

THE WISCONSIN INDEPENDENT

Newsletter of the Wisconsin Association of Independent Colleges and Universities (WAICU)

SUMMER 2014 VOL. 46 NO. 2



INDEPENDENT INSIGHTS

The truth shall make you free

We have all heard statements such as the Biblical passage, “you shall know the truth, and the truth shall make you free,” or, more prosaically, “an educated citizenry is essential for a free society.” Ironically, we sometimes are not educated on the power behind these statements. The ancient Greeks believed that to be a good citizen of the polis, or city, you had to study the liberal arts. Liberal arts to the Greeks did not mean topics on the left side of the political spectrum, but encompassed all sciences, arts, and letters. Indeed, classifying philosophies as “right” or “left” did not become prevalent until the 18th century A.D. When the Greeks of the fifth century B.C. used the word, liberal, they used it with the understanding that liberal has the same root as the word, liberty.

In colleges and universities today, the study of the liberal arts is intended to develop in each individual student what I call the “4-Cs:” Communication skills. Critical reasoning. Creativity, and – above all – Character.

A liberal arts education frees the student to explore and succeed at the five-plus careers individuals will have during their working years. The “4-Cs” liberate students from the straitjacket of outdated skills and from the changing – time- and place-bound – needs and expectations of the marketplace. Those who have, in this way, learned how to learn and, thereby, to be transformed by what they learn, are truly free. (And, as was documented in the Spring 2014 edition of the Independent, these students will command

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Alverno College
Bellin College
Beloit College
Cardinal Stritch University
Carroll University
Carthage College
Columbia College of Nursing
Concordia University
Edgewood College
Lakeland College
Lawrence University
Marian University
Marquette University
Medical College of Wisconsin
Milwaukee Institute of Art & Design
Milwaukee School of Engineering
Mount Mary University
Northland College
Ripon College
St. Norbert College
Silver Lake College
Viterbo University
Wisconsin Lutheran College

Growing demand for Wisconsin private college students & grads

Wisconsin’s private, nonprofit colleges and universities have a long tradition of producing highly skilled people sought after by employers. To provide employers as well as WAICU members’ students and alumni/ae unparalleled access to each other, the Wisconsin Private Colleges Career Consortium, WIPCCC, is holding its 24th annual WorkForce Career and Internship Fair. The fair will take place on February 23, 2015 from 3 p.m. to 7 p.m. at the Wisconsin State Fair Park Exposition Center in Milwaukee.

Since 1991, the Wisconsin Private Colleges Career Consortium — comprised of career services professionals from all WAICU member campuses — has sponsored this dynamic event benefiting students, alumni/ae, and employers. Each year, the numbers of participating employers, students, and graduates grows. Last year more than 150 employers and more than a

thousand students and alumni/ae seeking positions attended. WAICU president, Dr. Rolf Wegenke, commented, “These committed professionals do a phenomenal job with the fair. It is a valuable resource both for our state’s employers and for our well-prepared students and graduates.” The annual event offers a highly effective forum for Wisconsin employers and students alike. It allows all the opportunity to connect and to find the perfect fit, whether it is employment or internship.

Employers may register for the Workforce Career and Internship Fair at <http://www.wipccc.org/employers.shtml> until Friday, January 30, 2015 or until registration is full. This is an exclusive event for current students or recent alumni/ae of a WAICU-member college or university. Interested students and

graduates should work with the career services office on their respective campuses. ■



Students and graduates mingle with prospective employers at Workforce Career and Internship Fair.

Valuable New Information on WAICU's WisconsinPrivateColleges.org

WAICU's WisconsinPrivateColleges.org website incorporates the latest search tools to help "find the right fit" by matching students' interests with college majors and more. One search tool organizes hundreds of individual majors and programs of study under 16 broad categories so students and counselors can focus on areas of interest without having to know the precise name of the major. WisconsinPrivateColleges.org also provides financial aid information, advice on applying for college, and information on college entrance requirements.

