

THE WISCONSIN INDEPENDENT

Newsletter of the Wisconsin Association of Independent Colleges and Universities (WAICU)

SPRING 2020 VOL. 52 NO. 1



WISCONSIN ASSOCIATION OF INDEPENDENT
COLLEGES AND UNIVERSITIES

Alverno College
Bellin College
Beloit College
Cardinal Stritch University
Carroll University
Carthage College
Concordia University
Edgewood College
Herzing University
Holy Family College
Lakeland University
Lawrence University
Marian University
Marquette University
Medical College of Wisconsin
Milwaukee Institute of Art & Design
Milwaukee School of Engineering
Mount Mary University
Nashotah House
Northland College
Ripon College
St. Norbert College
Viterbo University
Wisconsin Lutheran College

INDEPENDENT INSIGHTS

What will you be when you grow up?

Adults ask, “what will you be when you grow up?” When I was first asked, I said I wanted to be a chef – I think because I love to eat. Then, as time went by, I thought I would be a college professor or an historian. I cannot tell you where either of these notions came from. I had never known a professor or an historian. I think the idea of an historian may have come when a neighbor gave me a book, *Russia and the West under Lenin and Stalin*, by Wisconsin-native George F. Kennan. More important at this point in my life was my dad telling me, if I would just study, I could be anything I wanted to be.

Of course, it is not just our education that sets us up for our career. Our families, our communities, our teachers, our friends and neighbors, all have a significant impact on “what we will be.” Choosing is a great

opportunity. However, our freedom of choice, our freedom to invent ourselves, is not without its limits.

Increasingly, you have a choice of jobs and careers – any job and any career – if you have a college education. According to a 2016 study by the Georgetown University Center on Education and the Workforce, “workers with a high school diploma or less hear about an economic recovery and wonder what people are talking about. Of the 7.2 million jobs lost in the recession, 5.6 million were jobs for workers with a high school diploma or less. These workers have recovered only 1 percent of those job losses over the past six years. This group also saw no growth among well-paying jobs with benefits.”¹

Erik Sherman, writing in *Forbes*, emphasized the significance of the study:

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WAICU members work together to address COVID-19

There is not room enough or time enough to describe all that WAICU and WAICU-member colleges and universities are doing to address the pandemic.

Students studying abroad have been brought home; students who have homes off campus have been sent home. The entire semester of academic offerings have been converted to on-line. Students interning or participating in off-campus clinicals/practicums have been threading their way through one set of rules for education and another for the workplace.

WAICU, meanwhile, has been organizing Skype meetings for student health directors, directors of campus safety, and more.

Dr. Rolf Wegenke, WAICU president, praised WAICU members for their caring and commitment and asked for support and prayers. ■





Save the dates! Wisconsin Private College Week, July 27–August 1, is an ideal time to make campus visits.

Wisconsin has 24 private, nonprofit colleges and universities, each with its own unique campus culture and academic opportunities. Students and their family members (and counselors) are invited to tour as many campuses as they are able to pack into the joint open house week. Student visitors who complete evaluations at the end of a tour will be entered into a contest to win a prize — the more campuses they visit, the greater their chances of winning.

Visits include the opportunity to tour facilities, see residence halls, speak with admissions and financial aid officers, meet current students and faculty members, try the food, and learn more about academic programs, sports, student activities, and more.

Online registration for Wisconsin Private College Week will open in early May at:
www.WisconsinsPrivateColleges.org/visit



2020 College Seminar Tour

High school counselors are invited to participate in the 2020 College Seminar Tour: June 22–26, 2020. The College Seminar Tour gives secondary school counselors the opportunity to explore colleges and universities around the state of Wisconsin while earning three graduate credits through Marian University.

The graduate credits are approved by the Wisconsin Department of Public Instruction and are endorsed by the Wisconsin Association for College Admission Counseling and WAICU.

