

THE WISCONSIN INDEPENDENT

Newsletter of the Wisconsin Association of Independent Colleges and Universities (WAICU)

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WISCONSIN ASSOCIATION OF INDEPENDENT
COLLEGES AND UNIVERSITIES

INDEPENDENT INSIGHTS

Open doors

A new beginning is upon us once again as the academic year kicks off. If I had the chance to address students as they (re)embark upon their journeys, this is what I would say:

One of my favorite fictional characters, Mame Dennis, proclaimed “. . . I shall open doors for you. Doors you never dreamed existed.”*

Opening doors is exactly what a great college education is all about. A college education opens doors to new knowledge (such as the latest in artificial intelligence) and knowledge that may be new to you (for example, *The Divine Comedy*)—knowledge which will kindle lifelong passions. A college education opens doors to the development of talents (sculpting, financial planning) and abilities (critical thinking, creativity)—talents and abilities you may never have known you had. A college education opens doors to new experiences (study abroad, starting your own business) and new career possibilities (teacher, engineer) and causes (refugees, poverty, the environment)—

experiences and causes you may never have considered before. A college education opens doors to an ever-expanding community of faculty and students who will become your family and friends.

There are many, many doors within each college and university. It is up to you to select not only the college that is right for you, but also the doors within each college through which you will walk.

Know this: Wisconsin's private colleges and universities are here to help you open these doors.

These colleges and universities are open to students from all backgrounds. Moreover, they are so committed to opening doors for you that 96 percent of all undergraduates at WAICU-member colleges and universities receive financial aid. The average grant from these institutions to first-time, full-time undergraduates (aid that does not need to be paid back) is \$19,376. In fact, 73 percent of the average undergraduate financial aid package at

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Do you speak higher education legalese? The WAICU Compliance Summit provides a learning opportunity for members

It goes without saying that higher education is a highly regulated industry. Those who work at or with colleges and universities will no doubt find themselves swimming in a sea of acronyms (think FERPA, ADA, FMLA, etc.) and working to stay abreast on the latest changes in procedure. For the past five years, the annual WAICU Compliance Summit has helped administrators and staff at WAICU members as they navigate the waters of higher education law and policy.

The Summit is designed to provide resources on hot topics, trending issues, and legal updates. It is an opportunity for those who are new to higher education to receive an introduction to topics such as Title IX, the Cley Act, disability law, and athletics regulation compliance. Seasoned professionals also benefit from the event by sharing best practices and getting the latest updates from national experts.

This year's Summit, held on July 29 and 30 at Marian University, featured presentations given by speakers from Husch Blackwell, SecurIT360, and Spark LLC, as well as colleagues from Concordia University Wisconsin, Lawrence University, Marian University, and Marquette University. Peter Lake, J.D., — a highly sought-after speaker and repeat favorite of Summit attendees — provided the keynote address.



Professor Peter Lake of Stetson University College of Law, an internationally renowned expert on higher education law and policy, was the keynote speaker.

A Compliance Advisory Steering Committee comprised of WAICU members from five institutions identified and vetted topics for the Summit to ensure that the content was as relevant and useful as possible. Compliance is important to WAICU members not just as a practice of fulfilling obligations, but because they want to do what is best for students, faculty and staff, and their communities. ■

College Goal Wisconsin



The Free Application for Federal Student Aid (FAFSA) is the form students need to complete each year to be considered for grants and loans to help pay for college.

College Goal Wisconsin offers on-site help to students and their families filling out the FAFSA. Events will be held on several dates in October and November at locations across the state.

Participants will be entered to win a scholarship.

For more information on dates, locations, what to bring, and more, please visit www.CollegeGoalWI.org.

WAICU SCHOOL COUNSELOR WORKSHOPS

Register now: WAICU Fall Counselor Workshops

WAICU's popular workshops for school counselors are back! Whether you have attended a workshop in the past or are new to Wisconsin's private, nonprofit colleges and universities, there is much to discover. Workshops are cost free and feature a presentation on the benefits and affordability of Wisconsin's private, nonprofit sector represented by WAICU. Admissions representatives from each college and university will give a short presentation to highlight their diverse academic and extracurricular programming. Breakout sessions and roundtable discussions provide attendees the chance to speak directly with the admissions representatives.

