

THE WISCONSIN INDEPENDENT

Newsletter of the Wisconsin Association of Independent Colleges and Universities (WAICU)

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WISCONSIN ASSOCIATION OF INDEPENDENT COLLEGES AND UNIVERSITIES

Alverno College
Beloit College
Cardinal Stritch University
Carroll University
Carthage College
Concordia University Wisconsin
Edgewood College
Lakeland College
Lawrence University
Marian University
Marquette University
Milwaukee Institute of Art & Design
Milwaukee School of Engineering
Mount Mary College
Northland College
Ripon College
St. Norbert College
Silver Lake College
Viterbo University
Wisconsin Lutheran College

INDEPENDENT INSIGHTS

The Education President

A number of U.S. presidents have aspired to be the “Education President.” One who clearly achieved this goal was Abraham Lincoln.

2009 marks the bicentennial of Lincoln’s birth. There is a Lincoln connection to several WAICU members, including service on the board of one of them, and he is depicted in the art and studied in the curriculum of many colleges and universities in Wisconsin and across the country, but the Education President...? I would argue “yes,” for two reasons:



President Lincoln is seen here with son Tad in an 1865 edition of *Harper’s Weekly*.

First, there is his legendary thirst for knowledge: studying by firelight, walking miles to borrow books. In word and deed, he connected learning to his advancement in life.

Second, and even more compelling, is the way Lincoln’s entire life and philosophy were driven by ideas and ideals. Not only is he the only President to hold a U.S. patent, but he believed in the primacy of moral reasoning—not popular opinion or purely practical considerations—to guide private and public action. Long before he was elected President, he defended the

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Wisconsin students protected in budget plans: legislative leaders fight to protect financial aid

In a major victory for students at Wisconsin’s private colleges and universities, funding for the Wisconsin Tuition Grant is slated for an increase.

Governor Jim Doyle asked legislators to increase WTG funding by three percent to just over \$53 million in his budget proposal. Any hike is significant because Doyle had warned that flat funding should be considered the “new increase.”

WAICU’s president, Dr. Rolf Wegenke, said, “This budget request is a vote of confidence in our students and in Wisconsin’s future. For Governor Doyle to support an increase in financial aid during this challenging time speaks volumes.”

Wegenke also credits an unprecedented coalition consisting of WAICU, the United Council of UW Students, and the Wisconsin Technical College District Boards’ Association for coming together to urge the Governor and Legislature to in-

crease financial aid.

“Protecting financial aid so our students can stay in school is a message that cuts across the politics of budgeting,” said Wegenke. “Our best chance of improving Wisconsin’s economy is with an educated workforce, and thanks to the Governor’s efforts, that is a step closer to reality.”

Wegenke also praised a long list of other organizations that supported the call for an increase in financial aid. Specifically:

- The WAICU board of directors for being the first to unanimously



Governor Jim Doyle proposed an increase in financial aid for students.

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College access starts early by targeting middle school years

Some may think that the middle school years are too early to think about college.

But study after study shows that high school may be too late—especially for first-generation and disadvantaged students for whom college and the financial aid process are a great mystery.

The Wisconsin Association of Independent Colleges and Universities is committed to helping the state meet the challenge of expanding educational opportunity. Through this commitment our Student Access Center has developed a poster and bookmark that share the impact of a college education: “From here, you can go anywhere!”

The publications encourage students to take the right courses, explore careers, and understand the availability of resources to help them pay for

college. We connect them to our interactive website WisconsinMentor.org that provides curriculum planners, career assessments, free ACT/SAT test preparation, and financial aid estimators that they can personalize to their college and career goals.

The middle school series will expand this spring with an activity booklet.

The booklet incorporates worksheets that enhance student knowledge of their educational options, financial resources, and the steps to plan and prepare for college.

To request posters or bookmarks, e-mail the [WAICU](mailto:WAICU@waicu.org) Student

Access Center at studentaccess@waicu.org or call 1-800-433-4733, ext. 227.

The WAICU Student Access Center is supported through a generous grant provided by Great Lakes Higher Education Guaranty Corporation.

Middle school students are invited to college campuses every spring to learn about their college options and sign the Wisconsin Covenant Pledge. **This year Wisconsin Covenant Days are being hosted at Edgewood College and Ripon College on April 21st and Viterbo University on April 23rd.** ■



Don't miss Private College Week July 13-18, 2009

Students and families are invited to tour Wisconsin's private colleges, meet instructors, and get a taste of college life.

