

THE WISCONSIN INDEPENDENT

Newsletter of the Wisconsin Association of Independent Colleges and Universities (WAICU)

FALL 2021 VOL. 53 NO. 3



INDEPENDENT INSIGHTS

Private, nonprofit colleges – Economic engines in their communities

When we think of WAICU-member colleges and universities, we think first and foremost of excellent educational opportunities. This is surely appropriate, but there are other contributions by Wisconsin's private, nonprofit colleges and universities. WAICU is a member of the National Association of Independent Colleges and Universities (NAICU). NAICU recently released the report *Private, Nonprofit Higher Education: Shaping Lives and Anchoring Communities*. According to the report's findings, nationwide, private, nonprofit colleges generated \$591.5 billion in economic impact in 2018-19 and supported 3.4 million jobs.

The WAICU research staff used the report methodology to calculate the impact of our private, nonprofit institutions right here in Wisconsin and confirmed the following:

- Wisconsin private, nonprofit institutions enroll 19,346 Pell recipients. Perhaps not a well-known fact but WAICU institutions' low-income enrollment is higher than that of the state's four-year public institutions—31 percent compared to 24 percent respectively.
- Wisconsin private, nonprofit institutions generate \$7 billion in economic impact and create 62,825 jobs.
- Over the course of their 40-year careers, the 9,173 bachelor's degree recipients at Wisconsin private, nonprofit colleges and universities in 2019 will earn \$49.4 billion, support and sustain a cumulative total of 273,740 jobs, and generate \$6 billion in tax revenue at the local, state, and federal levels.
- Wisconsin private, nonprofit institutions support \$1.32 billion generated in local, state, and federal taxes.

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25th anniversary of Wisconsin Private College Week

The 25th annual Wisconsin Private College Week took place from July 12-17, 2021 with virtual programs and safe, in-person events at each of Wisconsin's private colleges. Over 1,500 prospective students and family members participated, a four percent increase over the 2020 participation. Private College Week is one of many Student Access in-person and online events, programs, and publications that WAICU has developed to educate prospective high school students, their parents and guardians, and middle and high school counselors on Wisconsin's private, nonprofit colleges.

Private College Week events included: admission and financial aid information sessions; major-specific programs from nursing to business to education; art portfolio development; interactive hands-on workshops including art, communication, and healthcare; athletics overviews; campus life information from current students; and alumni/ae panels of popular majors.

WAICU members were fully engaged in planning informative Private College Week experiences. The participating students noted the programs were helpful as they navigate their college search. One student attendee said, "I thought that Wisconsin Private College Week was very well done, as it offered great opportunities to visit



Learn more about college visit opportunities at www.WisconsinsPrivateColleges.org.

private colleges, with some even offering an instant admissions decision!"

The 2022 Private College Week is scheduled for July 11-16.

In addition to Private College Week, prospective students, parents, and counselors can learn about and connect with Wisconsin's private colleges at www.WisconsinsPrivateColleges.org.

College Goal Wisconsin



The Free Application for Federal Student Aid (FAFSA) is the form students need to complete each year to be considered for grants and loans to help pay for college.

College Goal Wisconsin is offering in-person and virtual workshops for students and their families filling out the FAFSA in October and November.

Online events will be held at 6:00 p.m. on the following days:

- Wednesday, October 6
- Wednesday, October 13
- Wednesday, October 20
- Wednesday, October 27
- Wednesday, November 3
- Wednesday, November 10

Participants will be entered to win a scholarship.

For more information on in-person dates/locations and how to prepare, please visit www.CollegeGoalWI.org

WAICU RESOURCES FOR COUNSELORS AND FAMILIES

WISCONSIN'S Private Colleges

WAICU has many virtual resources to assist prospective students, parents, and school counselors with the college search process. Information is available on our website www.wisconsinprivatecolleges.org, including an interactive map with highlights from each of the 23 institutions and links to learn more.

Other information available on the website includes:

- College Snapshots and Graduate Program Snapshots – a virtual highlight of Wisconsin's private colleges, including brief videos and introductory slides
- Scholarship information
- Majors search tool and application deadlines
- Average GPA/ACT scores for each institution: Wisconsin's 21 private, nonprofit undergraduate colleges and universities are test optional for Fall 2022. This means that — with a few exceptions — students can apply without submitting an ACT or SAT score.
- Information for transfer students, including which courses easily transfer from the Wisconsin Technical College System to a Wisconsin private college
- Student and Parent Guides with questions to consider during the college search

Additional virtual resources, webinars, and videos will be available on www.wisconsinprivatecolleges.org as they are published.

