

# THE *Wisconsin* INDEPENDENT

Winter 2005-2006

Newsletter of the Wisconsin Association of Independent Colleges and Universities (WAICU)

Vol. 37 No. 4

## President's Letter

### Facing Down the Perfect Storm

Dear Friends,

Katrina, Rita ... the storms marched across the Gulf of Mexico and through the lives of thousands. As we watched in horror, many of us were frustrated, asking, "What can be done?"

Even while the waters were still rising, the phones were ringing at WAICU. The presidents of Wisconsin's private colleges and universities were calling not to wring their hands in frustration, but to act.

Said one president, "We are full up, but I am freeing up the dorm space for 55. I am not going to worry about the details. We have to help these students. IT'S THE RIGHT THING TO DO!"

Said another president, "WAICU needs to coordinate this; we cannot put additional burdens on these students by making them search out and sort through Wisconsin colleges." And WAICU was proud to get the word out about the availability and willingness of all the WAICU members to help.

And so the students came. Some were trailed by the news media asking if they were prepared for snow or what they knew about their new, temporary college or university home; others came without fanfare and found reassurance in blending into a busy class schedule.

Now, many

*Continued on page 7*

## WAICU honors bi-partisan support for the Wisconsin Tuition Grant; higher education valued at Capitol



Governor Jim Doyle received the *Friend of Independent Higher Education Award* at the WAICU Board of Directors meeting held at Ripon College last May. WAICU president Dr. Rolf Wegenke (left) and Father Robert Wild, SJ, chair of the Board (right) presented the award in recognition of Governor Doyle's support of the Wisconsin Tuition Grant (WTG). Despite state fiscal problems, the Governor's budget proposal recommended the first increase in the WTG in three years. The Governor's Economic Growth Council (of which Dr. Wegenke is a member) identified means-tested student aid as a key component in positioning the state for leadership in the knowledge economy. Studies have shown that Wisconsin will need to graduate an additional 150,000 individuals with bachelor's degrees just to reach the national average.



Representative Rob Kreibich, chair of the Assembly Colleges and Universities Committee, received the *Friend of Independent Higher Education* award in his offices in October. The designation was made in 2002, but scheduling conflicts delayed the presentation. Representative Kreibich for over a decade has been a champion of fair treatment for all students from Wisconsin, regardless of whether the student attends the UW, WTCS, or a private college or university, insisting that the State should not discriminate among three children from the same qualified family just because of their choice of college sector. Representative Kreibich was recently named co-chair of the National Conference of State Legislatures' project on college costs. He also serves with Dr. Wegenke as one of the Wisconsin Commissioners on the Midwest Higher Education Compact.

Alverno College • Beloit College • Cardinal Stritch University • Carroll College  
Carthage College • Concordia University • Edgewood College • Lakeland College  
Lawrence University • Marian College • Marquette University  
Milwaukee Institute of Art & Design • Milwaukee School of Engineering  
Mount Mary College • Northland College • Ripon College • St. Norbert College  
Silver Lake College • Viterbo University • Wisconsin Lutheran College

## Grant supports Mount Mary Caroline Scholars



Each of the Caroline Scholars contributes significant time and energy to community volunteer projects.

A grant of \$452,898 continues support of Mount Mary's Caroline Scholars program. The grant enables the college to provide full tuition as well as room and board for academically talented undergraduates who show promise as leaders. The Caroline Scholars Program is funded by the Trinity Foundation of Wisconsin, a supporting organization of the Greater Milwaukee Foundation, and Mount Mary College scholarship funds.

Scholars are chosen at the beginning of their second year, based on academic ability, financial need, commitment to social justice, and engagement in leadership at Mount Mary, as well as in their workplace, community, and personal life. As recipients of the three-year renewable scholarship, Scholars are expected to do 10 to 15 hours of service learning each week and to develop their leadership skills through biweekly academic seminars, connection to mentors, and leadership development.