This tour enables school counselors to learn and pass along unique insights to students about the colleges and universities that they are interested in. Counselors will also have the opportunity to network with other professionals while earning credits toward the renewal of their state license. The registration deadline is June 5.

More information can be found at:
<http://www.marianuniversity.edu/cst>

Which colleges offer a major or minor in _____?

School counselors are often familiar with the majors/minors chart in WAICU's printed *Guide to Admissions and Financial Aid*, but did you know that the information can also be found with a digital search tool?

Go to www.wisconsinsprivatecolleges.org/find to learn which colleges and universities offer the academic programs your students are interested in. For students who know which areas they are most interested in, the search feature is an efficient tool to narrow down their top college choices.

Not to worry when high school students are uncertain about which area of study to pursue; they are in good company with fellow “undecided” majors, and keep in mind that many students who declare a major to start with go on to change paths over the course of their college careers.

Another tip: the online search tool is available not only for academic programs but also for athletic programs.

Grant funding supports Beloit Channels program

BELOIT COLLEGE

Beloit College received a \$250,000 grant from The Andrew W. Mellon Foundation to support and implement a new program designed to connect academics, extracurricular activities, and careers.

The grant will be for use through June 2021 to support the development and implementation of a program called Beloit Channels. The Beloit Channels program builds on the college's decades-long focus on advising by connecting students with mentors in different areas of the college including faculty, staff, alumni, and community partners. Channels are theme based. The inaugural channels will be launched in the 2020-21 academic year, focusing on business, sustainability, social justice, and health. Each will be combined with general education requirements and co-curricular activities, like work-study opportunities, internships, study abroad programs.

"Channels will be a pivotal programmatic piece of Beloit's pioneering answer to connecting a student's liberal arts experience to powerful life and career outcomes," said Dr. Eric Boynton, provost and dean at Beloit College. "With the evolving changes in the higher education landscape, Channels positively addresses the needs of students who urgently desire a clear sense of direction without giving up the freedom to explore and expand intellectual and professional horizons. The anticipated success of this program will highlight even further the relevance and vitality of a Beloit College education."

"With this grant, Beloit College will have the resources to implement a detailed plan that will truly reimagine liberal education by



The new Channels program builds upon the educational experience at Beloit College.

strengthening our curriculum and connecting students to meaningful careers beyond Beloit," said President Scott Bierman.

All Beloit students, both current and future, will be eligible to participate in Channels during the fall of 2020. For more information on the Channels program, visit <https://www.beloit.edu/channels/>. ■

Holy Family College holds "HFC Serves" day of service; Sydney speaks on campus

HOLY FAMILY COLLEGE

Holy Family College held the College's third annual "HFC Serves" day of service on February 6. Approximately 120 individuals, including faculty, staff, and students, participated in volunteer opportunities in Manitowoc County.

The day began with a welcome by Dr. Robert B. Callahan, College president, and was followed by a prayer by student Jenny Hill. The send-off concluded with a blessing by the Rev. David Beaudry, College chaplain.

"We are grateful as a College community to have the opportunity to participate in service opportunities in the Manitowoc area with our faculty, staff and students," said Callahan. "As an institution, we live by the values of community, compassion, peacemaking, and reverence for creation. 'HFC Serves' is one example of how Holy Family College practices these values and instills the importance of servant leadership in our students."



The third annual event served 16 nonprofit sites throughout Manitowoc County.

The College community went to 16 nonprofit service sites throughout Manitowoc County to conduct volunteer work followed by lunch with coordinators at each location.

Following the service hours, Harry F. Sydney III, a former NFL football player, coach, and three-time Super Bowl Champion

spoke on campus.

Sydney also is president and founder of "My Brother's Keeper." To date, he has touched the lives of many people with his faith and courageous story of how he pursued his dream to become a professional football player despite adversity. He is dedicated to seeing people become unstoppable through his speaking engagements, mentoring program, and publication of his life story.

