

THE WISCONSIN INDEPENDENT

Newsletter of the Wisconsin Association of Independent Colleges and Universities (WAICU)

WINTER 2011-2012 VOL. 43 NO. 4



WISCONSIN ASSOCIATION OF INDEPENDENT COLLEGES AND UNIVERSITIES

Alverno College
Beloit College
Cardinal Stritch University
Carroll University
Carthage College
Columbia College of Nursing
Concordia University Wisconsin
Edgewood College
Lakeland College
Lawrence University
Marian University
Marquette University
Milwaukee Institute of Art & Design
Milwaukee School of Engineering
Mount Mary College
Northland College
Ripon College
St. Norbert College
Silver Lake College of the Holy Family
Viterbo University
Wisconsin Lutheran College

INDEPENDENT INSIGHTS

What does a WAICU member look like?

We are very pleased to have the Columbia College of Nursing join the ranks of WAICU membership and, as a consequence, to have Dr. Jill Winters join the WAICU Board of Directors. Columbia College is the first new member to join WAICU since 1987 when Milwaukee Institute of Art & Design and Wisconsin Lutheran College were admitted as members.

The headlined question, "What does a WAICU member look like?" might seem an unusual one. WAICU is the official organization of Wisconsin's private, nonprofit colleges and



Dr. Jill Winters, president of Columbia College of Nursing and new WAICU board member

universities (Wis. Stat. 14.57, 15.377, 15.67, 16.979, 36.11 (31), 38.04 (19), 38.50, 39.285, 39.437(4)(a), and 115.297; 2011 Governor's Executive Order 37), but is a 501(c)(3) nonprofit organization. Our bylaws provide that any Wisconsin-headquartered, nonprofit postsecondary educational organization accredited by an agency recognized by the United States Department of Education may apply for membership. The WAICU Board—composed of the presidents of the current member-colleges and universities—must vote to admit new members; and vote on Columbia they did, unanimously, on October 26.

Columbia College of Nursing met the criteria, but it is important to understand

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Columbia College of Nursing joins WAICU

WAICU is proud to announce that Columbia College of Nursing will join WAICU effective January 1, 2012. The WAICU Board (the presidents), at their October 26, 2011, meeting, voted unanimously—and enthusiastically—to welcome Columbia to WAICU and Columbia's president, Dr. Jill Winters, to the WAICU Board.

Like all WAICU members, Columbia College of Nursing is a nonprofit institution of higher learning and is accredited by the Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools. Located in Milwaukee, Wisconsin, Columbia's current enrollment stands at 158 students. Columbia College of Nursing, then called the Knowlton Hospital and Training School, has been operating in Wisconsin since 1901. A Bachelor of Science in Nursing degree

program was approved by Columbia's board in 1982 and the program began in 1983. Until 2005, students began their studies at Carroll University (then Carroll College) in Waukesha and finished at Columbia College. In 2005, a new partnership began with Mount Mary College in Milwaukee. In 2011, Columbia College of Nursing received its accreditation from HLC to independently grant a BSN to its graduates. The joint degree program with Mount Mary College continues.

Current WAICU members already produce 46 percent of the nursing graduates (BSNs) in the state. The addition of Columbia College reinforces the important role private, nonprofit colleges play in addressing occupational areas where there are critical shortages. ■



Students at Columbia College of Nursing practice their skills during a lab simulation.

Down again: Net tuition at Wisconsin's private nonprofit colleges drops for third straight year

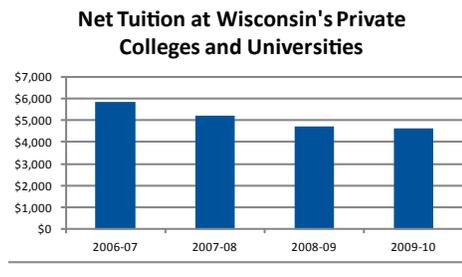
For the third year in a row, the out-of-pocket net tuition at a Wisconsin private, nonprofit college has dropped. That means the average cost to families to attend one of Wisconsin's best colleges is lower than it was a year ago and, in fact, net tuition is at its lowest level since 2003. Smaller classes, more personal attention from the faculty, and now even lower net tuition prices—these are just some of the many reasons to consider a Wisconsin private, nonprofit college.

