

# THE *Wisconsin* INDEPENDENT

Winter 2004-2005

Newsletter of the Wisconsin Association of Independent Colleges and Universities (WAICU)

Vol. 36 No. 4

## President's Letter

### *Civic and civil involvement*

Dear Friends,

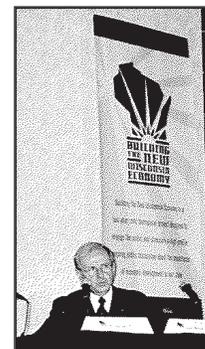
The national elections are now over. Elections are exciting and, more important, really do make a difference. It matters that this country once elected Abraham Lincoln; it matters that Germany once elected Hitler. A lot has been written about the "college vote." Both major presidential candidates appeared on WAICU-member campuses, and all WAICU members were involved in voter registration drives.

But the role of higher education in our civic life far transcends being a place (where things happen) and a partner (with the government in facilitating registration). The role of higher education is not just to teach what used to be called "civics," conveying basic information on political and governmental processes. Education cannot be seen as just an add-on to civic and civil involvement, but rather as the heart of a free society.

As far back as the writings of Plato in ancient Greece, it was recognized that education is essential to freedom. If people do not have the wisdom to evaluate the facts and make judgments about proposed policies, they are at the mercy of what they are told and are open to manipulation by politicians and those in the media and the government who are purveying information. Knowledge is power.

Only education

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WAICU is involved in a statewide civic journalism project called "Building the New Wisconsin Economy." Organized by state electronic and print news media, the project has as its objective to educate the general public about Wisconsin's economic future. WAICU president Dr. Rolf Wegenke followed up his recent presentation on the role of Wisconsin universities in the state's economic future with (right to left) Dr. Randall Linton, president/CEO, Luther Midelfort-Mayo Health system, Dr. Don Mash, chancellor of the University of Wisconsin-Eau Claire, and Ms. Kerry Kincaid of the City of Eau Claire (back to camera). Four such forums are scheduled around the state, and a report will be issued next year summarizing the results.

### *Civic engagement: Elections and students*

Responding to a challenge issued by the U.S. Congress, Wisconsin's private colleges and universities have done and continue to do their duty with regard to voter registration and citizen education. Wisconsin is one of the easiest states in which to vote in the United States. One can register at one table and vote at the next on the day of election. That might have suggested that the federal mandate that colleges and universities must educate their students about voter registration would go unnoticed.

However, the WAICU-member colleges and universities take the issue of voting very seriously and many put in place candidate forums and informative campus-wide messages on the logistics of voting. Many institutions set up tables in high

traffic areas (often the dining hall) to inform students about voter registration and absentee ballots. Student volunteers visited classes to educate students about how easy it is to register in Wisconsin. Many also arranged for rides to the polls if the polls were not actually located on campus. One college provided a list of resident students to the town clerk in order to verify addresses. Another campus arranged to have staff members become deputy voter registrars, so that they could register voters year around.

Civic engagement does not stop at the voting booth. Many students at WAICU-member colleges and universities are engaged in all sorts of civic projects – from stream-bed clean-ups and traffic counts to even holding municipal office. ❖

Alverno College • Beloit College • Cardinal Stritch University • Carroll College  
Carthage College • Concordia University • Edgewood College • Lakeland College  
Lawrence University • Marian College • Marquette University  
Milwaukee Institute of Art & Design • Milwaukee School of Engineering  
Mount Mary College • Northland College • Ripon College • St. Norbert College  
Silver Lake College • Viterbo University • Wisconsin Lutheran College

## Lakeland changes lives for Malawi students



Jeff Elzinga (upper right) joins students and teachers at a primary school near Mzuzu, Africa. Students are holding school supplies collected by high students in Valders and brought to Malawi by Lakeland College.