The Caroline Scholars Program has admitted six students in each of the last three academic years, now reaching a maximum of 18 scholarship recipients.

Freshman Crystal Jonas, an occupational therapy major, volunteers with the Arthritis Foundation. An experienced lifeguard, she spent a week

at an Arthritis Foundation summer camp working with young people ages 6-17.

Five Mount Mary sophomores are new to the program this year. Juanita Kim, business administration/political science, works at an elementary school in the library and in art classes and is planning to tutor in math and English. Jennifer Bowman, a nursing major, works with residents at a senior living community. Micaela Hampton, also in nursing, tutors young people in math and reading. Paige Pitt, art education, chose Milwaukee County Zoo Pride. Her main interest has been in the Conservation Committee, where she works to preserve endangered species. And occupational therapy major Kelly Wolski visits hospice patients in their homes and escorts patients to appointments at a nearby hospital.

Junior Caroline Scholars include interior design major Kieran Fitzsimmons, who works with the Wisconsin Public Interest Research Group to promote laws to clean up Wisconsin lakes. Kristi Lo, fashion design, chose a senior living community. She helps with craft and social activities. Justice major Yvette McClain, who has a strong interest in helping underserved populations, volunteers with the Milwaukee Urban League, doing clerical work, working at health fairs, and whatever else is needed. Lindsey Smith, history major, runs a global awareness initiative project with fifth graders and uses discussion and special projects to teach about history.

"Mount Mary has a mission to work for social justice," one student said. "While we do the typical college things, we are also working toward the goals for which our education is preparing us. It is an opportunity for me to try to make the world a better place." ❖

## Dr. Richard Artman

The new president of Viterbo University is Dr. Richard Artman. For the past 11 years, Dr. Artman has held the position of president of Siena Heights University, a Dominican, Catholic institution located in Adrian, Michigan., where he has earned a strong reputation for his leadership.

## Winter Graduations

**Alverno College** – December 17.

Featured speaker will be Mary Jane Clark, mystery author and producer at CBS News in New York City.

**Cardinal Stritch University**

– December 17. Speaker is former Wisconsin Governor and U.S. Health and Human Services Secretary Tommy Thompson, who will receive an honorary Doctorate of Laws.

**Concordia University Wisconsin**

– December 17. Ms. Miriam Hoelter, daughter of the late CUW President Rev. Dr. Walter Stuenkel, is the speaker. An honorary Doctor of Laws degree will be awarded to Mr. William H. Hecht. The Rev. Ken Klaus, speaker of "The Lutheran Hour," will receive an honorary Doctor of Divinity degree.

**Edgewood College** – December 18.

The keynote commencement address will be presented by Dr. Nancy Nelson, professor of education at Edgewood.

**Marian College** – December 17. The

speaker will be Kathleen M. Cooke, Ph.D., who was named Wisconsin Superintendent of the Year by the Department of Public Instruction in 1996 and received the NAACP's Community Service Award in 2002.

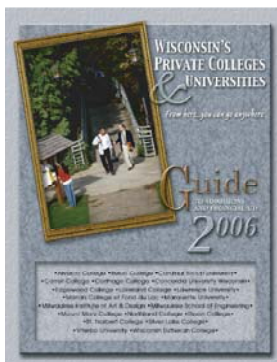
**Marquette University** – December 18.

Father Robert Wild, S.J., president of Marquette, will lead the ceremonies.

**MSOE** – November 19. Speaker was

Mr. Matthew W. Fuchs, who also received an honorary doctorate. Mr. Fuchs was a professor of architect engineering and building construction at MSOE from 1965 until retirement.