Watch for details on how a student can win \$2500 as a tuition bonus!

We'll even waive application fees at each campus you visit. Start your research now at WisconsinMentor.org.

Yellow ribbon effort stretching towards Wisconsin's private colleges

Congress has expanded the G.I. Bill program in a way that will provide even greater educational opportunities.

Under the “Yellow Ribbon G.I. Education Enhancement Program,” any post-9/11 veteran will be eligible for a stipend equal to the tuition and fees up to the level of the state's highest-priced public institution. In Wisconsin, that means the benefit will be based upon the tuition and fees charged at the University of Wisconsin-Madison.

The Yellow Ribbon program will also match any institutional contributions to eligible veterans to cover the cost differential between attending UW-Madison and participating private colleges, graduate schools, or professional schools.

WAICU estimates that the federal matching dollars under the Yellow Ribbon Program could be worth as much as \$15,000 per student veteran.

“This is our chance to reach out to veterans with an open hand,” said WAICU president Dr. Rolf Wegenke. “They have sacrificed so much for all of us and now we can help them get the best education possible in Wisconsin.”

The Veteran's Administration (VA) has not finalized the terms of the financial “match,” but under draft rules colleges would likely provide a tuition waiver for veterans to be eligible for the expanded Yellow Ribbon benefit. Under the basic benefit and the expanded program, federal funds would be paid directly to the institution. G.I. Bill benefits for books, housing, and other expenses will still be paid to the veterans. If authorized by the Department of Defense, spouses and dependents of the veterans may also be eligible for the program.

The VA will monitor fees at each participating college or university and adjust the stipend payment annually. Participating institutions will be announced this spring and education benefit payments are scheduled to start in August. ■

Budget proposals update *continued from page 1*

support a call that all Wisconsin students attending a Wisconsin college or university who qualify for financial aid should receive it.

- The Higher Educational Aids Board for voting unanimously to increase financial aid.
- Competitive Wisconsin, Inc., a coalition of the state's corporate and union leadership, for advocating "increasing student aid in tough times."
- Wisconsin Manufacturers and Commerce, for adding to its legislative agenda support of "Wisconsin's independent colleges and universities by providing student financial aid parity between public and private institutions."

Nationally, the economic stimulus legislation recognizes that colleges and universities are powerful engines for our economy. During periods of economic downturn, there is typically a sharp

increase in students seeking a postsecondary education and, consequently, a heightened need for student aid.

Providing assistance to students produces major benefits for our economy. The Congress recognized this in crafting an economic stimulus bill that includes significant increases in need-based financial aid programs—dollars that make a difference to students and families who may be struggling economically.

That financial aid increase is significant for the 20% of WAICU students who are considered low-income (as well as for the 18% at UW and the 17% at WTCS who are low-income). Overall, Wisconsin's share of Pell Grant funding rose to nearly \$313 million, according to U.S. Department of Education figures, an increase of nearly \$91 million. Work-study funding will increase by about four million dollars to nearly \$22 million. Wisconsinites are proud that one

of our own, Representative David Obey of Wausau, played a leadership role by building support in Congress for higher education in the stimulus plan.

"Representative Obey's work," said Wegenke, "will provide a lasting legacy for future generations of Wisconsin students."

A final decision on funding for the Wisconsin Tuition Grant is still months away. The increase has to be approved by both houses of the Legislature before it can be signed into law. ■



Representative David Obey led the fight for a historic increase in the Pell Grant.

MEMBER HIGHLIGHTS ALL WAICU MEMBERS FEATURED IN A REGULAR ROTATION

Lincoln's education legacy lives on in Wisconsin

CARTHAGE COLLEGE

Carthage College came to Kenosha nearly 50 years ago, but its roots were deep in Illinois. Part of the Illinois legacy is that a future president, Abraham Lincoln, was a donor, the parent of a student, and a member of the board of trustees.

In 1852, a few years after Carthage's founding, the school moved to Springfield, the capital of Illinois. Lincoln was one of 60 prominent Springfield residents who pledged \$300 apiece to fund the school, and was rumored to have spoken briefly when the cornerstone was laid for a college building.