He played professional football in the USFL, CFL, the San Francisco 49ers, and the Green Bay Packers. Sydney was with the San Francisco 49ers from 1987-1991 where he earned two Super Bowl rings. His last season as a player was in 1992 with the Green Bay Packers. ■

MEMBER HIGHLIGHTS

The Lakeland Promise

LAKELAND UNIVERSITY

Last fall, Lakeland University announced a new program to tackle the student debt issue and help some graduates enter the workforce with money in the bank.

The Lakeland Promise will provide qualified Wisconsin students an opportunity to attend Lakeland tuition/fees free for four years, up to three years for transfer students. Lakeland is Wisconsin's first private college to offer a free tuition promise program for qualified students.

The Lakeland Promise will cover tuition and fees through the Wisconsin State Grant, Federal Pell Grant, and funding through Lakeland itself. Students can earn money through Lakeland's award-winning Cooperative Education program, which allows students to work part- and full-time jobs at co-op partner companies. Wages from co-op jobs, along with federal loans and outside scholarships, can be used for textbooks, room and board and other expenses.



The Lakeland Promise is an opportunity for qualified, in-state students to attend Lakeland tuition/fees free for four years, or up to three years for transfer students.

“With so much national debate rightly focused on addressing the student debt crisis, at Lakeland we’re flipping the script on the cost of getting a college education,” said Lakeland President, Dr. David Black. “Imagine graduating in four years with no debt and some money in the bank to get your life started. The Lakeland Promise offers that pathway to motivated students.

“Innovative programs like cooperative education and the Lakeland Promise are ways we can use our resources to provide

access to students who want to improve their lives by earning a college education.”

The Lakeland Promise is for in-state dependent students whose household adjusted gross income is less than \$40,000 or independent students with an adjusted gross

income of less than \$15,000. Students whose expected family contribution (EFC), as determined by the Free Application for Student Aid (FAFSA), is less than \$1,700 will also qualify, regardless of adjusted household income. Students will need an unweighted high school or transfer grade point average of 2.75 or higher.

Additional details are available at Lakeland.edu/promise. ■

Answering the Call: Marquette Celebrates 50 Years of Educational Opportunity

MARQUETTE UNIVERSITY

In his 1967 “Interracial Apostolate,” Rev. Pedro Arrupe, S.J., former Superior General of the Society of Jesus, wrote: “The racial crisis involves, before all else, a direct challenge to our sincerity in professing a Christian concept of [humankind].”

Jesuit colleges and universities across the country would heed this call. For Marquette, students became vocal about racial inequalities following the “long, hot summer of 1967,” when more than 160 race riots erupted across the country. In March 1968, students presented a 12-point petition calling for more scholarships for African American students, more classes on African American culture, and additional outreach programs in the neighborhoods surrounding Marquette.

Soon after, Dr. Martin Luther King, Jr. was assassinated and the student’s demands took on an added urgency.

“The people of color on campus felt that Marquette wasn’t doing enough to get people with scholarships in and diversify the campus,” said George Thompson, a former NBA and Marquette men’s basketball player. He and several

other Marquette basketball players threatened to quit school if the student protestors’ demands for racial equality were not met.

Marquette formed a Special Committee on Scholarship Programs and Courses in Black and Minority Cultures to address student concerns. Based on their recommendations, the university founded an initiative to serve underrepresented students, which evolved into Marquette’s Educational Opportunity Program (EOP).

Marquette’s EOP started with just 40 students and one staff member and flourished into what became the model program for other Educational Opportunity Programs and the United States Department of Education’s federally funded TRiO programs. EOP provides tutoring, academic advising, and graduate school preparation to assist underrepresented and first-generation students in their transition into Marquette and ultimately graduation.

“Marquette’s history is rooted in increasing access to higher education,” said Dr. Michael R. Lovell, president of Marquette. “The development of EOP in 1969 helped ensure educational access for students who were —



Dr. Michael Lovell, Marquette University president (left), is pictured with the first EOP graduates.

and still are — underrepresented at Marquette and in higher education overall.”

