PROGRAMS AND MAJORS

- The Leadership Center at **Cardinal Stritch University** has launched the African-American Leadership Program, a nine-month experience designed to unleash the talent of African-American professionals for personal, organizational, and regional gain.
- **Marquette University** has approved the establishment of a Center for Real Estate, to be housed in the College of Business Administration. The CRE will focus on advancing real estate knowledge and enhancing business practices through education, research, and outreach to local and national audiences. Marquette is also bringing back 11 past participants to serve as mentors and for continuing education in its ACRE program. ACRE, Associates in Commercial Real Estate, is Marquette’s industry-supported initiative that recruits and trains minorities for commercial real estate careers.
- **Marian University’s** Master’s in Leadership will include a concentration in Criminal Justice Administration starting next spring. The program is designed for criminal justice professionals who want to develop leadership expertise and enhance their knowledge of the

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THE WISCONSIN INDEPENDENT

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WAICU BULLETIN BOARD *continued from page 7*

profession.

• **Lawrence University's** class of 2012 will be the first to complete a newly launched Senior Experience program. When it is fully implemented, every Lawrence senior will plan and execute a significant project such as a major research paper, collaborative creative work, or academically based field experience as a graduation requirement. The program will be financed by a \$350,000 grant from the Andrew W. Mellon Foundation.

• **Cardinal Stritch University** has launched an entirely online version of its Master of Business Administration program. In the online format, students will have the convenience of working from their computer while completing one course at a time. A 24/7 High Tech/High Touch Concierge Support Service will be utilized to make the online experience as smooth as possible.

• **Mount Mary College** will expand its successful Urban Education Fellows Program, which trains professionals who already have a bachelor's degree for new

careers as teachers. The two-year program helps students earn their teacher's license and a Master of Arts degree in education.

EDUCATIONAL COLLABORATIONS

• After almost a decade apart, **St. Norbert College** and the National Politeknik University in Kharkov, Ukraine, have signed a "Friendship Agreement" as a foundation of future cooperation. The new agreement allows both to explore joint faculty projects, student exchanges, and friendship exchanges by sports teams and campus musical groups.

• In cooperation with Columbia St. Mary's Hospital, **Mount Mary College** has added a major in Diagnostic Medical Sonography to its undergraduate offerings.

George Peabody (1795-1869)

"Education: A debt due from
present to future generations."

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COLLEGES AND UNIVERSITIES



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