

# THE WISCONSIN INDEPENDENT

Newsletter of the Wisconsin Association of Independent Colleges and Universities (WAICU)

FALL 2012 VOL. 44 NO. 3



WISCONSIN ASSOCIATION OF INDEPENDENT  
COLLEGES AND UNIVERSITIES

Alverno College  
Bellin College  
Beloit College  
Cardinal Stritch University  
Carroll University  
Carthage College  
Columbia College of Nursing  
Concordia University Wisconsin  
Edgewood College  
Lakeland College  
Lawrence University  
Marian University  
Marquette University  
Medical College of Wisconsin  
Milwaukee Institute of Art & Design  
Milwaukee School of Engineering  
Mount Mary College  
Northland College  
Ripon College  
St. Norbert College  
Silver Lake College of the Holy Family  
Viterbo University  
Wisconsin Lutheran College

## INDEPENDENT INSIGHTS

### It's education, smarty

*Note: This issue's Independent Insights by WAICU president Dr. Rolf Wegenke originally appeared in the Milwaukee Journal Sentinel in February 2012.*

Before I became president of the Wisconsin Association of Independent Colleges and Universities, I worked in economic development in the administrations of five Wisconsin governors, both Democrats and Republicans. Over those



years, leaders in both parties called for "jobs, jobs, jobs."

Some economists rate Wisconsin's personal income growth levels in 48th place. Now, in an election year and in a time of recession and jobless recovery, the critical question is what can the state do to promote job creation? The *Journal Sentinel* Editorial Board has rightly made jobs and job creation its sole agenda

item for 2012.

There is a direct link between the level of educational attainment (percentage of

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## Wisconsin's best and brightest receive the Wisconsin Tuition Grant

In addition to the Wisconsin Independent WAICU also publishes a monthly newsletter, WTG Achievers, which focuses on students receiving the Wisconsin Tuition Grant (WTG). Now in its thirteenth year, we thought we would share a small sample with Independent readers.

**Ben Giertych** is a student at Viterbo University in La Crosse with plans for medical school after graduation and a career in robotic surgery utilizing nanotechnology. When he is not busy in the science lab or in the classroom, Ben is very involved on campus. He is a member of Tri-Beta (the biology honor society), the biochemistry club, and will soon be joining the pre-med club. He is also a participant in the university's honors program which offers students an enhanced academic experience.



Ben Giertych of Viterbo University

Ben says receiving the Wisconsin Tuition Grant and other

financial aid is what makes his college education possible. "Without financial aid, I wouldn't be able to attend Viterbo."

**Jessica Cox**, an occupational therapy student at Mount Mary College in Milwaukee, learned early in life how much she enjoys making a difference in the lives of others. In high school she was involved in volunteer work with the Special Olympics and was responsible for organizing a tutoring group for special education students. The third oldest of ten children, Jessica has taken on a special role with her younger siblings, helping them with homework and encouraging them to set goals for themselves. Jessica says that she never would have considered the possibility of college if it weren't for her high school counselor and her mother assuring her that resources were available for motivated and hardworking students. They assured her that "people



Jessica Cox of Mount Mary College

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## Watch for your copy of the 2013 WAICU *Guide to Admission and Financial Aid*

The annual WAICU *Guide to Admission and Financial Aid* is designed by and for school counselors and the students they serve. At the request of middle school and high school counselors, WAICU also provides a large poster highlighting major areas of study and the dates for Private College Week. Demand for the *Guide* is burgeoning. The 2013 WAICU *Guide* has now shipped to counselors, schools, and libraries. If you would like additional copies, please call the WAICU Student Access Center at 1-800-4-DEGREE.

In our tradition of continuous improvement, this fall WAICU will be hosting focus groups and collecting critical information from key audiences on the *Guide* and other student access publications. If you would like to share your thoughts, please contact Katy Kaiser, WAICU director of publications and reports, at [katy.kaiser@waicu.org](mailto:katy.kaiser@waicu.org). ■



The WAICU 2013 *Guide to Admission and Financial Aid* is shipping now! Call WAICU at 1-800-4-DEGREE to place your orders!

