

# THE *Wisconsin* INDEPENDENT

Summer 2006

Newsletter of the Wisconsin Association of Independent Colleges and Universities (WAICU)

Vol. 38 No. 2

## President's Letter

### To Marty, RIP

Dear Friends,

On March 2, my good friend—really, everyone's good friend—Martin F. Stein died. Marty and I had traveled to Israel together and worked together on a project to promote volunteerism. This issue's President's letter will be from Marty. It originally appeared in the *Milwaukee Journal Sentinel*.

Sincerely,



Rolf Wegenke, Ph.D.  
President

Dear Editorial Page Editor:

When you read this letter I will have passed on. However, I have left with great concerns about our Nation and its future.

We are living in the greatest country in the world, filled with freedom, opportunity and possibilities that no other generation has ever been exposed to. Some people, however are existing in a "living hell"—

- Where drugs, prostitution, illiteracy, abuse and, yes, even murder are regular occurrences;

- Where three families live in a two-bedroom apartment, sleeping on dirty mattresses;

- Where people don't know how and where to go to better their lot in life—people with

*Continued on page 7*

## More than 11,000 graduate from WAICU colleges and universities

**Alverno College** – Speaker was Susan Lennon, executive director of the Women's College Coalition in Washington, D.C., and Bobbie Reiman of the Reiman Foundation received an honorary degree. 5/20

**Beloit College** – Speaker was Michael Novacek, senior vice president of science and curator of paleontology at the American Museum of Natural History in NYC. Recipients of honorary degrees were Elizabeth Hayford, retiring president of the Associated Colleges of the Midwest, and Abner Mikva, former chief judge of the U.S. Court of Appeals for the District of Columbia. 5/14

**Cardinal Stritch** – Dr. Rosalie Mirenda, president of Neumann College in Philadelphia, was the speaker, and Frank Zeidler, former mayor of Milwaukee, received an honorary degree. 5/21

**Carroll College** – Lance Herdegen,

director of the Carroll Institute for Civil War Studies, spoke and received a Doctor of Humane Letters. 5/14

**Carthage College** – Honorary degrees were awarded to Rev. Timothy Michael Dolan, Catholic Archbishop of Milwaukee, and U.S. Rep. Paul Ryan, the commencement speaker. 5/21

**Concordia University Wisconsin** – The Honorable Christine Nuernberg, mayor of Mequon, delivered the address. An honorary Doctor of Letters was presented to Dr. Donald Knuth, in absentia. 5/13

**Edgewood College** – Don and Marilyn Anderson, philanthropists, received honorary degrees. 5/14

**Lakeland College** – Speaker and honorary degree recipient was Jackie Spinner, staff reporter for *The Washington Post*. 5/7

**Lawrence University** – Speakers and honorary degree

*Continued on page 2*



A scene from the WAICU school counselors fair held in Chicago area: The event was evaluated as a great success with one high school counselor saying that it was best organized and most useful event of its type that she had been to. Here St. Norbert admissions officers visit with counselors.

Alverno College • Beloit College • Cardinal Stritch University • Carroll College  
Carthage College • Concordia University • Edgewood College • Lakeland College  
Lawrence University • Marian College • Marquette University  
Milwaukee Institute of Art & Design • Milwaukee School of Engineering  
Mount Mary College • Northland College • Ripon College • St. Norbert College  
Silver Lake College • Viterbo University • Wisconsin Lutheran College

## Edgewood College to build new residence hall



An artist's sketch of Edgewood's new residence hall

Edgewood College will open a new residence hall on campus in August of 2007. The new residence hall will welcome 198 students in its first year.

Construction is slated to begin in July of this year. In order to proceed, the college first secured approval of its plans from neighboring Edgewood High School and from the Edgewood Campus School. The college also worked with two neighborhood organizations in the city of Madison to come to agreement over plan details. College officials said the process of engagement with neighbors was critical to the plans' moving forward.

The Edgewood College campus is a very special place and has been since before recorded history. The campus is home to Native American burial mounds; extensive archeological testing shows construction at the site will not disturb the ancient site.

The campus is also graced by several ancient, old-growth oak trees. The site chosen for the new residence hall accommodates several of these

magnificent trees.

