

THE WISCONSIN INDEPENDENT

Newsletter of the Wisconsin Association of Independent Colleges and Universities (WAICU)

WINTER 2013-2014 VOL. 45 NO. 4

INDEPENDENT INSIGHTS



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Viterbo University
Wisconsin Lutheran College

Watch your language!

There are overwhelming data substantiating that a college education has significant benefits both for the individual and for society. College graduates earn more over their lifetimes, experience better health and stronger families, are more engaged in civil society, are more supportive of cultural and charitable activities, and are more likely to volunteer.

When comparing states, the correlation between levels of educational attainment (percentage of the population with a college degree) and incomes is clearly marked: In 2011, Minnesota ranked in 11th place for educational attainment and in 11th place for incomes, while Wisconsin ranked in 26th place for percentage of its population with a college degree and in 26th place for incomes.

Statistics like these are among the reasons the United States has established a goal to return our country, once again, to first place in terms of educational attainment.

So, how are we doing?

According to the U.S. Census Bureau, in 2012, enrollment in postsecondary education in all sectors dropped for the first time in decades. Some in the popular press suggested that it was an issue of affordability. However, if you drill down into the statistics, you will find that in 2012, four-year, private, nonprofit colleges and universities actually grew their enrollment. The same study also reported that postsecondary enrollment grew among African-Americans and Hispanics, many of whom are classified as low income.

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Scholarships funded by UPS Educational Endowment promote college access

“The role of corporate philanthropy in expanding educational opportunity is not widely understood,” according to WAICU President Dr. Rolf Wegenke. “The UPS Endowment is modeling ‘corporate good citizenship’ and making our country stronger,” Dr. Wegenke continued; “the generous UPS support is an investment in the nation’s future.”

Thanks to a partnership with the UPS Educational Endowment administered by the Council of Independent Colleges (CIC) dating back to 1985, WAICU has distributed more than \$1.5 million in scholarships to nearly 600 low-income, first-generation

college students attending WAICU member colleges and universities. In the 2013–14 academic year, 23 students in Wisconsin each will receive a \$2,400 scholarship.



“UPS is proud to continue that spirit of giving by partnering with CIC to support thousands of students working to become the leaders of tomorrow by obtaining an education from our nation’s independent colleges,” said Eduardo Martinez, president of The UPS Foundation.

Save the date for the spring WAICU school counselor workshop in Illinois

Wednesday, March 12
 Holiday Inn
 Rolling Meadows, IL
 No charge to attend

Learn about selecting a college, applying for college, securing financial aid, and how WAICU can help you and your students.

At this free workshop, you can talk one-to-one with college admission officers from Wisconsin's private, nonprofit colleges and universities, and get the latest admission and financial aid updates from the WAICU-student access center. Free continental breakfast and lunch will be provided and professional development certificates will be awarded.

The registration deadline is March 5. For more information on this workshop, visit our webpage just for counselors at waicu.org/counselors.



Have you seen WAICU's new student access website yet? The site was introduced in September. To see all of its interactive features, go to www.wisconsinprivatecolleges.org.

WAICU at WSCA

WAICU is a proud sponsor of the 2014 Wisconsin School Counselor Association (WSCA) Annual Conference on February 18-20 in Madison. Information on Wisconsin's private, nonprofit colleges and universities will be available. You can find more information about the conference at the WSCA website, wscaweb.org.

Counselor e-survey

In its ongoing efforts to increase student-access to higher education and to improve WAICU's student access services, WAICU will send surveys to high school counselors in coming weeks. The surveys will focus on how WAICU can assist counselors in their all-important work and how we can enhance the effectiveness of the *WAICU Guide to Admissions and Financial Aid* and *WisconsinPrivateColleges.org*.

MID-YEAR COMMENCEMENTS

Alverno College

Masters commencement ceremony on December 20. The undergraduate commencement ceremony was held on December 21.

Bellin College

Fall 2013 Commencement, on October 10. The Commencement Address speaker was Paula M. Hafeman, chief nurse executive for St. Mary's, St. Nicholas and St. Vincent Hospitals. The Graduating Class Speaker was Steven A. Bomkamp.

Columbia College of Nursing

Pinning/Graduation was on December 6. Speakers included the dean, graduating students, and faculty.

Edgewood College

Edgewood's winter commencement ceremony was held December 15 at the Alliant Energy Center in Madison.

Marquette University

December 15. Mid-year Commencement Ceremony was at U.S. Cellular Arena, Milwaukee.