**Viterbo University** – December 17. Dr. William J. Medland, retiring president of Viterbo, will receive an honorary



Welcome to  
WAICU's  
**2006 Guide**  
to  
**Admissions  
and  
Financial  
Aid.**

*Note: In order to highlight all twenty of Wisconsin's private colleges and universities, The Wisconsin Independent follows a regular rotation featuring six or seven colleges in each quarterly issue. Each college or university appears in every third issue.*

## MIAD to be led by architectural and environmental design specialist



Mr. Robert Rindler, MIAD's new president

Wisconsin's only college devoted solely to educating artists and designers, the Milwaukee Institute of Art & Design, has a new president. Robert Rindler, formerly the dean of the School of Art at the Cooper Union for the Advancement of Science and Art in Manhattan, has steeped himself in the Milwaukee community even though he's been here just a few short months. "I quite simply fell in love with the city and MIAD's central role in its vibrant cultural landscape," said Mr. Rindler. "The Third Ward [where MIAD is located] is one of the most vital and

exciting urban areas I have ever seen in America."

Rindler is the fifth president in MIAD's 31-year history. Founded in 1974 as the successor school to the Layton School of Art, it is one of 34 independent colleges of art and design in the United States. MIAD offers the Bachelor of Fine Arts degree in 11 majors: communication design, drawing, illustration, industrial design, integrated fine arts studio, interior architecture + design, photography, printmaking, sculpture, and time-based media.

Besides being a former dean, Mr. Rindler was the associate provost at Rhode Island School of Design and holds degrees in architecture and environmental design from Cooper Union and Yale. He is also a photographer, exhibited artist, curator, and art teacher. When asked what art is for, Mr. Rindler replied, "Art is about transforming the spirit. It is about transcendence into pure thought. I want to be fascinated, I want to be engaged, I want to be mystified, I want to be

amused, I want to be challenged. We need to think about art as an experience."

Mr. Rindler joins the college at an exciting moment as two new majors were offered for the first time in Fall 2005—integrated fine-arts studio and time-based media. Integrated fine-arts studio is a self-directed, highly customizable major for fine artists whose interests lie in more than one discipline. The time-based media major combines video, animation, and interactive digital media into one cohesive program of study.

Nearly 80 percent of MIAD's 1,800 alumni work in Wisconsin as artists, photographers, graphic, product, web, and architectural designers, and in other creative positions. Major corporations and firms employing MIAD graduates include GE Healthcare, Harley Davidson, Kohler Company, Laughlin Constable, and Trek Bicycle.

"MIAD has an outstanding tradition of teaching excellence, and enhancing that reputation is the bedrock of its future," added Mr. Rindler. ❖

## Alumnus leaves Ripon its largest gift ever to endow a chair in physics



Harrison E. Farnsworth in a 1959 photo with a low-energy electron diffraction tube

Ripon College has received a \$2.72 million bequest, the largest single gift in college history, to establish a faculty chair in physics.

The gift is from the estate of Harrison E. Farnsworth, a 1918 Ripon College graduate, who taught and did research at Brown University in Providence, Rhode Island, for 44 years. Farnsworth, a native of Ripon, established his chair at Ripon through his will in recognition of his

undergraduate physics professor, William Harley Barber, "and in appreciation for the outstanding education he received at Ripon," according to Ripon president Dr. David C. Joyce. The gift and Dr. Farnsworth's career demonstrate again the difference a good teacher can make.

Farnsworth went on to earn a master's and doctoral degree. While a physics professor at Brown, Farnsworth investigated a variety of problems in surface physics, authored more than 100 articles, and directed Brown's electronics laboratory, the world's leading center of research on low-energy electron diffraction. He was a fellow of the Royal Society of Arts and the American Academy of Arts and Sciences.

Farnsworth's early research in solid-state physics helped establish him as an authority and pioneer in the use of electrons for the study of metal crystal surfaces. During his lifetime he received numerous national and international awards and prizes for his work.

"We anticipate that the proceeds generated by this gift will not only fund a competitive salary for a senior faculty member but will also offer resources for research, travel, visiting scientists, and other enhancements to the teaching of Ripon physics students," Dr. Joyce said.