[Editor's note: Lakeland College, the U.S. government, and the government of Malawi, Africa, are partners in the Lakeland Malawi Teacher Education Program. Lakeland's Jeff Elzinga, professor of writing and director of the Malawi Teacher Education Program (MTEP), made a return trip to Malawi this past summer and shared the following thoughts on the state of the program.]

"With Lakeland's Malawi Teacher Education Program entering its sixth year, I had the opportunity to visit Malawi to renew professional ties between Lakeland and the U.S. Embassy, whose staff helps to select candidates for Lakeland, and between Lakeland and Malawi's Ministry of Education, whose officials oversee our graduates throughout their teaching careers. The visit was rewarding for me in many ways, and it further strengthened the college's ties to the children and the educational infrastructure of this poor but hopeful African country that is 10,000 miles from Wisconsin, yet home to several of Lakeland's current and past students.

"I had last visited Malawi in 2001. Since then, 15 Malawians have graduated from Lakeland, returned home, and begun their careers as teachers of teachers at one

of six teacher training colleges in Malawi.

"During the eight days I spent in Malawi last summer, many things were as I remembered. People still walk barefoot along the roads, with the majority of women carrying heavy loads of water or firewood on their heads and the majority of men carrying little or nothing at all. And thousands of Malawi's children still go to school each day without books or pencils or chairs to sit on, to classrooms that usually do not have electricity or running water and sometimes even lack roofs and walls.

"During my visit, I felt proud to find that Lakeland's 15 graduates are on the side of change, working tirelessly to reform Malawi's national education system. They are a confident and energetic group, eager to apply the knowledge and skills they learned during their three years at Lakeland.

"One serious challenge faces MTEP. A few days before I left for Malawi, USAID officials informed me that because of budget cuts in Washington, they could only support three new students for cohort No. 6 arriving in August 2004, not the usual five. During my visit to Malawi, the USAID mission director, U.S. Embassy officers, and I were successful in finding a way to retain the number of scholarship students at five. Embassy funds and work-study opportunities make it possible. However, it remains to be seen if there will be USAID funds available for a seventh cohort in fall 2005.

"We believe it is too valuable a program to stop now. Our graduates are making a difference in their country, and the program aligns well with the college's mission. Therefore, we will continue to seek help from Washington and continue to look for other sponsors." ❖

### School Counselors

See page 6 for information on events of interest to school counselors, as well as the latest research on financial aid and college attendance.

•  
[www.wisconsinmentor.org](http://www.wisconsinmentor.org)  
 an interactive college planning website

*Note: In order to highlight all twenty private colleges and universities in Wisconsin, the Independent follows a regular rotation featuring six or seven colleges in each quarterly issue. Each college or university appears in every third issue.*

## Winter Graduations

**Alverno College** – Alverno's graduation is scheduled for December 18 and will feature a student speaker.

**Cardinal Stritch University** – The speaker will be Milwaukee Archbishop Timothy M. Dolan on December 18. Archbishop Dolan and Don Aldo Brunacci will receive honorary degrees. Don Aldo is a priest based in Assisi, Italy, who saved hundreds of Jews from the Nazis by hiding them during World War II.

**Concordia University Wisconsin** – Commencement will be held on December 11 with baccalaureate service at 10 a.m. The baccalaureate speaker is Rev. Dr. Mark P. Zehnder, pastor of King of Kings Lutheran Church of Omaha, Nebraska. The commencement speaker is Rev. Dr. William R. Diekelman, newly elected first vice president of the LCMS and a CUW alumnus.

**Edgewood College** – Elizabeth Burmaster, State Superintendent of Public Instruction, will receive the degree of Doctor of Humane Letters on December 19.

**Marian College of Fond du Lac** – Ulice Payne, president of Addison-Clifton, LLC, global trade compliance advisors, will speak and receive an honorary degree on December 18.

**Marquette University** – Midyear graduation is set for December 19, and the speaker is Dr. Judith Mayotte, visiting professor of theology.