Milwaukee School of Engineering

Fall Commencement was Nov. 23, at MSOE's Kern Center. Speaker was G. Woodrow Adkins, chairman and CEO, Adkins Holdings LLC, managing partner, FCF Partners LP. Adkins also received an honorary degree.

Mount Mary University

The commencement was held December 14 on campus. The address was given by Mary Ellen Kohn-Buday, Ph.D., associate professor of Foreign Languages/Spanish and chairperson of the World Languages Department.

Silver Lake College of the Holy Family

Winter Commencement on December 14 in Endries Hall. The speaker was Dr. Chris E. Domes, President of Silver Lake College.

Viterbo University

Winter commencement was held December 14 in the Viterbo University Fine Arts Center main theatre.

College Goal Wisconsin helps with financial aid

Students will not get help paying for college if they don't ask. Financial aid offices on campus offer great expertise. Also, on February 22-23, and February 26, 2014, College Goal Wisconsin (CGW)—a collaborative effort among WAICU, University of Wisconsin System, and the Wisconsin Technical College System—will have over 30 locations set up statewide to help with the Free Application for Federal Student Aid (FAFSA) form for students seeking financial aid, including grants and loans. Completing the FAFSA is the first and most important step in qualifying for aid. Find the complete list of locations online at collegegoalwi.org.

Students should attend with a parent or guardian, if possible. A list of materials to bring can be found on the CGW website. If parents are unable to attend, students may attend alone and bring these materials. Independent students are also welcome and should bring their own income and asset information.

Stitch pre-licensure nursing program to be launched

CARDINAL STRITCH UNIVERSITY

Cardinal Stritch University's Ruth S. Coleman College of Nursing will launch a pre-licensure Bachelor of Science in Nursing (B.S.N.) Program, with unique options for clinical concentration. The anticipated implementation date is August 2014.

Stitch has offered a B.S.N.-Completion program since 1983. The original program that targeted associate degree nursing students (A.D.N.s) or diploma-prepared registered nurses (R.N.s) looking for enhanced career opportunities, promotions, and management positions. The new B.S.N. is a pre-licensure program and is therefore open to students with no prior nursing experience. As a four-year degree, the program allows enrolled students to have a more traditional college experience.

"This new pre-licensure program is necessarily based on the changing health care environment," said Kelly J. Dries, dean of the College of Nursing. "Due to the

increasingly complex health care system, many agencies recommend that nurses be prepared at the B.S.N. level. In addition, prospective students coming from high school have indicated the desire for a pre-licensure bachelor's program and a traditional university experience."

An August 2012 academic program analysis by Noel-Levitz, a higher education consulting firm, reported that only 2 percent of high school seniors are interested in an associate degree in nursing, while 25 percent are interested in health professions, including nursing.

The new B.S.N. program will take four years or eight semesters to complete and is designed to be delivered face-to-face. The curriculum, based on 120 credits, will allow students to take a core nursing course early



Cardinal Stritch nursing students participated in a community health event in which they performed basic medical functions, including blood pressure, heart rate, and chart reviews.

in the program rather than waiting until the sixth semester, as is the case with many other programs. The pre-licensure B.S.N. program will replace the existing Associate of Science in Nursing program. However, the existing B.S.N.-Completion program will continue to serve registered nurses seeking professional advancement.

St. Norbert College opens two new state-of-the-art learning environments

ST. NORBERT COLLEGE

The new Mulva Studio space at St. Norbert College makes creative use of the previously unoccupied lower level of the Mulva Library, now transformed into a dynamic and versatile environment.

"The big need was study space where students could spread out at tables," said library director Kristin Vogel, a member of the Mulva Studio project team. "It's intended to be space for creative problem-solving and visual-concept work, combined with traditional writing. A lot of the walls are going to have whiteboard spaces. You can write on the glass walls with dry-erase markers. You can do a lot of physical work, as well as the mental work in this space."

Two mediascape tables also encourage collaborative study. Each table has two monitors with central ports so users can plug in personal devices, such as laptops, for display.

Various seating heights throughout the space suit the needs of students, faculty and staff. In addition to its ample study space, the studio also houses a television studio set for video recording, and an audio record-



St. Norbert's new Mulva Studio space transformed the lower level of the library into a dynamic and versatile environment for learning.

ing room so students can create voiceovers and podcasts. The college's TV show, "Conversations from St. Norbert College" is recorded in the new studio.