Think “net,” not “sticker” price

There can be a big difference between the published price of college tuition and what

you ultimately pay. A Wisconsin private, nonprofit college financial aid package is designed specifically for your needs and

can dramatically lower your expenses. Subtract your financial aid award from the tuition “sticker” price to find the actual “net” tuition. Note: most Wisconsin private college freshman financial aid packages offer 71 percent grants—funds the students won't have to repay—instead of loans. ■

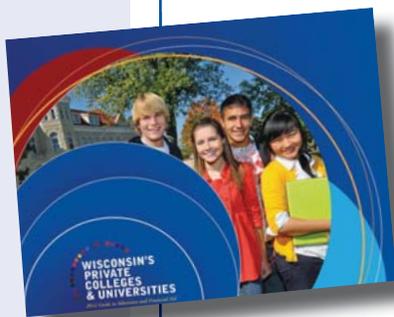


Average tuition and fees:	\$24,273
Average freshman financial aid package	-\$19,660
Average net tuition	\$ 4,613

Save the date for the final WAICU School Counselor Workshop of the academic year

Wednesday, March 14, 2012
Holiday Inn
Rolling Meadows, IL

Don't miss out on your chance to meet with Wisconsin's private, nonprofit colleges! The workshop runs from 8:45 a.m. to 1:00 p.m., and includes breakout sessions with representatives from WAICU-member colleges and universities and a presentation by the WAICU Student Access Center staff. Continental breakfast and lunch are included. For more information on this free workshop, visit waicu.org/counselors.



Do you need additional copies of the *WAICU 2012 Guide to Admission and Financial Aid*? Call WAICU at 1-800-4-DEGREE to order more.

College Goal Wisconsin: Weekend Edition

Students may not get help paying for college if they don't ask. Financial aid offices on campus offer great expertise. In addition, on February 18-19, 2012, College Goal Wisconsin will have over 25 locations set up statewide to help you with the Free Application for Federal Student Aid (FAFSA) form. You'll find the complete list of locations online at collegegoalwi.org.

WINTER COMMENCEMENTS

Alverno College

Alverno held its graduation ceremony on December 17. Graduating senior Susan Russ-Belhumeur addressed the class.

Cardinal Stritch University

Cardinal Stritch's commencement was December 17. President James P. Loftus addressed graduates.

Concordia University Wisconsin

Concordia's graduation was December 17. Rev. Dr. Matthew Harrison, president of the Lutheran Church-Missouri Synod, gave the keynote address. The student speaker was Cheri Montag, BSN.

Edgewood College

Edgewood held its commencement on December 18. Dr. Dennis Collins, professor in the school of business at Edgewood, was the keynote speaker.

Marquette University

Marquette's commencement was December 18. Dr. Michael Switzenbaum, Executive Associate Dean, College of Engineering, spoke.

Milwaukee School of Engineering

MSOE held its commencement on November 19. Dr. Roger Frankowski, retired vice president of academics at MSOE, received an honorary doctor of communication degree and gave the keynote address.

Mount Mary College

Mount Mary held its commencement on December 17. Sister Debra Sciano, SSND, former provincial leader of the School Sisters of Notre Dame, received an honorary Doctor of Laws degree.

Viterbo University

Viterbo's commencement was December 17. Marketing major and childhood cancer survivor Katlyn O'Reilly spoke.

Wisconsin Lutheran College

Wisconsin Lutheran held its commencement on December 15. Dr. Leanne Olson, associate professor of psychology at Wisconsin Lutheran, was the keynote speaker.

New college access program connects college students with area youth

SILVER LAKE COLLEGE OF THE HOLY FAMILY

Since its inception in fall of 2010, Silver Lake College of the Holy Family (SLC)'s Look Ahead Lakers program has captured the enthusiasm of Silver Lake and the broader community. After winning a College Access Challenge grant through the Great Lakes Higher Education Guaranty Corporation, SLC launched Look Ahead Lakers (LAL), a college-access program that matches college student-mentors with fifth grade through twelfth grade students to encourage academic achievement, raise high school graduation rates, and increase applications to higher education.

Fifth graders enter the program by visiting Silver Lake for a day-long college experience. Under the guidance of SLC student role models, fifth graders participate in college classes and various planned activities, and spend the day connecting with

college students, faculty, and staff. "The first visit day last March resulted in a great deal of energy and enthusiasm on campus," said Carol O'Rourke, director of Look Ahead Lakers. "Since then, LAL has been an active

continues to grow as the need for the program also rises. In less than a year, the number of participants has doubled: from 133 to 250 fifth graders, from 18 to 30 faculty and staff, and from 44 to 90 SLC students. As



The Look Ahead Lakers program, funded through Great Lakes Higher Education Guaranty Corporation, has a communitywide impact.

participant in other campus events including freshman orientation and the upcoming weekend at Silver Lake."