**Milwaukee School of Engineering** – Richard Pieper, chairman and CEO of PPC Partners Inc., will be the speaker and recipient of an honorary Doctor of Engineering degree on November 20.

**Viterbo University** – A student, Barb Ceranski, will speak at the December 18th graduation. ❖

## Stritch writing students now edit, publish national literary journal



Stritch students at work on "Clare"

Future resumé of Cardinal Stritch University writing students will read "assistant editor, national literary journal," an impressive listing for a new university graduate.

That's because the staff of "Clare," Stritch's own

literary journal, has begun to solicit outside submissions through a national writing magazine as a way of offering students a glimpse of what it takes to edit and produce a high-quality publication.

"We're hoping that the English and writing students come away from the experience with keener critical acumen," said David Riordan, assistant professor of English, who serves as "Clare" fiction editor. "Having worked with these manuscripts, they will expand what they know about good fiction and good poetry

and make appropriate recommendations on what to include."

The journal is created as part of a one-semester practicum course, where students meet once a week for three hours to discuss submissions, share ideas about graphic design and layout, prepare correspondence, create advertising materials, negotiate distribution details, and outline printing parameters. They share the responsibility of selecting which pieces will be published. And with more than 400 submissions from around the United States and even from countries like Australia, India, and the United Arab Emirates, that has been an awesome task.

"Going through and reading these things, we have to consciously narrow down what's working and what's not working in each piece," said Casey Bye, a senior writing and graphic design double major.

Both Bye and his classmate Heather Henderson said the experience of wearing an editor's hat has given them more insight into their own writing and will

make them more likely to submit their own pieces for publication.

"This experience actually has made me less afraid because I've always feared getting that rejection slip," Henderson said. "I always tell myself, 'This isn't good enough to go out yet,' and I talk myself out of sending it. This experience has taught me to just get it out there, because, first, you never know. And second, everyone gets rejected. I have a better understanding of the process."

Following her December graduation, Henderson intends to pursue a middle or high school teacher certification. Already she is formulating plans to create some type of literary journal at her future school. Editing "Clare" helped her learn how editors think, and she believes a similar experience could be valuable at all levels.

"I'm so excited because we put so much work into this, as we do with any class, but then we had something tangible to hold onto and a real sense of accomplishment," Henderson said. ❖

## Dr. Daniel J. Carey and Edgewood College enter new era together



Dr. Daniel J. Carey

Dr. Daniel J. Carey took the helm as the new president of Edgewood College, Madison, in August 2004, following the retirement of Dr. James A. Ebben, who had led the college since 1987.

Carey is a leader in higher education at the national level. He is a member of the board of directors of the Council of Independent Colleges (CIC) for 2004-07. The council serves as a national voice for independent higher education and promotes the distinctive features of education offered by small to mid-sized, teaching-oriented, private colleges and universities.

Carey also has experience as an elected member of the national advisory board of the National Association of Independent Colleges and Universities (NAICU), having served on its executive

committee in 2000-01 and on its board of directors from 1999-2002. The association represents private, nonprofit colleges and universities on issues such as student aid, taxation, and government regulation.

Before coming to Edgewood College, Carey was president of Benedictine College, a Catholic liberal arts college in Kansas, since 1995. Prior to that, he was vice president for student development at St. Louis University, Mo., and at St. Mary's University in San Antonio, Texas. He received his Ph.D. in college student personnel administration from the University of Northern Colorado, Greeley, Colorado, in 1975, having received his M.S. in psychology, counseling, and guidance there in 1972. He graduated from Benedictine College with a B.A. in English in 1968.

When his selection as president was announced, Carey said, "I am thrilled to be part of what lies ahead for Edgewood College. The college has come into a very exciting stage in its history and is poised

to build upon its already distinguished reputation. I'm looking forward to meeting and working with the entire Edgewood College community."

Dave Hanson, chair of the Edgewood board of trustees and partner at Michael Best & Friedrich, said, "We are delighted to have found a proven college president to lead Edgewood College into the future."