Farnsworth received the Distinguished Alumni Citation from Ripon College in 1947 and was awarded an honorary doctoral degree from the institution in 1977. In 1984, Farnsworth was presented with Ripon's Medal of Merit, the highest award to an alumnus for a lifetime of dedication and support to the college.

Though he officially retired in 1970, he moved his laboratory to Tucson, Ariz., where he continued his research almost until his death in 1989.

William Harley Barber, Farnsworth's college professor and mentor, taught physics at Ripon for more than 40 years, starting in 1906. He also served as dean of faculty and in 1917 was acting president of the college. ❖



## Silver Lake College steps up efforts in involve more students in sciences



(Left to right) Charles Deibele, chairman of the Board of Directors for Silver Lake College; Karen Schuler, a member of the board and chair of the Advancement Committee; and Dr. George Arnold, Silver Lake College president, address other members of the Board of Directors and their guests during the ribbon-cutting ceremony for one of four new technology-rich learning environments.

Four faculty members from Silver Lake College recently participated in a five-day summer institute at Santa Clara University in California. The institute allowed select higher education representatives from across the country

to familiarize themselves with best practice methods for inspiring new generations of science students to excel along various career paths. It was sponsored by the National Center for Science and Civic Engagement and the National Science Foundation. The team from Silver Lake joined 38 other invited teams, along with representatives of 104 colleges and universities as the newest members of SENCER (Science Education for New Civic Engagements and Responsibilities), a national dissemination project funded by the National Science Foundation.

The SENCER Project is a five-year project designed to promote reform through faculty development, a focus on local systemic change, and improved assessment strategies. The project is designed to achieve three pressing goals: 1) to improve science education, especially for students who may never major in a scientific field; 2) to connect science education reform to more robust

and general education programs; and 3) to stimulate informed civic engagement with scientific questions on the part of today’s students.

Silver Lake College president Dr. George Arnold commended the National Science Foundation through its SENCER Program for its commitment including funding, which helped to underwrite the local team’s involvement. He also noted that substantial local support from the West Foundation for digital technologies will enhance the delivery of these and other teaching applications at the Manitowoc campus and beyond.

This year a major grant from the West Foundation is allowing the college to invest in Global Information Systems hardware and software packages, four new “smart” classrooms, and two wireless network systems, which will be used in science instruction and virtually every other academic discipline offered at Silver Lake College. ❖

## Marian offers Master of Education program to Milwaukee teachers



Marian College launched its new website in September and also debuted a new marketing slogan, “You Are Marian,” as seen on this billboard.

Marian College and the Milwaukee Teacher Education Center (MTEC) will offer Marian’s Master of Arts in Education program to teachers in Milwaukee-area schools. The new program is designed for teachers in public or private schools who teach students in urban settings. “The program is aimed at developing teachers who work with diverse learners,” said Martin Haberman, Ph.D., distinguished professor emeritus at the University of Wisconsin–Milwaukee, who is the

director for the Marian School of Education initiative. “Having the experience of the people at MTEC who are deeply involved with urban schools and the experience of the faculty at Marian together is going to make it a very powerful program. It’s about classroom teachers becoming better—it’s not aimed at principals or people who want to get out of the classroom. This program is aimed at helping people become better teachers.

This is a major event for Marian,” said Dr. Larry A. Robinson, dean of the Marian School of Education. “Dr. Haberman is an accomplished academic with a national reputation. He’s visited

our campus and worked closely with Dr. Carleen Vande Zande, our associate dean, and members of our faculty on this project. We’re excited about the opportunity to work with teachers in the Milwaukee area. This creates an opportunity for our faculty to take Marian’s academic programs to help meet the needs of teachers in our urban settings.”

“Teachers don’t just go to classes and get credit; they have to apply what they learn to their own classes,” said Dr. Haberman.

