

THE WISCONSIN INDEPENDENT

Newsletter of the Wisconsin Association of Independent Colleges and Universities (WAICU)

SPRING 2018 VOL. 50 NO. 1



WISCONSIN ASSOCIATION OF INDEPENDENT
COLLEGES AND UNIVERSITIES

Alverno College
Bellin College
Beloit College
Cardinal Stritch University
Carroll University
Carthage College
Columbia College of Nursing
Concordia University
Edgewood College
Lakeland University
Lawrence University
Marian University
Marquette University
Medical College of Wisconsin
Milwaukee Institute of Art & Design
Milwaukee School of Engineering
Mount Mary University
Nashotah House
Northland College
Ripon College
St. Norbert College
Silver Lake College
Viterbo University
Wisconsin Lutheran College

INDEPENDENT INSIGHTS

What is at stake in the attacks on college endowments?



The tax reform legislation passed by Congress has generated considerable support; it also has raised some alarm. One troubling precedent is an excise tax imposed on the endowments of private, nonprofit colleges and universities. The proposal had been changed several times to narrow the number of colleges and universities affected, but, I would argue, that even if your alma mater is

unaffected, the principle of this tax will have destructive consequences on every taxpayer and that the precedent set by this tax will be a pattern applied to the rest of the colleges and universities in the country.

First, the tax on endowments is based on a false premise that endowments do not benefit students or their education. I took a look at a number of private college endowments in Wisconsin and found that 56 percent of the annual distributions from their endowments were dedicated to student aid (scholarships), while an additional 23 percent went for instruction and academic programming. In other words, a total of 79 percent is evidently of direct benefit to students. A case can easily be made that allocations for research, technology, faculty development, and academic facilities also benefit students.

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Wisconsin Campus Compact finds new home at Edgewood College

Campus Compact is a coalition of nearly 1,200 college and university presidents and chancellors from public, private, two- and four-year institutions – representing some 6 million students – who are committed to fulfilling the public purpose of higher education. As the only national association dedicated to this mission, Campus Compact is a leader in building civic engagement into campus and academic life. Campus Compact has affiliate offices in 36 states and the District of Columbia.

Wisconsin Campus Compact (WiCC) has a new address: it has moved to the Edgewood College campus. WiCC chose the location because the college leadership has a shared vision wherein service, volunteerism, and activism are united with educational goals to develop university graduates who are prepared not only for a career, but also for a life as informed and involved citizens at both the local and global levels. Edgewood College's president, Dr. Scott Flanagan, is a strong supporter of Campus Compact's work.

WiCC's mission is to strengthen civic engagement and service-learning partnerships between Wisconsin's post secondary



institutions and the communities they serve. All member presidents and chancellors contribute to the management and direction of WiCC by serving as its governing body and encouraging it to achieve its goals by:

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Save the dates! Wisconsin Private College Week, July 9 - 14, 2018 is an ideal time to make campus visits.

Wisconsin has 24 private, nonprofit colleges and universities, each with its own unique campus culture and academic opportunities. Students and their family members (and counselors!) are invited to tour as many campuses as they are able to pack into the joint open house week. Student visitors who complete evaluations at the end of a tour will be entered into a contest to win an iPad - the more campuses they visit, the greater their chances of winning.

Visits include the opportunity to tour facilities, see residence halls, speak with admissions and financial aid officers, meet current students and faculty members, try the food, and learn more about academic programs, sports, clubs, and more.

Online registration for Wisconsin Private College Week will open later this spring, and the place to begin exploring colleges and universities in the meantime is www.WisconsinsPrivateColleges.org.

2018 College Seminar Tour

High school counselors are invited to participate in the 2018 College Seminar Tour: June 18 - 22, 2018. The College Seminar Tour gives secondary school counselors the opportunity to explore colleges and universities throughout Wisconsin and Northern Illinois while earning three graduate credits through Marian University.

The graduate credits are approved by the Wisconsin Department of Public Instruction and are endorsed by the Wisconsin Association for College Admission Counseling and WAICU.

This tour enables school counselors to learn and pass along unique insights to students about the colleges and universities that they are interested in. Counselors will also have the opportunity to network with other professionals while earning credits toward the renewal of your state license.

More information can be found at <http://www.marianuniversity.edu/cst>.

Please reach out to Ms. Shannon LaLuzerne, dean of admission at Marian University, at 920.923.7650 or email cst@marianuniversity.edu with questions.