Professor of sociology Sister Esther Heffernan, a trustee and member of the search committee, said, "From the excellent candidates the search committee brought to campus, the trustees have chosen in Dr. Carey a highly experienced leader of a small Catholic liberal arts college. His leadership in higher education at the national level is another gift he brings Edgewood College."

Peter Paquette '04, student member of the search committee, said, "Dr. Carey relates to students well, and in fact he comes from a background in student development." ❖

## Alverno Presents debate series promotes dialogue as form of expression



"We have envisioned the integration of a debate/dialogue in the performing art series as a way to explore every possible medium of expression," said Zohreh Emami, associate dean for academic affairs.

Alverno Presents, the performing arts series at Alverno College, has, for 45 years, offered artists of national and international stature in music, theatre, and dance. This year, Alverno Presents adds a debate series. *Alverno Debates: Dialogues in Civic Engagement* explores social and political issues that have a profound link to the college's ability-based curriculum and to the Alverno Presents performances themselves.

Zohreh Emami, Alverno College associate dean for academic affairs and professor of economics, and David

Ravel, director of Alverno Presents, collaboratively developed a debate series that is an extension of the performing arts program and combines dialogues in civic engagement with the arts.

"Art does not exist in a vacuum," Emami said. "Civic engagement can be enhanced by more involvement in the arts. It is one means among many by which we understand ourselves and engage the world around us."

During the 2003-04 academic year, Alverno piloted four debates, including one on the responsibility of the United States in the Iraq war and to the U.N.; one of the Milwaukee mayoral debates; a debate dealing with the upper and middle classes and their relationship with the poor; and a civil liberties debate. Because of the debate series' success in its initial year, Emami and Ravel expanded it to become a part of Alverno Presents.

This year's topics include: Should the United States stay the course of the past four years? (10/21/04); A question of justice: The incarceration of the black

male in the U.S. (2/10/05); Trading with the dragon: Golden opportunity or dangerous game? The pros and cons of China's impact on the U.S. economy (4/7/05); and Up against the wall: The death penalty in the U.S. (4/28/05).

The first debate was tied to the November presidential election. All debates are related to Alverno Presents performances including "American Originals," which is a celebration of African American artists in the fields of jazz, R&B and hip hop; the "Silk Road Series," an exploration of music from the Middle East and Central Asia; and the world-premiere commissioned work by Jon Langford — "The Executioner's Last Songs." Featured in the "American Originals" series are Jimmy Scott (1/2/05), Irma Thomas (2/12/05), and Russell Gunn (2/26/05). Included in the "Silk Road Series" are Present Music (4/8/05) and Ghazal (4/9/05). Jon Langford will perform on April 23, 2005. See [www.alverno.edu](http://www.alverno.edu) for more information. ❖

## Curtain up! and up! Lawrence celebrates history of theatre excellence



Lawrence's theatre department performs dozens of different productions each year.

Lawrence University's theatre arts department is collectively enjoying an extended curtain call during the 2004-05 academic year as it celebrates a milestone — the 75th anniversary of its founding. From humble beginnings in 1930, when the entire theatre curriculum consisted of two speech classes, Lawrence's theatre arts department has evolved into one of the nation's finest small-college theatre programs. Today, in addition to 25 course offerings, tutorials, and independent study opportunities, Lawrence stages

a repertoire that annually includes traditional main stage plays, musical theatre, classical opera, and even live taping sessions for "theatre of the air."

In addition, Lawrence hosts two professional residencies each year: The acclaimed British troupe "Actors from the London Stage" performs works from Shakespeare's canon, presents individual performances, and conducts workshops and lectures; and the Milwaukee-based Wild Space Dance Company provides dance faculty to the department and stages a major production at Lawrence.

