

THE *Wisconsin* INDEPENDENT

Winter 2006-2007

Newsletter of the Wisconsin Association of Independent Colleges and Universities (WAICU)

Vol. 38 No. 4

President's Letter

A Lovers' Quarrel?

Dear Friends,

The Commission on the Future of Higher Education—sometimes called the Spellings Commission after U.S. Secretary of Education Margaret Spellings—has issued its report. There are some valid conclusions in the report; for example, federal financial aid programs are indeed too bureaucratic (there are more than 7,000 federal regulations governing federal student aid). A WAICU study showed that over 50 percent of the cost of financial aid administration at our 20 member colleges and universities is attributable to federal regulations and reports.

However, overall, the report should receive a "D." Secretary Spellings is quoted as saying higher education in this country is "not good enough," but nowhere does she specify where our "results," our graduates, fall short. College graduates earn up to a million dollars more over their lifetimes than do high school graduates. Over 90 percent of graduates of WAICU members find employment and/or graduate school in their field of choice. Survey after survey confirms that our alumni/ae believe that they received a good education. What is "not good enough" about our product? A close reading of the report shows that it is not the "outcomes" but the "inputs" that are called "not *continued on page 7*

The Wisconsin Covenant and what it means for private colleges



Governor Jim Doyle looks on as Dr. Rolf Wegenke, president of the Wisconsin Association of Independent Colleges and Universities, signed the Memorandum of Understanding for the Wisconsin Covenant in October. Eighth graders, who will be the first to be affected by the Covenant, flanked the proceedings. The students are enrolled at a Middleton middle school.

In his State of the State address on January 17, 2006, Governor Doyle announced the "Wisconsin Covenant" as part of his plan to make life in Wisconsin affordable for the middle class. The Wisconsin Covenant guarantees that every eighth grader in the state who signs a pledge to maintain a B average in high school, takes a college preparatory curriculum, stays "clean" (no crime or drugs), and has financial need, will be guaranteed a financial aid package to fill the gap between the cost of tuition and the family's ability to pay.

While full details are still under development and will not be known until the Governor releases his biennial budget in February, the intent is that students will be eligible for the Wisconsin Covenant whether they attend one of Wisconsin's colleges and universities on a WAICU, UW, or Wisconsin technical college campus. *continued on page 5*

Alverno College • Beloit College • Cardinal Stritch University • Carroll College
Carthage College • Concordia University • Edgewood College • Lakeland College
Lawrence University • Marian College • Marquette University
Milwaukee Institute of Art & Design • Milwaukee School of Engineering
Mount Mary College • Northland College • Ripon College • St. Norbert College
Silver Lake College • Viterbo University • Wisconsin Lutheran College

Carthage is 'boning up' on its paleontology



Carthage students and their professor have excavated some impressive specimens for the new Dinosaur Discovery Museum in Kenosha.

Carthage College has teamed up with the City of Kenosha to create the new Dinosaur Discovery Museum. While the museum is a city project, the lower level of the museum building will be home to the Carthage Institute of Paleontology.

"I think it's the first such partnership of this kind," said Dr. Thomas Carr, assistant professor of biology at Carthage, director of the institute, and curator of the museum. "The purpose is to turn this museum into a research and teaching institution where real research and training of students are accomplished. It's not just a place where static exhibits are shown."

Even before the museum opened August 19, Dr. Carr and a group of students made news when they spent three weeks in Montana collecting dinosaur bones. The group found bones from two separate *Tyrannosaurus rex* skeletons, including a rare juvenile specimen. They also found a toe bone and partial tooth from a second *T. rex* and may have found fragments from a third. They found 34 bones in all.

"We will keep going out in the summer doing more excavations in Montana and eventually elsewhere in the world," said

Carthage president F. Gregory Campbell. "This work will build up the exhibits."

Dr. Campbell recalls the concept for the museum originated during a discussion with Kenosha Mayor John Antaramian, shortly after the city's decision in the late 1990s to build a new Public Museum. Carthage had already helped Mr. Antaramian establish a Civil War Museum scheduled to open in 2008.