Complimentary meals will be provided, and professional development certificates will be awarded. Register to join us for one of our fall counselor workshops:

- **Tuesday, September 10, 2019: Milwaukee Institute of Art & Design**
- **Wednesday, September 18, 2019: Wausau Holiday Inn & Suites**
 - **Friday, September 27, 2019: Bellin College (Green Bay)**
 - **Thursday, October 17, 2019: Beloit College**
- **Tuesday, October 22, 2019: Carroll University (Waukesha)**

For more information on these free workshops, and to register, visit our webpage just for counselors: WisconsinsPrivateColleges.org/counselors.

Additional WAICU School Counselor Workshops will be held in the Minnesota Twin Cities and Chicago areas in the spring.

The WAICU 2019-20 Guide to Admissions & Financial Aid is here!
Call WAICU at 1.800.433.4733 or
email studentaccess@waicu.org to place your orders.



The free *Guide to Admissions and Financial Aid* includes:

- Profiles of Wisconsin's 24 private nonprofit colleges and universities
- Information on financial aid, including links to scholarship opportunities
- Admissions requirements and application timelines
- Majors and minors chart: find out what each institution offers
- Housing information

To view the *Guide* online or to request additional copies, visit www.WisconsinsPrivateColleges.org/counselors/counselor-resources.

Franciscan hospitality: Viterbo campus improvements to ensure best possible experience for visitors

VITERBO UNIVERSITY

Prospective students and their family members, patrons of the fine arts, and other guests at Viterbo University will continue to experience the best in Franciscan hospitality thanks to the new Skogen Family Welcome Center and an extensive remodel of the first floor of the Fine Arts Center.

“We want to make a very positive first impression and make sure everyone’s needs are met when they visit Viterbo, and these projects will help us continue to meet that goal,” said Viterbo President Glenna Temple. “These are great spaces from which to introduce everything Viterbo has to offer. We also wanted to have an efficient ‘one-stop center’ with admission staff located all in one place.”

The Skogen Family Welcome Center is located on the first floor of the D.B. and Marge Reinhart Center for Ethics, Science, and Technology. It features a centralized welcome desk, comfortable seating, a



The Skogen Family Welcome Center is designed to provide a positive atmosphere for visitors who are new to campus.

fireplace, and a coffee bar; six meeting rooms in which Viterbo employees can meet with prospective students and their families; a remodeled, large multipurpose classroom in which windows were added and the tiered seating removed; eight additional offices for enrollment management staff; and two gender neutral, ADA accessible restrooms.

As plans for the Welcome Center were being discussed, university officials were also aware that the Fine Arts Center needed updating. The Fine Arts Center hosts more than 80,000 patrons a year, including 24,000 school-aged children. Officials also wanted a second “entry point” to campus and another place to host admission-related gatherings and events.

The Fine Arts Center remodel includes an updated main lobby and restrooms, new presidential and advancement staff suites, an updated and named Kwik Trip Hospitality Suite with windows, and an updated box office.

“These campus improvements help us to provide all visitors with the best possible experience,” Dr. Temple said. ■

Herzing University physical therapy assistant students serve community at clinic

HERZING UNIVERSITY

The Herzing University-Brookfield CARE Clinic is a win-win for Herzing physical therapy assistant (PTA) students and the community. Clients get physical therapy treatment they would not ordinarily be able to afford, and students are able to apply their classroom skills in a real-world setting.

The *pro bono* clinic is focused on helping people who need therapeutic assistance for their ailments but have difficulty paying for it. Students in Herzing’s PTA program work directly with clients under the supervision of faculty physical therapists.

CARE clinic services are offered at no cost and include chronic pain support, orthopedic care, wellness, therapeutic exercise instruction, and neurological care assistance.

“The CARE clinic provides our students with the hands-on learning experience that will prepare them to be successful both in their clinical externships and their careers,” said Dr. Kim DeChant, PTA Department

Chair at Herzing. “At the same time, students are able to give back to their community and learn about the importance of community-based care. It’s a win-win for everyone.”

The clinic was developed after former students said they thought a physical therapy outreach program would help the program and community. People who visit the clinic do not have insurance, have inadequate insurance, or have used up their benefits. A visit to the clinic can help them continue and possibly complete their recovery.

This fall, Herzing’s Brookfield campus is moving to the Brookfield Square area near Interstate 94. The 23,000-square-foot building along Bluemound Road will provide more room for the clinic.

