

# THE WISCONSIN INDEPENDENT

Newsletter of the Wisconsin Association of Independent Colleges and Universities (WAICU)

SUMMER 2008 VOL. 40 NO. 2



## WAICU

WISCONSIN ASSOCIATION OF INDEPENDENT  
COLLEGES AND UNIVERSITIES

Alverno College  
Beloit College  
Cardinal Stritch University  
Carroll College  
Carthage College  
Concordia University  
Edgewood College  
Lakeland College  
Lawrence University  
Marian University  
Marquette University  
Milwaukee Institute of Art & Design  
Milwaukee School of Engineering  
Mount Mary College  
Northland College  
Ripon College  
St. Norbert College  
Silver Lake College  
Viterbo University  
Wisconsin Lutheran College

## INDEPENDENT INSIGHTS

### Gratitude for 30 years of myth busting Greater things yet to come

WAICU's mission statement is "Wisconsin's private colleges working together to advance educational opportunity." I am deeply grateful for the generous support for the WAICU Student Access Center (see article on this page) from the Great Lakes Higher Education Guaranty Corporation (Great Lakes) and its CEO, Richard D. George. Great Lakes' support for educational opportunity is long-standing. Recently, Mr. George announced that Great Lakes was contributing \$40 million to the Wisconsin Covenant Foundation. The Wisconsin Covenant is designed to help all Wisconsin eighth graders understand that college is possible for them. (See *The Wisconsin Independent* Winter 2006-07 for more on the Covenant and Winter 2007-08 for more on the Great Lakes gift to the Covenant

Foundation.)

2008 marks the 30th anniversary of WAICU's student access programs. Student access is important for everyone — not just for students and their families, but also for our civic and economic future. With Great Lakes' support, the WAICU Student Access Center will expand the reach of WAICU services to targeted Wisconsin middle schools and high schools.

WAICU is an educational organization. Study after study has shown that a major obstacle to college attendance is a lack of information and understanding of the college selection and application process, as well as the financial aid process. Who better than educators to set the record straight? What follows are some myths that we are working to dispel so students

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## Grant enables expansion of WAICU Student Access Initiatives

A grant from Great Lakes Higher Education Guaranty Corporation (Great Lakes) will enable WAICU to expand its efforts to help students prepare for college and find the right fit among the myriad higher education options open to them.

For many years, WAICU has been holding events and providing information to help students, their families, and their counselors learn more about higher education in Wisconsin.

*WisconsinMentor.org* has the broadest reach of all WAICU initiatives. *Mentor*, long supported by Great Lakes, is an interactive website featuring virtual tours of Wisconsin private colleges and

online applications, as well as free ACT and SAT test preparation. The "college planner" feature on *Mentor* allows students to match their high school courses against college admission requirements.

The annual *Guide to Admissions and Financial Aid* is probably our best-known tool, containing an overview of all 20 Wisconsin private colleges and universities. More helpful information is found on the counselor page of *The Wisconsin Independent* (see page 2 in this issue), offering the latest research on college admissions and

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The WAICU Student Access Initiative will allow more school counselors to attend private college workshops like the one pictured above. At these events, school counselors meet individually with admissions representatives from all 20 WAICU members.

## Parental expectations for college are not always fulfilled

A new report from the National Center for Education Statistics within the Institute of Education Sciences shows that most parents have high expectations that their child will attend college — that's the good news. The bad news is that many of those children get lost along the way.

The report "Parent Expectations and Planning for College: Statistical Analysis Report (NCES 2008-079)" uses data from the 2003 National Household Education Surveys Program (NHES) Parent and Family Involvement Survey to examine the characteristics associated with the educational expectations parents had for their children, along with the postsecondary education planning practices used by families and schools. The results presented in this report are based on a sample of students in grades 6 through 12 who represented the 28,182,000 students in grades 6 through 12 in the United States in early 2003.