## Drop by the WAICU table at the Wisconsin Education Fairs

WAICU will once again be represented at this year's Wisconsin Education Fairs. Be sure to stop at the WAICU table to learn about net tuition and other reasons students should consider a private, nonprofit Wisconsin college or university.

### 2012 Wisconsin Education Fairs

- Ashland/Northland College - September 18, 9:00 a.m.-11:00 a.m.
- Minocqua/Lakeland High School - September 19, 9:00 a.m.-11:00 a.m.
- Wausau/UW-Marathon - September 19, 6:30 p.m.-8:30 p.m.  
September 20, 9:00 a.m.-11:00 a.m.
- Wisconsin Rapids/Mid-State Technical College - September 20, 6:30 p.m.-8:30 p.m.  
September 21, 9:00 a.m.-11:00 a.m.
- Sheboygan/Lakeland College - September 24, 9:00 a.m.-11:00 a.m.
- Mequon/Concordia University - September 24, 6:30 p.m.-8:30 p.m.
- Fond du Lac/Marian University - September 25, 9:00 a.m.-11:00 a.m.
- Menasha/UW-Fox Valley - September 25, 6:30 p.m.-8:30 p.m.
- Oshkosh/UW-Oshkosh - September 26, 9:00 a.m.-11:00 a.m.
- DePere/St. Norbert College - September 27, 9:00 a.m.-11:00 a.m.
- Marinette/UW Marinette - September 28, 9:00 a.m.-11:00 a.m.
- Milwaukee/Mount Mary College - October 1, 9:00 a.m.-11:00 a.m.
- New Berlin/New Berlin West High School - October 1, 6:30 p.m.-8:30 p.m.
- Delavan/Delavan-Darien High School - October 2, 9:00 a.m.-11:00 a.m.
- Hartland/Arrowhead High School - October 2, 6:30 p.m.-8:30 p.m.
- Kenosha/Carthage College - October 3, 9:00 a.m.-11:00 a.m.
- Franklin/Franklin High School - October 3, 6:30 p.m.-8:30 p.m.
- Platteville/UW-Platteville - October 4, 9:00 a.m.-11:00 a.m.
- Rice Lake/UW-Barron County - October 8, 9:00 a.m.-11:00 a.m.
- Sun Prairie/Sun Prairie High School - October 9, 9:00 a.m.-11:00 a.m.  
October 9, 6:30 p.m.-8:30 p.m.
- Richland Center/UW Richland - October 10, 9:00 a.m.-11:00 a.m.
- La Crosse/Expo Center - October 11, 9:00 a.m.-11:00 a.m.
- Eau Claire/UW-Eau Claire - October 11, 6:30 p.m.-8:30 p.m.  
October 12, 9:00 a.m.-11:00 a.m.

### COUNSELOR WORKSHOP DATES

## 2012-2013 WAICU School Counselor Workshops

8:30 a.m. to 1:30 p.m.  
No charge to attend

- Monday, October 15, 2012**  
Carroll University, Waukesha
- Tuesday, October 16, 2012**  
Edgewood College, Madison
- Thursday, October 18, 2012**  
Lakeland College, Sheboygan
- Wednesday, March 13, 2013**  
Holiday Inn  
Rolling Meadows, IL

Workshops include continental breakfast, breakout sessions with representatives from WAICU-member colleges and universities, a presentation by the WAICU Student Access Center, and lunch. The Wisconsin workshops include a tour of the host campus. **Register for the fall workshops now at [waicu.org/counselors](http://waicu.org/counselors).**

## Working to change the perception of poverty

### MARIAN UNIVERSITY

In her Social Work 101: Introduction to Social Work and Human Services class, Professor Leslie Jaber-Wilson of Marian University's social work program challenges her students to come out from behind their textbooks for a look at the reality of poverty—and what students can do to change it.