"The mayor is a man of extraordinary vision," Dr. Campbell said. "His great emphasis has been on rebuilding older parts of Kenosha. We committed two faculty members on an ongoing basis. The city provided the building, and the upkeep, utilities, and security staff."

Experts at the University of Chicago offered advice on launching the museum, and recommended Dr. Carr, who had an appointment at the Royal Ontario Museum.

"He was an excellent find," Dr. Campbell said, quipping that Dr. Carr "is a paleontologist to the bone."

For two years Dr. Carr has been preparing the exhibits, which trace the evolution of modern birds from dinosaurs.

"We're aiming for a maximum load of content, an information-rich display," he said. "People will be able to walk through one of the most complete evolutionary transitions known from fossil records."

Dr. Carr hopes that paleontology can become a major at Carthage. "There's a lot of interest in dinosaurs," he said. "I'd like Carthage to be a beacon to draw students here and provide the training they would need to continue to graduate school. What's important is that this is a working scientific enterprise, introducing Carthage students to direct scientific investigation at an earlier age than they normally would experience it." ❖

Note: In order to highlight all twenty of Wisconsin's private colleges and universities, The Wisconsin Independent follows a regular rotation featuring six or seven colleges in each quarterly issue. Each college or university appears in every third issue.

Winter graduations

Alverno College – Scheduled for Saturday, December 16, Alverno's commencement features student speakers Nicole Zick, Ann Affeldt, and Cathy Smith.

Cardinal Stritch University

– Commencement is set for Saturday, December 16. The speaker is Valerie Daniels Carter, president and Chief Executive Officer, V & J Foods, Inc. Honorary degrees will be awarded to Valerie Daniels Carter and her brother, Bishop Sedgwick Daniels, senior pastor of Holy Redeemer Institutional Church and jurisdictional prelate for Wisconsin First Jurisdiction of Congregations.

Concordia University Wisconsin

– Commencement is on Saturday, December 16. The speaker is The Rev. Dr. Paul Devantier of Springfield, Virginia, who will also receive the Distinguished Alumnus Award.

Edgewood College

– Edgewood's commencement is Sunday, December 17. An Honorary Doctor of Humanities will be conferred on Carol Towers Touissant.

Marian College of Fond du Lac

– Marian will hold its fall graduation on December 16. The speaker will be Sr. Doris Klein '71, CSA, a watercolor artist, spiritual companion, and lecturer. Two ceremonies will be held on December 15: the School of Education commissioning ceremony and the School of Nursing pinning of Bachelor of Science in Nursing graduates and "hooding" of Master of Science in Nursing graduates.

Marquette University

– Marquette's graduation is Sunday, December 17. The speaker will be Dr. Heather Hathaway, associate professor of English and associate dean for academic affairs in the Klingler College of Arts and Sciences.

Milwaukee School of Engineering

– Fall commencement was held on November 11. The speaker was R. Douglas Ziegler, former president and CEO of The Ziegler Companies, who also received an honorary degree.

Viterbo University

– Graduation will be held Saturday, December 16. The speaker is one of the top graduating students, Mary Jilek, class of 2006. ❖

Have you seen WAICU's **2007 Guide to Admissions and Financial Aid?** To obtain a copy, call this number: 1-800-4-DEGREE.



New and expanded programs keep Concordia on the cutting edge



Change is a constant at Concordia.

As Concordia University Wisconsin enters its 126th academic year, it is clear the only constant at this growing Christian university is change.

New Environmental Degrees

With Phase I of the Lakeshore Restoration Project nearly complete, the university unveiled two new academic programs: an undergraduate degree in Environmental Studies and a Master of Science in Education–Environmental Education program.

According to Dr. Don Korte, chair of the natural science department, “With

more attention being focused on global warming and how to make our society more environmentally friendly, these new programs will prepare CUW students to become leaders in invoking change.”

The Environmental Studies undergraduate program will prepare students for graduate and professional study, as well as careers in environmental policy, government, law, and journalism.