The community's zeal for the program

participants move through middle and high school, SLC student-mentors continue to meet with select students, offering academic assistance and support. Not only is the program effective in preparing the youth in Manitowoc County for higher education, it also develops leadership skills and connection with the broader community for SLC students. SLC student and LAL mentor Ashley Hines related, "I feel the program will truly help the students achieve academic success and pave the path to

go on to secondary education. I am part of Look Ahead Lakers because I believe we will help all students achieve their educational goals." ■

Healing through art: the country's first art therapy doctorate

MOUNT MARY COLLEGE

Mount Mary College welcomed the first cohort of students pursuing a doctor of art therapy (DrAT) degree in July 2011. The program is structured as a low residency three-year advanced degree program for practicing professionals.

The Mount Mary College program is notable for being especially practitioner-oriented. There is a research component to the degree, but, unlike a Ph.D., the emphasis of this program is on workplace proficiencies.

The delivery format is specifically designed to validate and acquire professional skills that practitioners cannot obtain from a traditional research degree. The program is the first of its kind in the nation.

In reflecting on the first cohort attending the summer colloquium, Dr. Bruce Moon, chair of the art therapy department and graduate program director, commented, "It was truly remarkable to witness the first cohort of eight women come together to form a community of scholar artists who are deeply



Mount Mary's doctorate program began with a summer colloquium.

committed to the transformational and healing power of the arts."

Dr. Lynn Kapitan, director of the profes-

sional doctorate in art therapy program, stressed the significance of the Mount Mary mission in relation to the education of art therapists by adding, "Our doctorate seeks nothing less than to transform the art therapy profession through the values of social action, leadership, and practice-based research."

Mount Mary College president Dr. Eileen Schwalbach recognized art therapy faculty members for their consistent leadership in the art therapy profession. "Their foresight and innovation in developing this first-of-its-kind doctoral program will impact the profession of art therapy for years to come," she remarked.

The program is open to women and men who possess a master's degree in art therapy, are board certified, and have at least three years experience practicing as an art therapist.

For more information on the doctorate of art therapy program, visit mtmary.edu/arttherapy. ■

MEMBER HIGHLIGHTS

MIAD design students/graduates sweep Milwaukee advertising awards

MILWAUKEE INSTITUTE OF ART & DESIGN

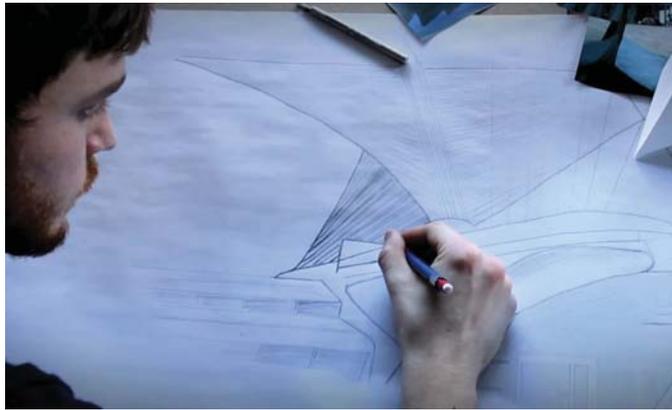
Mark Gage, a 2011 graduate of MIAD, poured his passion for school arts programs into his senior thesis work. That passion, and considerable skill, was rewarded with top honors in the student portion of the United Adworkers Milwaukee 99 Awards Show.

The annual fall event draws some 500 members of the area's creative advertising professionals, showcasing their most outstanding work. Many of the participants are MIAD students and alumni.

Gage's Gold Award capped MIAD's clean sweep of the student portion of the show. His capstone senior thesis work comprised a series of video public service announcements to raise awareness of the decline in funding for school arts programs.

Current communication design seniors Dave Hoffman, Brian Frey, Nate Pyper, and Alisha Denomme received Merit Awards.

Members of the United Adworkers Board of Directors, who work at or lead some of



Mark Gage '11 (Communication Design) illustrates a scene from his award-winning "Help Save The Arts" campaign.