The *WAICU 2021-22 Guide to Admissions & Financial Aid* is here!
Call WAICU at 1.800.433.4733 or
email studentaccess@waicu.org to place your orders.



The free *Guide to Admissions and Financial Aid* includes:

- Profiles of Wisconsin's 23 private nonprofit colleges and universities
- Information on financial aid, including links to scholarship opportunities
- Admissions requirements and application timelines
- Majors and minors chart: find out what each institution offers
- Housing information

To view the *Guide* online or to request additional copies, visit www.WisconsinPrivateColleges.org/counselors/counselor-resources.

Stitch, Hispanic Professionals of Greater Milwaukee partner to offer scholarships

CARDINAL STITCH UNIVERSITY

Cardinal Stitch University and Hispanic Professionals of Greater Milwaukee (HPGM) are partnering to provide scholarships to undergraduate and graduate students. The partnership supports the education, retention, and graduation of Hispanic students who are pursuing post-secondary degrees.

Stitch will match funds awarded to students who are identified through HPGM's competitive scholarship process. Full-time students currently enrolled in undergraduate and graduate programs will be eligible, as will incoming students.

"Cardinal Stitch University is excited to partner with HPGM on this program that will remove barriers for students who are pursuing a college degree," said Stitch President Dr. Dan Scholz. "Like HPGM, Stitch is committed to helping people achieve greater levels of success. Collaborating with such a respected organization helps Stitch fulfill our mission to prepare students to succeed in the



Estrella Luciano, Stitch Class of 2020, served as president of the Hispanic Professionals Greater Milwaukee Student Chapter.

communities where they live, work, serve, and lead."

"It was a natural fit to welcome Stitch into the HPGM familia, and we are proud to serve the greater Milwaukee community alongside them!" said Francesca Mayca Wegner, HPGM Executive Director.

"Their commitment to removing financial barriers for Hispanic and Latinx students to pursue their college and career dreams is critical to the development of a diverse talent pipeline in Milwaukee. We are grateful for Cardinal Stitch University's support and commitment to investing in the next generation of leaders."

The partnership is a new chapter in Stitch's strong relationship with HPGM. The University's HPGM Student Chapter helps students representing all academic majors identify scholarship, internship, and professional development opportunities. Chapter members also network with professionals within the greater Milwaukee area and learn what it takes to be successful during and after college. ■

Concordia University Wisconsin's interim president brings history, stability during transition

CONCORDIA UNIVERSITY

Following the retirement of Rev. Patrick T. Ferry, Ph.D., after 24 years as president, Concordia University Wisconsin's Provost and Chief Academic Officer has begun his role as interim president. William Cario, Ph.D. began the interim role on July 1, 2021.

Like Ferry, Cario has a celebrated history with the university. He started at Concordia in 1990 and has served as head of the university's academic operations since 2007.

During his tenure, Cario has supported faculty and spurred significant academic program growth at Concordia in myriad ways, including: the addition of four professional doctorate programs; Concordia's early entrance, and now well-known excellence, in online learning; the expansion of the university's global reach into Europe, Africa, Asia, and South America; vital academic program growth at Concordia's Ann Arbor, Michigan, campus following a 2013 merger with that institution; and the growth of Concordia's full-time faculty roster

from approximately 140 to 270.

The search for Concordia's next president is well underway. Ferry announced his retirement plan in September 2020 and since then, a presidential search committee has gone to great lengths to solicit feedback from stakeholders on what attributes are needed for Ferry's successor. An initial pool of candidates has been submitted, and the review of those candidates is proceeding.

"The decision of who will be Concordia's next president is a weighty one and one we do not take lightly," said Richard Laabs, chairman of Concordia's Board of Regents and head of the search committee. "Under President Ferry's leadership, Concordia has enjoyed decades of growth and stability. Dr. Cario – along with our deeply experienced administration, talented faculty,

and dedicated staff – provides consistent, skillful leadership during this transition and should bring assurance to all supporters that Concordia is in good hands." ■



Concordia University Wisconsin's interim president, William Cario, Ph.D.

CUNA Mutual Group Foundation invests in Community Scholars Program

EDGEWOOD COLLEGE

Edgewood College is honored to announce that CUNA Mutual Group Foundation has awarded \$206,000 to support the Community Scholars Program.