The new residence hall moves Edgewood College toward achievement of its long-standing goal of reaching an on-campus resident population of 600 out of a total undergraduate enrollment of 1,850.

Increasing the opportunity for Edgewood College students to experience living in an on-campus community will benefit the students, the college, and the greater Madison community. There is a direct, demonstrated positive impact on the quality of the education that results when students are engaged in a community of learners.

Research shows that students who live on campus tend to **stay** in college. As part of this goal, Edgewood College has introduced a new housing policy in anticipation of the opening of the new residence hall in August 2007. That policy will eventually ensure that all freshmen and sophomores—who do not live with a family member—will be required to live on campus for their first 2 years. ❖

### Wisconsin Private College Week July 10–15, 2006

Receive a waiver of application fees at any campus you visit! For details, call 1-800-4-DEGREE or visit [www.goindpendent.org](http://www.goindpendent.org).

*Note: In order to highlight all twenty of Wisconsin's private colleges and universities, The Wisconsin Independent follows a regular rotation featuring six or seven colleges in each quarterly issue. Each college or university appears in every third issue.*

## Spring graduations

(continued from page 1)

recipients will be Richard Franke, retired CEO of the investment banking firm John Nuveen Company, and Catherine Tatge, Emmy-winning television and documentary film director. 6/11

**Marian College of Fond du Lac** – Speaker was Michael A. Conger, vice president of operations at Oshkosh Truck Corp. 5/13

**Marquette University** – Speaker was U.S. Secretary of Labor Elaine Chao. Honorary degree recipients were Richard Burke, chairman of Trek Bicycle; Avery Cardinal Dulles, S.J., religion professor at Fordham University; and Eleonore A. Stamp, Ph.D., philosophy professor at Saint Louis University. 5/21

**Milwaukee Institute of Art & Design** – Speakers were President Robert Rindler and the Chair of the Board Claire Hackmann. 5/13

**MISOE** – Speakers were James Finley, Deputy UnderSecretary of the Department of Defense, and Dr. Stefan Barel, rektor of the Fachhochschule Lubeck, Germany. 5/27

**Mount Mary** – Richard A. Burke, chair of Trek Bicycle, spoke and received an honorary degree. 5/13

**Northland College** – Environmental historian William Cronon spoke and received an honorary doctorate. 5/27

**Ripon College** – Dr. Phillip Sharp, founding director of the McGovern Institute for Brain Research at MIT, spoke. Dr. Sharp and Steve Fossett, aviator and adventurer, received honorary degrees. 5/14

**St. Norbert College** – The address was presented by Gillian A. Wolfe, head of education at Dulwich Picture Gallery. She and Edward and Sally Thompson received honorary degrees. 5/14

**Silver Lake College** – The students were addressed by Sr. Paula Vanden Hogen, former acting president of the college. 5/14

**Viterbo University** – Retiring president Dr. William Medland provided remarks. 5/13

**Wisconsin Lutheran College** – Dr. John E. Bauer, former WLC Vice President of Academic Affairs, spoke and received an honorary degree. 5/13

## Lawrence University students work hard for their spring break tans



Lawrence students provided community service on their spring break.

Community engagement is a defining characteristic of a Lawrence education. In March, five dozen students collectively put that aspect of their education into practice, participating in four different alternative spring break trips that took them to Jamaica, South Carolina, and New Orleans.

Tiffany Kornaus, a member of the Lawrence student organization PIECE—Privileged Individuals Engaged in Community Enrichment—traveled to Mandeville, Jamaica. Kornaus and her Lawrence classmates worked with more than 400 5<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade students at

Hatfield Primary and Junior High School, introducing a curriculum that provides strategies for reducing and coping with conflict and counterproductive peer pressure.

“Teaching was exhilarating, but exhausting as well,” said Kornaus, a freshman from Brussels, Wisconsin. “Looking back, I realize that our presence and kind words meant a lot to those kids. A thank-you note from the fifth-grade students was simple and sincere: ‘Miss Kornaus, we love you.’”

Fourteen members of Lawrence’s chapter of Habitat for Humanity worked with the Pickens County chapter of Habitat for Humanity in Liberty, S.C., building a home.