Milwaukee's most prestigious firms, judge the student portion of the competition.

Gage, 24, who is now art director at JWD-Creative in Milwaukee, said, "I wasn't surprised by MIAD's sweep. It was great. There was a lot of good work."

"Our teachers are phenomenal," said Merit winner Pyper. "They challenged us to push our projects to their furthest potential."

Pyper created a print campaign titled "Make Our Community More Colorful" for the Riverwest Co-op. Frey created bus shelter advertisements for the Urban Ecology Center. Denomme submitted print ads for BIC lighters with the theme "Need a Light?"

Hoffman was part of multiple award-winning projects. He received a Merit Award for his class

project promoting "Pink Pearl Erasers" as vehicles of creativity and also worked on an award-winning logo design and an application website through his internship at Jigsaw.

Agenieszka Wojnar, a 2011 MIAD graduate (in communication design and illustration), shared a Gold medal with the firm Cramer-Krasselt for her illustration work on the 15th Annual Penfield Croquet Ball. ■

Becoming a strengths-based campus

MARIAN UNIVERSITY

Emphasizing our strengths. Enhancing our talents. Developing the whole person. Marian University is embracing StrengthsQuest—the Gallup, Inc., strengths-based model of learning—and is a strengths-based campus. In classrooms and offices across campus, people are looking at themselves and others with a new sense of respectful understanding.

The online StrengthsFinder assessment is devoted to helping millions discover and develop their natural talents, rather than focusing on filling gaps and fixing weaknesses. Developed by Donald O. Clifton, Ph.D., in collaboration with Tom Rath and scientists at Gallup, Inc., the StrengthsFinder is based on more than 40 years of research.

A "strength," according to Gallup's definition, means a talent, or the natural, consistent way of thinking, feeling, and behaving. We each have our own unique set of talents that become strengths only when invested

with knowledge, skill, and time.

After studying human potential, Gallup summarized that potential into 34 patterns called Themes, with descriptive names like Achiever, Includer, and Maximizer. Through a series of online questions, the StrengthsFinder survey tabulates a person's dominant talent themes and includes a downloadable guide that personalizes the results.

Focusing on talents does not mean students, faculty, and staff ignore challenges or that weaknesses no longer matter. Instead, once someone is aware of areas of strength, their goal is to use these areas of greatest talent to manage weaknesses.

"StrengthsFinder epitomizes the Marian experience," said Kate Candee, vice president



Marian students gather with staff to review the projects that were created after taking the StrengthsQuest inventory.

for mission and retention and an instructor in the GEN 101 courses where freshmen are introduced to StrengthsQuest. "It provides opportunities for our students, faculty, and staff to study and learn who they are."

In applying the Gallup formula, Marian has invested the knowledge, skill, and time to transform into a truly strengths-based campus. ■

Diving into campuswide theme energizes and instructs across all disciplines

CARROLL UNIVERSITY

Water is the essential element of life on Earth, and the focus of Carroll University's second annual interdisciplinary series. After the success of Carroll's Year of Food, the university community is now examining issues



Sophomore Kyle Johann of Johnsburg, Illinois; junior Amy Wareham of Brookfield, Wisconsin; and senior Sarah Sandahl of Grayslake, Illinois were among 52 volunteers who helped clean the Fox River.

surrounding people's relationship with water on personal, regional, and global levels.

"The yearlong theme really caught on around campus and promoted a greater sense of community," said Luke Bennewitz, Student Senate president. "There is a lot of energy and excitement."

Even before the academic year began, first-year students were getting their feet wet with a reading of "The Big Thirst" by Charles Fishman, an award-winning journalist and a *New York Times* best-selling author. He visited Carroll to discuss how water can no longer be seen as abundant, free, and safe—it's a high-stakes, threatened commodity that requires wise use.

Other thought-provoking events are a showing

of the documentary "Tapped," about the bottled water industry and its effects on health, climate change, and pollution and presentations by local officials regarding Waukesha's water management issues, from radium contamination to the controversial quest for a new water source.

Students volunteered to help clean the Fox River in Waukesha's Bethesda Springs Park, and will soon participate in Milwaukee Riverkeeper's Spring River Cleanup. They have also visited The Kalahari Resort in Wisconsin Dells and Chicago's Shedd Aquarium.