Cassandra Voss '08 had a passion for equality that led her to pursue St. Norbert College's first women's and gender studies major – a goal cut short by her 2007 death

in an automobile accident at age 21.

The new Cassandra Voss Center memorializes her with an innovative space dedicated to gender scholarship. "As a Catholic college, we are very aware of a national conversation around gender and social justice and issues of diversity," says Karlyn Crowley, interim director of the Cassandra Voss Center.

Crowley says four values guide the center: scholarship, welcome, innovation and fun.

"This center has a mission to address the needs of faculty and staff, as well as students," says Crowley. "From this center, we hope to have visiting scholars, and host faculty research, undergraduate research and staff development."

Edgewood School of Nursing named for former trustee

EDGEWOOD COLLEGE

This fall, Edgewood College was pleased and honored to announce the formal creation of the Henry Predolin School of Nursing.

The announcement comes as recognition for both a significant gift to the renovation of the new School of Nursing and for the ongoing support of the Henry J. Predolin Foundation for student scholarships in nursing and in other academic areas.

“We are deeply grateful to Henry Predolin, and to the foundation he created, for the doors that are opened for our students,” President Dan Carey said. “It was my privilege to meet with Henry several times. He clearly loved the Edgewood

College students he met, especially the ‘underdogs.’ Henry was a true leader and visionary, and his legacy will be felt by generations of students in the future.”



Edgewood College announced the formal creation of the Henry Predolin School of Nursing this fall.

Foundation officials shared this statement: “The Henry J. Predolin Foundation, Inc. is honored to have the

School of Nursing at Edgewood College named after its founder, the late Henry Predolin. Mr. Predolin would have been very pleased to see his foundation’s resources used to fund construction of the new nursing school facilities and to provide scholarships to Henry Predolin School of Nursing students. Predolin Foundation’s Board of Directors congratulates Edgewood College on its new nursing school facilities and extends its best wishes to all past and future graduates of the nursing school. These nursing school graduates will make a real difference in the health care profession for many years to come, which is what Mr. Predolin envisioned when he named Edgewood College as a beneficiary of the Henry J. Predolin Foundation.”

The renovation of the Predolin School more than doubles the space dedicated to the School—from 6,000 to 15,000 square feet—and centralizes classroom, office, conference and meeting spaces for nursing students.

Video project engages Lawrence students in Appleton community

LAWRENCE UNIVERSITY

With the guidance of an award-winning filmmaker, Lawrence University students are raising awareness and promoting community change on a variety of social issues.

Catherine Tatge, who has directed numerous films for PBS and is serving as artist-in-residence at Lawrence, introduced the Civic Life Project (CLP) into the curriculum last winter as part of the university’s new film studies program. It challenges students to learn about democracy in a unique way, discover more about the community in which they reside and find their own individual voice through the creation of documentary videos.

Divided into three-member teams, each student shared roles of writer, editor, producer and videographer to create nine-minute videos. Each focused on an issue of local concern gleaned from



Lawrence students worked with documentary filmmaker Catherine Tatge to create videos examining social issues in the Fox Valley for the Civic Life Project.

conversations conducted with community leaders.

The videos examined sex trafficking, homeless war veterans, homophobia through the eyes of teenagers who suffer its isolation and rejection, the plight of

undocumented Latino immigrants, and the challenges of balancing assimilation with cultural identity in the Hmong community.

“We all became invested in each other’s work and wanted each other to succeed, because every group had found a story that was bound to call every viewer into action,” said senior Camilla Grove.

Tatge and her husband, Dominic Lasseur, launched the CLP in 2010 in their home state of Connecticut before bringing it to Lawrence.

“The Civic Life Project has been a transformative experience for Lawrence students, showing them that they have a voice in our democracy,” said Tatge.

For Grove, the experience showed how important the stories were to the people involved in them.

“We were not only documenting these stories for a class, but for the people whose stories they were, as well as their community,” she explained. “We gained a better understanding of the impact we can have and the change we can create within the community.”

Growth at Wisconsin Lutheran College leads to residence hall partnership arrangement

WISCONSIN LUTHERAN COLLEGE

On September 14, Wisconsin Lutheran College (WLC) broke ground on a future student residence hall. The new structure, which will be located on Wisconsin Avenue between 89th and 90th Street in Milwaukee, is being added in response to the college's growing student enrollment and need for additional on-campus student housing. Construction began in September, with the building scheduled to open prior to the fall 2014 semester. WLC is experiencing a record enrollment for 2013-2014, with more than 940 traditional undergraduate students from 26 states and 10 countries.