The 50th anniversary of EOP is being celebrated at Marquette during the 2019-20 academic year with a series of educational events and celebrations.

“Our year-long celebration is highlighting EOP’s long and distinguished past, the work that the program does today, and inviting opportunities for reflection and discussion of educational access in the future,” said William Welburn, Ph.D., vice president for inclusive excellence at Marquette. ■

MEMBER HIGHLIGHTS

Ripon College Franzen Center offers new avenues to provide academic support

RIPON COLLEGE

The Franzen Center for Academic Success at Ripon College is a dynamic new learning environment that opened on the first level of Lane Library in the fall of 2019.

Made possible through the generosity of Mark Franzen and Janice Heinz Franzen, alumni of the Class of 1983, the center brings all tutoring and academic support services into one coordinated, high-tech space with six collaborative study rooms.

About 80 highly trained students — including 35 who are first generation — conduct one-to-one and group tutoring sessions. This fall, the center had more than 300 tutoring contracts, the highest in 12 years, representing 206 individual students.

“There were 322 individual students who used at least one of the following services: contracted tutoring, PLUS, writing/presentation drop-in, or quantitative drop-in,”

says Brenda Gabrielson, director of the center. PLUS, Peer Lead Undergraduate Study, is a 90-minute workshop lead by a peer leader who works with the instructor to create a more hands-on, activity-based learning environment.

The Franzen Center also offers academic assistance with writing/

presentation, with 517 drop-in visits during the fall; and quantitative drop-in tutoring, with 116 visits.

Faculty and staff are highly committed to student success and assist students well beyond traditional expectations. Jean Rigden, director of teacher education, is a faculty mentor in the Franzen Center and helps train and supervise tutors.

“We make connections with students, so they have a person with whom to relate,” she says. “Sometimes, a student will come to me and ask if they can just talk about something. And, I tell them, ‘Yes, I’ll be your college ‘mom’ right now.’”

The center’s adaptive approach to the types of services needed and how they are addressed is responding to the changing needs of student learning and the evolving needs and expectations of the working world. ■



The Franzen Center, housed in Ripon College’s Lane Library, provides academic support services.

MIAD sets record enrollment, helps low-income students attain career success

MILWAUKEE INSTITUTE OF ART & DESIGN

For the fifth consecutive year, the Milwaukee Institute of Art & Design’s (MIAD) bachelor’s degree enrollment has grown by record numbers. Among first-year students at MIAD, 44 percent are Pell Grant eligible (lowest-income), 27 percent are first-generation college students, and 37 percent self-identify as people of color.

Money Magazine shows MIAD is the #1 art and design college nationwide for helping low-income students attain upper-middle-class jobs.

“We know with our students coming in, they’re already very career-focused,” said MIAD President Jeff Morin in a *Milwaukee Journal Sentinel* interview.

As the college grows, it is expanding professional experiences for students. For example, the college recently partnered with Wisconsin-based Carmex on a course project where illustration students created digital artwork for a new social media campaign. The project

involved 120 students. The Carmex team selected five winners to showcase on its website and social media.

“While we do projects like this with other companies, this is by far the largest one we have ever done,” said Dale Shidler, MIAD chair of 2D/4D design. “Projects like this give our students an unparalleled experience of

what they will go through in the real world when they start their career.”

In addition to class projects, students participate in internships and use their creative problem-solving skills on professional projects for Wisconsin businesses, nonprofits, and entrepreneurs through the MIAD Innovation Center. ■



Five MIAD student finalists who created social media campaign illustrations for Carmex (from left to right): Kate Kruk, Liz Geoffrey, Jordon Polk, Irene Balasoiu, and Amira Humes.