New this year to the website are information pages for transfer students, veterans, and career planning. WAICU's Student Access Center is designed to be a one-stop resource for easy access and information about Wisconsin's private, nonprofit colleges and universities. The website also provides information on programming specifically developed for school counselors. ■

COUNSELOR WORKSHOP DATE

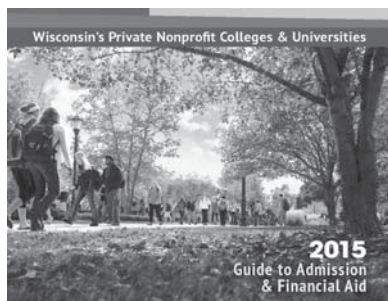
SAVE THE DATE

2015 Illinois School Counselor Workshop

8:30 a.m. to 1:00 p.m.
No charge to attend

Thursday, March 12, 2015
Holiday Inn,
Rolling Meadows, IL

Workshops include breakout sessions with representatives from WAICU-member colleges and universities, a presentation by the WAICU Student Access Center, and complimentary continental breakfast and lunch. Visit waicu.org/counselors now for more information.



SPRING COMMENCEMENTS

Alverno College: May 17. The commencement introduction was given by student Tanya Darge; the invocation was given by student Shagufta Khan. Courtney Lord gave the student address.

Bellin College: May 17. John R. Raymond, Sr., M.D., president and CEO of Medical College of Wisconsin, gave the keynote address.

Beloit College: May 18. Kevin Young, Beloit College's 2012-2013 Lois and Willard Mackey Chair in Creative Writing and current professor of creative writing and English at Emory University, delivered the commencement address. He also received an honorary Doctor of Letters degree.

Cardinal Stritch University: May 18. Nathaniel Friday was the student speaker. Mary Flynn, associate professor and president of the Cardinal Stritch University Faculty Senate, was the commencement speaker and received an honorary degree.

Carroll University: May 11. Dane Mariani gave the student address. The keynote speaker was Rev. Dr. Deborah Block, a Carroll University graduate, the pastor at Immanuel Presbyterian Church in Milwaukee, Wisconsin, and a member of Carroll's Board of Trustees.

Carthage College: May 25. Alexis Ohanian, co-founder of *Reddit*, was the keynote speaker. Rev. Dr. Darrell Jodock received an honorary Doctor of Divinity degree.

Columbia College of Nursing: May 9. The faculty speaker was Linda Perez, MS, RN, clinical assistant professor. An honorary Doctor of Humane Letters was given to Dr. Carol Mattson Porth by Columbia College of Nursing president and dean, Dr. Jill Berg.

Concordia University: May 16; Wisconsin Governor Scott Walker was the commencement speaker for the Graduate Student Ceremony. May 17; Dr. Norman Sell, former Treasurer of the Lutheran Church-Missouri Synod and president (retired) of the Lutheran Church-Missouri Synod Foundation, was the keynote speaker. Rev. Dr. Ralph Bohlmann received an honorary Doctor of Divinity degree.

Edgewood College: May 18. Dr. David Warren, President of the National Association of Independent Colleges and Universities, gave the keynote address and received an honorary doctorate.

Lakeland College: May 4. The commencement speaker was Jeffrey Selingo, author of "College (Un)bound: The Future of Higher Education and What It Means for Students".

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**The WAICU 2015 Guide to Admission and Financial Aid is here!
If you need more copies please contact WAICU at 1.800.433.4733
or e-mail studentaccess@waicu.org to place your orders!**

Carroll launches individualized program for greater math success

CARROLL UNIVERSITY

National reports document that as many as one in five freshman students enter college without adequate preparation, particularly in the area of math. A new program at Carroll University offers a promising student mentor model that benefits all students involved. Kathleen Volk, academic support program manager, worked with fellow Carroll faculty to develop a coaching model that supports high-needs students through peer mentoring and technology-aided individualized assessments. Students enrolled in Math 101 now have access to the coaches program, complementing Carroll's existing drop-in Math Center and supplemental instruction review sessions.

The math coaches have drop-in hours for one-to-one support, periodically attend Math 101 classes to answer questions in class, and facilitate review sessions before each test. They follow the syllabus and progress through the Assessment and Learning in Knowledge Spaces (ALEKS, an electronic



Students work together in a new math support program at Carroll.

assessment and learning system), gaining a deeper understanding of course content than a typical tutor.