WAICU UPDATE

President of WAICU receives Phillip Sirotkin Award



Larry Isaak, president of the Midwestern Higher Education Compact, presents WAICU President Dr. Rolf Wegenke with the Sirotkin Award.

During the annual business meeting of the Midwestern Higher Education Compact (MHEC) on November 13, Dr. Rolf Wegenke was presented with the Phillip Sirotkin Award for exemplary leadership in advancing Midwestern higher education through interstate cooperation.

“Dr. Wegenke’s passion for higher education is evidenced by his extensive experience,” said MHEC President Larry Isaak. “His leadership as president of WAICU and his tireless efforts to create innovative and cost saving collaborative services, foster dialogue about policy and practice between policymakers and postsecondary education leaders in the Midwest, and his focus on opportunities to promote student success were all reasons the commission nominated him.”

In the early 1990s, Sirotkin was the visionary behind the regional higher education cooperation in the Midwest. MHEC established the Phillip Sirotkin Award in his honor in 1999 and periodically confers the award upon individuals who have been voted upon by the entire commission. ■

MIAD named Top Design School for third consecutive year as incoming student enrollment increases

MILWAUKEE INSTITUTE OF ART & DESIGN

For the third consecutive year, the Milwaukee Institute of Art & Design (MIAD) has been named a “Top Design School” by Graphic Design USA (GDUSA) magazine.

The honor recognizes “institutions that excel in preparing students to work

successfully and effectively in a professional graphic design setting,” according to the magazine.

Ana Villarama '19, a MIAD Communication (Graphic) Design major and 2018 GDUSA Student to Watch, agrees that her degree program is preparing her well for her future career.

“The program takes on a lot of the qualities of professional communication design environments,” says Ms. Villarama. “We get handed design briefs with objectives to achieve, a timeline and deliverables to complete. We also do group critiques, and the feedback given is always valuable.”

Having that experience under her belt, Ms. Villarama secured an internship with Core Creative, a full-service advertising and branding agency in Milwaukee. There,

she worked on social media graphics, print ads, and promotional videos.

Internships are just one way MIAD Communication Design students gain professional experience. They also participate in class projects with partners such as the Pettit National Ice Center, Verlo Mattress, Colectivo Coffee, and First Stage Children’s Theatre.

As MIAD’s academic programs have garnered national recognition, MIAD’s incoming student enrollment has increased by 20 percent over three years. New Furniture Design, Arts Management and Digital Media Production academic minors and innovative design technologies added to MIAD’s Maker Space have contributed to the college’s steadily increasing enrollment.

And when approximately 43 percent of MIAD students are from outside of Wisconsin, and 80 percent of MIAD graduates stay in the state on graduating, an honor like “Top Design School” helps transform Wisconsin into a “Best Design State.” ■



MIAD’s incoming student enrollment has increased by 20 percent over three years.

Viterbo University awarded \$1.64 million U.S. Department of Health and Human Services Nursing Workforce Diversity Program grant

VITERBO UNIVERSITY

Viterbo University was awarded a \$1.64 million dollar grant from the U.S. Department of Health and Human Services Nursing Workforce Diversity Program.

The four-year grant is being used to support Viterbo’s Nurses for Underserved Rural Students Seeking Educational Success (NURSES) program. This unique initiative is designed to address the rural nursing workforce shortage and improve rural health outcomes through an increase in the number and preparedness of nurses from, and willing to serve, rural and disadvantaged populations.

Viterbo is collaborating with rural school districts and an area health education center to educate, inspire, recruit, and graduate nurses with a desire to serve educationally, economically, and culturally/racially diverse populations residing in rural areas.

“We are taking ambassadors—current

junior nursing students—out to the local schools that meet the criteria of the grant,” said Kathy Warner, the Viterbo nursing faculty member who is serving as the grant coordinator. “They are teaching in the classroom, speaking about nursing school and opportunities in the profession, and showing the middle and high school kids that they can make a nursing career a reality. The ambassadors are all from small, rural high schools similar to the schools we visit.”

The first cohort of six student grant recipients began at Viterbo this past fall.

“The grant is working to bring students from rural areas, and from underrepresented populations, into the nursing profession and increase the numbers going back to those same areas to serve their communities,”



The grant funding supports an initiative to address Wisconsin’s rural nursing workforce shortage.

Warner said. “We have the opportunity to educate and excite high school kids about nursing, many of whom may not have considered this as a possibility.”