Guest speakers presented their expertise, from water scarcity struggles in the Kalahari Desert and Mediterranean countries, to the history of Waukesha's mineral springs. Carroll's fine arts community is showcasing their water-inspired works, and a water-use contest between residence halls showed the importance of conservation. All year long, students are drinking from refillable Carroll water bottles and reusable Brita bottles that filter the water as it is consumed. ■

Following the blue trail, fostering scientific curiosity along the way

RIPON COLLEGE

You might walk around the less-visited areas of the Ripon College campus—and most of Fond du Lac and Green Lake counties—and never notice any of the 75 boxes that form biology assistant professor Memuna Khan's Bluebird Trail. Yet there they are, from just outside the right-field fence at Francis Field to behind the 13th tee of the Woodlands course at Lawsonia Golf Club.

The project, started in 2007 by Khan as an extension of her ornithological work in graduate school, is essentially a study in evolutionary biology. The Eastern Bluebird, common to the region, nests readily in cavities, creating a natural "if you build it, they will come" scenario for establishing a research population. Students contribute significantly to the study, which involves monitoring the boxes on a regular basis and is vital to the study's purpose: to find relationships between the often inscrutable decision-making behaviors of bluebirds and their reproductive success which is a key



Ripon students (accompanied by Professor Khan's son Peter) install nesting habitats for bluebirds.

measure of fitness in evolutionary terms.

Undergraduate research opportunities at Ripon have been commonplace since the 1970s. At many larger schools, it's uncommon for undergrads to work side-by-side with professors until they declare majors as juniors or seniors. At Ripon, virtually anyone with the interest can engage in meaningful research.

To ensure Ripon's supply of inquisitive undergrads well into the future, Khan works

outside the classroom to foster scientific curiosity in the community, particularly in young people. She's a board member of the Oshkosh Zoological Society and has been instrumental in the creation of its annual Conservation Carnival, an event geared toward exposing families and kids to science and environmental stewardship. She even engaged Ripon students to help create additional signage for the Menominee Park Zoo's modest exhibits. Improving how the scientific community interacts

with the public, she says, is key to reversing what some see as a growing national distrust of science.

"Scientists can build trust by communicating with adults, but also by communicating with children. If youth are exposed to real-world science at a young age and understand how science works, so they can trust the findings it produces, then I think we'd all be better off." ■

Collaborative Performing Arts Center ushers in new era

VITERBO UNIVERSITY

Leadership from the La Crosse Community Theatre (LCT) and Viterbo University are finalizing a collaborative agreement that will bring both organizations together under one new roof resulting in the construction of a downtown Performing Arts Center on the banks of the Mississippi. The total project cost is \$9.6 million.

The 30,000 square-foot, three-story facility will include a 450-seat main stage theatre, a 100-seat secondary performance space (Black Box), a costume and scene shop, and a rooftop terrace, as well as three classrooms to be utilized by both organizations. The collaboration represents a culmination of separate earlier plans that leaders from the university and community theatre had explored on their own prior to talk of collaboration.

“LCT had announced plans to build a 450-seat performance theatre, and Viterbo’s strategic plan called for adding a medium-size performance space to complement its

main stage and recital hall by 2015,” said John Lyche, chair of the joint New Theatre Oversight Cabinet. “As a result of these discussions, we have determined that we



An artist’s rendering of the new collaborative Performing Arts Center in La Crosse.

share many interests and became sincerely interested in pursuing a collaboration that will benefit both of our organizations as well as the La Crosse Arts community, the downtown core, and the greater La Crosse area.”

For Viterbo’s part, the university is equally excited about the benefits of collaboration.

“This is an incredible opportunity which both Viterbo and LCT have called a ‘Convergence of Opportunity,’” said Rick Artman, president of Viterbo University. “We need a mid-size theatre space for our students to have more diverse performance opportunities. This collaboration provides an opportunity to establish programs of national distinction in theatre.”

Artman cited the Amie L. Mathy Center as an example of a model for the collaboration. Built in 2005, the facility represents the only partnership of its kind in the nation between a Boys and Girls Club and a university. This newest partnership is also believed to be unique, featuring one of the only collaborations of its kind between a university and community theatre.

Artman indicated that Viterbo’s board of trustees strongly supports the benefits of this collaboration. ■

WAICU continues to advocate for student aid, Wisconsin becomes a top supporter of the Student Aid Alliance effort to protect federal financial aid

The Joint U.S. House and Senate Select Committee on Deficit Reduction (the “Super Committee”) was charged with developing a federal debt reduction plan by November 23. Sources warned that the committee was looking at the possibility of additional federal student aid cuts. Because the committee failed, student aid is now threatened by across-the-board cuts.