The connection between peer mentors and first year students provides an especially powerful dimension of the math coaches program. Upper-class students representing a range of math interests have become involved in the program. Senior Ellie

Kraimer, a communication major, took Math 101 and now is a coach.

"The ability to talk to someone who had the same frustration and made it through the class is what makes the coaching program effective," she said. "The students want to see that someone who isn't a math major can do this and survive." Those student coaches who are math majors also benefit from developing

understandable tutorials and mentoring sessions. Carroll junior Bjorn Ager-Hart is a math major and a Math 101 coach. He said, "The Math 101 Coaches program provides help for students who have a lot of difficulty with math because they have anxiety or they are older students who haven't practiced math for many years. We give them another option for help." ■

Innovative private-public community policing initiative underway at Viterbo

VITERBO UNIVERSITY

Two City of La Crosse police officers now work full-time near Viterbo University in an effort to foster neighborhood revitalization using a new community policing model.

The plans were formally laid out at a recent press conference at which assigned officers, Nate Poke and Dan Ulrich, were formally introduced. Both Poke and Ulrich have been with the police department for several years. The arrangement is being billed as one of the first public-private partnerships of this kind in Wisconsin. Viterbo

positions for three years. They will be located in the neighborhood, operating out of a house Mayo-Franciscan owns.

While committed to making the neighborhood safer, Poke and Ulrich



Viterbo president Richard Artman with police officers Nate Poke and Dan Ulrich, part of a new partnership.

joined forces with its neighbor, Mayo Clinic Health System-Franciscan Healthcare, to fund the two community resource officer

emphasize the proactive approach they will take to operating in the neighborhood. Both will bike, walk, and drive the area and, in

the process, get to know the concerns of the residents and students who live in the vicinity. "We'll be able to dedicate a lot of time to building relationships with many people, something we're not able to do on daily patrols," Poke said.

At the press conference, Viterbo president Rick Artman welcomed the developments. "Viterbo University likes to collaborate with other organizations," he said. "We know students and parents are concerned with safety. We want a safe and secure neighborhood."

Viterbo has a strong record of partnering with others to help the community. For example, the Mathy Center Boys and Girls Club located on the Viterbo campus not only provides a fresh opportunity for college-age students to be role models to youth, but it also gives both organizations access to a world class facility. ■

MEMBER HIGHLIGHTS

Mount Mary University MBA program offers new track in 2014

MOUNT MARY UNIVERSITY

In response to the growing need for healthcare industry professionals with business and leadership expertise, Mount Mary University's MBA program introduced a new track in Health Systems Leadership. The focus on healthcare administration is a strategic and natural fit for the University and its student population.

"This is an exciting new offering that builds on Mount Mary's existing MBA program and the University's solid reputation for preparing students in the healthcare fields," said Kristen Roche, Ph.D., Director of Mount Mary's MBA Program. "It will conveniently serve healthcare professionals in our area, particularly given Mount Mary's proximity to many healthcare organizations located at the Milwaukee Regional Medical Center."

The MBA in Health Systems Leadership is designed for healthcare professionals,

with or without a clinical background, who are interested in healthcare administration. The program is 39 credits (13 courses) and combines a strong



Mount Mary's new MBA program fills a growing need.

traditional core with healthcare-specific courses in policy and law, service and clinical quality, economics, informatics, operations, and finance. In addition to the MBA degree program, Mount Mary is

offering a graduate certificate in Health Systems Leadership comprised of 15 credits (5 courses). "The MBA in Health Systems Leadership is an accelerated program that features 8-week terms that meet one night a week," said Roche. "It also will include some hybrid courses that combine online components with traditional class time. A number of students began the program in January, and we will begin offering the healthcare-specific courses in Fall 2014."