“In addition to upgraded classrooms and common areas, we are also expanding our nursing labs and our physical

therapy assisting clinic,” said Herzing-Brookfield Campus President Jarvis Racine. “This will allow our students to participate in more hands-on learning experiences while accommodating our future growth as we continue to address regional workforce demands.” ■



The CARE clinic is a win-win, benefitting Herzing University students and the community.

Marquette University to offer its first fully online undergraduate degree program

MARQUETTE UNIVERSITY

Marquette University recently launched a new online Bachelor of Science in Strategic Communication program, marking the university's first fully online undergraduate degree program. The program is generally open to students who are five years post high school graduation or equivalent.

Marquette President Michael R. Lovell says adding online undergraduate degree programs is important to ensuring the Catholic, Jesuit university's mission continues to align with the realities of the modern higher education landscape.

"Expanding online education is more than an enrollment strategy — it includes the extension of a Marquette education to a new population of students," he said. "Our expanded offerings will provide opportunities to students who might otherwise face significant barriers to a Marquette education."

According to Acting Provost Kimo Ah Yun, the new program marks the



The program is designed to meet the needs of a non-traditional student/working professional.

beginning of a university-wide initiative to extend access to a Marquette education. The plan calls for adding new online programs at both the graduate and undergraduate levels, expanding offline locations, and increasing online course options for current students.

"This effort is the future of online learning at Marquette, one that helps advance Beyond Boundaries, the

university's strategic plan," Dr. Ah Yun said.

Dr. David Schjebal, Marquette's chief of digital learning, said, "In the United States, most students enrolled in online classes are often older than traditional students. Many have families, are working, and desire to either continue their education or further their education. School has to fit into their lives. With online programs like the bachelor's in strategic communication, we are helping

to make these dreams a reality." Dr. Schjebal added that, according to a 2017 report, 52 percent of Wisconsin adults say they might not have the time to continue their education. "Online programs offer a way for Marquette to help our immediate community and reduce the obstacles preventing students from attaining their next level of education," he said. ■

Lakeland co-op program is full steam ahead

LAKELAND UNIVERSITY

Lakeland University's Cooperative Education program continues to add students and new employer partners while also earning community accolades.



Senior Deonte Carlton from Green Bay worked this summer as a sales reservation agent at The Osthoff Resort in Elkhart Lake through Lakeland's co-op program. "I am around experienced people who are teaching me how to be a great employee."

Lakeland's co-op program won the 2019 Insight Innovation Award in the Process Category. Lakeland was one of five organizations that were honored in May with Insight Innovation Awards during the THINC! Conference. A record 38 companies applied for this year's awards.

Awards were presented in four categories: people, planet, process, and product. One organization also won a special award for entrepreneurial grit.

Lakeland's co-op program is providing employers with a new workforce solution that also benefits LU students. More than 400 Lakeland students have accessed the program since its inception, and more than 200 companies and organizations are partners with Lakeland.

Lakeland has adopted cooperative education

across all of its academic majors as a new way for students to earn a bachelor's degree. Lakeland students work in full- or part-time — often credit-bearing — positions for partner companies, earning valuable work experience and networking opportunities while continuing to progress towards their degree.

Students in this program are counseled to use their earnings from scholarships and wages to significantly reduce or eliminate post-graduation debt. Students who have a positive employment experience in the area are more likely to stay upon graduation, which means they're able to contribute to the local economy right away without the burden of excessive student loan debts.

Lakeland's co-op partner employers have access to a new talent pool at a time when hiring has been challenging, and they can "test drive" possible new employees.

Students in the program enroll in courses that teach soft skills and a variety of other workplace-related skills that employers have identified as important. ■

Alverno College and Ascension Wisconsin: working for a healthier Wisconsin

ALVERNO COLLEGE

Alverno College and Ascension Wisconsin, part of one of the largest U.S. Catholic nonprofit health systems, are building upon an existing clinical relationship to create a strategic alliance of education and service. The goal is to develop a competent, mission-driven workforce that is prepared to meet the needs of the state's rapidly evolving health care environment, from urban centers to rural communities. Specifically, Alverno will expand existing health care education programs and create new opportunities, including continuing education for employees at Ascension Wisconsin's 24 hospitals and more than 100 clinics. Alverno students and graduates will benefit from guaranteed clinical placements and priority employment opportunities throughout Ascension Wisconsin's network.