The Student Aid Alliance, a broad coalition of student groups and the national higher education community, organized an online petition drive to show support for preserving federal student aid. Over 100,000 people signed the petition.

Wisconsin has consistently been in the top four among states represented by the signers.

Earlier this year, WAICU organized the Protect Financial Aid (PFA) campaign, which resulted in an unprecedented, but

ultimately successful, effort to preserve the state financial aid programs. WAICU renewed its partnership with the United Council of UW Students (140,000

members) and the Wisconsin Technical College District Boards Association (144 members) to encourage students, faculty, staff,

trustees, alumni/ae, and other supporters to sign the national Student Aid Alliance petition.

More about the Student Aid Alliance and its efforts to save student aid can be found at www.studentaidalliance.org. ■



What does a WAICU member look like? *continued from page 1*

that membership in WAICU is much more than a set of legal formalities. WAICU's (shorter) mission statement is "Wisconsin's private colleges working together to advance educational opportunity." Joining WAICU, whether as staff or as a member institution, means you are enlisting in the cause, the great cause, of educational opportunity. In Columbia's application for membership, Dr. Winters stated, "we embrace the WAICU mission...we are not taking this step [applying for membership] lightly. We are committed to the cause and to being at the table, working shoulder to shoulder with our sister institutions."

WAICU members—a number of which are older than the State of Wisconsin itself—were organized by individuals who believed in excellence in education and in educational opportunity for those with precious little. Regular readers of the *Independent* know that these colleges and universities do not receive general operating support from the taxpayers, but nonetheless enroll and graduate larger percentages of low-income, minority, and first-generation students than do our sister universities in the public sector. For Wisconsin to be a leader in the "Knowledge Economy," groups such as Competitive Wisconsin, Inc. and the Wisconsin Technology Council have made it clear that this state needs additional (150,000 to 175,000) college graduates. Over the last 30 years, WAICU members have nearly doubled their enrollment. Although we are private colleges, we are neither exclusive nor elitist; rather we are private, nonprofit colleges performing a public service for the families and taxpayers of this state. We provide this service because we are committed, committed to a great cause.

While you may not be eligible for WAICU membership, there are no barriers to joining in this great cause. Speak up for students, speak up for WAICU-member colleges and universities, speak up for educational opportunity, speak up for Wisconsin.