Students without an undergraduate business background may apply and be admitted to the MBA program, and will complete the necessary prerequisites in accounting, finance, and statistics. Applications for the new track are currently being accepted. Interested students may contact Dr. Roche at rochek@mtmary.edu for more information. ■

MIAD Industrial Design student designs lifesaving device

MILWAUKEE INSTITUTE OF ART & DESIGN

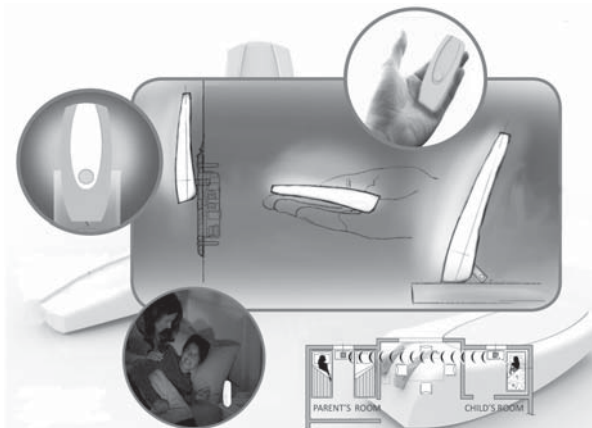
One in 20 young people with Type 1 Diabetes (T1D) will die of hypoglycemia. Milwaukee Institute of Art & Design senior Aaron Rourke '14 (Industrial Design) learned this staggering statistic after his six year-old daughter was diagnosed with T1D.

Determined not to have his daughter fall into a hypoglycemic coma, Rourke designed his capstone senior thesis, Echo, after researching and finding a flaw in Continuous Glucose Monitors (CGM) – which studies have shown can head off hypoglycemia.

He noticed CGMs have a very short range, making it difficult for parents and caregivers to monitor remotely, which is specifically problematic during sleeping hours when

young people are most vulnerable to hypoglycemic fatality – sometimes called Death in Bed Syndrome.

Echo, an intuitive project, extends the range for devices using Medical Implant



New technology designed by MIAD student Aaron Rourke can save lives.

Communication Service (MICS), including CGMs. Using completely existing technology, Echo can be plugged into the

wall as a nightlight, where it charges for on-the-go needs. The device increases the CGM range from three meters to 30.

The only product similar to Echo and currently available is not portable, works with only one type of CGM, can cost up to \$4,000 – often not covered by insurance – and has poor user satisfaction.

Rourke's impressive design is tailored specifically to enhance user experience. Requiring little to no instruction, Echo has a large button that is highly visible and easy to activate. The shell is durable and recyclable, there is a fold-up plug and it can fit easily into one's pocket.

Rourke said, "I wanted to design something parents can use now, not five years from now. Echo, as designed does not need FDA approval, and could retail under \$50. There is a huge need for this product."

Echo was part of the MIAD 2014 Senior Exhibition last spring. ■

New center at Ripon College promotes constructive citizen engagement

RIPON COLLEGE

The Center for Politics and the People at Ripon College launched in April to encourage political debate, inform political analysis, and engage citizens for a vibrant democracy. As noted on the new Center's website, "The center will sponsor scholarships and host special events featuring elected officials and policy makers, high-level campaign operatives, academic experts, journalists, prognosticators and citizens representing a broad spectrum of political views."

Thanks to a lead gift by College Trustee Bill MacLeod '73, partner at Kelley Drye & Warren law firm and a former bureau director at the Federal Trade Commission, the new center will host bipartisan speakers and special events that spur political debate, pragmatic policy solutions and civic engagement at Ripon College. The center also will manage the College's annual Career Discovery Tour to Washington, D.C., and help place

students in internships.

"I am thrilled that the center will focus on promoting a renewed sense of civil discourse and political awareness in the



Gail Gitcho, Ripon president Zach Messitte, and Brandon Lorenz at the inaugural event.

Ripon College community and beyond," says Zach Messitte, president of Ripon College. "We always talk about how our political system is in need of repair, and it

is my hope that this center will be part of the solution."

In keeping with its mission, the Center already has attracted a number of high-profile political leaders. Speakers at the Center's first event were Ripon College graduates Gail Gitcho '01, former communications director of the Romney/Ryan presidential campaign and currently communications director for the Republican Governors Association; and Brandon Lorenz '02, regional press secretary for the Democratic Congressional Campaign Committee.

"This center will explore how citizens can express their desires – from organizing, to creating and forming political movements and political parties, and ultimately, by going to the ballot box to select their elected officials," McLeod says. ■

Marian's Distinctive Forensic Science program provides hands-on learning opportunities

MARIAN UNIVERSITY

Marian University continually develops innovative programs to meet Wisconsin's workforce needs. In response to the growing need for certified forensic scientists in Wisconsin and throughout the Midwest, Marian recently created a forensic science program with an interdisciplinary approach.