Robinson also noted that the School of Education’s Master of Arts in Education degree has an excellent and extraordinary academic history with at-risk students. Drs. Anthony Dallmann-Jones and David Boers “have made substantial contributions in the field of educating at-risk students, so we feel that this program represents a logical step in supporting our colleagues in the Milwaukee area.” ❖

## Town and gown celebrate opening of Viterbo's new recreation center



Olympic gold medal winners Jennie Finch (standing at podium) Aaron Peirsol (center), and Julie Foudy (left) were the special guests at the grand opening of the Amie L. Mathy Center.

Gold medal-winning Olympians Jennie Finch, Aaron Peirsol, and Julie Foudy helped to celebrate Viterbo's grand opening of the \$7.5 million state-of-the-art Amie L. Mathy Center for Recreation and Education on September 10. The facility is the first in the nation to feature a collaboration between a university and a Boys and Girls Club.

"We wanted to send out an inspiring message at the grand opening," said Viterbo president Dr. William Medland.

"These Olympic gold medal winners shared their inspiring stories of hard work and dedication."

The new Mathy Center is a 58,000-square-foot facility that includes three regulation-size gymnasiums, a teen center, a cardiovascular fitness room, a 1/8 mile walking and jogging track, game rooms, a free-weight strength training center, computer lab, and art room. This imaginative collaboration captured an enormous amount of attention and enthusiasm.

"As an alum of Viterbo and a supporter of the Boys and Girls Club, I am excited to know that these organizations have teamed up to provide a safe, inviting, and educational environment for the youth of the La Crosse area," said Damian Miller, catcher for the Milwaukee Brewers.

The facility will allow the Boys and Girls Club to better serve the neighborhood youth of La Crosse's south side, and will provide much needed space for Viterbo's growing fitness and wellness programs. The university's enrollment has

more than doubled during the past decade.

"This is such a 'win-win' proposition," Dr. Medland said. "Our students and the neighborhood youth all need space and programs that promote physical, intellectual, and social well-being. The Mathy Center will also offer some wonderful opportunities for Viterbo students to mentor and tutor youth."

The new facility is located in one of the most ethnically diverse neighborhoods in the country, Dr. Medland said. "The interaction of Viterbo students with the youth of the neighborhood is a powerful way to effect change and promote diversity."

"This project was unbelievable in the way it gathered momentum," said John Desmond, co-chair of the fundraising committee. "When the community learned what the Mathy Center would provide for Viterbo students and neighborhood youth, the support was incredible. In less than two years, we were able to raise in excess of seven and one-half million dollars." ❖

## Carroll College donates 2,100 Civil War artifacts to Kenosha museum



Part of Carroll's Civil War collection including book, Union hat, officer's braid, and belt

A treasured part of Carroll College history will be included in a world-class American Civil War museum planned by the city of Kenosha. Carroll's impressive W. Norman FitzGerald collection of Civil War materials has been donated to the Kenosha Public Museum, which will house and care for the collection until the city of Kenosha opens its new Civil War museum, expected in 2008.

The FitzGerald collection, which

includes about 2,100 books, pamphlets, maps, letters, and other materials from such Civil War authors as Margaret Mitchell, Bruce Catton, and Douglas Southall Freeman, was donated to Carroll in 1972 by FitzGerald's family. FitzGerald was a prominent Milwaukee insurance executive who had a lifelong interest in the Civil War and founded the Milwaukee Civil War Roundtable in 1947.

Carroll and the Kenosha Public Museum formed a partnership that will allow Carroll students and other researchers and scholars access to an impressive collection of Civil War artifacts and materials.

"We are thrilled to accept the FitzGerald Collection," said Paula Touhey, director of the Kenosha Public Museum, who is overseeing efforts to build the new Civil War museum. "Its materials will help us create the most comprehensive collection of Civil War materials in the Midwest."

The Kenosha Public Museum recently

also accepted on permanent loan a collection of Civil War materials from Carthage College, another WAICU member, in Kenosha.