"We are grateful to God for the blessing of a new student residence hall," said Dr. Daniel W. Johnson, WLC president. "This new building will allow WLC to provide a quality, Christ-centered residential life experience for a

growing number of students."

Wisconsin Lutheran College's new residence hall will replace four college-owned



Wisconsin Lutheran College broke ground in September on a future student residence hall to accommodate growth.

apartment buildings located on Wisconsin Avenue. The six-story, mixed-use building will feature five floors of residential

housing, street-level classroom space, and indoor/outdoor parking. When completed, up to 211 students will occupy the 54 apartment-style units, which will be primarily comprised of 2-bedroom/2-bathroom market-rate units.

Eppstein Uhen Architects designed the 91,400-square-foot structure, which will be owned by a third-party entity and will be managed and maintained by Wisconsin Lutheran College.

WLC's Outdoor Athletic Complex also is growing this year. The facility, which hosts numerous college, high school, and community events, includes Raabe Stadium, the Outdoor Athletic Center, and baseball, softball, and soccer fields. The complex will benefit from a new

entrance off Watertown Plank Road in Wauwatosa, better signage, and enhanced parking.

Bellin College starts new chapter of the American Assembly for Men in Nursing

BELLIN COLLEGE

Bellin College announced it has started the Bellin College Chapter of the American Assembly for Men in Nursing (BAAMN).

This chapter is one of only three in the state of Wisconsin, the other two are located in Oshkosh and La Crosse.

The overall purpose of this organization is to provide resources, knowledge, and opportunities for individuals interested in gender equality and advocating for men in the field of nursing.

The Bellin College chapter will serve as a place of social connectedness and leadership opportunities for nurses and nursing students interested in promoting gender equality in nursing.

BAAMN has six goals it hopes to accomplish.

First, the organization plans to establish and maintain an annual scholarship for individuals advocating for gender equality in nursing.

Second, to provide educational opportunities related to men's health.

Third, to support AAMN's goal to increase the number of men in nursing by 20 percent by the year 2020.

The fourth goal is to expose potential nursing students and school guidance counselors to nursing as a career option for men.

Fifth, to partner with student/community organizations to provide educational opportunities.

Sixth, Bellin seeks to increase membership in this new chapter.

"If you are interested in promoting equality in nursing, no matter what your gender is, come join this new and exciting organization in the greater Green Bay area," says Bellin's Jason Mott.

For more information on meeting times



A Bellin nurse takes the temperature of a patient. Bellin has started a Bellin College Chapter of the American Assembly for Men.

and upcoming events please contact Jason Mott at Jason.mott@bellincollege.edu or visit www.bellincollege.edu/meninnursing.php.

Lakeland computer science students learning skills to secure lifelong employment

LAKELAND COLLEGE

Enrollment in Lakeland College's computer science major has tripled since 2009. Courses mix classroom lectures and hands-on activities related to the most recent topics in Information technology (IT). Faculty are working with regional employers to create internships that have students working on real industry issues.

One internship was recently established in the innovation department of Manitowoc Cranes, a division of The Manitowoc Company. Company officials want to gather data from cranes operating in the field to predict when cranes need servicing, when warranty work might be needed, and on other issues. The process – called predictive analysis – uses software to gather data from the cranes, and requires skilled professionals to interpret the information.

But Manitowoc Cranes, like many other firms, has challenges sourcing technicians in the IT workforce who can perform that type of analysis. To help address this critical need, predictive analysis was added



Lakeland College students have access to a 3D printer, which makes a three-dimensional solid object from a digital model.

to a database management class. This new internship will put one Lakeland student in a position to help a major regional employer.

Assistant Professor of Computer Science Cindy Lindstrom believes that students should become IT generalists rather than specializing in any one area, program or computer language, and she has designed the Lakeland computer science major around this concept. “In the end, companies will hire Lakeland grads because our graduates can do what they need,” Lindstrom said. “We have to constantly change curriculum and add new courses to remain a leader.

A major boost came this summer when funding was secured to build a new state-of-the-art computer classroom and lab. The lab is funded, in part, from a grant from the Ruth St. John & John Dunham West Foundation and gifts from alumni/ae and friends to the Lakeland College Annual Fund for Excellence.

Seven WAICU-member schools part of Education Deans Group focusing on educational improvement in Milwaukee public schools

Seven WAICU-member schools are part of a consortium called the Education Deans Group of Greater Milwaukee (EDGM). The consortium focuses on the continuous improvement of education in Milwaukee public schools.