"Nearly all college theatre departments grew out of English departments that offered courses in dramatic literature," said associate professor Tim Troy. "As American theatre grew during the 20th century, theatre studies added fields of inquiry, like acting, directing, and theatre history, and in turn deserved its own departmental home. The fact that Lawrence had the foresight to recognize

that distinction as early as 1930 put it at the leading edge."

Whether they first trod the boards of Lawrence's 500-seat proscenium or the 175-seat "black box" experimental theatre, or were instrumental to a show's production behind the scenes, dozens of Lawrence theatre graduates have gone on to successful careers in the entertainment industry, including Campbell Scott, who has appeared in nearly 20 major and independent films; Dominic Fumusa, who starred on Broadway opposite Marisa Tomei in Quentin Tarantino's production of "Wait Until Dark"; Eric Simonson, a Tony Award nominee as director of "The Song of Jacob Zulu"; and Danna Doyle, the lead writer for the television series "Murder, She Wrote." Senior Jonathon Roberts, Sturgeon Bay, won the 2004 American College Theatre Festival's regional competition in the sound design category for his work on Shakespeare's "The Winter's Tale." ❖

## Wisconsin Lutheran grows in athletics, sciences, service learning



The Wisconsin Lutheran Warriors took to their home field for the first time this fall.

As the highly anticipated result of seven years of effort, the Wisconsin Lutheran Warriors played football on their home field in September 2004. Wisconsin Lutheran College purchased 26 acres from Milwaukee County early in 2004 and has developed the site located on the nearby Milwaukee County Grounds as its outdoor athletic complex. Wisconsin Lutheran's football, soccer, track and field, baseball, and softball teams will play there.

Another measurable growth spurt for Wisconsin Lutheran has occurred with the dedication of its new 80,000 square-foot Science Hall. The facility uses the same red brick, tiled roof, copper trim, and Romanesque-style architecture that is the trademark of the entire campus. Features include three floors of classrooms and labs, two media-rich lecture halls, a greenhouse, and underground parking.

"This new science facility is designed to support teaching and learning in biology, chemistry, mathematics, physics, and computer science," said President Timothy Kriewall. "The building is organized to promote the involvement of students in scholarly research conducted by science faculty. This facility demonstrates the seriousness with which Wisconsin Lutheran College takes education in the natural sciences."

Beyond the physical expansion of Wisconsin Lutheran, but equally vital to the college's mission, is the growth in

student service learning being conducted in the metro-Milwaukee community.

For example, this past spring a group of WLC's environmental science students, in partnership with the U.S. Forest Service, conducted a forest inventory of a 66-acre parcel of land on the Milwaukee County Grounds.

Another example is in urban education. Since 2002, Wisconsin Lutheran has been a recognized leader in urban education through its Center for Urban Teaching, directed by Jim Rahn, assistant professor of education. The Center provides a conceptual framework on campus, putting an urban perspective on existing education courses. Urban clinical placements, independent studies, and internships give students an abundance of service learning experience. Rahn and his students also make annual trips to visit some of the nation's groundbreaking success models of urban education in other cities. ❖

## St. Norbert student and business ingenuity turns mower into robot



James Blahnik, professor of computer science, takes the robo-mower for a drive.

Getting tired of mowing that lawn? Hang in for a few years and students of St. Norbert College, working closely with engineers at the Ariens Co., Brillion, will relieve you of that problem.

The student group includes computer science majors who have successfully taken a hydraulically operated riding lawn mower, donated by Ariens, and converted it to a robotic operation.

Under the students' direction, the mower made its public debut, operating by itself on the St. Norbert College

campus. It moved slowly, but it got the job done.

"This debut provides a sound basis for many more sensors to be added," said James Blahnik, professor of computer science. "That alone will make the machine more versatile."

Dan Ariens, president and CEO of Ariens, said it could take another 10 years before such a unit could be available for the commercial market. He sees it selling in the \$5,000 to \$10,000 price range. The company will continue its financial support of the project and will monitor developments.