Viterbo University was one of 29 colleges and universities in the nation to receive the grant. ■

MEMBER HIGHLIGHTS

Willmore Center, \$23.5 million health and wellness center, opens at Ripon College

RIPON COLLEGE

The \$23.5 million Willmore Center, the main health and wellness facility at Ripon College, opened in August 2017 and was dedicated in October during Homecoming. Willmore Center already has had a huge impact on the campus and surrounding community.

Students hang out, study, exercise, attend classes, and participate in fitness workouts. Additional intramural sports have been added, and games can be held simultaneously with varsity practices. The facility has been host to a variety of new events, performances, camps, and tournaments. In just a few short months, more than 300 community members have joined as members.

Ripon College will host the 2018 Midwest Conference Indoor Track Championships February 23-24, 2018.

Willmore Center was built in part with a \$14.3 million long-term, low-interest loan from the U.S. Department of



Willmore Center is the main health and wellness facility on campus and houses the athletics and exercise science departments.

Agriculture (USDA) Rural Development division and with private donations. It houses the athletics and exercise science departments; the Agnesian HealthCare Athletic Training Center and physiology lab; a 9,000-square-foot fitness center and cardio balcony; three fitness studios featuring WELLBEATS; three high-tech classrooms; gymnasiums; a pool; dining and study spaces; locker rooms; modern

offices for intramural and coaching staff; and recruiting and club spaces.

The new 65,000-square-foot field house is home to Ripon's indoor track and field teams. It features one of the best NCAA-regulation indoor tracks in the state of Wisconsin and four multi-purpose performance courts which include netting for competition basketball, volleyball, and tennis.

Willmore Center is named for alumna and Honorary Life Trustee Dena G. Willmore, Class of 1967.

Ripon College President Zach Messitte said community support for the project "raises up Ripon College in the community," and, in return, Ripon College has had a significant impact on economic development in downtown Ripon. "A building like this is a game-changer," he said, "and really has made a difference." ■

Marquette student participates in Winter Olympic Games

MARQUETTE UNIVERSITY

At his fourth annual campus address, Marquette University President Michael R. Lovell honored Emery Lehman, a junior majoring in civil engineering, who was named to the 2018 U.S. Olympic Speedskating Team.

A clip was shown of Mr. Lehman winning the 5,000m race at the U.S. Olympic Team Trials on January 2. President Lovell gave him a gift bag of Marquette gear to help him stay warm during the games in PyeongChang, South Korea in February.

When President Lovell asked if qualifying for the Olympics was as easy as Mr. Lehman made it look, he smiled and replied, "No, not at all!"

This is Mr. Lehman's second Olympiad. In 2014, he was the youngest male U.S. athlete at Sochi, where at age 17 he finished 10th in the 10,000m and 16th in the 5,000m.

Mr. Lehman, who grew up in Oak Park, Illinois, started skating at a young age.

"My mother encouraged my brother and me to try every sport," Mr. Lehman said. "I wanted to play hockey but was told I had to get really good at skating before I could do that. I might have cried on my way to that first speed skating clinic."

Mr. Lehman chose Marquette for its proximity to the Pettit National Ice Center and knew the Opus College of Engineering would be a good fit for him. He is interested in aviation engineering. He has had to balance school with training for the past four years and often took early morning classes so he could be at the rink in the afternoons.

"I quickly learned time management during my freshman year," he said. "I think I turned on the TV in my dorm room twice that first year."

Mr. Lehman has three more semesters to complete at Marquette. He will compete in the 5,000m on February 11 and in the Team Pursuit, which begins February 18, in



Emery Lehman was named to the 2018 U.S. Olympic Speedskating Team.

PyeongChang. When he is not training in between events he plans on doing plenty of sight-seeing. ■

MEMBER HIGHLIGHTS

100 percent of WLC's nursing cohort pass state board exam

WISCONSIN LUTHERAN COLLEGE

Real-world experiences support WLC's nursing graduate outcomes. One hundred percent of WLC's May 2017 nursing graduates passed the state board exam (NCLEX-RN) on the first attempt, exceeding the national average of 90 percent. Each year, most WLC nursing graduates have job offers prior to graduation, which is a reflection of the level of preparation the students receive.

Wisconsin Lutheran College (WLC) is committed to preparing future nurses who are at the forefront of today's healthcare ecosystem. With guaranteed clinical placement for admitted students, small nursing cohorts, and proximity to many of Wisconsin's premier healthcare systems, WLC offers many advantages to aspiring nurses.