More than 50 students made the 18-hour, 1,100-mile journey to Louisiana’s hurricane-ravished St. Bernard Parish to spend a week as disaster relief volunteers. Most of the students worked at the Made With Love Café & Grill, a makeshift kitchen/dining hall housed in two large canvas-covered domes.

They helped the kitchen prepare and serve more than 2,000 meals a day for residents and area volunteers. Daily duties included everything from washing vegetables to cooking rice and staffing the serving lines. The kitchen operated from 5:30 a.m. to after 10 p.m. every day.

Other students in New Orleans helped hurricane victims gut their homes, removing water-damaged furniture and ripping out mold-infested drywall and insulation.

“Even after watching the news, to find an obliterated city was beyond comprehension,” said senior Elizabeth Hermanson. “Seeing the extent of the devastation was an incredibly emotional experience.

“Working side-by-side with the owners of the house we were gutting was sobering,” Hermanson added. “We were throwing 35 years of peoples’ lives out of second-story windows. Being offered coffee by people who have lost everything and their tearful thank-you’s and good-byes were incredibly touching.” ❖

## St. Norbert supports blogging to encourage inside look at campus



Theresa Dobihal, a freshman at St. Norbert, blogs regularly.

A group of St. Norbert College students is writing blogs (weblogs) to let college-bound high school students and others know why they should consider St. Norbert in their college search.

Their goal is to give bloggers the inside scoop through the eyes of a college student.

The online journals are headlined on

the “future students” web pages, and linked from the St. Norbert College home page.

Four student interns are involved with the project under the leadership of Brian Studebaker, director of admissions. They’re honest, without telling all—they understand that parents, professors, grandparents, and supervisors are among their regular readers.

Studebaker thinks the blogs are a great way for high school or transfer students to get a taste of college life at St. Norbert. “Blogging gives the future student the opportunity to link up with a current student,” Studebaker said. He added that prospective students also have an opportunity to get in direct contact with the St. Norbert students via e-mail.

Studebaker heard that other schools were using blogging on their web pages “and we figured it was a new technology that future students would like.”

St. Norbert provides the online software and system necessary to organize

and manage the blogs.

St. Norbert believes it may be the only Wisconsin school to provide such a service. “The school has in place the necessary strategies and training to develop a responsible blog program. We try to build a program that blends right in with the school’s mission,” he said.

Theresa Dobihal, a freshman at St. Norbert, has been blogging once or twice a week since February. “It’s a spur-of-the-moment thing. If I get an idea, I like to pass it along,” she said.

She also works in the admissions office as a tour guide and is involved with many campus activities, so she has plenty to write about.

“We try to focus on outside activities. We want future students to know about life here at St. Norbert,” Dobihal said.

She said blogging is a good idea because it gets out other views on campus life. “Students are really honest with their opinions. Blogs give prospective students a good idea of college life.” ❖

## New building a welcoming and accommodating presence at Stritch



Stritch's new Bonaventure Hall

Visitors to Cardinal Stritch University's campus are being welcomed in a new way, now that a two-year expansion of the administration building is complete.

The new Bonaventure Hall is almost triple the size of the original building and features an attractive suite of offices called "One Stop." Here prospective and current students can visit the offices of undergraduate and graduate admissions, registration, financial aid, the business office, career services, and academic advising, all centrally located in the Student Services Atrium.

"We saw an opportunity with the new

building to provide service in a whole new way," said Stritch Executive Vice President Peter Holbrook. "The new layout makes us more efficient, more integrated, and more able to provide students with the type of service they are looking for."

Students have been receptive to the new layout and improved services. After a visit to the One Stop offices to make some schedule changes, freshman business major and honors student Stephanie Lang was impressed.

"They've been really accommodating and willing to get you the information you need," she said. "I know my way around pretty well, but for someone who may not, what they do is really helpful."

Her friend Ali Bowles, also a freshman, came to One Stop fearful of the hassle she expected to endure in trying to switch her major from nursing to business, but she left satisfied.

"I probably wouldn't have switched if they hadn't made it so easy," she said. "I came in with nothing but questions and

left with everything I need to know."

In addition to One Stop, the new Bonaventure includes the Sister Camille Kliebhan Conference Center, which can accommodate up to 425 people and can be used by the broader community when available. The new building also includes faculty and staff offices, four conference rooms, and 13 new classrooms wired for technology.