“It will also be a unique program in that, being taught from a Christian perspective, it will help students to develop the knowledge, skills, and attitudes to understand and appreciate the world God created and humanity’s place within it.”

According to Dr. Mary Korte, associate professor of the Department of Natural Sciences, “The Master of Science in Education–Environmental Education program is designed to prepare teachers as environmental education specialists for grades K-12 or as environmental educators at institutions such as

environmental and/or outdoor education facilities, nature centers, camps, museums, botanical gardens, aquariums, and zoos.”

Master of Education Programs Expanding Around the State

On another note, this Wisconsin educators who wish to pursue master’s degrees have more options as well this fall. CUW is bringing programs to Racine (Reading and Counseling), Waukesha (Reading, Counseling, and Educational Administration), and Wausau (Counseling and Educational Administration).

E-Learning Expands Opportunities

This fall, three new e-Learning programs kicked off, including a Business Management major in adult education, a BSN completion for RN’s, and a new Information Technology concentration. Five more programs are in the design stages and will be available soon. To date, 600 CUW students are utilizing e-Learning opportunities. ❖

Beloit receives major grant for sophisticated scientific equipment



This rendering shows the new Center for the Sciences at Beloit College, scheduled to open in August 2008. — image supplied by Civitas

Beloit College has been awarded a \$500,000 grant from the Sherman Fairchild Foundation. The funds will enable the purchase of laboratory equipment to be used in teaching and research in the new Center for the Sciences and to provide support for the operation of that equipment. This is one of the most important philanthropic grants

received to date in support of the new Beloit College Center for the Sciences, construction of which will begin this spring.

The new instrumentation purchased through the grant will benefit faculty and students, both majors and non-majors, in biology, chemistry, geology, physics, and psychology and will be used to obtain and visualize detailed structural information at a variety of scales and on systems of varying complexity.

The instrumentation includes a global positioning system (GPS) field equipment for the GIS laboratory, scanning probe microscopes, molecular digital imaging system with multi-wavelength fluorescence illumination, Fourier transform infrared (FT-IR) spectrophotometer, electroencephalograph, and other visualization instrumentation.

In addition, the grant will provide two years of partial salary support for an instrument specialist to train faculty

and students in the effective use of major instruments in the Center for the Sciences and to consult with students and faculty on developing experiments using the equipment.

According to Beloit College President John E. Burris, “This generous gift will allow us to fulfill our goals in creating a teaching facility that will prepare outstanding science majors for continued work at the nation’s finest graduate research facilities and medical schools, and will expand our commitment to preparing all our students to be scientifically literate citizens, ready for leadership roles in communities and work.

“One cannot contribute to the advancement of our society without a comfort level with scientific issues and the scientific approach to complex questions. This grant will allow Beloit to continue to set the highest standards, especially in science education, for generations to come.” ❖

The entrepreneurial spirit at MSOE moves engineering to business



Entrepreneurial students at MSOE

As the global economy grows increasingly competitive, students must know more than their field when they enter the workforce; they must be armed with an entrepreneurial spirit. Students who are starting their own businesses or leading a venture within another organization will need to think in innovative ways, plan and manage projects, and use technology to bring projects to fruition.

“We’re excited about the opportunity of bringing students together in a common pursuit,” said Dr. Jeffrey Blessing, professor in Milwaukee School of Engineering’s (MSOE) Rader School

of Business.

MSOE’s Center for Entrepreneurship, led by G. Woodrow Adkins, the Uihlein/Spitzer Chair of Entrepreneurship, is heading initiatives to help students develop entrepreneurial skills. The chair position was funded by a generous donation from David V. Uihlein Sr., MSOE Regent Emeritus, and his wife, Margery.

“We believe that every MSOE student would benefit from learning core business skills, such as how to write a business plan, how to protect intellectual property, and how to find venture capital,” Dr. Blessing said.