Alverno College, Cardinal Stritch University, Carroll University, Concordia University, Marquette University, Mount Mary University and Wisconsin Lutheran College are the WAICU schools that have teamed with Milwaukee Area Technical College and the University of Wisconsin-Milwaukee to form EDGM, which has been in existence roughly five months. EDGM was formerly called the Metropolitan Milwaukee Area Deans of Education (MMADE) — an organization that began about 10 years ago under the umbrella of the Milwaukee Partnership Academy.

“We sort of reformulated ourselves,” said Bill Henk, co-chair of EDGM and dean of Marquette University's College of Education. “We remain committed to Milwaukee [primary and secondary] schools. In Milwaukee, change is constant. We saw the need to create relationships with other educational groups in Milwaukee. There's no question Milwaukee public schools want and need our help, and we always will be present for them,” Henk added.

There already existed a two-way relationship to connect the education deans group and the Milwaukee public schools, but the deans believed there was a need to formalize it.

EDGM sponsored its first annual Celebration of Teachers and Teaching, on October 17 in Milwaukee. The event was held to take a stand against negative views of teachers and to combat those misrepresentations of them in Milwaukee public schools. “We were looking for excellence in urban teaching and want to find evidence of that,” Henk said.

EDGM developed a process that required public school principals to nominate a teacher at their school and submit a mini-portfolio of materials in support of that nomination. This year's theme was urban education, next year's will be service learning, and in two years it will be literacy. All award recipients had to be graduates of programs represented by the EDGM group.

“Everywhere poverty exists and so does underachievement,” Henk said. These efforts usually require extraordinary efforts of a principal and teachers at a school. The challenge of poverty requires so much.

“WAICU schools seek to prepare them for that reality,” he added. “We want to set in teachers and principals the predisposition that this is a social-justice issue. The lifelong professional development of teachers will ultimately help kids, and make teachers more effective.”

Watch your language!

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Wisconsin statistics conform to the national trends. According to the U.S. Department of Education, WAICU members enroll and graduate a higher percentage of low-income students than do our public universities—our 4-year graduation rate is 76% higher.

Statistics are not the entire story. I am convinced that part of the reason postsecondary enrollment has dropped in this country is because of careless rhetoric; words and ideas matter. How often have you seen in the popular media phrases such as: “you don’t need college” or “college is a waste of time?”

No thoughtful individual, to my knowledge, has ever argued that college is for everyone. Nonetheless, there are those who accuse (unnamed) educators of making such claims. This is a “Straw Man.” College is not for everyone. People with and without formal education are contributing members of society. Our society and our economy are organic. We need to recognize and respect the contributions of all. While some may not need college, who would argue that individuals who have the talent and the drive necessary to benefit from college should not have the opportunity? Others accuse those working to expand educational opportunity of being elitist. In fact, it is just the opposite. In this country and among Wisconsin’s private, nonprofit colleges and universities the focus is on expanding opportunity, regardless of economic class, race, or national origin.

Words and ideas matter. It is time for a new, fact-based, conversation on education and on educational opportunity. Why shouldn’t it start with us?