The building was finished in December and dedicated in a ceremony by Milwaukee Archbishop Timothy Dolan at which a statue of St. Bonaventure, the building's namesake, was also unveiled.

The expansion adds approximately 90,000 square feet to the original structure, which opened in 1962. At that time, Stritch was a women's college with an enrollment of 531. Today, the university's enrollment is about 7,200.

"We're very lucky to have a space that's so beautiful and spacious, yet so functional," Stritch President Sister Mary Lea Schneider said. ❖

## Center for Urban Teaching at Wisconsin Lutheran fills an unmet need



Professor James Rahn visits with first-grader Likayla Smith at Hope Christian School.

The Center for Urban Teaching helps WLC education majors learn what it takes to be successful in an urban school.

James Rahn, assistant professor of education at Wisconsin Lutheran, knows that being an educator in an urban setting is not a run-of-the-mill teaching experience. As director of the Center for Urban Teaching (CfUT) in WLC's education department, his goal is to

provide Milwaukee schools with state-certified teachers and future leaders who have the commitment and training to be successful in the urban setting.

Serving as teachers, administrators, classroom aides, support staff, and volunteers at urban schools, numerous WLC alumni and students demonstrate the success of CfUT. Students who have participated in CfUT cohort groups have consistently been rated at the "exceptional" level when student teaching in schools in Milwaukee.

"In most major cities, there are too many students from poor families whom we as a society are failing to provide with a high-caliber, college-preparatory education," said Dr. Rahn. "CfUT exists to help Milwaukee become the exception to this rule."

The center also offers workshops and seminars for WLC students as well as teachers and principals currently serving in urban schools.

Each year a cohort group of highly

qualified education students participates in an urban immersion experience including an eight-day immersion at schools in New York City and a semester-long mentorship with a successful urban teacher in Milwaukee.

Tanya Patterson is one such student. Dr. Ray Dusseau, WLC professor of education, walked into her classroom last year when she was talking to a student about a behavior issue. After watching Patterson handle the situation, "he told me that he knew teaching in an urban environment was what I was supposed to do with my life," she said. "And he was right!" Patterson did her student teaching at West Side Academy in Milwaukee last semester.

A 2005 WLC graduate, Liz Hochtritt teaches sixth grade at Hope Christian School in Milwaukee. "It is an overwhelming task to address the issues that come up every day, but nothing is more rewarding than seeing a child succeed," Hochtritt said. ❖

## Alverno's MBA program based on college's renowned skills model



Alverno puts its unique, assessment-driven teaching method to use in MBA program.

In 1976, the faculty at Alverno College announced its plans to introduce a new way of teaching business and management, an individualized, assessment-driven, ability-based curriculum offered to women at the undergraduate level. Now, as the business and management division gets ready to celebrate its 30th anniversary, it is poised to launch another revolutionary program this fall for women and men—the Alverno MBA.

“Everywhere we go, someone inevitably asks us when we’re going to offer an MBA,” said Alverno president, Dr. Mary Meehan. “And our answer has long been ‘only when we can introduce one worthy of the Alverno name.’ That time has come.”

The Alverno MBA is unlike any program of its kind. Ability-based, assessment-modeled, highly experiential, and centered on the student as an individual learner—all qualities of the Alverno undergraduate experience, now refined and re-invented for the graduate audience.

“This isn’t your father’s MBA program,” said Bill McEachern, director of the MBA program at Alverno. “This program eliminates the functional area silos so common to traditional MBA programs and incorporates that content into integrated, cross-functional courses that address business problems and issues in a systematic way and from multiple perspectives. This program is perfect

for anyone who’s serious about taking on leadership roles, professionally and personally.”

Each Alverno MBA course meets once every other weekend in an interactive classroom environment and uses a cross-disciplinary model where cumulative learning is constantly applied in new ways. The courses are designed to draw upon each student’s own experiences to create a diverse environment.

“We certainly recognize the need for quality, relevant graduate programs, and we’ve been meticulous about developing programs that are responsive to both students and employers in the region,” said Alverno’s senior vice president for academic affairs, Kathleen O’Brien, Ph.D.