As an introductory course for social work majors and a core class for liberal arts, the students who come through Jaber-Wilson's 101 classes range from freshmen who want to study social work to senior students from other majors who take the class as part of their path to graduation. The culture of poverty has always been covered in the class—not only the culture of those in poverty but also the attitudes of society around them. Jaber-Wilson believes that education on poverty must move outside of the classroom to include real-world service-learning.



Professor Leslie Jaber-Wilson has changed her students' perceptions of people who live in poverty by combining classroom curriculum with volunteerism.

Jaber-Wilson's students are partnered with volunteers from St. Vincent de Paul's call center and accompany those volunteers to the homes of people who call in for assistance. Seeing their curriculum come to life often leads students into intense discussions and debate.

"When I first started this project, I had hoped that it would expose students to how the course material relates to the real world of social services," Jaber-Wilson says. "I had no idea that it would impact students so profoundly. Many students' views of poverty changed dramatically from thinking the poor were lazy, drug using, unskilled, cheaters of the system to realizing that people who live in poverty are often young adults just like them, single mothers who work multiple jobs and can't make ends meet, domestic violence survivors, or people with disabilities."

The class and its accompanying project have inspired many students to continue with volunteer efforts, and as an educator, Jaber-Wilson sees this outcome as a success for both her class and for the social work program. ■

## Newest residence hall offers latest in modern campus living

### VITERBO UNIVERSITY

Many college students decide to give up the convenience, safety, and other advantages of living on campus to move into an off-campus apartment with friends.

Now, more students at Viterbo University can have the best of both worlds.

Clare Apartments, Viterbo's newest apartment-style residence hall, opened its doors to students returning to campus in August. The \$8.5 million building will house 118 sophomore, junior, and senior students in studio, two-, and four-person apartments.

"We want to provide a quality living experience for all residential students," said Diane Brimmer, Viterbo vice president for student development. "Our traditional undergraduate students who live on campus tend to be more engaged in campus life and do better academically during these important years. We want as many students to live on campus as possible so they can benefit from all that the Viterbo experience has to offer."

Apartment-style residence halls continue



Viterbo's newest residence hall for sophomores, juniors, and seniors opened to students returning to campus in August.

to gain popularity across the country, and Clare Apartments quickly filled to capacity. Residents were chosen using criteria including grade point average, disciplinary record, and other factors.

Each apartment comes furnished and has

single bedrooms, a kitchen, a living/dining area, and a private bathroom. The building also has study lounges and even features underground parking. It is named in honor of St. Clare of Assisi, a co-founder of the Franciscan movement.

"Our goal is to provide an off-campus apartment living experience without the disadvantages of living away from campus," said

Viterbo President Rick Artman. "Students have been actively involved in determining the features and amenities of this project, and we're confident Clare Apartments will continue to be a very popular choice for students." ■



## MEMBER HIGHLIGHTS

# National Science Foundation grant supports engineering initiative

### CARROLL UNIVERSITY

The National Science Foundation (NSF) recently awarded a five-year, \$446,123 grant to Carroll University. The Science, Technology, Engineering and Mathematics Talent Expansion Program (STEP) seeks to increase the number of students receiving degrees in established or emerging fields within science, technology, engineering and mathematics (STEM).

The Carroll University STEP Initiative for Engineering in Waukesha County is a partnership between Carroll, UW-Platteville, UW-Milwaukee, the Waukesha School District, Milwaukee Public Schools, Catholic Memorial High School, and the engineering industry in Waukesha.



Students get hands-on learning experience in a Carroll University applied physics class.

“We are grateful for NSF’s support of our project,” said Dr. Jane Hopp, dean of Carroll’s College of Natural Sciences, Health Sciences and Business. “This initiative is a model program for small liberal arts institutions to partner with area high schools, local industry, and universities with engineering programs. Together, we will work to expand and strengthen STEM

pathways, to encourage more students, particularly women, to pursue engineering careers, and to address local workforce shortages.”

Dr. John Symms is chair of Carroll’s Computational and Physical Sciences Department and will be the STEP project director. He said, “The lynchpin of the proposal is to build the Carroll University Engineering Institute, a project-based program that will give students of all backgrounds involvement at hands-on, team-based, problem-solving experiences. Waukesha-area businesses will supply real-world projects, and each year Carroll will host an engineering festival in which teams present project proposals.”