“The CUNA Mutual Group Foundation is committed to helping eliminate the barriers to financial access and stability, and student debt is one of those barriers, especially for our Black, Latinx, and Indigenous communities,” said Alex Shade, Director of Corporate Social Responsibility at CUNA Mutual Group. “If we can help tackle the burden that student debt places on individuals through our investment in the Edgewood College Community Scholars Program, then we can start building a bridge to equity that enables more people in more ways to achieve a brighter financial future.”

Launched in 2007, the Community Scholars Program supports up to four incoming freshmen from Dane County



Community Scholars attend reception on campus, Winter 2020, pre-pandemic.

each fall with a full-tuition award, textbooks, and a laptop. Scholars participate in leadership development opportunities; attend local, regional, and national conferences; and contribute significant community service and leadership each year. Students are selected based on their academic potential, financial need, and their commitment to serving the greater Madison area.

“Edgewood College created this program to engage underserved students in Dane County,” Andrew P. Manion, President, said. “We are both humbled

and energized by this tremendous support from CUNA Mutual Group Foundation. Their focus on education and economic security for all aligns with our mission to build a more just and compassionate world. This partnership and our shared commitment to equity and inclusion marks a clear path forward for our community, and for Edgewood College.”

Graduates of the Community Scholars Program include educators, healthcare professionals, public service professionals, and more. Most graduates remain in Dane County to begin their professional lives. ■

Adopting artificial intelligence in patient care

MARQUETTE UNIVERSITY

A multidisciplinary team of researchers at Marquette University is working to tackle important questions regarding healthcare amid artificial intelligence innovation.



Marquette researchers explore how artificial intelligence is changing healthcare.

Funded by the National Science Foundation, Dr. Amrita George, assistant professor of management in the College of Business Administration, as well as Dr. Shion Guha, assistant professor of computer science, and Dr. Lillian Campbell, assistant professor of English, both in the Klingler College of Arts and Sciences, are dedicated to analyzing and improving how Froedtert Hospital in Milwaukee uses the Rothman Index.

The Rothman Index, a data-driven system used in the intensive care unit to predict deteriorating health and prevent patient deaths, has led to a reconfiguration of Froedtert’s Intensive Care Unit, and the creation of a new job category. For all its predictive capabilities, though, the index still requires human oversight and intervention. So, the hospital formed a virtual ICU (VICU) staffed by nurses who provide continuous remote clinical monitoring and act as mediators between the index and the ICU nurses and doctors.

The research team is utilizing their collective expertise in healthcare technology implementation, healthcare communication and algorithmic decision-making and human-machine interactions to determine if the index will displace or enhance existing jobs.

Because the VICU nurse role is so new, Marquette’s study is essentially the first of its kind.

The use of predictive technologies is crucial in the shift from a fee-for-service payment paradigm to value-based care, which incentivizes quality healthcare at low costs.

Through this engaged research, both Marquette and Froedtert benefit. The researchers will work in tandem with hospital staff and administrators to develop better methods of assessing and delivering Rothman information to improve patient care, coinciding with *cura personalis* — the Jesuit value of caring for the whole person. ■

Marian University, Ripon College net \$50,000 grant to examine possible partnership

MARIAN UNIVERSITY, RIPON COLLEGE

Marian University and Ripon College jointly received a \$50,000 grant last month from the Transformational Partnerships Fund to fund a summer faculty-led study of how the two institutions might work together academically.

Over the past several months, a joint working group of Ripon and Marian faculty, staff, students, administrators, and trustees have been evaluating the potential of a collaborative arrangement between the two institutions, and a vision has emerged that has the potential to strengthen both schools while preserving the unique character and values of each.

“The possibility of a collaborative relationship with Ripon College that focuses on how both institutions can better serve students is another prime example of how beneficial forging new partnerships in higher education can be for everyone involved,” said Dr. Michelle Majewski, President of Marian University. “The potential of this proposed collaboration

has yet to be determined, but it’s exciting for both Marian University and Ripon College to have this dialogue and think about what a partnership could look like.”

“We are pleased to have received funding from the Transformational Partnerships Fund, which provides support for institutions of higher education to explore student-centric partnerships” said Ms. Andrea Young, Ripon College’s vice president for finance and co-chair of the group studying the partnership.