Initiatives already underway include:

- A partnership with Milwaukee’s U.S. Export Assistance Center allows students to learn and experience how to promote exports of goods and services from the United States, particularly by small and medium-sized companies across the Midwest. Small businesses in the United States have generated between 60 and 80 percent of all new jobs in the last decade.

Furthermore, small businesses represent 97 percent of all exporters of goods and are a growing sector for women and minorities.

- Funded by The Kern Entrepreneurship Education Network (KEEN) in partnership with The National Collegiate Inventors and Innovators Alliance (NCIIA), a new cross-curricular program includes creative problem-solving and teamwork as well as strict assessment methods to track the impact on students and faculty. Dr. John Gassert, biomedical engineering program director, is the co-principal investigator of the project along with Dr. Blessing, who is also director of MSOE’s management information systems degree program. Freshmen biomedical engineering students are benefiting from the first collaborative effort.

From innovative classroom programs to partnerships with industry and business leaders, MSOE continues to provide fresh, well-equipped, entrepreneurial, and innovative graduates. ❖

Marquette’s Les Aspin Center trains students for global leadership



Rev. Tim O'Brien meets with students outside Marquette’s Les Aspin Center, located in Washington, D.C.

For nearly two decades, Marquette has provided students with the opportunity to live and learn in our nation’s capitol. The Les Aspin Center for Government, with its headquarters in Washington, D.C., an office in Milwaukee, and a program in Africa, is having a global impact.

Since the 1980s, Rev. Timothy J. O’Brien, Ph.D., a member of Marquette’s political science department, has coordinated political internships for students. Marquette University hosted

its first official semester-long program in Washington in 1993.

The program forever changed when Wisconsin Congressman and Secretary of Defense Les Aspin came on board in 1994. Aspin helped Fr. O’Brien to establish the permanent location of the center, which is just five blocks from the U.S. Capitol. After Aspin’s death in 1995, the Washington Program was renamed in his honor: the Marquette University Les Aspin Center for Government.

Today, the Aspin Center offers two semester programs and two summer sessions annually. At any given time, approximately 50 Aspin alumni are working on Capitol Hill—including two current chiefs of staff to U.S. Senators.

The Aspin Center became more globally oriented over a decade ago when Fr. O’Brien took Marquette students to Africa to study comparative democracies.

After the 1995 trip, Marquette initiated a program to educate political

activists from Africa. The Aspin Center now operates two democratic training programs per year, educating nearly 300 leaders from several African countries in the past 10 years. Participants study in Washington and Wisconsin, learning about government at the federal, state, and local levels. Since completing the program, a number of participants have been elected to office in their home countries.

With the help of retired Milwaukee-area Congressman Jerry Kleczka, Marquette has also been able to provide internships for students who are unable to spend a semester in Washington. The Kleczka Internship Program places interns in city, county, and state legislative offices. They receive hands-on experience in addition to classroom instruction.

The program has gained a strong reputation and has more than 1,500 alumni/ae. It welcomes participants from other colleges and universities. ❖

Northland finds innovative ways to focus on location, environment



An aerial view of Northland College

Northland College received a three-year \$125,000 grant from the Henry Luce Foundation to support a new initiative called "Superior Connections." The grant is one of many innovative ways Northland is building on its prestigious location and environmental mission.

Superior Connections is a two-year interdisciplinary curriculum focusing on the Lake Superior watershed. Cohorts of 24 first-year students will begin with a five-day orientation paddle in replicas

of the 36-foot canoes used by French Voyageurs along the south shore of Lake Superior to the head of Chequamegon Bay.

In subsequent semesters, students will participate in courses that focus on fisheries, historical and contemporary conflicts, artistic expression, and a semester-long series devoted to a significant issue in the communities of the watershed. The course culminates in a month-long field experience during which students return to the Lake Superior waterways to reflect on the relationships and connections they have formed.

"One of Northland's greatest assets is our location next to Lake Superior, and what better way to showcase this than through our curriculum," said President Karen Halbersleben. "This grant highlights how critical our mission is."