In addition to Carroll STEM majors, participating students can be non-science majors, undeclared majors and/or area high school students. “Our primary goal is to build interest in engineering as a career, enhancing Waukesha-grown and Waukesha-bound future engineers,” Symms said. ■

## Dual degree program offered

### MOUNT MARY COLLEGE

Mount Mary College and the Medical College of Wisconsin (MCW) have signed a collaborative agreement to provide a dual degree program that includes a four-year baccalaureate degree from Mount Mary and a one-year Master of Public Health degree from MCW. It is the first 4:1 program of its kind to be offered by the two institutions and will be jointly administered.

The program enables Mount Mary students who are in their junior year to apply to MCW’s Master of Public Health Program beginning the spring of 2013. Admission requirements include a minimum GPA of 3.3 and completion of 96 undergraduate credits that include coursework in biology, behavioral science, statistics, and advanced composition. Upon acceptance, Mount Mary students will enroll in up to five MCW Master of Public Health courses (15 credits)

during their senior year. After obtaining a baccalaureate degree from Mount Mary, students will continue as graduate students in MCW’s Master of Public Health program. The agreement waives the Graduate Record Exam and application fees.

In evaluating the significance of this program, Mount Mary President Eileen Schwabach commented that the dual degree program was created to prepare graduates for professions in a rapidly changing health care environment. “The dual degree program will allow our students to continue their Mount Mary education with seamless access to a Master of Public Health degree and the full spectrum of MCW offerings,” she added.



Undergraduate science classes prepare Mount Mary students for an MCW master’s degree.

“This new dual degree program provides bright, motivated students the opportunity to jumpstart their graduate work in the health sciences in a way that is economical and smart. We’re pleased to be working with Mount Mary College, a strong academic partner for MCW,” said Dr. John R. Raymond, President and CEO of MCW. ■

## Creative Milwaukee at Work Conference

### MILWAUKEE INSTITUTE OF ART & DESIGN

On September 21, the Milwaukee Institute of Art & Design will host, and the Creative Alliance Milwaukee will present, the first of what will become an annual one-day conference to showcase the region's abundant creative talent.

"The Creative Milwaukee at Work Conference will provide creative networking opportunities, and strengthen capacities for creative thinking and problem solving," said conference co-chair Melissa Dorn Richards, MIAD alumna, MIAD Director of Cultural & Alumni Relations and visual artist. "Creative presenters will share techniques and strategies to inspire personal and professional goals by immersing participants in collaborative learning experiences."

The conference, to be held at MIAD, will feature 12 breakout sessions led by speakers from an array of backgrounds

and expertise; an education panel entitled "The Role of Creative Education in Talent Development," featuring representatives from Alverno College, Marquette University, Mount Mary College, the



University of Wisconsin-Milwaukee, and more; keynote speaker Jack Turner, acclaimed film producer and former Milwaukeean; the "Relationship Between Creativity and Business Success" panel

discussion moderated by Bob Schwartz (FIDSA), General Manager, Global Design & User Experience, GE Healthcare; and an interactive trade show and a chance to win great prizes

In addition to Dorn Richards, conference co-chairs are Ryan Ramos, MIAD alumnus and Senior Lead Industrial Designer, GE Healthcare; and Jay Williams, CEO, Milwaukee Public Museum. Presenting Sponsors are MIAD, BMO Harris Bank, and BizTimesMedia, with some 20 more businesses, organizations, and colleges or universities sponsoring.

For full information on speakers, sessions and sponsors, visit [creativemilwaukeeatwork.com](http://creativemilwaukeeatwork.com), where entries to "Show Us Your Creative, Milwaukee!"—a pre-conference showcase of creative business solutions, compelling stories, and artistic expression—can be viewed. ■

## New president prepared to lead

### RIPON COLLEGE

Dr. Zach Messitte (pronounced muh-SET-ee) recently became Ripon College's 13th president, taking office July 1.