New majors help health care workforce demand in Wisconsin

WISCONSIN LUTHERAN COLLEGE

Wisconsin Lutheran College introduced two majors to meet the growing demand for health professionals in Wisconsin – Nuclear Medicine/PET Technology and Diagnostic Medical Sonography. These majors, and WLC's Radiologic Technology major, provide options for students to become licensed allied health professionals while also completing their bachelor's degrees. Students will benefit from WLC's small class sizes and hands-on educational experiences combined with advanced clinical training at the area's premier hospitals.

The Nuclear Medicine/PET Technology major is unique to Southeastern Wisconsin and consists of three years of general education and science courses at WLC followed by a one-year clinical internship through Froedtert & Medical College of Wisconsin's Nuclear Medicine/PET Technology Program. Students will graduate with a B.S. degree in Nuclear Medicine



Wisconsin Lutheran College has added new majors to prepare students for in-demand allied health professions.

Technology from WLC and will be prepared to take the board certification exam.

A major in Diagnostic Medical Sonography includes a two-year clinical internship experience at Aurora St. Luke's Medical Center School of Diagnostic Medical Sonography after completing two years of general and science coursework at WLC. Upon completion, students will earn a B.S. degree in Diagnostic Medical Sonography and can sit for the board exam

before graduation.

Changing demographics are driving demand for more than just doctors and nurses. "For years, we have been preparing the next generation of nurses and physicians," said Dr. Robert Balza, dean of the College of Health Sciences. "More recently, we have seen increased interest among students in the lesser-known health professions."

Hospitals and clinics are increasingly seeking allied health professionals with a bachelor's degree because they are better prepared to address the complexities of the health care. "WLC continues to be forward-thinking in growing its majors to meet student interest and employer need," said Balza. "And our hands-on learning and curriculum grounded in the liberal arts give our students the skills employers are seeking." ■

Stritch announces \$2.5 million gift to support students, academic programs and activities

CARDINAL STRITCH UNIVERSITY

Ted and Mary Kellner, respected leaders in the greater Milwaukee and Wisconsin business and philanthropic communities, announced a \$2.5 million gift that will support Cardinal Stritch University, its students, academic programs, and activities.

Mary Kellner earned an Ed.D. in Leadership for the Advancement of Learning and Service from Stritch in 2007. She has served on the University's Board of Trustees since 2009 and is a member of the College of Education and Leadership Advisory Council. Mary and her daughter, Dr. Kristin Schultz, '13, who earned a Ph.D. in Leadership with a focus on Clinical Depression and Meaning Making, are the first mother-daughter doctoral degree recipients in Stritch history.

Ted Kellner is Chairman and CEO of T&M Partners, a holding company for personal investments. Mary and Ted's generosity over the years has enhanced opportunities for those pursuing their

educational dreams — from grade school through graduate and professional programs.

"I have seen firsthand the transformational work that happens every day at Stritch, through my own doctoral education and that of my daughter, Kristin; work with the Literacy Center; and my service on the Board of Trustees," said Dr. Mary Kellner.

"Stritch has long played a leadership role in the greater Milwaukee community in the preparation of leaders across many fields and professions, including Mary and Kristin," said Ted Kellner. "As we address the needs of the 21st century employers, Stritch will be an integral community partner in the preparation of those who will make an impact in the communities where they live, work and lead."

"On behalf of the entire Stritch community, I want to express our profound appreciation to Ted and Mary for their belief



Cardinal Stritch University President Kathleen A. Rinehart, J.D. (center) is pictured with Mr. Ted (left) and Dr. Mary Kellner (right).

in Stritch, our students and the leadership role Stritch can and must play in higher education," said Stritch President Kathleen A. Rinehart, J.D. "The transformational programs we offer are designed to prepare the whole person to succeed in a diverse and ever-changing world. The Kellner gift will enable the University to continue to prepare 21st century leaders who, in turn, will enhance the communities in which they live and work." ■

“... There’s more to this as well when you think a bit. Ninety-nine percent of all jobs means exactly that. Not just intellectually challenging positions that require advanced training but virtually all work that has come onto the market.”² You can have the power to choose who you will be, providing you also make the choice to pursue education.