"For Northland College, Superior Connections will initiate a new approach to the delivery of general education courses, an approach that emphasizes the centrality of integration among disciplines

to the task of understanding and acting within the complex relationships that characterize life in the 21st century," said Dr. Alan Brew, associate professor of English at Northland. Brew will serve as program director for the project.

Northland College adopted its environmental mission in 1974. Since then, the college has focused on providing students from all over the nation an educational opportunity that combines liberal arts and the environment.

"Recognizing one's connection to the environment strengthens one's ability to succeed in life," Dr. Halbersleben said. "So much of what we do impacts our environment."

The late Henry R. Luce, co-founder and editor-in-chief of Time, Inc., founded the Henry Luce Foundation, New York City, in 1936. Among other priorities, the foundation supports interdisciplinary initiatives in higher education, opportunities for women in science and engineering, and environmental and public policy programs. ❖

Covenant for private colleges, too

continued from page 1

This intent was confirmed when the state's education leaders, along with Governor Doyle, signed a Memorandum of Understanding in October, pledging to work together to make the Covenant a reality. Dr. Rolf Wegenke, president of the Wisconsin Association of Independent Colleges and Universities (WAICU), Ms. Elizabeth Burmaster, State Superintendent of Public Instruction, and Mr. Dan Clancy, president of the Wisconsin Technical College System, and Dr. Kevin Reilly, president of the UW System, were all signers of the Memorandum.

WAICU played a key role in incorporating principles of fairness and equity into the Covenant. "Fairness and equity are in the best interests not only of WAICU members and their students, but of the State of Wisconsin as a whole," Dr. Wegenke noted. He explained,

1. Even though the state as a whole is experiencing a decline in low-income

enrollment, WAICU members enroll more than 56,000 students. A higher percentage of WAICU students are from low-income families than are students at the UW. In addition, our low-income enrollment is increasing in absolute numbers.

2. Wisconsin ranks 36th in the nation in the percentage of its adult population with a college degree. The Wisconsin Covenant is positioned to increase that percentage.
3. The State of Wisconsin has an interest in the education of all its citizens.
4. The Covenant reinforces the state's moral obligation not to discriminate among its citizens.

In enacting the Covenant, the state government faces the challenge that it is dead last in the Midwest in the amount of financial aid it provides students. A real commitment to helping all students will require a net increase in financial aid funding, and not shifting existing funds among programs. ❖

Private colleges reach out to students at fairs



Grant Monroe, assistant director of admissions from Marian College in Fond du Lac, consults with an attendee at the WAICU Private College Fair held in Menomonee Falls on Tuesday, October 3. More than 140 students and parents talked with representatives from all 20 of the WAICU colleges and universities.

Wisconsin Mentor is a great tool for counselors to help their students

During the summer of 2006, Wisconsin Mentor, WAICU's interactive college search site, was revised, updated, and improved. Wisconsin Mentor provides free "test prep" for students, alerts them to key deadlines in the application and financial aid process, and allows them to match their high school curriculum with admissions requirements of particular colleges and programs.

New features were added in the redesign and the site was "re-navigated" for ease of access.

Students appreciate the ability to create a password-protected page for themselves as early as ninth grade to track

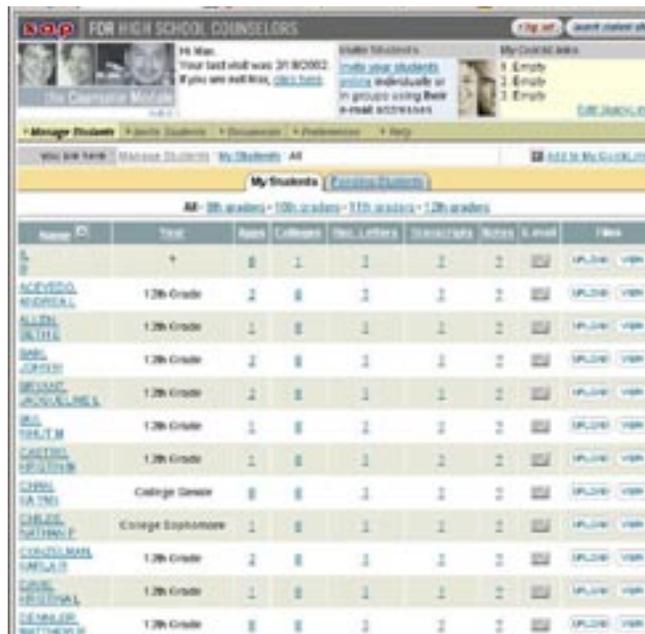


their exploration, preparation, and application processes.