The new Civil War museum in Kenosha, a nearly \$15 million project, is planned for the Harbor Park site near the Kenosha Public Museum. The museum will showcase the contributions of upper Midwest states to the Civil War effort.

Lance Herdegen, director of the Carroll College Institute for Civil War Studies and a consultant to the Kenosha Public Museum on its Civil War museum plan, said the donation of the FitzGerald Collection will benefit all those interested in the Civil War.

"I believe the new Kenosha museum will be the finest Civil War museum in the Midwest and one of the finest in the nation," Mr. Herdegen said. "Collecting and expertly preserving rare artifacts in a single place will be a great advantage to Civil War historians, researchers, and scholars." ❖

## Each of the 20 WAICU colleges and universities has its own ‘flavor’

When representatives of the WAICU colleges and universities appear at college nights for high school juniors and seniors, they are often there to explain the hallmarks of a private college education: small class sizes, the greater likelihood of graduating in four years, classes taught by professors and not teaching assistants, and generous financial aid. These are qualities that all twenty of the WAICU colleges and universities share.

However, what also should be emphasized is that each of the WAICU colleges and universities has unique characteristics of its own.

Some are in small towns and some are in large cities. Some have a larger enrollment than others. Some have religious affiliations and some, although often founded by religious groups, are more secular in orientation. Some have graduate programs and some do not. Some campuses serve a larger population of part-time, adult, and commuter students, while other colleges and universities specialize in the traditional-age 18-22 year-old student. (This last generalization is far from absolute, however.)

Even more subtle, however, is what might be called the “flavor” of each institution.

Some of the colleges or universities

take as their mission to educate the student who may have had less academic success in high school. Some colleges place high importance on practical internships and/or community service. Others generally adopt the philosophy that a broader liberal arts education is the best basis of future success, while others emphasize specialization. None of these approaches is mutually exclusive. These sweeping generalizations are matters of emphasis. Students should address any such questions to the admissions offices of the colleges and universities they are interested in.

There are pre-professional training programs in chiropractic, criminal justice, dentistry, engineering, forestry, governmental science, journalism, law, medicine, ministry, occupational therapy, optometry, osteopathic medicine, pharmacy, physical therapy, radiological technology, and veterinary science. Be sure to check the *Guide to Admissions and Financial Aid* for a helpful Major Areas of Study chart.

As a school counselor, you are encouraged to investigate the unique offerings and flavor of each independent college or university campus, so that your students clearly understand their options and select the college or university that’s the best fit for them. ❖

## Free test prep on *WisconsinMentor.org*!

“It’s all about access,” said a participant at a *WisconsinMentor.org* conference last summer.

A new feature on the *WisconsinMentor.org* website promotes this concept in a huge way. Students can now obtain free preparation tools for the SAT and ACT.

The goal of providing free test preparation is to enable students who might not be able to afford the commercially available programs to have equal access to such tutoring and level the playing field for all.

The site also offers a powerful vocabulary builder tutorial. It works interactively, guiding the student with feedback on progressively more difficult words. The vocabulary builder can be set up to send a new Word of the Day to the student.

Some school counselors are using the test modules in a structured way as part of the college application guidance process.

And just in case you were thinking of going back for that graduate degree, there is also test prep for the GRE. ❖

### School Counselors

In each quarterly issue, *The Wisconsin Independent* provides information on events of interest to high school counselors, as well as the latest research on financial aid and college attendance.

**www.WisconsinMentor.org**  
an interactive college planning website, including the Private College Common Application, virtual tours, deadlines, links to individual campuses, counselor management tools, and the ability for students to create their own college search webpage.