"Ripon is one of America's great liberal arts colleges, with a strong commitment to teaching and the student experience," says Messitte. "As soon as you step onto campus, you can sense the pride people feel about the college. It is a great honor to have been selected, and I'm looking forward to working collaboratively to help move Ripon forward."

Messitte previously served as the dean of the College of International Studies at the University of Oklahoma. He is the author of numerous articles and co-editor of the forthcoming book, *Understanding the Global Community*, which will be published by the University of Oklahoma Press later this year. He has hosted an award-winning radio show, *World Views*, on National Public Radio (NPR).

He holds a bachelor's degree in American history and Italian language



Dr. Zach Messitte is Ripon's 13th president.

from Bowdoin College, a master's degree in international relations from Johns Hopkins University, and a Ph.D. in politics from the New York University. His professional career includes stints with the U.S. Senate Select Committee on Intelligence, the United Nations, and as a researcher and producer with Cable News Network (CNN) where he worked for Senior Washington Correspondent Judy Woodruff.

"The college is at a pivotal point in its long history, and we believe Dr. Messitte is the right choice to lead us forward," says Robert Kirkland, chair of the Ripon College Board of Trustees. "He has established himself as a hands-on leader, a skilled communicator, a savvy educator and more—talents that will serve the college well as we work to reinforce our status as a premier national institution." ■



## Alternative spring break provides countless memories

### SILVER LAKE COLLEGE OF THE HOLY FAMILY

On March 3-10, 2012, thirteen students and seven staff and volunteer leaders traveled from Silver Lake College of the Holy Family (SLC) to Chavies, Kentucky to participate in the Appalachian Service Project (ASP) for their Alternative Spring Break. The trip was a collaboration between Silver Lake College of the Holy Family and Grace Congregational United Church of Christ (Grace UCC) in Two Rivers, which provided financial support, leadership experience, and knowledge of construction projects gained from previous ASP trips.

Upon arriving in Chavies, the group became acquainted with the former school building that would be their home for the week, along with other college students from all over the country. After being divided into three

work crews, the volunteer students and staff spent the week working from 8 a.m. to 4 p.m. at the homes of local residents.



Silver Lake College of the Holy Family students and staff involved in the alternative spring break

The groups worked on various projects including building a deck on a home, repairing the floors inside another home, and repairing a roof and installing gutters

on a third home. The students got hands-on experience with tools and physical labor in a way many of them had never had before. More importantly, the students learned to accept and serve the people regardless of their situations. This was an eye-opening experience for the SLC students and many shared stories of realizing how fortunate and blessed they truly are.

After minimal blood, some sweat, and tears of joy from the residents, the week ended and the journey home began. The group was tired, but it was evident throughout the week during nightly prayer and reflection that many were experiencing a true transformation. It was a week free of homework and tests and there was much laughter, fun, and personal sharing. It was an experience that every person in the group will never forget. ■

## Highlights from WTG Achievers

*continued from page 1*

are willing to invest in you.” Jessica spends 15 hours a week volunteering. Required to volunteer 350 hours during an academic year to qualify for a component of her financial aid, Jessica has already logged over 400 hours. “I want so much to be a leader in the community and share the blessings I’ve had in my own life.”

**Lauren Senour** recently graduated with a 4.0 GPA from St. Norbert College in De Pere. Lauren says she is incredibly happy that she received a Wisconsin Tuition Grant, noting, “it took a lot of hard work and determination to receive the scholarship, but I simply could not have attended St. Norbert otherwise. I knew that attending a private, nonprofit school would push me to do more, work

harder, and make the most out of each and every day.” Lauren is also a recipient of the Rath scholarship administered by WAICU. The Rath together with the WTG allowed her to focus more on getting the most out of college rather than on the costs. Lauren intends to get certified for

personal training, and has plans for graduate school in nutrition. “Ultimately, I’d really love to do nonprofit work with youth, helping them to lead active and healthy lives.”