"This is a logical and desirable alliance for Alverno College," says Alverno President Andrea Lee, IHM, Ph.D. "Providing accessible, high-quality and affordable

health care to residents of the city, region, and state, especially for those with limited access to care, is a highly recognized characteristic of Alverno health care professionals and of Ascension Wisconsin associates."

Alverno and Ascension have also signed a letter of intent and are discussing combining the Columbia College of Nursing (CCON), already an Ascension Wisconsin ministry, with Alverno. Located in Glendale, on Milwaukee's north side, CCON trains undergraduate and graduate nurses.

The alliance with Ascension, and the potential to incorporate CCON within Alverno, will expand Alverno's health care footprint in Wisconsin, a crucial strategic priority guiding our growth. This alliance leverages the strength of Alverno's JoAnn McGrath School of Nursing and Health Professions, a widely recognized leader in health care education, as well as the



The alliance will serve to make high-quality health care more accessible and affordable throughout Wisconsin.

synchronous missions of Alverno and Ascension.

As this alliance takes root, early seed ideas generated by the Alverno campus community include ways to integrate such disciplines as art and music therapy, social work and business. The possibilities are many, and through it all, Alverno will continue educating graduates to positively impact their communities. ■

Unique partnership at Edgewood College earns civic engagement award

EDGEWOOD COLLEGE

The *Healthy Food for All* partnership at Edgewood College has received the Esther Letven Campus-Community Partnership Award at the annual Campus Compact for Wisconsin (CCWI) Civic Engagement Institute.

The award recognizes outstanding community partnerships in Wisconsin, and recipients are selected by a committee of community partners. The award honors Esther Letven, a former UW-Parkside employee who helped to build infrastructure to support and promote community engagement there. Letven is also a founding member of CCWI.

At the awards ceremony, CCWI officials said strong partnerships support the public purposes of higher education, by promoting student learning and development as both citizens and professionals.

The *Healthy Food for All* partnership is part of a capstone course within the



Holly Klawitter, MBA programs coordinator and senior lecturer in the School of Business at Edgewood College, accepts the award at Alverno College, March 2019. Behind Klawitter is Joe Mingle, Volunteer Coordinator at FEED Kitchens.).

School of Business at Edgewood College. Each semester, teams of students work with a community partner who has identified some need for business-related skills. Since 2017, students have worked with *Healthy Food for All* and Four Lakes Processing Collective, both of which

have relationships with FEED Kitchens, to address hunger and food waste in the Madison area.

Through this partnership, students have helped develop business and marketing plans for *Healthy Food for All* and Four Lakes Processing Collective, while gaining valuable, real world experience in the process. Students help with initiatives to address hunger, prevent food waste, and create economic opportunity to combat marginalization.

"The students... provided suggestions we could use immediately to create our brand and market our product," Joe Mingle, Volunteer Coordinator at FEED Kitchens, said. "We could never have made such leaps forward without their skills, knowledge, commitment, and the guidance they get from their faculty." ■

St. Norbert College receives two National Science Foundation grants

ST. NORBERT COLLEGE

The National Science Foundation has awarded St. Norbert College a \$998,759 grant for the project entitled “Community-building, Mentoring, and Research Experiences to Develop Undergraduate STEM Majors’ Scientific Identities and Preparation for STEM Careers.”

This project will help address the national need for well-educated scientists, mathematicians, engineers, and technicians by supporting the retention and graduation of high-achieving, low-income students with demonstrated need. Over its five-year duration, this project will fund four years of scholarships to 18 students who are pursuing bachelor’s degrees in any of the STEM fields of biology, chemistry, computer science, environmental science, geology, mathematics, and physics.

“We are all very excited to receive this National Science Foundation grant,” said Dr. Anindo Choudhury, professor of biology and environmental science at St. Norbert College. “This nearly \$1million grant is one

of the largest single grants the college has ever received.”

“This grant is doubly gratifying because it resonates deeply with the mission of our institution as a Norbertine, Catholic liberal arts college,” added Dr. Choudhury.

Also, Dr. Nicholas Mauro, assistant professor of physics at St. Norbert College, and his collaborator, Dr. Kenneth F. Kelton, Arthur Holly Compton Professor of Physics in Arts and Sciences at Washington University in St. Louis, Missouri, have been awarded a National Science Foundation grant for approximately \$510,000. Roughly 50 percent of the grant will fund research and research students at St. Norbert College.