#### Questions?

Call 1-800-4-DEGREE  
or contact us at [info@waicuweb.org](mailto:info@waicuweb.org)

School counselors were able to develop one-to-one relationships with admissions representatives from all 20 of Wisconsin’s private colleges in fall School Counselor Workshops. WAICU is committed to providing counselors with as much exposure and information as possible while respecting busy schedules and limited time away from their in-school duties. Below, two reps tell their stories.





## Facing Down the Perfect Storm *continued from page 1*



of these students are already preparing to return to their home institutions. Students and faculty at WAICU-member colleges will miss them. In this short but intense time,

personal relationships have been built that will not soon disappear.

The drama of the hurricanes, the ferocity of the blame game, and the enormity of the rebuilding will be the focus of history books yet to be written. But my treasured memories will always be of Wisconsin's private colleges and universities that neither gaped nor postured in the face of a catastrophe, but

who acted because "IT'S THE RIGHT THING TO DO!" Those of us at WAICU have always seen our work as a great cause—working together to expand educational opportunity—but the response to the storm further warmed our hearts and renewed our commitment.

I write about the response of WAICU members not just because of what it means to me, but because of what it says about these fine institutions of higher learning. Private colleges and universities were founded and continue to operate today as part of the great American tradition of voluntary community effort and of the charitable impulse to help our neighbors. Private colleges and universities (and WAICU itself) operate

without compulsory support (from the taxpayers) or compulsory attendance (by the students).

I hope that you too can take encouragement and hope in these troubled times that there are still institutions and caring people who act for no other reason than "IT'S THE RIGHT THING TO DO!"

Sincerely,

Rolf Wegenke, Ph.D.  
President

### – WAICU BULLETIN BOARD –

**KUDOS** – **Lakeland College's Karl Elder**, poet-in-residence, received the 2005 Lorine Niedercker Award from the Council for Wisconsin Writers . . . **Mount Mary College** was recognized for its Gerhardinger Center by *The Daily Report*, a publication serving Wisconsin's construction industry. The \$6.3 million project is an addition to Notre Dame Hall, the much-loved 1929 centerpiece of the college . . . **Dr. Edward L. Henry**, president emeritus of **Marian College of Fond du Lac**, is being honored by his alma mater, Saint John's University of Collegeville, Minnesota, with a political science professorship in his name . . . **Jamie Babbitts**, who has a master's in management from **Silver Lake College**, has been awarded the Athena Award in Green Bay for her commitment to serving the community . . . **Marquette University's** Raynor Library received a 2005 Governor's Archives Award from the Wisconsin Historical Records Advisory Board. Marquette's award was for Archival Achievement, recognizing special collections about Catholic missions among American Indians, the papers of Catholic activist Dorothy Day, and the papers of British author J.R.R. Tolkien . . . **Judith Conrad Wimmer**, former vice president for academic affairs at **Edgewood College**, has been selected to receive the 2005 Council of Independent Colleges Chief Academic Officer Award for contributions to her colleagues at private colleges and universities.

**APPOINTMENTS** – **Lawrence University** political science professor **Dr. Mark Frazier**, has been named to the National Committee on United States-China Relations' 2005-2007 Public Intellectuals Program. The program seeks to upgrade the quality of American public understanding of China by strengthening links among U.S. academics, policymakers, and opinion leaders . . . **Ruby J. Brooks** has been appointed director of the Wisconsin Bureau of Minority Business Development. Ms. Brooks has a Master's of

Education from **Cardinal Stritch University** and a Bachelor of Arts in Professional Communications from **Alverno College** . . . **Sister Kathleen O'Brien**, vice president for academic affairs at **Alverno**, has been named to a panel to address diversity issues in the UW System . . . **Dr. Mari McCarty**, executive vice president of **WAICU**, has been elected president of Wisconsin Women in Higher Education Leadership.