Lincoln paid his pledge in \$18 annual increments, and received a tuition waiver. In 1854, he enrolled his son, Robert, in the college's preparatory school, a high school equivalent that was frequently part of colleges until the

early 20th century. Robert Todd Lincoln attended for five years, before eventually



Lincoln and former Carthage student John Hay are memorialized on the Kenosha campus.

graduating from Harvard College.

John Hay, a personal secretary to Lincoln as well as a future Secretary

of State, also attended the preparatory school, before graduating from Brown University.

Hay read all the President's correspondence and composed most of the responses. Hay was very close to Lincoln, almost as if he were another son.

In 1997, the college's sesquicentennial year, Carthage erected a nine-foot bronze sculpture of Abraham Lincoln and John Hay on its campus. "A Learning Moment" by sculptor Michael Martino depicts Lincoln and Hay at work in the White House.

Carthage also awards up to 20 renewable Lincoln Scholarships each year to outstanding incoming students. ■

MEMBER HIGHLIGHTS

“Culture of support” cited in national standard for excellence award

MARQUETTE UNIVERSITY

Marquette University president Robert A. Wild, S.J., is the 2008 recipient of the Chief Executive Leadership Award for Region V of the Council for Advancement and Support of Education. Region V includes Illinois, Indiana, Michigan, Minnesota, Ohio, and Wisconsin.

The annual award, created in 1999, honors leaders for advancing their campuses by “establishing positive images of the institutions, increasing their institutions’ stature within the community, cultivating private support, and encouraging innovation and entrepreneurship among employees, especially those in the advancement profession.”

In a letter of nomination for the award,



Marquette University’s president, Fr. Robert Wild, is recognized for educational leadership.

Mary Ellen Stanek, chair of Marquette’s board of trustees, said, “As a member of

has reconnected the institution to its hometown.” She cited numerous examples, including the physical transformation of the campus; dental, education, health, and legal clinics; the cultural and entertainment opportunities open to the public; and the extensive community service in which students and staff engage. “He crafted a vision for the future that is fast becoming a reality, and he has positioned the university well for the demands of our changing world,” she concluded.

Dr. William Thorn, professor and chair of the Department of Journalism and chair of the University Academic Senate, in nominating Father Wild praised him

various corporate and nonprofit boards in Milwaukee, I can attest that there is considerable conversation about how Father Wild

for supporting a new shared governance model, and for his “absolute support of academic freedom.” ■

Biomolecular engineering degree a first in Wisconsin

MILWAUKEE SCHOOL OF ENGINEERING

The Milwaukee School of Engineering, MSOE, will become the state’s first school to offer a biomolecular engineering degree. The new program, which starts this fall, was created in response to the needs of the growing technology, healthcare, and research industries.

Dr. Gul Afshan is the program architect and an associate professor in the physics and chemistry departments. “The degree represents applications specifically from the medical and non-medical biological field,” Dr. Afshan said, “and the focus is primarily molecular. Biomolecular engineers focus on biological processes and products that occur at the molecular or cellular level.”

To accommodate the new degree program, MSOE is finishing construction of new labs and a state-of-the-art tissue culture facility for the start of the program.

Graduates of the biomolecular engineering program will be in demand by employers in academia, government, research, industry, engineering, and management positions. They will also be prepared for medical school, veterinary school, and graduate school at top universities.

Biomolecular engineers are employed in a wide variety of fields. They are highly sought after to develop new products, processes, and techniques in clinical settings, hospitals in both the private and public sector, research, agriculture, and more. Graduates will work on designing genome, protein, enzyme, and polymer-based smart drugs and developing biochemicals, cosmetics, textiles, and other products.

They will fight food scarcity and droughts through agricultural innovations, and impact crime fighting through improved biosecurity, DNA forensics, and

biodetection. According to Afshan, “The benefits of this type of engineering are



New MSOE science programs will support the healthcare industry while creating new job opportunities.

enormous—from improved diagnosis of diseases to the development of new energy sources—and MSOE graduates will be on the cutting edge of it all.”

The program was made possible through a personal gift of \$6 million from Drs. Robert and Patricia Kern and their daughters. ■

“Connections” series explores the environment as a living classroom

NORTHLAND COLLEGE

Just past the marker light at the mouth of the Michipicoten River, I turn to watch the



Northland's new series reaches beyond conventional classroom walls.

rest of the group flow out into Lake Superior. Low against the water, a few kayaks slide quietly past, but the Montreal canoe—a rep-

lica of the birchbark canoes used during the fur trade—holds my attention.