The Alverno MBA has limited enrollment in order to provide a rich and highly student-centered experience. For more information or to apply online, visit [www.alverno.edu](http://www.alverno.edu), or call the Alverno graduate and adult admissions office, 414.382.6100. ❖

## State-of-the-art science equipment launches Lakeland research



Lakeland students may have discovered a new species on their campus, thanks to new biochemistry equipment installed in the Chase Center, the college’s science building.

Thanks to the upgrades at Lakeland College’s Chase Science Center, the professors are often taking on the role of eager learner right beside their students.

The recently completed Legacy for Lakeland, the college’s ambitious three-year, \$15-million campaign, brought several new pieces of equipment to the Chase Center, including a DNA sequencer and a Differential Interference Contrast microscope. Plus, the college launched a

biochemistry major in the fall of 2004.

Those changes have brought new opportunities for Lakeland students and positioned Lakeland’s science program among the best compared with peer institutions.

Assistant professor of biology Greg Smith started a new program called Lakeland Undergraduate Research Experiences (LURE), and as the acronym suggests, students are jumping at the chance to enhance their classroom experience by doing real research.

“Greg wanted to create a program to get undergraduates hands-on experience in actual science,” said Tristan Lubinski, a senior biology major from Eau Claire. “I was not about to pass up that opportunity.”

Lubinski and classmate Rachel Chizek, a senior biochemistry major from Valders, have been trying to sequence the DNA of tardigrades, microscopic animals that are

a prehistoric cross between mollusks and arthropods, to determine their species.

That project stems from the work of Adam Westcott, who graduated from Lakeland in 2005 and is currently teaching biology at nearby Sheboygan North High School. Westcott originally discovered tardigrades on campus in spring 2004 while doing some summer research for Smith, and the college is still working to determine if Lakeland has found a new species.

“Before the upgrades, we could not do research projects like this. We could have blown up the tardigrade and gotten the DNA and then we would have been done,” Chizek said.

“You have the professor there guiding you, but you’re walking through it,” said Chizek, who hopes her work with DNA at Lakeland one day turns into a career. “It’s trial and error. If you can get results, that’s when you have a breakthrough.” ❖

## A reference for housing policies at the WAICU colleges, universities\*

### Alverno College – Milwaukee

First-year students are required to live on campus or with a family member.

### Beloit College – Beloit

Beloit guarantees housing for four years, although seniors may live off campus. The percentage of undergraduates living on campus is 95%.

### Cardinal Stritch – Milwaukee

Students are not required to live on campus, nor is housing guaranteed. About 27% of the traditional student population live on campus.

### Carroll College – Waukesha

First-year students only are required to live on campus unless they are commuting from home. About 48% of undergraduates live on campus.

### Carthage College – Kenosha

Students are required to live on campus all four years, and housing is guaranteed. Students can appeal to live off campus.

### Concordia University Wisconsin

#### – Mequon

Students are not required to live on campus, but housing is guaranteed for freshmen and new students, if they have applied for housing by August 1 and been accepted for admission. About 75% of undergraduates live on campus.

### Edgewood College – Madison

Beginning in fall 2006, first year students who do not live with a family member will be required to live on campus for their first two years. About 24% of undergraduates live on campus.

### Lakeland College – Sheboygan

All unmarried, full-time undergraduate students enrolled in traditional programs who are under the age of 21 are required to live on campus, unless they are living at home with a family member.

Housing is guaranteed. About 62% of undergraduates live on campus.

### Lawrence University – Appleton

Students are required to live on campus all four years, and housing is guaranteed. About 96% of undergraduates live on campus.

### Marian College of Fond du Lac –

First- and second-year students are required to live on campus unless they are living at home with parents within a reasonable commuting distance. Housing is not guaranteed, but is only an issue at the very end of the summer for incoming students. About 40% of undergraduates live on campus.

### Marquette University – Milwaukee

Students are required to live on campus for the first two years unless they live at home. Housing is guaranteed, so long as the student applies for it by May 1. Of first-year students, 93% live on campus.

### Milwaukee Institute of Art & Design –

Traditional first-year students who live more than 45 miles from MIAD are required to live on campus. Housing is guaranteed for students who are required to live at MIAD and who send their tuition deposit by May 1, but not for others. The percentage of undergraduates living on campus is 27%.