**GRANTS** – **Silver Lake College** has received a \$1 million contribution from an anonymous donor . . . **St. Norbert College** has received a newARTS Grant from the Northeastern Wisconsin Arts Council in support of efforts to make the arts more accessible to the community. St. Norbert also was awarded a Lilly Endowment grant of \$500,000 to fund cultivation of a new generation of leaders in the Norbertine tradition. In addition, St. Norbert has for the third consecutive year been awarded a grant from the Mathematical Association of America to support its undergraduate mathematics conference . . . **Lakeland College** celebrated the successful completion of its record-setting \$15 million Legacy for Lakeland campaign with a community-wide open house during Homecoming weekend . . . A grant of \$15,000 was awarded by the Northwestern Mutual Foundation to **Mount Mary College** in support of its College in the Community Program. The funds will be used to provide equipment and teaching resources for underserved adults needing educational opportunity . . . **Alverno College's** newly developed Master of Science in Nursing program received \$60,000 from the Faye McBeath Foundation to fund planning and implementing a dual focus on nursing education and advanced clinical practice abilities. Also, as part of the Wisconsin Space Grant Consortium, Alverno received \$8,000 from NASA to partially fund the development of a program focused on geospatial

*continued on page 8*

**The Wisconsin Independent**  
Vol. 37, No. 4, Winter 2005-2006

- Rolf Wegenke, Ph.D.  
President & CEO
- Mari McCarty, Ph.D.  
Executive Vice President
- Paul Nelson  
Senior VP for Public Policy
- Rodney Opsal  
Senior VP for Collaboration
- Tom Sanew  
VP for Program Development
- Deborah Holbrook  
VP for Communications, Editor

*The Wisconsin Independent* is published quarterly by the Wisconsin Association of Independent Colleges and Universities (WAICU). To be placed on the mailing list without charge, contact:  
WAICU  
122 W. Washington Avenue, Suite 700  
Madison, WI 53703-2718  
608/256-7761, fax 608-256-7065  
info@waicuweb.org

For more information, call 1-800-4-DEGREE or visit [www.WisconsinMentor.org](http://www.WisconsinMentor.org).

**Bulletin Board** *continued from page 7*

science and technology . . . **Dr. and Mrs. William Schull** donated a collection of antiquarian books, including a rare early edition of *Gulliver's Travels*, to **Marquette University's** Raynor Library.

**PROGRAMS – Lakeland College** and Shanghai Finance University in Shanghai, China, recently signed an agreement to further develop joint educational programming . . . **Carroll College** hosted a Fulbright scholar from Pakistan in October. **Dr. Najma Najam** is an expert on the changing roles of Pakistani Muslim women . . . **Silver Lake College** has teamed up with Northcentral Technical College-Antigo to provide the opportunity to earn a bachelor's degree . . . **Peggy Thurston Farrell** and **Pacia Sallomi**, art professors at **Carrol College**, participated in an exchange program between Wisconsin and Japanese artists in October. The Japanese

and Wisconsin artists held workshops and exhibitions around the state, including at **St. Norbert College** and **Alverno College**.

**EVENTS –** The Milwaukee Science Education Consortium has purchased the eastern campus of the former Sinai Samaritan medical complex. The consortium, controlled by **Marquette University, Cardinal Stritch University,** and the Medical College of Wisconsin, operates the kindergarten-through-eighth grade Milwaukee Academy of Science charter school at the site. . . . **Wisconsin Lutheran College** dedicated a new 26-acre outdoor athletic complex in September . . . **Dr. Rolf Wegenke**, president of **WAICU**, was a speaker at the National Conversation on College Costs, sponsored by the Association of Governing Boards of Universities and Colleges (AGB) in mid-November in Chicago. ❖

"There is almost a perfect correlation between areas with good jobs and colleges and universities."  
 – Bill Gates  
 – 1955  
 Microsoft chairman,  
 billionaire,  
 and college dropout

*Address Service Requested*

122 W. Washington Avenue, Suite 700  
Madison, WI 53703-2718

Non-Profit  
U.S. Postage  
**PAID**  
Permit #1508  
Madison, WI