The grant will support collaborative experimental, theoretical, and computational research focused on understanding the connections between atomic motions and phase transformations in metallic systems



A student works inside the Gehl-Mulva Science Center at St. Norbert College.

with the ultimate goal of developing new and exotic materials for specific applications. This research will be supported for three years, beginning in the 2019-2020 academic year. Undergraduate and graduate students at St. Norbert College and Washington University will play key roles in projects. ■

Marian University’s competency-based education programs help working professionals acquire new skills quickly

MARIAN UNIVERSITY

Working adults are starting to acquire the skills needed to advance their careers using Marian University’s online programs platform – MPath.



The master’s degree programs are flexible to meet the needs of working adults.

In addition to offering traditional 15-week semesters and seven-week accelerated timelines, Marian’s flexible program was developed to give those returning to school a more personalized education through four-week online classes. Offering 12 start times each year, the flexible program allows students to not only join when it is most convenient, but to pause and progress when right for them.

“It is one of our goals for our adult learners at Marian University to make attending lectures, learning, and interacting with professors and classmates easier,” said Provost Russell Mayer. “With that in mind, we acknowledge that people have very busy lives, so we created an offering that is designed to accommodate work obligations and family commitments.”

The flexible program is tailored for those in the work force. It offers:

- A clear path for students to efficiently move toward their goals based on their custom completion plan
- The ability to visually track personal progress with clear and measurable competencies

- Engaging learning experiences based on individual needs
- Individualized online communication with faculty and peers to help build a professional network
- Robust instruction and guided field experiences

Programs available include:

- Master of Arts in Education (With License) Area of Focus Special Education
- Master of Arts in Education (With License) Area of Focus Teacher Education
- Master of Science in Industrial Organizational Psychology
- Master of Science in Management
- Master of Science in Professional Practice in Public Safety

With more than 30 courses to choose from every four weeks, the flexible online class schedules allow individuals to learn on their own time, empowering students to master new skills at their own pace while choosing the credits they want to take.

Marian is ready to help students meet their educational goals, and the MPath flexible program prepares them for the career they are reaching for. ■

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WAICU-member institutions is made up of aid that does not need to be paid back.

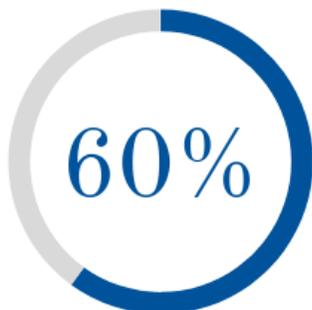
There are “open doors for you. Doors you never dreamed existed.”

Sincerely,

Rolf Wegenke, Ph.D.
President



*From *Auntie Mame*.
Book by Patrick Dennis (1955);
play adapted by Jerome Lawrence and
Robert E. Lee (1956);
motion picture directed by Morton
DaCosta (1958).



Finish in four

Students' chances of graduating in four years are 60 percent greater at WAICU-member colleges and universities than at four-year public institutions in Wisconsin.

Students can count on personalized attention to help keep them on track. The average class size at WAICU members is 16 students, so students do not need to worry about being just another face in a crowded lecture hall.

Graduating on time is important because it lowers the cost of college, and graduates can start earning in their careers sooner.