"WLC's nursing program is perfect for students because it allows professors to get to know you personally," says Jess Mooty, a WLC nursing major, class of 2019. "You can see the lengths they go

to in order to ensure the education and experiences are the best for you."

Beyond the classroom, nursing students complete a final semester preceptorship. Students work alongside an experienced nurse preceptor in a clinical setting to support their transition to practice.

As part of the curriculum, students travel to Zambia to observe medical practices in clinics and hospitals, learn about diverse cultures, and conduct health edu-



Wisconsin Lutheran College nursing students learn to address the healthcare concerns of patients during a simulated care scenario.

cation. This is a life-changing experience for students.

In response to a shortage of nurses in Wisconsin's workforce, as well as a growing interest in nursing among the college's prospective students, WLC is increasing the size of its nursing cohort. To accommodate more students, the college recently expanded and renovated its nursing simulation labs, which are equipped with advanced observation technology and human patient simulators to provide students with hands-on practice.

"Holistic learning is what makes nursing a great fit within our Christian academic setting," says Sheryl Scott, DNP, RN, CNE, WLC's School of Nursing Chair and an Assistant Professor. "The faculty believes in and is committed to students' spiritual, professional, social, and intellectual development. We are proud of our reputation of preparing Christian nurses who excel in their profession." ■

Marian begins renovation on Dr. Richard and Leslie Ridenour Science Center

MARIAN UNIVERSITY

Marian University embarked on a \$13 million fundraising journey, The Marian Campaign. The campaign will fund the \$12 million renovation of the science building. Upon completion, the new Dr. Richard and Leslie Ridenour Science Center will have eight modern laboratories, quality student and faculty research areas, and enviable teaching spaces that will meet and exceed the requirements for the delivery of a quality 21st century curriculum. Although the primary focus is on Science, Technology, Engineering, and Math (STEM), all Marian students will have the opportunity take classes in and use the building. Health care and science majors will have access to the state-of-the-art equipment they need to be leaders in their respective fields.

Dr. Richard Ridenour was Marian's 11th president, serving Marian from August 1, 1997 – June 30, 2006. A medical doctor and a U.S. Navy Rear Admiral,

retired, who formerly commanded the National Naval Medical Center in Bethesda, Maryland, Dr. Ridenour brought a renewed pride in the tradition and spirit of Marian and set a new footprint for the future. Marian added the Todd Wehr Alumni Center and the Stayer Center for Technology and Executive Learning during his tenure. Academic offerings were expanded to include an innovative Information Technology program and an Honors Program. The University experienced significant enrollment growth under Ridenour's leadership. Dr. Ridenour's wife, Leslie, also played an active role in supporting Marian's success.

"We feel honored to have this building dedicated in our name," said President Emeritus Ridenour. "Leslie and I always felt at home

at Marian University. This is a great university and this addition to campus will enhance the learning experience for students."

The other component of The Marian Campaign is to grow the university's endowment by \$1 million. This will increase the number of scholarships given to Marian students with financial need. ■



Dr. Richard & Leslie Ridenour Science Center Addition & Renovation 8/15/17

The center will focus on STEM and also be available for all Marian students to use and take classes in.

MEMBER HIGHLIGHTS

Bellin College students travel to Guatemala

BELLIN COLLEGE

January 4 – 12, Bellin College returned to Punta de Palma, Guatemala for the third year for a medical-based mission trip with El Faro, its on-site organizational partner. The Bellin College team continued established relationships at the Eliza Martinez Children's Hospital and with the people who live in the Puerto Barrios Dump and the villages of Baltimore, Rio Salado, and Punta de Palma. Thirteen nursing students were selected for the mission trip. The preparation for the trip began in September with theory classes that focused on Mayan culture, the Guatemalan Civil War and resultant genocide, modern Guatemalan government and practices, common presenting symptoms, disease processes, and treatments. This theoretical content was critical for the students' preparation to provide culturally sensitive and informed nursing care.

The team also provided CPR training for the hospital staff along with a provider-



Bellin College students care for children at a clinic site on a medical-based mission trip to Guatemala.

led teaching opportunity on respiratory assessments of infants and children. The students had the opportunity to meet nursing, physician, and hospital directors to discuss healthcare in the Eliza Martinez Children's Hospital, the only publicly run children's hospital in all of Guatemala. They discussed future learning opportunities and potential partnership opportunities with

Bellin College regarding supplies and training of staff members.