Most students wouldn't recognize

this vessel as a classroom, but for freshmen at Northland College, it is another day of learning.

Experiences like this month-long circumnavigation of Lake Superior are a key part of a new curriculum at Northland College.

Building on a time-tested liberal arts foundation, Northland has created a new set of general education curricula that change the way students interact with the

world. The Connections programs use the lens of broad-based study to focus on the challenges of a changing planet. Interdisciplinary courses emphasize the connected nature of the world and practical, hands-on experiences prepare students for advanced studies and meaningful careers.

Northland students choose from one of three programs—Natural Connections, Superior Connections, or Growing Connections—each of which takes them on a journey deeper into the specific topics that inspire them.

Long before “green” became part of our national conversation, Northland was building a reputation as a leader in environmental and sustainable education.

Now, from the cockpit of a kayak bobbing off a remote shore of Lake Superior, I am watching another innovation that will shape the future. A changing world calls for a dynamic education and Northland is making that connection. ■

Lecture series focuses on the practical side of going “green”

BELOIT COLLEGE

At a time when the availability and use of natural resources is a concern for governments worldwide, students, faculty, and staff at Beloit College are taking the emphasis off the “global” and putting it on “local,” highlighting ways to make the community more environmentally conscious. To that end, the college is hosting a semester-long series titled Greening Beloit College that features Monday lunch-hour presentations by Beloit faculty, administrators, and staff. The final event, which is scheduled for May 4, will focus on research conducted by graduating environmental studies majors.

The first of the 13 presentations, “Beloit College's First Green

Building,” was offered by Brock Spencer, Kohnstamm Professor of Chemistry at the college. Spencer outlined the environmental innovations of the college's new Center for the Sciences, which opened last fall. The \$37 million, four-story structure has numerous “green” features including high recycled-content building materials and

furnishings as well as a vegetated rooftop and renewable energy research area.

Other presentations touch on such issues as personal ethics and environmentalism, sustainable dining practices, and the origins of community tap water.

“This started a campus-wide conversation about what is happening to make

Beloit College a ‘greener’ institution,” says Robin Greenler, the science center sustainability coordinator, who worked with Marion Field Fass, a professor of biology, to plan the series.

Student interest is not limited to those studying the sciences. Amanda Evens, a senior from Wind Lake who is double-majoring in psychology and theatre arts/acting, says, “I think it is great that they are making an organized series about sustainability and positive environmental practices.” ■



Pablo Toral, assistant professor at Beloit College, leads students in a discussion on ways to limit the school's environmental footprint.

Funders provide spark for new lakeshore center for environmental stewardship

CONCORDIA UNIVERSITY WISCONSIN

Plans are being finalized for the new Center for Environmental Stewardship, slated for a May groundbreaking, at Concordia University Wisconsin (CUW).

The Center for Environmental Stewardship marks Phase II of the “Renewed by the Waters” capital campaign and is a natural offshoot of the \$8 million bluff reconstruction project that was finished in 2007. The bluffs provide perched wetland environments, plus offshore marine environments that will provide a myriad of projects to study.

Three new environmental study programs have been added to the university’s curriculum that will complement the Center: a BS in environmental studies, a BS in education with an environmental studies minor, and a master’s in education with an emphasis on environmental education.

The new majors are distinct in that they focus on preparing a new generation of environmental science educators for

K-12 schools. University administrators envision hundreds of area elementary school students visiting the center on field trips. In addition to providing a center



Concordia's planned Center for Environmental Stewardship

for developing and reinforcing CUW’s leadership in environmental studies, a coastal wetland and a raised wetland will provide hands-on study opportunities for faculty and students.

The two-year, \$8 million bluff restoration project began in 2005 after nearly five years of research and planning. Nearly 430,000 cubic yards of mate-

rial were removed from the bluff during that span, which not only reduces the likelihood of future bluff erosion, but provides pedestrian access to the lake for recreational purposes via a 220-step staircase. Nearly 70,000 tons of rock were brought in to shape the breakwater and re-

vetment, and 48 different varieties of seed were planted over 85,000 square yards.