**Sofina Ziu** and her family moved to



Sofina Ziu of Alverno College

Milwaukee in 2005 from Albania. Her parents wanted both of their daughters to have the best chance at education and the opportunities it affords. Sofina found that at Alverno College in Milwaukee. She graduated in May with a double major in

Global Studies and Community Leadership. “I really want to help others. I want to advocate for change, and help women and children especially.” Like so many other students, the Wisconsin Tuition Grant helped make Sofina’s life better. “It’s really important to me because it took so much financial stress away. My education comes first. Having had the WTG was a relief.” Sofina is deeply proud that she is now a U.S. citizen. “I cannot wait to vote.” ■



Lauren Senour of St. Norbert College

## It's education, smarty

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the population with a postsecondary degree) in a state and the growth of personal income in that state. Because of that link, there is also a clear and certain pathway to economic growth and job creation.

The Wisconsin Technology Council has called upon the state to add 150,000 degree holders to bring Wisconsin to the national average. Competitive Wisconsin Inc., a coalition of corporate and union leadership, not wishing our state to be average, urged Wisconsin to add 170,000 baccalaureate degree holders to bring this state up to the level of our neighbor, Minnesota.

Comparing Minnesota to Wisconsin shows that education fuels economic growth. Wisconsin ranks 26th in the country in the percentage of its population with a college degree and 26th in per-capita income. Minnesota ranks 11th in the percentage of its population with a college degree and 11th in per-capita income. See the pattern?

"Be Bold: The Wisconsin Prosperity Strategy" by John Torinus, Tom Hefty, and Tom Still concluded that Wisconsin should raise "the percentage of four-year degree holders in the state to a level that puts Wisconsin in the top tier of states, based on the number of working adults who have at least a baccalaureate degree (and)...provide adequate amounts of need-based financial aid for students."

A 2009 research brief by the Rand Corp. found that highly educated people earn more, pay more in taxes and draw less from social service programs welfare, unemployment, housing subsidies, food stamps, and Medicaid.) Increasing educational attainment is not only a catalyst for economic growth but helps the state balance its books.

"Smoke stack chasing" (moving businesses across state lines) has been discredited as an economic development strategy in favor of encouraging expansions and start-ups. Even so, "growing our own" knowledge workers is something

this state's postsecondary institutions know how to do and do well. We can do it, but we must focus on growth and on financial aid to Wisconsin's students as the principal means for promoting growth. Another Wisconsin/Minnesota comparison: Wisconsin ranks 30th of the 50 states in per-capita grant aid provided to in-state students, while Minnesota is in 13th place.

An Ohio study found that offering financial incentives to low-income students resulted in higher persistence, higher academic performance, and students taking more credits. A Pell Institute study of low-income, first-generation students found that unmet financial need is a major problem for this group.

As a result, they work more and borrow more with negative consequences in terms of their college completion. The National Bureau of Economic Research confirms "that the rate of degree attainment responds to incentives in financial aid." Wisconsin knows what the issue is: jobs, jobs, jobs. The solution: increase educational attainment. How to achieve it: student financial aid. When to address it: now. If we wait for better times, we will have created a "lost generation," and the better times will never come.

Sincerely,



Rolf Wegenke, Ph.D.  
President



Please see page one and page six for profiles of students at Wisconsin's private, nonprofit colleges and universities who receive the Wisconsin Tuition Grant (WTG). The State of Wisconsin created the WTG in 1965 to help qualified Wisconsin citizens to succeed. Fully one-third of the low-income students who apply for the WTG are turned away every year for lack of funds.

## WAICU BULLETIN BOARD

### KUDOS

• **Dr. Stephen Gould** was recently named President Emeritus by the **Lakeland College** Board of Trustees. The trustees unanimously approved the honor as part of their May meeting. Gould retired on May 31 after serving Lakeland for 42 years in a number of roles, including president since 1998. He was named professor emeritus of German by Lakeland's faculty earlier this spring.

• **Beloit College, Cardinal Stritch University, Carroll University, Carthage College, Edgewood College, Lawrence University, Marquette University, MSOE, Ripon College, St. Norbert College, and Wisconsin Lutheran College** were recognized as "America's Top Colleges" by *Forbes Magazine*.