WAICU appreciates the support of the Great Lakes Higher Education Guaranty Corporation, which underwrites Wisconsin Mentor.

Counselors should be aware that the same care was taken in re-creating the Mentor for Counselors pages. The Mentor pages allow school counselors to follow up with their students in their college application process. Are the students taking the right college prep courses? Have they signed up for their standardized tests? Do they need recommendations, and who will provide them? Students must authorize the counselor to view their pages and interact with them on Mentor. Wisconsin Mentor gives counselors a high quality tool to track multiple students over many years.

One of the most exciting updates to the site is the Free Test Prep, which provides state-of-the-art test preparation for which others pay hundreds of dollars. Incidentally, there is also test prep for the GRE, in case the counselor him- or herself is thinking of pursuing more education. ❖



WisconsinMentor.org's new look uses updated photos, stylish graphics, and contemporary colors, at left. Above, note how counselors can track their students' applications as they move through the process. Below, Free Test Prep levels the playing field for all students who need coaching to take standardized tests.



Upcoming WAICU Event for Illinois School Counselors

School Counselor Workshop: Monday, March 19, 2007, 8 a.m. – Noon, Illinois Hyatt Rosemount

Questions? Call 1-800-4-DEGREE or contact us at info@waicu.org

Lovers' quarrel *continued from page 1*

good enough." Secretary Spellings has called higher education "dangerously complacent" and charged that "...the academy is underestimating the American public—the anxiety and urgency about this." At the same time, an American Council on Education survey found 79 percent of registered voters to be "highly favorable" to higher education.

"Not good enough..." seems to refer not to public opinion, and not to educational quality, and not to our graduates, but to a burning interest—contrary to the welcome call for reform of student aid—for even more intrusive bureaucracy and cumbersome red tape.

The report charges that higher education is not accountable, and proposes a massive Student Unit Record Data System (SURDS) that will require a costly cradle-to-grave tracking system for all who commit the "crime" of registering for a single course. Looking at the cost of the federal student aid mandates and

the government's mishandling of, for example, sensitive data on veterans, you can see why the U.S. Student Association, the Eagle Forum, and the Free Congress Foundation have all branded SURDS as a threat to privacy. However, when leaders in higher education have objected to SURDS, we have been branded as opponents of accountability.

The reality is that colleges and universities are accountable. Private colleges and universities receiving no operating support from the taxpayers are ultimately responsible to the students. There is no compulsory college attendance. If students did not receive value (results) from private colleges and universities, they and their parents would put us out of business tomorrow. The fact of the matter is that a government-related database already contains transfer and college-completion information on the majority of students, and could be expanded—without creating SURDS—to

encompass 100 percent of students. Other questions that SURDS is purported to "solve" could be answered if the Department of Education would do a better job of analyzing the data it already has. It can do this without compromising the privacy of students. We are proud of our accomplishments, and we welcome transparency.

In my view, what we have is a lovers' quarrel. Both higher education and the federal government want to "Make the Best Better." It is time to stop the name-calling and the sloganeering. It is time to work together. Our country's future—and our children's—is at stake.