The 13,150-square-foot building overlooking Lake Michigan should open next summer. ■

Lincoln landmarks in Wisconsin

In addition to the statues of Abraham Lincoln and John Hay at Carthage College, there are a handful of other Lincoln landmarks around Wisconsin.

On Marquette University’s campus (13th and Wells in Milwaukee) there is a plaque marking the spot where Lincoln gave a speech in 1859 at what was then the site of the Wisconsin State Fair.

In that ten-page speech to the Wisconsin State Agriculture Society, he told the audience to “prefer free labor, with its natural companion, education.” Lincoln considered agriculture “cultivated thought.” He said every blade of grass is a study, “and to produce two, where there was but one, is both a profit and a pleasure.” According to the Wisconsin Historical Society, Lincoln was paid \$100 for the speech. Lincoln would be elected President one year after the Milwaukee speech and two years after that he would sign the bill creating the U.S. Department of Agriculture.

Beloit College also has a unique Lincoln connection. Horace White Jr., a Beloit graduate, who covered the Lincoln-Douglas debates as a reporter, became friends with the future President, eventually donating a private collection of Lincoln memorabilia to the college. The collection can be seen by the public.

Ripon College has a statue of a young Abraham Lincoln standing near a tree. Created by Ripon graduate, Clarence A. Shaler, the statue stands near Farr Hall and was donated to the school in 1949.

There are other Lincoln landmarks statewide, including a route he traveled during the Black Hawk War in 1832 through southern Wisconsin. Information on the Lincoln sites can be found online at Wisconsinhistory.org. ■



Several Lincoln-era landmarks dot Wisconsin, including this one near Turtle Island in Riverside Park, Beloit.

Lincoln, the Education

President *continued from page 1*

indivisibility of reason and human rights, saying "...when Judge Douglas says he doesn't care whether slavery is voted up or voted down, ... it is true to say that he [Douglas] can thus argue logically [only] if he doesn't see anything wrong in [slavery]; but he cannot say so logically if he admits that slavery is wrong. He cannot [logically or morally] say that he would as soon see a wrong voted up as voted down. When Judge Douglas says that whoever or whatever community wants slaves, they have a right to have them, he is perfectly logical if there is nothing wrong in the institution [of slavery]; but if you admit that it is wrong, he cannot logically say that anybody has a right to do wrong." In another speech, Lincoln said, "Now what is Judge Douglas' Popular Sovereignty? It is, as a principle... that if one man chooses to make a slave of another man, neither that other man nor anybody else has a right to object."

And, in a letter to former Georgia Congressman and Vice President of the Confederacy Alexander Stephens, Lincoln wrote, "You think slavery is right and should be extended; while we think slavery is wrong and ought to be restricted.... It certainly is the only substantial difference between us." Lincoln understood this country to be more than a place and a people, but rather a set of ideas and ideals, a nation "conceived in liberty and dedicated to the proposition that 'all men are created equal.'" Even war—often seen as the ultimate triumph of irrationality—was seen by President Lincoln as rooted in the confidence that "right makes might, and in that faith, let us, to the end, dare to do our duty."

Ideas and ideals—both practical and principled—were fundamental to Abraham Lincoln and are equally fundamental to education. The best way to celebrate his birthday is to teach and to learn from his example.

Sincerely,



Rolf Wegenke, Ph.D.
WAICU President



WAICU BULLETIN BOARD

KUDOS

- **Alverno College** president **Dr. Mary Meehan** received the Sacagawea Award from Professional Dimensions, an organization that promotes personal and professional growth of women through social and business exchanges and through community participation.
- **Dr. Shirin Ebadi**, the 2003 Nobel Peace Prize Winner, received an honorary degree from **Marquette University**. The degree was awarded as part of Marquette's Mission Week, an annual event when the Marquette community pauses to reflect on its mission of faith, excellence, leadership, and service.
- **Lawrence University** geologist **Marcia Bjornerud** has been named a recipient of a 2009 Fulbright Senior Scholar Award. Beginning in March, the \$28,000 award will support four months of research in New Zealand at the University of Otago, the country's oldest and top-ranked research university. While in New Zealand, she will focus on rocks exposed along the Alpine Fault on the South Island.
- Two Wisconsin teachers with degrees from Wisconsin's private colleges were selected as finalists for the Presidential Teaching Awards. Mathematics teacher **Rebecca Meyer**, Valley View Elementary, Menomonee Falls, earned her master's degree from **Viterbo University**. **Cheryl Wozniak**, also a mathematics teacher, Richards Elementary School, Whitefish Bay, earned her bachelor's degree from **Lakeland College**.
- **Lawrence University** has earned a spot on the 2009 President's Higher Education Community Service Honor Roll. This is the highest federal recognition a school can achieve for its commitment to service-learning and civic engagement. In the past year, Lawrence documented more than 9,000 service hours involving at least 400 students.
- **Wisconsin Lutheran College's** student-run organization **New Friends** was a winner of The Jenzabar Foundation 2008 Student Leadership Award. Selected from nearly 200 nominations, New Friends serves adults in the community who have cognitive and physical disabilities.