Sincerely,



Rolf Wegenke, Ph.D.
WAICU President



WAICU BULLETIN BOARD

KUDOS

- Great Lakes Higher Education Guaranty Corporation announced it has awarded \$2.5 million in Career Ready Internship Initiative grants to 19 higher education institutions, including 13 members of the Wisconsin Association of Independent Colleges and Universities. The schools are **Alverno College, Beloit College, Cardinal Stritch University, Carroll University, Carthage College, Lakeland College, Lawrence University, Milwaukee School of Engineering, Mount Mary University, Ripon College, Silver Lake College, St. Norbert College, and Viterbo University**. The grants will enable these institutions to partner with businesses throughout the state to create new paid internships for nearly 1,300 college students whose financial situation does not allow them to pursue unpaid internships.
- **Edgewood College** and Sustain Dane announce that Jim Lorman, Ph.D., and Kathryn Auerback, directors of the Sustainability Leadership Graduate Program at Edgewood College, have been named the 2013 Badger Bioneers, a recognition for being exemplary and innovative leaders in sustainability in the Greater Madison region.
- A photograph by Jen Moon, assistant professor of art at **Carroll University** was awarded an honorable mention in a competitive national exhibition. “Toronto, Iowa” is part of the 2013 Third Coast National exhibition. It is a selection from Moon’s photography series, which features towns with famous names, such as international locations (Jamaica and Rome) or familiar namesakes (Orient and Jefferson), and documents the spaces that give shape and definition to these locales.
- **Lakeland College** Associate Professor of History Rick Dodgson has completed a biography of one of the most significant figures in the 1960s counterculture revolution. Dodgson’s “It’s All a Kind of Magic: The Young Ken Kesey” is the first biography of Ken Kesey, counterculture icon and best-selling author of the anti-authoritarian novels “One Flew Over the Cuckoo’s Nest” and “Sometimes a Great Notion.”
- Stephen Hargarten, M.D., M.P.H., professor and chairman of emergency medicine at the **Medical College of Wisconsin (MCW)**, director of the federally designated Injury Research Center, and associate dean of global health in the MCW Institute for Health and Society, has been invited to a special meeting of the United Nations Office for Disarmament Affairs. He will discuss the implications of recent developments in small arms and light weapons manufacturing, technology and design as they pertain to marking, tracing, and keeping records of purchase and ownership of those weapons.
- Victory Media, the premier media entity for military personnel transitioning into civilian life, has named **Silver Lake College of the Holy Family** to the prestigious Military Friendly Schools list. The 2014 Military Friendly Schools list honors the top 20 percent of colleges, universities and trade schools in the country that are doing the most to embrace America’s military service members, veterans, and spouses as students and to ensure their success on campus.
- **Edgewood College** Professor of Philosophy Vince Kavaloski has been named Global Citizen of the Year by the United Nations Association of the United States of America, Dane County Chapter. The award is given each year to citizens who either live or work in Dane County and who have promoted the goals of the United Nations.
- Lauren Boyd, a **Mount Mary University** alumna, was awarded the 2013 Early Career Award by the Education Deans of Greater Milwaukee (EDGM) for teaching excellence. Boyd received her M.S. in Education and completed the Urban Education Fellows program at Mount Mary.

EDUCATIONAL COLLABORATIONS

- **Carroll University** and La Casa de Esperanza have partnered for the Early Literacy Project, established in 2009 for early childhood education students to work with preschool children and encourage a culture of reading. La Casa de Esperanza is a Hispanic community center in Waukesha that provides opportunities to achieve full social and economic participation in society. Carroll education students teach weekly lessons to children in the classrooms and in the Early Head Start program.
- Children’s Hospital of Wisconsin and **Marquette University** School of Nursing opened two new community clinics in Milwaukee in October. Both clinics will serve patients of

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“Education is not the filling of a pail,
but the lighting of a fire.”

William Butler Yeats, Poet
1865-1939

WAICU: WISCONSIN'S PRIVATE, NONPROFIT COLLEGES WORKING TOGETHER TO ADVANCE EDUCATIONAL OPPORTUNITY

THE WISCONSIN INDEPENDENT

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all ages and will be staffed by nurse practitioners from Marquette's nursing school. The clinics will be located in areas that historically have large health care disparities and few health care options.

- **Marquette University** is the lead recipient of a \$1 million, 3-year grant to lead the roll out of a new 9th and 10th grade introductory computer science course in school districts across Wisconsin. Marquette is partnering on the project with UW-La Crosse, the Wisconsin Department of Public Instruction and the Wisconsin-Dairyland chapter of the Computer Science Teacher Association.

- The **Milwaukee Institute of Art & Design** and **Marquette University** College of Engineering are pursuing a collaborative curriculum model that will excel in educating design and engineering students to meet the multidisciplinary challenges of the global marketplace. The collaboration may be the first of its kind in the nation.

- The Board of Trustees of **Beloit College** has selected 2013 National Design Award winner Studio Gang Architects to lead its efforts to convert a century-old power plant into an activity and recreation center.

PROGRAMS AND DEGREES

- **Concordia University Wisconsin (CUW)** and Waukesha County Technical College (WCTC) recently signed two articulation agreements. The agreements grant WCTC graduates of either the Supervisory Management or Human Resources Management Associate of Applied Science degree programs full transfer of all credits into the CUW Bachelor of Arts in Business Management or Bachelor of Arts in Human Resource Management degree programs.

RIP

- Sister Georgine Loacker, SSSF, a key architect of the unique abilities-based curriculum at **Alverno College**, passed away in August at the age of 87. Loacker taught English for over 50 years, and she became an internationally known scholar. Loacker conducted workshops and seminars at Alverno, wrote numerous texts and taught educators around the world how Alverno teaches.