Sincerely,



Rolf Wegenke, Ph.D.
President

– WAICU BULLETIN BOARD –

KUDOS – **Anna Wilson**, a **Marian College** academic advisor, has been selected to receive the 2006 Advising Profession Impact Award from the Wisconsin Academic Advising Association (WACADA) ... **Lakeland College** has been recognized by the Internal Revenue Service with an award for the college's version of the IRS's Voluntary Income Tax Assistance (VITA) program. Last spring, Lakeland accounting students and other student and adult volunteers prepared and electronically filed 350 returns for taxpayers through the VITA program and helped collect \$463,073 in refunds, more than doubling the previous year's totals ... **Marquette University** senior Tim Kummer has been selected as a winner of the 2006 Howard R. Swearer Student Humanitarian Award by Campus Contact, a national coalition of university presidents dedicated to fostering civic responsibility and community engagement. Mr. Kummer, a nursing major, was instrumental in founding a campus organization dedicated to education about the HIV/AIDS crisis ... **Dr. Eun-Joo Kwak**, assistant professor of piano at **Cardinal Stritch University**, performed with the Milwaukee Symphony Orchestra in October.

GIFTS AND GRANTS – **Alverno College**, **Silver Lake College**, and **St. Norbert College** will participate in federal partnership grants that will help to develop innovative teaching methods with K-12 mathematics and science teachers with science, technology, engineering, and mathematics faculty ... The Tarble Family Foundation of Los Angeles has made a \$50-million lead gift to **Carthage College** for development of a sports and performance

arena ... **Carroll College** has received a \$393,300 grant from the National Science Foundation to attract students with high academic ability and high financial need who want to major in chemistry, biochemistry, or biology. The grant, which will fund Carroll's new Science, Technology, and Research (STaR) Scholar Program, was awarded through the NSF's Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM) program ... **Marquette University** was awarded a grant from the Substance Abuse and Mental Health Services Administration (SAMHSA), a division of the U.S. Department of Health and Human Services, for a suicide prevention program. The three-year funding project called "Link for Life" uses a nationally recognized suicide prevention program, "Question, Persuade, Refer," which is designed to save lives through increasing awareness about suicide risk factors and warning signs ... **Viterbo University** has been awarded a grant to provide 20 Community Learners Achieving Science Success (CLASS) scholarships to women studying chemistry, biochemistry, or biotechnology. The renewable four-year scholarships, combined with traditional financial aid, will assure recipients of \$12,000-\$14,000 a year ...

NEW PROJECTS – **Mount Mary College's** new recreation center opened on October 19. The \$3.8-million, 24,000-square-foot Bloechl Recreation Center features basketball and volleyball courts, a fitness center, locker rooms, offices, and an aerobics/dance/yoga studio ... Official ground-breaking ceremonies *continued on page 8*

The Wisconsin Independent

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or visit www.WisconsinMentor.org.

Bulletin Board *continued from page 7*

were held on October 6 for an expansion of the Björklunden Lodge on **Lawrence University's** "northern campus" in Door County. The total expansion project costs stand at approximately \$4 million and are the principal component of a \$5 million effort, "Extending the Reach: A Campaign for Björklunden," launched in 2005.

PRESENTATIONS: – Dr. Richard Artman, president of **Viterbo University**, will present at The Council of Independent Colleges Presidents Institute 2007. His topic will be "The President and Development: Fundamentals and Then Some." As part of the presidential spouses program at the same conference, Lynne Joyce, spouse of Dr. David C. Joyce of **Ripon College**, will present on "Finding Your Niche on Campus and in the Community."

PROGRAMS – Edgewood College is now the first college or university in Wisconsin to be accepted into the Department of Natural Resources' Green Tier program. The statewide program encourages institutions and businesses to go beyond current regulations to reduce their impact on the environment. The "Green Campus Task Force" has engaged Edgewood's students, faculty, and staff in creating an environmentally sustainable learning community. Edgewood will participate through development of an Environmental Management System, enhancing the strong synergy between the college's academic credentials and environmental standards ... International jurist **Richard J. Goldstone**, who played a role in the transition from apartheid to democracy in South Africa, will serve as the 2007 Weissberg Professor of International Studies at **Beloit College** in January 2007. ❖

"The whole purpose of education is to turn mirrors into windows."
– Sydney J. Harris
19-17-1986
American syndicated
journalist for the
Chicago Daily News and
the Chicago Sun-Times

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