This is why WAICU’s mission is “Wisconsin’s private, nonprofit colleges and universities working together for educational opportunity.”

[No, I did not dream of becoming president of WAICU as I was growing up.]

Sincerely,



Rolf Wegenke, Ph.D.
President



[1] Georgetown University Center on Education and the Workforce, *America’s Divided Recovery: College Haves and Have-Nots*, 2016.

[2] Sherman, E. (2016, July 2). College Educated Get All Post-Recession Jobs -- Even Low-Pay Ones. Retrieved from www.forbes.com.

WAICU BULLETIN BOARD

NOTABLE ACHIEVEMENTS

- The Sentry Insurance Foundation has donated \$2 million to establish the Sentry Deanship at the **Medical College of Wisconsin (MCW)-Central Wisconsin** campus in Wausau.
- *Money Magazine’s* “2019 Best Colleges for Your Money” ranks the **Milwaukee Institute of Art & Design (MIAD)** the #1 art and design college nationwide for helping low-income students attain upper-middle-class jobs.
- **Carthage College** has received a \$15,000 grant from the William Dean Charitable Trust, Bank of America, N.A., Trustee to provide Green Zone training for faculty and staff. Green Zone training aims to build a network of supportive allies who know the concerns of military veteran students and will assist them in navigating the complexities of a college campus.
- **Mona Zignego**, a student in the Language and Literacy doctoral program at **Cardinal Stritch University**, earned the Pat Bricker Memorial Scholarship Award from the Wisconsin State Reading Association.
- **Edgewood College** has earned the 2020-2021 Military Friendly® School designation and a ‘Top Ten’ in the country ranking.
- The University of Wisconsin Sea Grant College Program recently announced it will provide more than \$5.8 million for Great Lakes research, education, and outreach over the next two years. The omnibus grant will fund a research project at **St. Norbert College**, as well as four projects involving the University of Wisconsin-Green Bay.
- **Lakeland University Senior Vice President for Economic Development Scott Niederjohn** was recently awarded the EconomicsWisconsin James Flora Lifetime Achievement Award at the 13th Annual “Get Your Students Pumped Up On Personal Finance & Economics!” conference at Lambeau Field in Green Bay, hosted by EconomicsWisconsin and the Wisconsin Department of Financial Institutions.
- **Ripon College** introduced this year its Local Commitment Award. All new students from high schools in the surrounding Dodge, Fond du Lac, Green Lake and Winnebago counties who are admitted for the 2020-2021 academic year will qualify for the Local Commitment Award, bringing total awards up to \$36,000 annually.

• A promising technology developed at **Carthage College** in partnership with NASA successfully launched into space in December 2019 aboard Blue Origin’s New Shepard rocket. In development at Carthage by a team led by **Dr. Kevin Crosby** since 2011, Modal Propellant Gauging (MPG) uses acoustic vibrations to gauge the amount of fuel left in a spacecraft tank.

• **Marquette University’s** College of Nursing was recently gifted \$6.3 million from three donors – alumnae Dorothy Krawczyk and Alice Stecker, as well as the Helene Fuld Health Trust. The funds will support student scholarships and the college’s direct entry nursing master’s program.

• The annual “Open Doors” report, published by the Institute of International Education with funding from the U.S. Department of State, ranked **Carthage College** third among baccalaureate institutions for student participation in short-term study abroad programs.

• **Dr. David Black**, president of **Lakeland University**, announced he will be retiring in January 2021.

• **Lawrence University** has passed the \$200 million mark in its Be the Light! campaign. More than 15,500 alumni and friends of Lawrence have supported the campaign since it launched six years ago with an ambitious goal to raise \$220 million.

• **Marquette University** has received an \$8 million gift from an anonymous donor to boost the pipeline of mental health providers in Wisconsin. The gift will fund scholarships for graduate students in mental health fields. It will also endow a distinguished professor in psychology, as well as provide funding for doctoral student training and graduate fellowships in mental health majors.