Blahnik's students think they might be able to get one working sooner than that.

Ariens said such research is important. "The use of robotics for moving units is becoming a major factor in the market today. We have to get it to the stage where it gets an economical return on investment. One of the goals is to increase the speed and efficiency of the unit. Safety also is a major factor. This is an education for us as well as the students. We always are looking at ways to push the envelope for our engineers."

Currently, work on the project focuses on the field of electronics and operating controls. Matt Orłowski, a '04 computer science graduate, continues working on the sensors, adding to work done by Carson Diltz, '02, and John Rousseau, '03. Rousseau developed the cameras and vision analysis, while Diltz concentrated on Global Position System tracking, speed, and direction. Current students are working on a basic steering and speed controlling capability.

One of the challenges the students faced was the programming of colors. "A human eye compensates for changes in shadows, so that yellow is always yellow. The computer is programmed with a certain number of red to green pixels and when there is a change in shadows, the computer doesn't recognize the color. We made a sunglass for the lens to compensate for the light," Blahnik explained.

Describing the collaborative process, Blahnik said he "held brainstorming sessions with the students, and we discussed what we wanted the equipment to do. Together, we wrote all the software, purchasing none." ❖

## Senioritis, senior slump, senior slack: 'Your admission is contingent on your continued successful performance'

Come spring (or maybe before), school counselors will be struggling to keep even their best students motivated to finish up high school with a bang. What can overworked counselors do?

### *Fair Warning*

It is a fact that more and more college admissions offices are revisiting their college acceptances (based on the first seven semesters — or six in the case of early admissions) to see if previously accepted applicants let their grades drop like a brick or avoided difficult courses so they could “slack off” senior year.

Many such students are in for a stern letter from these admissions offices saying that such behavior does not indicate a high-quality student.

In decades past, the only admission revocation came when a student was arrested or suspended from high school for illegal activities, such as alcohol abuse. But now students may be in for a nasty surprise when they get an admonishing letter, find that their scholarships have been reduced or withdrawn, or in extreme cases, their admission revoked altogether.

But it happens — not always or even often, but sometimes.

### *What can a student do?*

Some admissions officers will allow the student to “explain” poor performance (bad health?), but one cannot imagine that is a very pleasant experience.

Some colleges and universities require students to take summer school credits to make up for poor grades. Others have allowed the acceptance to stand, but the student enters college on probation.

Admissions officers are sometimes reluctant to put the issue on such a basis and have sent out plainly worded letters at the time of acceptance to warn students of the consequences of senioritis. Some school counselors have thanked them for helping to keep seniors on track.

Some high schools, recognizing that it is human nature to relax after college



Three high school students find out about private college options at the Private College Fair held in Milwaukee in November.

acceptance, have put in place special senior programming. One such concept is to allow students to get a start on vocational opportunities through internships and individually designed projects. Another includes travel and service projects. Some require individual portfolios for graduation.

In Wisconsin, some students take advantage of Youth Options — a program in which high school students with adequate preparation can take college courses early. The program allows motivated students to get started on a technical career, college requirements, or immediate entry into the workforce. Under Youth Options, a student does not pay for a college course if the school board determines the course qualifies for high school credit and is not comparable to a course already offered in the school. College and high school credit can be granted simultaneously.

### *Fair warning*

Another word of warning for the accepted senior comes in the form of



School counselors at a recent WAICU workshop.

remedial work. College Board.com indicates, “As many as half of all college students do not have adequate academic preparation and are required to take remedial courses.” Perhaps students are not as well prepared as they think.

In fact, the College Board also says, “More than one quarter of the freshmen at 4-year colleges and nearly half of those at 2-year colleges do not even make it to their sophomore year.” One admissions officer said that his department has found that those students who let things slide their senior year in high school are much more likely to be among those who flunk out in their freshman year of college.

High school seniors should be reminded that the more competitive the school, the longer the waiting list to get in. There is always someone waiting to take their place, and chances are good that that person is very close to being just as qualified.