### Milwaukee School of Engineering –

Students are required to live on campus for the first two years unless they are living at home with parents within a 50-mile radius. Housing is guaranteed for the first two years.

### Mount Mary College – Milwaukee

First-year students are required to live on campus if they are coming directly from high school and are not planning to live with their parents. That housing

is guaranteed. About 56% of first-year students live on campus.

### Northland College – Ashland

First- and second-year students are required to live on campus and their housing is guaranteed. The percentage of undergraduates living on campus is about 56%.

### Ripon College – Ripon

Students are required to live on campus for all four years and housing is guaranteed. The percentage of undergraduates living on campus is 90%.

### St. Norbert College – De Pere

Students are required to live on campus for three years of their college career. Housing is guaranteed. The percentage of undergraduates living on campus is 77%.

### Silver Lake College – Manitowoc

Students in their first three years are required to live in college housing adjacent to campus unless they live with immediate family members. That housing is guaranteed. The percentage of traditional, full-time undergraduates living on campus is 26%.

### Viterbo University – La Crosse

First- and second-year students are required to live on campus and that housing is guaranteed. About half of full-time students live on campus.

### Wisconsin Lutheran College –

#### Milwaukee

Students are required to live on campus for all four years. Housing is guaranteed. The percentage of undergraduates living on campus is 85%.

*\* Please note that percentages may not always agree with the stated policy. That is because there are special circumstances that require waivers. Contact each institution's housing office for details.*

## School Counselors

In each quarterly issue, *The Wisconsin Independent* provides information about WAICU colleges and universities, upcoming events of interest to high school counselors, and the latest research on financial aid and college attendance.

**Questions?** Call 1-800-4-DEGREE or contact us at [info@waicuweb.org](mailto:info@waicuweb.org)

Check out the interactive website [www.WisconsinMentor.org](http://www.WisconsinMentor.org) for common applications and information on all of Wisconsin's private colleges and universities.

## To Marty, RIP *Continued from page 1*



Marty Stein

no future;  
 • Where human lives are wasted and education has little or no value;  
 • Where young girls physically mature at 12, 13 or 14, have their first babies and yet they are babies

themselves;

- Where the language that is spoken is on the lowest level and all hopes and dreams are non-existent;
- Where grandmothers are under 30 years old;
- Where 8 1/2% of African-American

males have college degrees. No wonder our state has more African-American males incarcerated than any other state.

My friends, we are on a course for disaster. We as a Nation will not be better without significant change. This Nation will disintegrate from within. In time the majority of our population will be illiterate and unprepared to be contributing members of our society. Jackson, Franklin and Jefferson had a vision for this great Nation and some of us are enjoying it. However the current trend is down, and we need to change that now!!

The answer is EDUCATION and a conscientious effort to change the environment for our children.

We need to value each child as our own—to motivate, inspire and mentor them to believe that they can be whoever they want to be—doctors, plumbers, professors, lawyers, pharmacists, etc.—and we need to do it now. In this effort, time is *not* our friend.

I implore you, not for me but for all of our great-grandchildren—get involved in a child's life! Help them to see the opportunities, enable them to be all they can be.

May God bless you as all of you help to change the world.

Marty Stein \*

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## – WAICU BULLETIN BOARD –

**KUDOS – Milwaukee Institution of Art & Design** sophomore **Anne Morningstar** is both the first MIAD student and the first Time-Based Media major to be selected to show her work at the annual Wisconsin Film Festival ... **Milwaukee School of Engineering** students took first place in a national competition for an unprecedented third time. The contest is sponsored by the Associated General Contractors and Associated Schools of Construction. Another MSOE team placed second at the Mechanical Contractors Association of America, where they applied their knowledge of mechanical systems design and installation on a real project—renovation of the National Gallery of Art ... Two **St. Norbert College** sophomore chemistry students won awards at the third annual Interstate Network of Science Programs Integrating Research and Education. They are **Kristi Keller** and **Amber Schuh** ... **Lawrence University** qualified for the American Mock Trial Association's 48-team national tournament at the regional tournament held at **Marquette University** ... **Alverno College** has been selected as one of 20 leadership institutions in the Teachers for the 21st Century program, an initiative of the Council of Independent Colleges developed with the support of Microsoft Corporation to strengthen teacher preparation programs ... **Marquette University** chief alumni relations and annual giving officer **Meg Brzyski Husband** was named one of Forty Under Forty who make a difference by the *Milwaukee Business Journal*.