• Recent national rankings for online MBA programs by MBAOnline.com placed **Concordia University Wisconsin's** program at 32nd in the nation.

• **Edgewood College** was recently recognized by the Office of Governor Scott Walker for its work on behalf of Wisconsin's veterans. The award was given in recognition of the work the college has done to aid veterans in finding employment.

• **Ripon College** has been named to the honor roll of the "Great Places to Work For" by the *Chronicle of Higher Education*. Ripon received the prestigious "honor roll" status by achieving high marks in more than four specific areas.

• **Dr. Robert Osgood**, Chair of Teacher Education Program and Professor of Education at **St. Norbert College** and **Ms. Deborah Mahaffey**, senior vice president for educational services at **WAICU**, have been named to the Department of Public Instruction Committee for College Readiness.

• **Pat Schroeder**, Dean of the **Alverno College** JoAnn McGrath School of Nursing, was honored as one of the *Business Journal's* 2012 "Women of Influence."

• **Carthage College** provost **Dr. Julio Rivera** has been elected Council on Undergraduate Research (CUR) Board President.

• **Edgewood College** administrator **Jane Belmore** will lead the Madison schools for the next year, taking over as interim superintendent.

• **Amani Edwards, Beatrice Santa-Wood, and Kate Sedlacek**, all of **Beloit College** and **Amanda Barrow** and **Elise Mozena**, both of **Lawrence University**, have won Fulbright Scholarships for the 2012-13 academic year. Edwards and Sedlacek will travel to Russia,

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## THE WISCONSIN INDEPENDENT

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### PRESIDENT & CEO

Rolf Wegenke, Ph.D.

### EXECUTIVE VICE PRESIDENT

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## WAICU BULLETIN BOARD *continued from page 7*

- Santa-Wood will journey to Turkey, Barrow will head to Taiwan, and Mozena will travel to Germany.
- **Congressman Tom Petri**, who represents Wisconsin's 6th Congressional District, was elected to the **Marian University** Board of Trustees. Petri, a Fond du Lac resident, is serving his 17th term in the U.S. House of Representatives. He is a member of the Committee on Education and the Workforce and its Subcommittee on Early Childhood, Elementary and Secondary Education and its Subcommittee on Higher Education and Workforce Training.
  - **Stanley F. Lo**, associate professor of pathology at the **Medical College of Wisconsin**, has been elected president of the National Academy of Clinical Biochemistry: the Academy of the American Association for Clinical Chemistry.
  - **MSOE** advanced to the national level of Social Madness Competition, sponsored by *The Business Journal*, by winning the local bracket of competition.
  - **Erica Steele**, "Empowering Latino Parents" Program Coordinator at **Mount Mary College**, received Volunteer of the Month recognition from Volunteer Wisconsin, a state-wide volunteer organization.
  - **Lawrence University** graduate **Walter North** has been nominated by President Obama as U.S. Ambassador to Papua New Guinea, the Solomon Islands, and the Republic of Vanuatu.
  - **Marquette University's** men's basketball team will open the season on the USS Yorktown in the Carrier Classic. Marquette will take on Ohio State.

### EDUCATIONAL COLLABORATIONS

- Beginning in the summer of 2013, **Lakeland College** criminal justice students who meet program eligibility will earn a spot in Lakeshore Technical College's 12-week Police Academy. Lakeland students can attend the academy the summer between their junior and senior year or, if they prefer, the summer after graduation. Students will live on Lakeland's campus, which is located approximately 12 miles from LTC's Cleveland campus.

### COMMUNITY PARTNERSHIPS

- A mix of public, private, nonprofit, and tribal community members in the Chequamegon Bay area, including **Northland College**, are forming a steering committee to enhance economic development in the region.

WAICU: WISCONSIN'S PRIVATE, NONPROFIT COLLEGES WORKING TOGETHER TO ADVANCE EDUCATIONAL OPPORTUNITY

Sydney J. Harris  
1917-1986  
"The whole purpose to education is  
to turn mirrors into windows."

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COLLEGES AND UNIVERSITIES



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