The Transformational Partnerships Fund supports the exploration of partnerships that could fundamentally improve how schools operate and serve students — including students of color, students from low-income families, and other underserved populations. The fund was established by the ECMC Foundation and SeaChange Capital Partners with additional funding



Over the past several months, a joint working group of Ripon and Marian faculty, staff, students, administrators, and trustees have been evaluating the potential of a more collaborative arrangement between the two institutions.

support from the Ascendium Education Group and The Kresge Foundation.

The grant is supporting five faculty members from each school who are working this summer to explore curricular possibilities that leverage strengths of both institutions and align with the interests and needs of their current and future students. A decision about the next steps in the process toward a partnership likely will be made toward the end of summer. ■

Herzing University receives \$1.92 million federal grant for online nursing master’s program

HERZING UNIVERSITY

Herzing University has been awarded a \$1.92 million federal grant to help improve the health of underserved and vulnerable populations through its Master of Science in Nursing - Psychiatric Mental Health Nurse Practitioner (PMHNP) program.

The grant was announced through the U.S. Health Resources and Services Administration (HRSA) Behavioral Health Workforce Education and Training (BHWET) Program for Professionals. It will fund a new Herzing program called Every Experience Counts, which is designed to educate students of color to serve as mental health nurse practitioners in mental health and primary care settings in high-need, high-demand areas.

In the six states where Herzing has campuses – Alabama, Florida, Georgia, Louisiana, Ohio, and Wisconsin – there is a disproportionate number of residents living in medically underserved areas -- especially in mental health care.



A federal grant will provide a boost to Herzing University’s groundbreaking Master of Science in Nursing - Psychiatric Mental Health Nurse Practitioner program.

“Mental health care is a persistent need in underserved communities and Herzing University is proud to educate professionals who can lead diagnosis and treatment efforts,” said Herzing University President Renee Herzing. “The Every Experience Counts program and this grant align with our mission of access to education and healthcare, empowerment of individuals, and strengthening of our communities.”

The grant will allow Herzing University to educate and train 120 students in the PMHNP program through 2025. The online PMHNP program prepares students to apply for board certification as a psychiatric mental health nurse practitioner through the American Nurses Credentialing Center (ANCC).

“Our efforts through Every Experience Counts will focus on our campuses across six states, our clinical partners across the U.S. and many of our students who are in high need and high demand areas,” said Dr. Tricia Wagner, nursing department chair at Herzing University. “We expect our cohorts to continue to have strong representation from Black and Hispanic graduate-level nursing students.”

About half of all students at Herzing University are Black and Hispanic, and representation is above 40 percent for nursing programs. The school plans to work with community partners to provide hands-on clinical training opportunities for students, which could lead to full-time employment. ■

MEMBER HIGHLIGHTS

Carthage College receives \$150,000 grant for Urban Teacher Preparation Program

CARTHAGE COLLEGE

Carthage College recently received a \$150,000 grant from the William & Sheila Konar Foundation to grow its Urban Teacher Preparation Program (UTPP), the most immersive of its kind in Wisconsin.

Designed to expand the pool of educators who are equipped and committed to teach in urban elementary schools, the UTPP provides authentic classroom experience from the beginning.

“This allows them to develop meaningful relationships with mentor teachers and the school community over an extended period of time, fostering confidence that they can and will become effective urban educators,” said Dr. Michele Hancock, a professor of practice in education at Carthage.

With large numbers of low-income families, urban districts often lag behind others in resources and achievement. The UTPP prepares educators to address challenges like those.

Mr. Richard Wytonick, principal of Knapp Elementary School in Racine, said

the Carthage program “is what I have been waiting for to stop the constant turnover that we deal with in urban education.” He believes so strongly in it that he promises to grant an interview to any UTPP graduate who applies for an open position.

“Students in this program are truly immersed in the experience, and I know that, when they graduate, they will be ready with the necessary skills to be successful in what can be a very difficult environment,” Wytonick said.

Program goals align with the Konar Foundation’s mission to improve lives by promoting educational opportunities, access to healthcare, and a more tolerant civil society. With the grant funding, Carthage plans to expand UTPP activities and research over the next three years.



The Urban Teacher Preparation Program at Carthage pairs teacher candidates with expert mentors in local classrooms, equipping them for the challenging yet deeply rewarding environment in urban schools.