The data revealed that roughly nine out of every 10 students (91 percent) in grades 6 through 12 had parents who expected them to continue their education beyond high school, with about two-thirds (65 percent) having had parents who expected them to finish college. Other findings presented in this report show that about one-third (32 percent) of students had parents

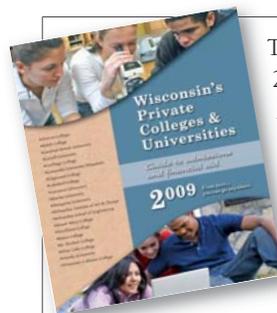
who perceived that their child's school did very well at providing information to help their child plan for postsecondary education. Finally, among students whose parents expected them to continue their education after high school, 82 percent had parents who reported that the family was planning on helping to pay for their child's postsecondary education costs, and among those whose parents reported that the family was planning on helping to pay the costs, 66 percent had parents who reported that they had enough information about postsecondary education costs to begin planning.

Unfortunately, in spite of parental optimism, many students are unaware of the steps needed to prepare for college entrance. Those who are the first in their families to pursue postsecondary education may not be aware of the courses they need to take and the procedures they need to follow to gain college acceptance. Too late, they may find that their hopes for college are unrealistic because they have not prepared themselves during their middle and high school years.

In an effort to make all students aware of the path to college, WAICU has joined with the University of Wisconsin System, and Wisconsin Technical College System, the Department of Public Instruction,

and the Wisconsin Covenant to establish *KnowHow2GoWisconsin.org*. The website offers basic advice to students from middle school through high school on the steps they need to take now to fulfill their college dreams. It's especially important to find an adult mentor — a parent, counselor, coach, or pastor — who can guide them through the process. They need to take challenging courses that will prepare them for college work. Then they need to consider all their options among the myriad 2- and 4-year colleges and universities and find the one that represents the right fit for them. Finally, they need to tap into the abundant financial aid available that will make their education affordable.

We hope you will encourage your students and their families to visit *KnowHow2GoWisconsin.org* in preparation for college. ■



The new WAICU 2009 Guide to Admissions and Financial Aid will be mailed in August. Call 1-800-4-DEGREE for more information.

## Join us on campus for one of the fall 2008 WAICU School Counselor Workshops

A tour of a college campus! Breakfast AND lunch! Different tracks for returning counselors and for those attending for the first time! All this can be yours at the fall 2008 WAICU School Counselor Workshops. Here are the dates and places:

Tues., Sept. 9, 2008, 8:30 a.m. - 1:00 p.m., Ripon College, Ripon  
 Wed., Sept. 10, 2008, 8:30 a.m. - 1:00 p.m., Alverno College, Milwaukee  
 Thurs., Sept. 11, 2008, 8:30 a.m. - 1:00 p.m., Edgewood College, Madison

At each location, enjoy a continental breakfast while chatting with college representatives. Six "round robin" sessions will offer the opportunity for in-depth conversation about individual schools. At midpoint, new counselors will hear a presentation on admissions and financial aid, while returning counselors can take advantage of an extra round robin session. Then enjoy a tour of the host campus, followed by lunch.

To register, go to [waicu.org/counselors](http://waicu.org/counselors), where you'll find a registration form and all details. Questions? Call 1-800-4-DEGREE. We look forward to seeing you this fall!

### PRIVATE COLLEGE WEEK 2008

All of Wisconsin's private colleges and universities will be holding "open house" during Wisconsin Private College Week:

**MONDAY, JULY 14  
 through  
 SATURDAY, JULY 19**

All prospective students and their families are invited! Enjoy tours on each campus, discussions with admissions and financial aid officers, and a waiver of application fees at each campus visited. For more information, go to:

**[GoIndependent.org](http://GoIndependent.org)**

## Physics students conduct experiment for NASA

### CARTHAGE COLLEGE

Five Carthage College students were flying high this spring when they participated in the National Aeronautics and Space Administration's Systems Engineering Opportunity program. The Carthage group was one of 10 teams of students chosen from nearly 100 applicant teams to go to Houston.