"Careers in forensic science are among the top 30 fastest growing in the United States, with employment projected to grow by more than 19 percent by 2020," said Stephanie Hoffman, assistant professor of forensic science. "Marian's program is unique in the fact that it provides graduates with the hands-on experiences, qualifications, and skills necessary to meet professional and accreditation standards."

Marian's program combines theory and research while incorporating high-level specialty training to assist students in gaining the necessary skills

to be successful. "Our graduates are not only prepared through a challenging curriculum, but take part in hands-on



Marian students benefit from the hands-on Forensic Science program.

laboratory experiences and professional internships," said Hoffman.

With a focus on applied learning, Marian's forensic science program conducts laboratory experiments at the Kuber Center, located outside of

Fond du Lac. The Kuber Center houses two classrooms, a computer laboratory equipped with Automated Fingerprint Identification System (AFIS) and photography software, digital microscopes, and several areas for "mock" crime scene analysis.

"Not all forensic science programs have dedicated laboratory space," said Rebecca Timm, '15, a forensic science major and chemistry minor from Gillett, Wisconsin. "Having the center has helped me grow in my understanding of crime scenes and go through simulations that I know will help me after I graduate."

When students graduate from the Marian program, they will have a minor in chemistry and the versatility to pursue careers beyond forensic science. If desired, students can easily pursue advanced degrees in medicine, dentistry, optometry, and veterinary medicine. ■

Alverno students draw comparisons between Milwaukee and European coastal cities

ALVERNO COLLEGE

Alverno College students embarked on an 11-day journey to the Baltic Sea in order to perform a comparative study of the utilization of natural resources by Wisconsin and European coastal cities. Led by Jodi Eastberg, associate professor of History and David Brooker, associate professor of Political Science, the group visited coastal cities of Gdansk, Poland, Copenhagen, Denmark, and Swedish cities Kalmar and Malmö.

“We want our students to connect what we’re doing locally to how other coastal cities respectfully utilize the body of water they share,” said Eastberg. “This trip provided a first-hand look at how cities around the world approach access to their natural resources.”



Alverno students and faculty on the beach in Sopot, Poland.

On their trip, students studied the way cities on the Baltic Sea have developed and interacted with their coast. Alverno student Breanne Pemberton found the waterfront

tour in Malmö, Sweden to be particularly inspiring. “A member of the city planning committee showed us all the fantastic

public spaces for adults and children to appreciate the waterfront,” she says. “The citizens of Malmö advocate for their coastal city and make it their own, which made me think more about how we can be even better advocates for the lakefront here in Milwaukee.”

Overall, students found learning abroad to be an enriching opportunity with lasting impact. Reflecting on the trip, Pemberton says, “It really helped us open our eyes to other ways of thinking – by experiencing how other people are doing things around the world.”

Prior to the lessons abroad, the class focused on Milwaukee as a coastal city and on the impact of Lake Michigan. Students investigated the ways that culture, economic development, political dynamics and the environment are all affected by our location. The next step was to broaden their perspective and explore the same factors and their impact on four Baltic cities. ■

SPRING COMMENCEMENTS

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Lawrence University: June 15. Broadcast journalist Charles Gibson gave the keynote address and received an honorary doctorate.

Marian University: May 17. Matthew Follen was the student speaker. Dr. Tosha Meredith, a 1994 alumna of Marian and owner of Transformational Management Services, Inc., was the keynote speaker.

Marquette University: May 18. Rev. James Martin, S.J., was the commencement speaker. He also received an honorary Doctor of Letters degree.

Medical College of Wisconsin: May 16. Breast cancer genetics pioneer Dr. Mary-Claire King was the keynote speaker. Dr. King, William Petasnick, and Tim Size received honorary degrees.

Milwaukee Institute of Art & Design: May 10. Student speakers were Rachel Topf and Jenna Knapp. Judith Harway, associate professor of writing, gave the commencement address.

Milwaukee School of Engineering: May 24. Entrepreneurs Michael S. Erwin '94 and Robert E. Vieau '69 were the keynote speakers and received honorary Doctor of Engineering degrees.