Students then assisted the four medical providers in setting up three clinic sites. One was set up in the Puerto Barrios Dump where approximately 300 people make a living recycling what they find in the Dump. There, 80 children live and face the threats of abandonment and human trafficking. The other two clinic sites were in the villages of Rio Salado and Baltimore.

This mission trip was formative and "life-changing" for the students. They struggle with "reverse-culture shock" as the reality of social injustice challenges across the world settles in with them. They worry about the children and families they cared for and had to leave behind, and hope the care they gave makes a difference in the lives of the Guatemalan people. ■

Beloit College repurposes historic building into student center

BELOIT COLLEGE

With the precipitators (huge filtration devices) removed from the face of the building, the Powerhouse at Beloit College is beginning to look more like the exterior renderings that show the decommissioned coal-fired power plant transformed into a one-of-a-kind student center. The project is now in the last steps of deconstruction. North American Dismantling Corp has been hard at work since June removing equipment, steel, and concrete. Next up, a thorough industrial cleaning, making way for the next stage of construction.

Design development for the Powerhouse concluded toward the end of 2017. Beloit's partners at Studio Gang Architects helped hone in on what the student center will contain, such as a cafe, wellness center, and fitness space among other things, as well as where those program elements will be located. Only small refinements to the plan are expected moving forward. From

the start, Beloit has remained committed to making the Powerhouse fully accessible across a variety of dimensions, including cabana style locker rooms, designed by Studio Gang Architects and Hastings+Chivetta. The locker rooms will maximize privacy for everyone.

Early this year, Beloit College took full ownership of the building, marking a major milestone in the project. Slated to open in 2019, the Powerhouse is a \$38 million project that repurposes the decommissioned Blackhawk Generating Station on the Rock River into a 130,000-square-foot student center in every sense of the phrase, uniquely integrated



Deconstruction of the decommissioned power plant that Beloit College is transforming into a unique student center nears completion.

student union, recreation center, and athletics facility, that will benefit generations of Beloit College students and the greater community. Learn more at <https://www.beloit.edu/powerhouse/> ■

But, not to quibble, it is evidently true that endowments principally benefit students. The tax on endowments does not take funds from students and channel it back through another governmental program such as Pell Grants. Instead, the tax revenue simply goes into the U.S. treasury, with the students the big losers.

Second, it is critically important to understand where endowments come from. College and university endowments are primarily composed of gifts and inheritances from private citizens who believe in excellence in higher education and in educational opportunity for students today and tomorrow. Most such private gifts are given with restrictions on their purpose and use. Endowments are not “slush funds” for administrators to use as they will, but contracts between the institution and the donors. One of the most important provisions of the US Constitution of 1787 was to provide security in the enforcement of contracts and to allow citizens to exercise their own judgment in the disposition of what is their own. Alexis de Tocqueville’s seminal book, *Democracy in America* (1865), identified both voluntary action of private citizens and a widespread commitment to education as two of America’s greatest strengths. The tax on university endowments undermines both private charity and higher education.

Third, if Wisconsin is going to be competitive in the Knowledge Economy and address current and future workforce shortages, we need to significantly increase the educational attainment of our working age population. Re-appropriating private investment in education hurts students and taxpayers alike. We will not grow educational attainment by taxing funds supporting educators.

Finally, there is an issue of fairness. For now, only private, nonprofit colleges and universities’ endowments will be affected. Some of the largest endowments in the United States are at public institutions. Just as I said above with regard to colleges and universities not now touched by the current version of the bill, the precedent for singling out private, nonprofit colleges will inevitably be extended to public universities as well.

I hope that a better understanding of the topic and facts surrounding the use of endowment resources will lead to a better result.