**IN THE NEWS – Beloit College** President **John Burris** testified before the Research Subcommittee of the U.S. House of Representatives Committee on Science in March, focusing on undergraduate education in Science, Technology, Engineering, and Mathematics (STEM) education ... Imitating a cable television show, the *Milwaukee Journal Sentinel* conducted a "Project Runway"

fashion competition of its own, inspiring interest among students in **Mount Mary College's** fashion design program. Three aspiring fashion designers were given \$50 and 40 minutes to shop, one night to draw sketches, and then 12 hours to sew ensembles, upon which readers then voted.

**APPOINTMENTS – Carthage College** President **Dr. Greg Campbell** is on an independent commission to determine and recommend improvements to the efficiency of the Racine Unified School District ... **Dr. David C. Joyce**, president of **Ripon College**, co-chairs the Wisconsin Campus Compact.

**GRANTS – Marian College** biology professor **Dr. Susan Bornstein-Forst** is the recipient of a \$150,000 grant from the National Institutes of Health to study pollution of Wisconsin bodies of water and beaches ... **Cardinal Stritch University** has received an anonymous challenge gift of \$500,000 toward the Bonaventure Hall expansion portion of the Campaign for Cardinal Stritch University ... The Windhover Foundation, the philanthropic arm of Quad/Graphics, has donated \$500,000 to **Carroll College** toward the construction of a team support center to be built at the north end of the new Schneider Stadium ... From **St. Norbert College**, **Felice Maciejewski**, director of the Todd Wehr Library, received a general preservation assessment grant from the Midwest Art Conservation Center to assess the college archives. **Tim Bald**, Director of Athletics, received a Division III Ethnic Minority and Women's internship grant from the NCAA ... **Nancy Mathias**, associate director of Leadership, Service, and Involvement, completed a successful reapplication to support the Midwest Campus Compact Citizen-Scholar Fellowship Program. The M3C Fellows are a team of first-year students committed

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**The Wisconsin Independent**  
Vol. 38, No. 2, Summer 2006

- Rolf Wegenke, Ph.D.  
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**Bulletin Board** *continued from page 7*

to community service and leadership development. The program is supported by a grant from the Corporation for National Community Service and managed by the Midwest Campus Compact. ... Dr. **Carol Lawton**, art history professor at **Lawrence University**, was named a recipient of a 2006 Guggenheim Fellowship. The \$38,000 award will support Lawton's research on the Greek and Roman votive reliefs from the excavations of the Athenian Agora. Lawrence senior **Ben Hane** has been named a 2006-07 Fulbright Scholar, which will provide for an appointment as an English language teacher at a high school in Germany ... **Alverno College** received a grant of \$495,000 from the Lumina Foundation for Education in support of "Enhancing the Impact of Ability-Based Curriculum Innovations at Community and Technical Colleges." A grant of \$353,793 was awarded to Alverno from the Joyce

Foundation in support of nurturing school leadership in low-performing/low value-added schools in the Milwaukee Public School System. Alverno was awarded \$653,000 from the Wisconsin Department of Public Instruction to fund professional development for middle and high school science teachers. And the U.S. Department of Education awarded Alverno \$107,840 to support Alverno childcare services.

**PROGRAMS – Viterbo University** and Western Wisconsin Technical College have formed a new partnership that will allow students to earn an associate's degree and bachelor's degree, all in four years ... **Cardinal Stritch University** is adding a new graduate program in Religious Studies, the Master of Arts in Ministry. **Alverno College** concluded a pilot program to prepare high school students as certified nursing assistants. ❖

— John Gardner  
1933-1982  
American writer

"But if we believe what we profess concerning the worth of the individual, then the idea of individual development within a framework of ethical purpose must become our deepest concern, our national preoccupation, our passion, our obsession. We must think of education as relevant for everyone everywhere—at all ages and in all conditions of life."

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