The five Carthage physics majors' assignment was to assess the efficiency of a device used to filter out lunar dust.

Lunar dust "causes health problems and messes up machinery," says Kevin Crosby, associate professor of physics at Carthage. "This lunar dust is very fine, it's everywhere, and Apollo astronauts had a real problem with it. The particles are so small, they can get right into lung tissues."

But, Prof. Crosby explains, traditional filters won't work on the lunar surface, so he designed an improved filtration device, and the five students built it. "They worked continuously at Carthage for several months," he



Carthage students and their professor experienced weightlessness while carrying out an experiment for NASA. Pictured left to right: Erin Marin ('09, physics major), Isa Fritz ('10, physics major), and Kevin Crosby, associate professor of physics and computer science. On the far right is a NASA Reduced Gravity Crew member.

said. "I'm really proud of them."

Students spent 10 days at the Johnson Space Center in Houston. The highlight of the trip was two flights to an altitude of 39,000 feet, aboard a plane that provides a reduced-gravity environment similar to that found in space. Referring to parabolic maneuvers on the flights, Prof. Crosby says that "the plane just sort of drops out of the sky

for three miles. It's indescribable, the first time you experience weightlessness."

At Houston, most of the other teams were engineering students from much larger schools. Prof. Crosby feels Carthage's presence was a tribute to its physics program.

"We have probably one of the most vibrant physics departments in the country for schools of our size," he said. ■

## New options in horticulture education through collaboration

### CONCORDIA UNIVERSITY



Students can earn a Concordia bachelor's degree in environmental studies or biology through a joint horticulture program with Milwaukee Area Technical College in Mequon.

Students interested in learning about horticulture now have more quality higher education options, thanks to a recently signed articulation agreement between Concordia University Wisconsin and MATC Mequon.

The new agreement allows students who

enroll in the joint program to receive two degrees: an associate's degree from Milwaukee Area Technical College (MATC) Mequon and a bachelor of arts degree in environmental studies or biology from Concordia University Wisconsin.

According to Dr. William Cario, senior vice president of academics at Concordia, "This agreement provides a wonderful opportunity for students with an interest in horticulture to gain a valuable competitive edge among their peers by earning a bachelor's degree in addition to an associate's degree. This may make a difference in being recognized for a promotion or in growing a horticulture business."

Students who enroll in the horticulture program through MATC will spend their first 4 semesters at MATC earning their associate's degree. Upon successful completion, they will continue their studies at Concordia University and earn a bachelor's degree with four more semesters of additional coursework conducted at Concordia either in the area of biology or environmental studies.

Students who begin their higher education experience at Concordia will spend their first two semesters at Concordia taking traditional undergraduate courses. Then they will spend their third through sixth semesters at the MATC Mequon Campus in the horticulture program. They will return to Concordia for their seventh and eighth semesters to complete their bachelor's degree.

To learn more, contact Dr. Mary Korte, Concordia associate professor of science, at 262.243.4297 or mary.korte@cuw.edu, or Dr. Glenn Petrick in MATC's Landscape Horticulture Department at 262.238.2328 or petrickg@matc.edu. Financial aid is available for qualifying students. ■

## MEMBER HIGHLIGHTS

### Internships open students' eyes to real-world opportunities and careers

#### MARQUETTE UNIVERSITY

David Brinker didn't know what he wanted to do with his life when he came to Marquette University, but he was certain he wanted a career with high earning potential.

Brinker's mindset changed after his sophomore year. He had decided to major in public relations, which is offered in the J. William and Mary Diederich College of

Communication. To hone his skills, Brinker applied for — and won — an internship at the BloodCenter of Wisconsin, which is one block from Marquette. He credits the summer-long experience with shifting his focus from money to making a difference.

"The opportunity to intern with businesses in the Milwaukee area has allowed me to discover my passions and develop my professional character," says Brinker, who

plans to work in health care communications after graduation.