APPOINTMENTS AND ELECTIONS

- **Beloit College** has named **Dr. H. Scott Bierman** as 11th president of the college. Dr. Bierman is currently the academic dean at Carleton College in Northfield, Minnesota, and brings 27 years of teaching and leadership experience in liberal arts education to the Beloit College community. Dr. Bierman earned a bachelor of arts degree in economics and mathematics from Bates College (Lewiston, Maine) and received his Ph.D. in economics from the University of Virginia.
- **Mount Mary College** has named **Eileen Schwalbach**, Ph.D., as the 11th president of the college. Dr. Schwalbach has served as the college's acting president since last fall and has more than 35 years in education, including service at Mount Mary since 1993. Since joining Mount Mary, Dr. Schwalbach has helped create and lead three multimillion dollar programs that have been instrumental in the college's growth and community visibility.
- The Wisconsin Task Force on Arts and Creativity in Education unveiled an action plan calling for investment in the artistic and creative energy of Wisconsin students throughout their education. **Dr. Jill Beck**, president of **Lawrence University**, and **Mr. Neil Hoffman**, president of the **Milwaukee Institute of Art & Design**, were part of the 36-member task force appointed by State Superintendent of Public Instruction Elizabeth Burmaster and Lieutenant Governor Barbara Lawton, a graduate of Lawrence University.
- **Ripon College** president **Dr. David Joyce** has been appointed to serve on the Presidents' Council of NCAA Division III. The 15-member council is comprised of presidents from a representative variety of Division III institutions and backgrounds.

NEW PROGRAMS AND MAJORS

- **Marian University's** master's in leadership degree will now include a concentration in grief and bereavement. The program is designed for a wide range of professionals who work with individuals and families confronting death and dying. The program has received widespread support from national leaders in the field of bereavement services.

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WAICU BULLETIN BOARD *continued from page 7*

• **Marian University's** women's hockey team has been accepted into the Northern Collegiate Hockey Association (NCHA), and the Sabres will suit up for their inaugural season this fall. Marian now offers 15 Division III intercollegiate sports.

EDUCATIONAL COLLABORATIONS

• In conjunction with the University of Wisconsin-Milwaukee Research Foundation, **Marquette University** has reached an agreement with Promentis Pharmaceuticals, Inc., to advance treatment for schizophrenia. **Dr. David Baker**, assistant professor of biomedical sciences at Marquette, has studied the neurobiology of diseases of the brain for a decade.

• **Carroll University**, in cooperation with the Wisconsin Hospital Emergency Preparedness Program (WHEPP), will offer the first disaster management certification course in Wisconsin focusing on special-needs individuals. Carroll and WHEPP are collaborating with the Medical College

of Wisconsin, the American Red Cross of Southeastern Wisconsin, Froedtert Hospital, and the Waukesha County Developmental Disabilities Advisory Committee.

• **Alverno College, Cardinal Stritch University, Marian University, Marquette University,** and **Mount Mary College** have formed the Greater Milwaukee Catholic Education Consortium (GMCEC) to provide academic resources and professional expertise for the 132 Catholic K-12 schools serving more than 33,000 students in the Milwaukee area.

IN MEMORIAM

• Sister Grace McDonald, former president of **Viterbo University** (1960-1970), has passed away. Sr. Grace had been with Viterbo for 48 years, serving as a history professor, president, and a member of the board of trustees. She was 90 years old.

Nelson Mandela, former South African president and pro-democracy activist

“Education is the most powerful
weapon which you can use to
change the world.”

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COLLEGES AND UNIVERSITIES



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