• **Marian University** sophomore **Sarah Mereness** has been elected to the Wisconsin Student Nurses Association (WSNA) board and will serve as its communications director.

• **Alverno College** student **Cassandra Abarca** has been named a 2020-2021 Newman Civic Fellow by Campus Compact, a nonprofit organization working to advance the public purposes of higher education.

APPOINTMENTS

• **Rebecca Larson**, WAICU senior vice president for advocacy, has been appointed by Governor Tony Evers to serve on the 2020 Census Complete Count Committee.

• **Sr. Andrea Lee, IHM, Ph.D.**, president of **Alverno College**, has been named board chair of the Association of Catholic Colleges and Universities.

EDUCATIONAL COLLABORATIONS

• **Cardinal Stritch University** will serve as the higher education partner of the African American Leadership Alliance of Milwaukee (AALAM), which has been formed to support, develop leadership throughout the greater Milwaukee community.

• **Carthage College’s** music department received a \$47,000 grant from the Racine Community Foundation to support the college’s Performing Arts Series. The grant will fund guest performing artists on campus, as well as chamber music partnerships between the music department, Lakeshore Youth Philharmonic, and schools in Kenosha and Racine Counties.

• First-year **Cardinal Stritch University** education majors teamed with four-year-old students from neighboring Milwaukee Jewish Day School to create museum exhibits for the Education for Diversity course.

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WISCONSIN ASSOCIATION OF INDEPENDENT
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*“Genius without education
is like silver in the mine.”*

Benjamin Franklin

WAICU: WISCONSIN'S PRIVATE, NONPROFIT COLLEGES WORKING TOGETHER FOR EDUCATIONAL OPPORTUNITY

THE WISCONSIN INDEPENDENT

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WAICU
122 W. Washington Avenue, Suite 700
Madison, WI 53703-2723
608.256.7761, fax 608.256.7065
www.waicu.org
www.WisconsinsPrivateColleges.org

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BULLETIN BOARD

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- **Mount Mary University** will soon be the site of an intergenerational housing community for retired sisters and seniors, and will provide an educational and supportive housing option for single mothers who are students at Mount Mary.
- **Marquette University** alumni John and JoEllen Stollenwerk have established through a \$2.5 million gift “The Marquette Experience Pathway,” which offers several individual scholarships, enhanced admissions counseling, and the opportunity to take Marquette University courses at a significantly reduced cost while in high school.

NEW ACADEMIC PROGRAMS AND PARTNERSHIPS

- **Wisconsin Lutheran College** was the first college to sign an agreement with the University of Wisconsin-Milwaukee to offer an accelerated, “3+2” dual degree program for students interested in pursuing a career in athletic training. Students complete three years of undergraduate coursework at WLC and then transition to UWM for their last two years to complete their M.S. in Athletic Training. This five-year program trims off one year of school compared to the traditional route.
- **Viterbo University** has announced a new bachelor’s degree completion program in social work to begin in Fall 2020.
- **Edgewood College** and the University of Wisconsin-Platteville have announced a new articulation agreement. The “3+2” degree program will enable students at Edgewood College to complete two degrees simultaneously. Students will earn a bachelor’s degree in physics from Edgewood College as well as a bachelor’s degree in either electrical or mechanical engineering from UW-Platteville.
- **Alverno College** has launched two new Master of Science in Nursing programs – a Neonatal Nurse Practitioner program and a Dual Adult-Gerontology Primary and Acute Care Nurse Practitioner program – both designed to educate nurse practitioners who will serve vulnerable populations.
- **Ripon College** has added a new minor in museum studies.
- **Carthage College** will launch a new RN-to-BSN program in Fall 2020.

R.I.P.

- Former **Ripon College President Frederick O. “Fred” Pinkham** died on November 26, 2019. He was Ripon College’s eighth president from 1955-1965.