Mount Mary University: May 17. Sister Ellen Lorenz, SSND, Ed.D., former Mount Mary President, delivered the commencement address and received an honorary degree.

Northland College: May 24. Peter Grove, Northland College trustee, gave the keynote address. An honorary degree was awarded to Walter Mondale and Joan Mondale (posthumously).

Ripon College: May 18. David Plotz and Hanna Rosin of the online magazine *Slate* delivered a joint commencement address.

St. Norbert College: May 18. Chris Ayers, a Hollywood character designer, digital artist, author and illustrator, gave the commencement address. He was awarded the President's Medal. A joint honorary degree was conferred

on Bob and Carol Bush, who both served on the Board of Trustees.

Silver Lake College: May 3. Student speaker was Elizabeth Fritsch. Dr. Chris E. Domes, president of Silver Lake College, gave the commencement speech.

Viterbo University: May 10. Kent Handel, chair of the board of trustees gave the congratulatory remarks. Samantha Weaver gave the student address. Special awards were given to: Professor of English Lyon Evans, Professor Emeritus; Professor of Nursing and Assistant Dean Bonnie Nesbitt, Professor Emerita; and Edward Wenzel, Professor Emeritus.

Wisconsin Lutheran College: May 17. Dr. Gerald Fischer, a member of WLC's Board of Regents, was the keynote speaker. Dr. Gerald and Kay Fischer received the college's Pro Gloria Dei Award, which recognizes individuals for their lives of distinguished service to God and his people.

the highest levels of compensation during their peak earning years.)

Studying and thoughtfully applying the sciences, arts, and letters to the issues of today and in our plans for tomorrow, empowers citizens to make prudent judgments on both policy and politicians.

An informed and educated citizen will also be an informed and educated consumer, parent, employee and employer, teacher and student.

Educated – that is to say empowered – individuals are free; free from propaganda and manipulation; free to choose rightly the practical and the ethical path; free to work in terms of partnership and equality with others to achieve personal growth and the common good; free to extend and expand freedom's scope. A student empowered by education has both freedom and responsibility. It reminds me of another ancient Greek, Archimedes, who claimed that with a fulcrum and a long enough lever, he could move the world. Education can move – transform – the world.

The challenges to liberty today come from many directions and take many forms, but education is the sure route to expand freedom for the individual and for society.

Sincerely,



Rolf Wegenke, Ph.D.
President



Students and their families
are encouraged to plan
college visits for

Wisconsin
Private College Week
July 13-18, 2015

Students receive a waiver
of application fees at each
Wisconsin private, nonprofit
college or university they visit
during that week.

WAICU BULLETIN BOARD

PROGRAMS AND DEGREES:

- **Concordia University Wisconsin** launched a master's and doctorate of occupational therapy.
- **Cardinal Stritch** is offering a new Pre-Licensure Bachelor of Science in Nursing Program, BSN, integrating a mental health strand into the curriculum. The mental health courses are aligned with several goals of the Nursing's Voice Initiative, which is a collaborative partnership lead by the Faye McBeath Foundation, local health systems, schools of nursing, and community service providers.