That expansion will focus on increasing the number of teacher candidates and expert urban educators; strengthening national partnerships; securing STEAM certification for teacher candidates; and launching a summer college preparation program for students who want to pursue teaching careers. ■

They are just old things

NASHOTAH HOUSE



Built in 1842 beside Upper Nashotah Lake in Waukesha County, the Blue House is where it started.

*“There exists in such a case a certain institution or law; let us say, for the sake of simplicity, a fence or gate erected across a road. The more modern type of reformer goes gaily up to it and says, ‘I don’t see the use of this; let us clear it away.’ To which the more intelligent type of reformer will do well to answer: ‘If you don’t see the use of it, I certainly won’t let you clear it away. Go away and think. Then, when you can come back and tell me that you do see the use of it, I may allow you to destroy it.’”- G.K Chesterton, *The Thing* (1929)*

At Nashotah House change comes slowly. We value those who have gone before us. We have trouble getting rid of things. Often we have to discover and learn why it is that something has been kept, whether it be a tradition or a box of papers.

The Blue House is where it started. Work, study, prayer. The Mission began its life together in daily prayers. The work was necessary to survive. The study was to be prepared. Prayer to fulfill all that God has called us to be. In a little house in the wilderness the Mission began. The message of Christ was carried forward.

It would have been easy at any point to say the Blue House had served its purpose or no longer held any value in the mission. But, you quickly realize that it is a place to rejoin our purpose, that is, our mission.

We continue in work, study, and prayer just as our founders.

You quickly realize that this is more than a symbol. This blue house embodies what it means to answer God’s call for the Church to spread the gospel of Jesus Christ whenever and wherever you find yourself.

We offer individualized visits as well as a larger event for prospective students called Experience Nashotah (10/7/21-10/8/21). At this event, guests stay on campus and are accompanied by a student liaison throughout the day—at chapel, lunch, classes, and so forth. Prospective students are also invited to meet with faculty members to discuss courses of special interest, soak in the beauty of Nashotah House on a full campus tour, and get all their questions answered over meals together with faculty, staff, and current students.

www.nashotah.edu/admissions/visit/ ■

The report also discusses the economic impacts of student financial aid and the return on investment of that aid for individuals and communities as well as being a targeted means of fulfilling critical workforce needs. At the state level, the state of Wisconsin invests in the Wisconsin Grant program for low-income students attending private, nonprofit and public colleges and universities. WAICU members also do their part for low-income students. Two-thirds of the grant aid distributed to students enrolled in Wisconsin's private colleges are private funds raised by the institutions themselves. For every \$1 received in state financial aid, the institution matches that amount by \$20, on average, making it an impressive return on investment for the state of Wisconsin.

Each year, Wisconsin's private nonprofit institutions produce more than 12,700 graduates, without operating support from the taxpayers. WAICU members grant 24 percent of the bachelor's degrees and 35 percent of the advanced degrees. Among the bachelor's degrees, the private, nonprofit colleges and universities produce 25 percent of the business graduates, 25 percent of the engineering graduates, and 51 percent of the nursing graduates. Among advanced degrees, WAICU members produce 45 percent of the education degrees, 47 percent of the medical doctoral degrees, and 100 percent of the dentistry degrees.

It is important for policymakers and the public to understand that Wisconsin's private, nonprofit colleges and universities, and their counterparts nationwide, are a public service for the citizens of the state and for keeping Wisconsin's workforce competitive.