WAICU BULLETIN BOARD

NOTABLE ACHIEVEMENTS

- **Carthage College** has been awarded a \$245,000 grant from the Teagle Foundation to support the Humanities Citizenship Initiative Program (HCI). HCI is an intensive three-week academic summer program for rising high school seniors who are from both first-generation and low-income families.
- **Alverno College** is among only 15 in the country to serve as a founding program partner of the Educator Preparation Laboratory (EdPrepLab), a new initiative announced today by the Learning Policy Institute and Bank Street Graduate School of Education. EdPrepLab is intended to help educator preparation programs ensure that new teachers and leaders enter the classroom able to provide K-12 students with the kind of education that helps them develop “deeper learning” skills like critical thinking, collaboration, communication, and the ability to apply knowledge in a range of contexts.
- **Viterbo University** has been awarded a \$741,201 grant from the U.S. Department of Health and Human Services Health Resources and Services Administration Opioid Workforce Expansion Program. The grant will be used to support Viterbo's Vital Opioid Instruction through Community-based Experiential (VOICE) initiative, which is designed to increase the number and preparedness of graduate level mental health professionals providing opioid and other substance abuse prevention, treatment, and recovery services to people of all ages.
- **Marquette University** has received a \$7 million commitment from the Burke Foundation to continue two service-driven scholarship programs founded by Richard A. Burke: the Trinity Fellows program for graduate students and the Burke Scholars program for undergraduates.
- **Marc Belanger**, senior director of information technology at **Mount Mary University**, is among the *Milwaukee Business Journal's* 2019 CIO of the Year winners.
- **Cardinal Stritch University President Kathleen Rinehart, Herzing University President Renee Herzing, and Kate Trevy**, director of engineering leadership programs for the Opus College of Engineering at **Marquette University** have been named to the 2019 Women of Influence list by the *Milwaukee Business Journal*.
- **Allison Hynstrom, Ph.D.**, associate professor and chair of physical therapy in the **Marquette University** College of Health Sciences, received a \$2.3 million grant from the National Institutes of Health (NIH). She will lead a five-year stroke rehabilitation research study.
- **Kathleen Schmainda, Ph.D., Medical College of Wisconsin (MCW)** professor of biophysics, has been awarded a five-year, \$2.75 million NIH grant to develop quantitative magnetic resonance imaging (MRI) technologies that provide earlier indications of brain tumor treatment response than what is currently available.
- **George Koonce, Ph.D.**, senior vice president for university relations at **Marian University**, has been named this year's recipient of the Grand Master J.K. Lee Award for Ethics and Integrity. He is being recognized by J.K. Lee City Youth Martial Arts for his work to support organizations that make a meaningful and demonstrable difference on the lives of Milwaukee youth.
- **Marquette University President Michael R. Lovell** will be the new co-chair for the University Leadership Forum created by The Council on Competitiveness. The new forum is intended to optimize the role of higher education in the emerging innovation landscape.
- **Lucy Arendt, Ph.D.**, professor of business administration at **St. Norbert College**, was recently appointed to the Advisory Committee on Earthquake Hazards Reduction (ACEHR). She is one of 11 members selected nationally to serve on the committee, officially established in 2006 by the U.S. Department of Commerce.
- *The Princeton Review* has named **Beloit College, Carthage College, Edgewood College, Lawrence University, Marquette University, Ripon College, and St. Norbert College** to its 2020 list of Best Midwestern Colleges.
- **St. Norbert College's** Society for Human Resource Management (SHRM) student chapter has earned the Superior Merit Award for the student chapter's achievements and a commitment to providing meaningful programs and services.

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WISCONSIN ASSOCIATION OF INDEPENDENT
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*“If there is a book you want to read,
but it hasn’t been written yet,
then you must write it.”*

Toni Morrison

WAICU: WISCONSIN’S PRIVATE, NONPROFIT COLLEGES WORKING TOGETHER FOR EDUCATIONAL OPPORTUNITY

THE WISCONSIN INDEPENDENT

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BULLETIN BOARD

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APPOINTMENTS

· **Amy Christen**, financial aid director at **Alverno College** and **Delaney Zimmer**, student at **Edgewood College** have been nominated to the Higher Educational Aids Board (HEAB) by WAICU President Rolf Wegenke and appointed by Governor Tony Evers.

EDUCATIONAL COLLABORATIONS

· The Wisconsin LGBT Chamber of Commerce and **Herzing University-Brookfield** announced a scholarship for LGBT individuals working at three Chamber members in southeastern Wisconsin: Aurora Health Care, Children’s Hospital of Wisconsin, and Froedtert and the Medical College of Wisconsin health network. The scholarships cover 50 percent of tuition at Herzing University-Brookfield, up to \$15,000.

NEW ACADEMIC PROGRAMS AND PARTNERSHIPS

- **Mount Mary University** and Morraine Park Technical College have established a “Nursing 1-2-1” program. The program gives high school graduates and transfer students the opportunity to earn an Associate Degree in Nursing, licensure as a Registered Nurse and then seamlessly move to completing a Bachelor of Science in Nursing Degree within four years.
- **Marian University** has added two new online graduate programs this fall: the Master of Science in Industrial Organizational Psychology (IO Psychology) and Master of Science in Management degrees.
- **Alverno College** has partnered with Arizona-based premiere service provider Synergis Education to launch a Doctorate in Education (Ed.D.) degree and a Direct Entry Master of Science in Nursing (DEMSN) degree in January 2020.
- **Mount Mary University** has launched a new Master of Science in Food Science program with certifications in Food Processing Chemistry, Food Safety and Toxicology, and Food Science Research.