### *In Wisconsin*

Fortunately, students at Wisconsin’s twenty private colleges and universities have much higher four-year graduation rates than the Wisconsin public university averages. There are many programs on these campuses to help students succeed — tutoring, direct contact with faculty, small class sizes, and so forth.

The standards of academic excellence are indeed high, but the programming and personal attention that go with them are extraordinary, as well. Still, giving in to senioritis can safely be called a bad idea for the prospects of future success at the college level. ❖

## President's Letter Continued from page 1

can give society the critical thinking skills to cut through that information and to make choices informed by more than emotion and “inoculated” against manipulation. There can be no liberty or civil polity without education. Of course, not all education takes place in the classroom. In this Information Age, there is a knowledge explosion. This means higher education, which not only transmits knowledge, but also creates new knowledge, has a special responsibility. This responsibility is not about partisan propaganda; rather it is the responsibility of education to empower people to be free.

Sincerely,



Rolf Wegenke, Ph.D.  
President

### Dr. Gary Greenfield (1938-2004)

Former president of Wisconsin Lutheran College, Dr. Gary Greenfield died on August 17, 2004. Greenfield graduated in 1959 from Martin Luther College in New Ulm, Minnesota. He earned his master's degree in school administration from the University of Wisconsin-Madison and his doctorate in curriculum and instruction from Marquette University. Greenfield took Wisconsin Lutheran College from a part-time venture in rented space to a regionally ranked liberal arts school. During his tenure, Wisconsin Lutheran grew from a two-year college with a part-time faculty and an enrollment of 27 to a four-year, accredited institution of 700 students and full-time faculty of 50. He served Wisconsin Lutheran College for 28 years.

## – WAICU BULLETIN BOARD –

**KUDOS** – Three out of four of the teachers selected for the Wisconsin Teacher of the Year program hold or are working on degrees from WAICU institutions: Elementary Teacher of the Year **Mary Madigan** holds a master's from **Concordia University Wisconsin**; High School Teacher of the Year **Mark Kohl** is working on a master's degree from **Viterbo University**; and Special Services Teacher of the Year **Nancy Comella** holds a master's degree from **Marian College**. Kohl will represent the state at the National Teacher of the Year competition . . . **Milwaukee School of Engineering** students took fifth at the national concrete canoe competition held in Washington, D.C., last summer . . . **Marquette University** was named in *Entrepreneur* magazine's list of top 100 entrepreneurial colleges and universities. The university is also home to the Kohler Center for Entrepreneurship and its 90-member Golden Angels Network . . . Displaying their skills on the field and off, nine **Cardinal Stritch University** students were named 2004 NAIA Scholar Athletes. To earn this recognition, students must have junior or senior standing and maintain a 3.5 minimum grade point average while participating in sports . . . For the second consecutive year, **Richard Poss**, professor of mathematics at **St. Norbert College**, was awarded a \$2,000 grant by the National Science Foundation and the Mathematical Association of America. The money will be used to support the 2004 St. Norbert College Pi Mu Epsilon Regional Undergraduate Mathematics Conference . . . For the second consecutive year, **Chris Zills** ('04), **Marian College's** sports information director, has won awards in the College Sports Information Directors of America's media guide contest. Zills finished second nationally for Marian's men's hockey media guide, third for the men's soccer media guide, sixth for the men's and women's golf media guide, seventh for the baseball media guide, and tenth for the softball media guide . . . **Dr. Christian Grose**, assistant professor of government at **Lawrence University**, was named the recipient of the American Political Science Association's 2004 Carl Albert Dissertation Award for the nation's best doctoral dissertation in the area of legislative studies . . . **Dr. Bertrand Goldgar**, professor humanities and English at Lawrence, has been

named a contributing editor to a landmark new edition of the works of Anglo-Irish author Jonathan Swift by the Cambridge University Press . . . **Margaret Elvekrog**, a **Viterbo University** graduate, won a Fulbright Scholarship for 2004-2005 to do chemistry research at Stockholm University . . . **Lawrence University** psychologist **Peter Glick** has been recognized with Fellow status by the American Psychological Association for “outstanding contributions in the field of psychology.”