NOTABLE ACHIEVEMENTS

- **Mr. Steve Midthun, Milwaukee School of Engineering**, was reappointed to the State of Wisconsin Higher Educational Aids Board (HEAB) on July 30, 2014. Mr. Midthun will be the Wisconsin Association of Independent Colleges and Universities (WAICU) Financial Aid Representative. His term expires on May 1, 2016.
- **Louise Nowak**, a **Carroll University** senior, Marine sergeant, and officer candidate, was the first female in her officer's candidate program to receive the prestigious Commandant's Trophy from the Marine Corps.
- **St. Norbert's College** received a \$7 million donation from Mrs. Pat Schneider in memory of her husband, **Don Schneider**, a St. Norbert alumnus and the former chief executive officer of global logistics firm Schneider National. The donation will enable St. Norbert's to establish the Donald J. Schneider School of Business and Economics, as well as the creation of an MBA program.
- The U.S. Department of Veteran's Affairs awarded the **Medical College of Wisconsin** a \$1 million dollar grant for spinal cord injury research.
- Great Lakes Higher Education Guaranty Corporation awarded \$502,756 in grants to **Alverno College, Cardinal Stritch University, Mount Mary University** and **St. Norbert College**. The grants will help more students finish their programs.
- The **Medical College of Wisconsin** received a four-year, \$1.5 million grant from the National Institutes of Health's National Heart, Lung and Blood Institute to evaluate human genetic variants contributing to end-stage renal disease. **Howard J. Jacob, Ph.D.** is the principal investigator.
- **Lakeland College** has been awarded an \$880,000 grant from the United States Agency for International Development (USAID). It is part of USAID's \$1.2 million program to train 20 teachers from the African nation of Malawi at the master's degree level.
- **Charles Cady, M.D., M. Riccardo Colella, D.O., M.P.H.,** and **Jason Liu, M.D., M.P.H.**, all associate professors of emergency medicine at the **Medical College of Wisconsin (MCW)**, are among the first in the nation to become EMS Board-Certified.
- **Lawrence University** establishes two new endowed professorships thanks to multimillion dollar gifts by two Lawrence University alumni, **Tom and Julie Hurvis** (1960 & 1961) and an anonymous donor.
- **Patricia Schroeder**, dean of **Alverno College's** nursing school, was selected as the new director of Milwaukee County's mental health complex.
- **Tony Capparelli** from **Lawrence University** was named one of 43 national recipients of a \$28,000 Watson Fellowship for a wanderjahr of independent travel and exploration outside the United States on a topic of his choosing.
- **St. Norbert College's** iOme Challenge, a national initiative to get young people to begin planning for their future financial security, has been chosen by the Wisconsin Governor's Council on Financial Literacy as a recipient of the Governor's Financial Literacy Award.
- The **Medical College of Wisconsin (MCW)** has received a two-year \$378,000 grant from the National Institutes of Health's National Institute of Allergy and Infectious Diseases to study the mechanisms underlying drug resistance in bacteria. **Christopher J. Kristich, Ph.D.** is principal investigator for the grant.
- **MIAD** student, **Joshua Zelasko** (2015), created a children's story book app, "The Box & I", for Demibooks.
- The **Medical College of Wisconsin (MCW)** has received a five-year, \$1.1 million grant from the National Institutes of Health's (NIH) National Eye Institute to continue support for a research training program in vision science. **Joseph C. Besharse, Ph.D.**, the Marvin Wagner Professor and Chair of Cell Biology, Neurobiology and Anatomy, is the primary investigator for the grant, which has continuously received NIH funding since 2002.

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“Education is the key to unlock the golden
door of freedom.”

George Washington Carver
1864-1943

WAICU: WISCONSIN'S PRIVATE, NONPROFIT COLLEGES WORKING TOGETHER TO ADVANCE EDUCATIONAL OPPORTUNITY

THE WISCONSIN INDEPENDENT

Vol. 46 No. 2, Summer 2014

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WAICU BULLETIN BOARD *continued from page 7*

EDUCATIONAL COLLABORATIONS

- **Carroll University** was one of nine recipients to receive a three-year, \$30,000 State Personnel Development Grant from the Wisconsin Department of Public Instruction for its collaboration with local school districts on its Teacher Education Residency Model.
- The U.S. Department of Veterans Affairs approved the addition of ten new training slots for the **Medical College of Wisconsin** and Milwaukee Veterans Administration training program. These additional trainee slots will greatly aid in alleviating the mental health professional shortage in northeastern Wisconsin.
- **Marquette University** and the **Medical College of Wisconsin** won a five-year, \$2.6 million grant from the National Institutes of Health to research the role stress plays in drug addiction relapse.
- **Concordia University** partnered with UW-Milwaukee to house Concordia's new Innovation Center for Drug Development inside the new Innovation Accelerator Building on the UW-Milwaukee Innovation Campus in Wauwatosa.
- **Nancy Snow**, philosophy professor at **Marquette University's** Klingler College of Arts & Sciences, received a three-year, \$2.6 million grant to study virtue. It is the largest received grant for the humanities in Marquette's history. Nancy Snow will lead the initiative with Darcia Narvae, a professor at University of Notre Dame.

COALITIONS

- **Lakeland College** joined the Institute of International Education (IIE) Coalition to double the number of students who study abroad by the end of the decade. The college made the pledge when it joined the IIE's Generation Study Abroad initiative.