Sincerely,



Rolf Wegenke, Ph.D.
President



WAICU BULLETIN BOARD

NOTABLE ACHIEVEMENTS

- **St. Norbert College** received a NetVUE Program Development Grant of \$36,625 for the Scholars for Community-Engaged Vocation program to connect the work of vocation exploration with curricular and cocurricular service-learning.
- **Milwaukee School of Engineering (MSOE)** is the \$25,000 grand prize winner of the 2021 National Council of Examiners for Engineering and Surveying (NCEES) Engineering Education Award. The award comes in recognition of a project completed by the MSOE chapter of EWB-USA and will support future chapter projects.
- **Marquette University** Law School's Law and Entrepreneurship Clinic received a \$35,000 grant from the Wisconsin Economic Development Corporation to fund programming, education, and services that support entrepreneurs.
- **Ripon College's** Office of the President launched a new annual grant initiative. Awards of up to \$2,000 will support projects designed to enhance the quality of life at the College with an emphasis on diversity and inclusion.
- The Wisconsin Character Education Partnership (WCEP) has awarded the Thea Bowman Institute for Excellence and Leadership at **Alverno College** a 2021 Promising Practice Award for the program's racial identity development seminar. This is the first time WCEP has awarded a Promising Practice Award to a Wisconsin non-K-12 school.
- **Northland College** president **Dr. Karl Solibakke** is one of the translators of *The Critical Writings of Ingeborg Bachmann* which was released on June 15, 2021. The Austrian Ingeborg Bachmann (1926-1973) is one of the most important postwar writers in German.
- **Viterbo University** has received a \$1,326,559 grant from the U.S. Health Resources and Services Administration (HRSA) to help increase the number of mental health professionals in integrated health settings in rural southwest Wisconsin.
- The Department of Counselor Education and Counseling Psychology in **Marquette University's** College of Education has been awarded a \$980,000 grant from the Health Resources and Services Administration of the U.S. Department of Health and Human Services to improve the distribution and supply of the behavioral health workforce through expanded internship opportunities.
- **Concordia University Wisconsin, Lawrence University, Marquette University, Northland College, St. Norbert College, Viterbo University, and Wisconsin Lutheran College** were all featured in the Colleges of Distinction online guide which honors colleges excelling in key areas of educational quality.
- The **Milwaukee School of Engineering (MSOE)** Raider Robotics was named world champions at the Vex U World Championships. The team took home the Excellence Award which is the highest in the competition. MSOE Raider Robotics also tied for first in the U.S. and fourth in the world with their 60-second programming routine.
- Research teams at **Marquette University** have been awarded over \$1 million in grants from the Advancing a Healthier Wisconsin Endowment, a statewide philanthropy based at the **Medical College of Wisconsin**. Two of the grants will focus on autism spectrum disorder diagnosis and connecting dementia patients and caregivers to community resources.
- The **Milwaukee Institute of Art & Design's (MIAD)** Pre-College program has received funding from Associated Bank for a multiyear presenting sponsorship. The generous sponsorship provides scholarships for low-income youth to attend the program to develop their skills and portfolio, as well as learn about career opportunities in creative industries.
- Students from **Milwaukee School of Engineering's (MSOE)** Phi Beta Lambda (PBL) group brought home five top-ten awards from the PBL National Leadership Conference and competitions including first place in Computer Concepts, and second place in Cybersecurity and in Network Design.

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“The task of the modern educator is not to cut down jungles, but to irrigate deserts.”

C.S. Lewis

WAICU: WISCONSIN'S PRIVATE, NONPROFIT COLLEGES WORKING TOGETHER FOR EDUCATIONAL OPPORTUNITY

THE WISCONSIN INDEPENDENT

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BULLETIN BOARD

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NEW ACADEMIC PROGRAMS AND PARTNERSHIPS

- As part of the Greater Equity 2030 initiative, **Milwaukee Institute of Art & Design (MIAD)** partnered with advertising agency Hanson Dodge on a graphic design internship program for high school students of color.
 - **Milwaukee School of Engineering (MSOE)** will launch a new Machine Learning Graduate Certificate in Fall 2021. It is designed for recent graduates and working professionals who have experience in computer science, software, or computer engineering and are interested in developing new skills and boosting their careers.
 - Officials from **Mount Mary University (MMU)** and Waukesha County Technical College (WCTC) have a new partnership to enable Mount Mary food science students to attend courses at WCTC to obtain a concentration in baking to fulfill their B.S. degree at Mount Mary. WCTC students will be able to transfer their credits to the MMU Food Science Chemistry program and complete the B.S. Food Science Chemistry degree with a concentration in baking.
 - **Milwaukee Institute of Art & Design's (MIAD)** Illustration degree program is launching an animation track this fall to serve student interests and industry needs.
 - **Edgewood College** has partnered with the College of Engineering at the University of Wisconsin-Platteville. With the Engineering Dual Degree program, students complete two degrees simultaneously. Students may earn a Bachelor of Science degree in Physics from Edgewood College, as well as a Bachelor's degree in either Electrical or Mechanical Engineering at UW-Platteville.
- #### NEW CALLINGS
- The **Cardinal Stritch University** Board of Trustees appointed Dr. Daniel Scholz as the University's 10th President on June 24, 2021. The Inauguration Mass and ceremony for President Scholz will be held Tuesday, October 5, on the Cardinal Stritch University campus.
- #### RIP
- Dr. Robert Rue Parsonage, President emeritus of **Northland College**, died on July 31, 2021.