**COLLABORATIONS and INITIATIVES** – Husco International of Waukesha established annual scholarships at **Milwaukee School of Engineering** for mechanical engineering students interested in the fluid power field . . . **Cynthia Lynch** of **Milwaukee Institute of Art & Design** and **Peter Gilbert** of **Lawrence University** serve on the Wisconsin Digital Exploratory Committee, whose mission is to inspire education and discovery by making Wisconsin's cultural heritage available to the public through the World Wide Web . . . **Silver Lake College** and Cooperative Educational Service Agency 1 (CESA 1) have entered into a partnership designed to support teachers who hold “emergency licensure” credentials issued by the Department of Public Instruction . . . **Marian College** instituted graphic arts as a new major and minor in fall 2004 . . . **Carroll College** received a \$10,000 grant funded by the National Association of Counties, the National Fish and Wildlife Foundation, and the Wildlife Habitat Council to continue restoration of the Genesee Creek Watershed . . . **Marquette University's** College of Business Administration has launched a 25-week non-credit program that will attempt to boost the number of minority brokers in commercial real estate . . . **Mount Mary College** has created a new master's program in community counseling . . . **St. Norbert College** president **William Hynes** is chair of the board for Educational Television Productions of North East Wisconsin. The ETP-NEW ensures continued production of public television programs originating from northeast Wisconsin . . . **Lawrence University** art history professor **Alexis Boylan** has been named a recipient of a 2004-2005 fellowship from the Metropolitan Museum of Art.

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**The Wisconsin Independent**

Vol. 36, No. 4, Winter 2004

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*The Wisconsin Independent* is published quarterly by the Wisconsin Association of Independent Colleges and Universities (WAICU). To be placed on the mailing list without charge, contact:

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**Bulletin Board** *continued from page 7*

**GRANTS and GIFTS – Alverno College** received a three-year, \$184,455 grant from the National Science Foundation to support the project, “Adapting Diagnostic Digital Portfolio Technology to Track Assessment of Advanced Student Learning Outcomes in Analysis and Problem Solving Abilities” . . . **Carroll College** received a \$32,658 grant from the U.S. Department of Education to help develop a five-year strategic plan . . . **Viterbo University** has been awarded a grant from Xcel Energy Foundation to create two scholarships for incoming women majoring in chemistry or math . . . **Mount Mary College** received a grant of \$139,000 from the U.S. Department of Education’s Undergraduate International Studies and Foreign Language Program for the globalization of the college’s curriculum . . . **Carroll College** received a \$559,450 Nursing Workforce Diversity grant from the U.S. Department of Health and Human Services to recruit and educate Hispanic students in nursing . . . **Beloit College** has

received the largest single gift in its history to establish a chair in the fine arts.

**NEW APPOINTMENTS – Dr. David C. Joyce**, president of **Ripon College**, has been appointed to the executive committee of Wisconsin College Compact, a committee that is responsible for guiding the organization’s development and providing oversight of its mission and policies. **Dr. James Ebben**, retired president of **Edgewood College**, and **Dr. Richard Warch**, retired president of **Lawrence University**, both received Wisconsin Campus Compact Presidential Civic Leadership Awards for exemplary leadership in the field of service learning . . . **Dr. Rolf Wegenke**, president of WAICU, was re-appointed to the Educational Communications Board of which he is currently chair and elected to the executive committee of the Wisconsin International Trade Council whose education committee he chairs. ❖

—Norman Cousins  
Editor and Writer  
1915-1990

*“It is no longer correct to regard higher education solely as a privilege. It is a basic right in today’s world.”*

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