Sincerely,



Rolf Wegenke, Ph.D.
President



WAICU BULLETIN BOARD

KUDOS

- **Dr. Steven R. DiSalvo**, president of **Marian University**, has been named to the board of the National Association of Independent Colleges and Universities.
- **Dr. Gerald Seaman** has been named interim president of **Ripon College**.
- Along with the Wisconsin Department of Public Instruction, **Edgewood College** has been awarded \$1.6 million from the U.S. Department of Education National Professional Development Program in order to support professional development activities that are designed to improve classroom instruction for English language learners (ELLs) and assist teachers in obtaining the necessary certification to work in instructional programs that serve ELLs.
- *G.I. Jobs*, a magazine for military personnel transitioning into civilian life, has named **Silver Lake College of the Holy Family** to its 2012 list of Military Friendly Schools. Honored institutions have a history of prioritizing the recruitment of students with military experience, offering scholarships and military credit, sponsoring veterans clubs, and devoting staff members to the needs of student veterans.
- Pilarz Hall, named for former president of the University of Scranton and current president of **Marquette University Rev. Scott Pilarz**, was dedicated in November.
- **Rachel Gonnering**, **St. Norbert College** alumna and director of undergraduate admissions at **Mount Mary College**, received "Top Panel Award" and "Top Student Award" from the National Communication Association (NCA) for her paper, "Training Student Employees to Effectively Apply Customer Service Principles to their Positions of Employment in Higher Education."
- Governor Scott Walker has become the fourth consecutive Wisconsin Governor to appoint WAICU president **Dr. Rolf Wegenke** to the Wisconsin Educational Communications Board which oversees public broadcasting in this state. Dr. Wegenke is currently ECB chair.
- **Northland College** is one of 15 colleges highlighted by *Smart Money*, a *Wall Street Journal* magazine, for offering discounted tuition or other benefits for financially strapped students. Through Northland's Access Guarantee program, the college provides new freshmen students from low- to middle-income families the opportunity to attend a private college at the same or lower cost than that of the largest public university in the student's home state.
- **Sister Shawnee Daniels-Sykes**, SSND, Ph.D. and assistant professor of theology at **Mount Mary College**, received the Archbishop of Milwaukee's Vatican II Award for Service in Society from the Archdiocese of Milwaukee at a prayer service and awards ceremony held November 8th at the Cathedral of St. John the Evangelist in Milwaukee. Established in 1991, the Archbishop's Vatican II awards are granted to individuals for their outstanding contributions to the Catholic Church and society as set forth in the Second Vatican Council.
- **Kevin Janota**, a technology education teacher at Kimberly High School and recent **Silver Lake College of the Holy Family** alumnus, is among 40 educators nationwide to win the prestigious 2011 Milken Educator Award, which recognizes excellent teachers in early- to mid-career. Janota recently earned a master's degree in teacher leadership from Silver Lake.
- **Marquette University** has received high marks across-the-board in the latest Graduation Success Rate (GSR) rankings, released by the National College Athletic Association (NCAA). Marquette surpassed the increased national average of 82 percent in each of the 14 sports evaluated in the most recent study. Men's golf, men's soccer, men's tennis, and women's basketball all posted a perfect GSR of 100 percent and three other programs (women's soccer, men's cross country/track, and men's basketball) were above 90 percent.
- For the tenth consecutive year, at least one of **Milwaukee School Of Engineering's** teams took first place at the Associated Schools of Construction Region III Student Competition. This year, the Preconstruction Team and the VDC (Virtual Design and Construction) Team took first place, while the Design Build Team took third place.
- **Edgewood College**, in collaboration with the University of Wisconsin-Madison School of Nursing, has been presented with the American Association of Colleges of Nursing (AACN) inaugural BSN Award for Innovative Clinical Rotation in a Nursing Home. The award recognizes creative student-learning experiences in nursing homes available to students in the Bachelor of Science in Nursing (BSN) programs.
- **Milwaukee School Of Engineering's** student chapter of the National Electrical Contractors Association (NECA) won the national championship in the 2011 Green Energy Challenge Student

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THE WISCONSIN INDEPENDENT

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WAICU BULLETIN BOARD *continued from page 7*

Competition. This is the second year MSOE has participated, and the second year in a row that they won the championship.

- **Beloit College** chemistry professor **George Lisensky** was named one of two recipients of the 2011 Janet Andersen Lecture Award in recognition of his superior student involvement.
- **Northland College** is one of two schools in the nation to receive the highest score for sustainable education and research, according to data from the Association for the Advancement of Sustainability in Higher Education (AASHE).
- **Dr. Asuncion Miteria Austria**, director of clinical training in the graduate program in clinical psychology at **Cardinal Stritch University**, was honored as a Fellow of the Division 1, Society for General Psychology, during the American Psychological Association Annual Convention.
- **Dr. Patrick Jung**, associate professor at **Milwaukee School Of Engineering**, accepted a Stemmy Award from STEM Forward on behalf of MSOE and St. Joan Antida High School for their Helping Urban Girls Engineer (HUGE) Futures collaboration.

PROGRAMS AND DEGREES

- **Carroll University** and Milwaukee Area Technical College have signed an articulation agreement for a joint program in information technology with an emphasis on computer game development. This is the first four-year program in southeastern Wisconsin that focuses on gaming.

EDUCATIONAL COLLABORATIONS

- **Marquette University** and **Milwaukee School Of Engineering**, UW-Milwaukee, UW-Parkside, and UW-Whitewater, have received a \$970,000 grant from the U.S. Economic Development Administration to foster innovation and create jobs.
- **Alverno College**, **Cardinal Stritch University**, and **Marquette University** have announced a new partnership with Milwaukee Public Schools to help implement its \$30 million federally-funded GEAR UP college preparation program. The goal of the program is to increase the number of MPS students who are prepared to enter and succeed in postsecondary education.
- **Edgewood College**, the University of Wisconsin Colleges, and Madison College (MATC) have established articulation agreements, making the path from a two-year degree to the completion of a four-year degree smoother.

WAICU: WISCONSIN'S PRIVATE COLLEGES WORKING TOGETHER TO ADVANCE EDUCATIONAL OPPORTUNITY

John Dewey
1859-1952
*"Education is not preparation for life;
education is life itself."*

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