Sincerely,



Rolf Wegenke, Ph.D.
President



WAICU BULLETIN BOARD

NOTABLE ACHIEVEMENTS

- **Kathleen A. Rinehart, J.D.**, has been named ninth president of **Cardinal Stritch University**.
- **Mount Mary University** has unveiled its \$1 million food lab renovation which is integrated into dietetics, food science, occupational therapy, math, and literature curriculum plans.
- **Ripon College** has received a \$350,000 grant from Margaret A. Cargill Philanthropies to support a new sustainability initiative.
- **Dr. Tom Conner**, professor of modern languages and literatures at **St. Norbert College**, has been recognized by the government of France as a *chevalier* (knight) in the *Ordre des Palmes Académiques* (Order of Academic Palms).
- **Lakeland University** has been awarded two grants totaling \$275,000 from the Lynde and Harry Bradley Foundation to house the Office for the Advancement for Free Enterprise Education (OAFEE) and expand economic and financial literacy programs in the community.
- **Carroll University** has received a \$1.4 million gift from alumnus Donald F. Kelley to endow its golf program.
- The Institute of Electrical and Electronics Engineers (IEEE) has elevated **Dr. Russ Meier**, professor at the **Milwaukee School of Engineering (MSOE)**, to the role of IEEE Fellow. He also serves as president-elect of the IEEE Education Society.
- *Military Times* has named **Edgewood College** to its 2018 list of best colleges for veterans.
- **Mount Mary University** will join the American Collegiate Athletic Association (ACAA) in basketball, soccer, softball, and volleyball in the next academic year.
- *The Princeton Review* named **Lawrence University** to its 2018 list of “Colleges That Pay You Back: The 200 Schools That Give You the Best Bang for Your Tuition Buck.”
- *The Milwaukee BizTimes* honored five faculty members of the **Medical College of Wisconsin (MCW)** with Health Care Heroes Awards: **Johnny Hong, MD, FACS; Christina Wichman, DO, FAPM; Zeno Franco, PhD; Kenneth Lee, MD; and John Densmore, MD.**
- **Blake Buchan, PhD** of the **Medical College of Wisconsin (MCW)** and **Patrick Kennelly** of **Marquette University** were recipients of the *Milwaukee Business Journal's* “40 under 40” award.
- The National Institute of Financial and Economic Literacy (NIFEL), hosted annually at **Edgewood College**, received the 2017 Governor’s Financial Literacy Award. NIFEL is a summer program that enhances Wisconsin high school teachers’ financial literacy practice.
- **Carroll University** received a five-year, \$1 million National Science Foundation grant in support of the Scholarships in Science Technology, Engineering and Mathematics (S-STEM) grant project, “Carroll University Pro-STEM Initiative: Promoting STEM Retention through Self-Efficacy.”

NEW ACADEMIC PROGRAMS

- **Lakeland University** has received a \$500,000 gift from Johnsonville to fund the nation’s first food safety and quality bachelor’s degree program.
- The Master of Science in Nursing (MSN) program at **Bellin College** is expanding its offerings for the Nurse Educator track. Beginning in the fall of 2018, the Nurse Educator track will be offered as an online program with full-time and part-time options, and a new postgraduate certificate option.
- **Mount Mary University** has launched a degree program in food science chemistry. There are concentrations in business and sustainability. The program is also offered as a post-baccalaureate certificate.
- **The Milwaukee Institute of Art and Design (MIAD)** recently introduced new academic programs in furniture design, arts management, and digital media production.
- **Marquette University** will launch a fully online MBA program in fall 2018.

EDUCATIONAL COLLABORATION

- **Wisconsin Lutheran College (WLC)** has announced a partnership with Lake Erie College of Osteopathic Medicine (“4+4” Doctor of Dental Medicine and “3+4”/“4+4” Doctor of Osteopathic Medicine).
- **Concordia University of Wisconsin’s** School of Pharmacy has signed a “3+4” agreement with the University of Wisconsin-Milwaukee.



WISCONSIN ASSOCIATION OF INDEPENDENT COLLEGES AND UNIVERSITIES

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“Live as if you were to die tomorrow. Learn
as if you were to live forever.”

Mahatma Gandhi

WAICU: WISCONSIN'S PRIVATE, NONPROFIT COLLEGES WORKING TOGETHER FOR EDUCATIONAL OPPORTUNITY

THE WISCONSIN INDEPENDENT

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CAMPUS COMPACT

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- Providing leadership throughout the state and nation to reinvigorate the civic leadership and community engagement of higher education in ways that connect colleges and universities with the communities and constituencies they serve.
- Promoting citizenship education by expanding higher education's role in educating students not only for careers and jobs but also for their roles as active, engaged, community members.
- Assisting faculty and staff who seek to integrate public and community engagement into their teaching and research.



Campus Compact
Wisconsin

WiCC is an organization that brings together all sectors of higher education to positively affect Wisconsin through civic engagement and service-learning partnerships to benefit communities and students. WiCC builds capacity of partner institutions by providing grants and special opportunities, networking/resource sharing, consultation, and communications/advocacy. The organization's work is yet another example of Wisconsin's long history of cross-sector collaboration in higher education. To learn more, please visit wicampuscompact.org.