The BloodCenter is only one of hundreds of Milwaukee-area companies that partner with Marquette to offer student internships.

The university's location in a city with major corporations means students have access to business mentors who coach them. Marquette's College of Business Administration co-sponsors a mentor program that matches area executives from places like Allen Edmonds with business students. College of Engineering students can participate in the Co-op Program in which they alternate semesters of school with semesters of paid work. And nursing, physical therapy, and other health science students have access to Milwaukee-area hospitals and health centers to complete their clinicals.

Today's students know internships often lead to full-time jobs, says Laura Kestner, director of the Career Services Center. "Not only is career-related experience, such as internships, valued — and often expected — it is also a great way for students to confirm their career choice," she says. ■



Marquette University's location in downtown Milwaukee offers students many internship opportunities with major companies and nonprofit organizations.

### Making crucial connections between fields of study

#### NORTHLAND COLLEGE

For generations, a liberal arts education has offered students the promise of a broad understanding of the world around them — a context in which to place everything they learn throughout their life. Today, Northland College in Ashland is truly getting to the heart of the traditional liberal arts by redesigning its curriculum to focus on the core of that concept: connections.

"The restructuring of our curriculum puts us in a position to fully realize our mission," says Rick Fairbanks, vice president of academic affairs and provost at Northland College. "This new curriculum provides our students with the kind of integration skills and dispositions essential to satisfying work and life in the 21st century."

Over the past two years, Northland has reshaped its curriculum not only to provide students with a broad spectrum of education from a variety of professors, but also to



Northland students on a Superior Connections field trip learn about the geology of the Lake Superior watershed and how that geology influences everything from the economy to wildlife and art.

emphasize the sense of connection between fields of study. A new catalogue of interdisciplinary courses and reformed majors, minors, and emphases offers students a host of new opportunities. Northland students are still going to study geoscience, biology, history, art, and all the other general fields that comprise a liberal arts education, but they will also discover how these fields intertwine

to become more than the sum of their parts — an intricate latticework of knowledge that breeds critical thought.

Connection is also the basis for a new cohort-style program at Northland that uses the Lake Superior watershed as a living laboratory. Participants in

Superior Connections take a sequence of nine courses over two years that satisfy the requirements of the college's environmental liberal arts curriculum. Students work closely with twelve faculty members dedicated to the program, and participate in a number of field experiences, including a month-long circumnavigation of Lake Superior. ■

## Leading international humanitarian serves as distinguished professor

### BELOIT COLLEGE

In April, students at Beloit College had an opportunity to network with a key player in world affairs. Jan Egeland, the former under-secretary general for humanitarian affairs and emergency relief coordinator for the United Nations, spent nearly a week at the college, where he served as the 2008 Weissberg Distinguished Professor of International Studies. His residency was a highlight of the 2007-08 academic year.

From the war-torn jungles of Colombia to the rubble-strewn streets of Lebanon, to the chaotic war zone in Iraq, to the bargaining tables in the United Nations' headquarters and outposts, Egeland has dedicated himself to offering hope in places and situations that seem all but hopeless. In a career spanning more than 25 years he has served as an advisor to U.N. Secretary-General Kofi Annan, secretary general of the Norwegian Red Cross, chair of Amnesty International in Norway, and vice chair of the International Executive Committee of Amnesty International. Dubbed "the world's

conscience" by *Time* magazine, Egeland has worked behind the scenes and in the spotlight in his efforts to bring peace and stability to world "hot spots."

Beloit students were able to meet and talk with Egeland in classes and at a series of private and public events. While in Beloit, Egeland delivered the annual Weissberg Lecture, in which he recounted and reflected on his experiences, and also participated in two panel discussions with leading scholars about mobilizing global responses to humanitarian crises.

"The generation going to Beloit College and elsewhere has a chance to end mass suffering," Egeland said during an interview at the college.

The Weissberg Chair in International



Humanitarian Jan Egeland met often with students during his residency at Beloit College.

Studies brings leaders of international importance to campus to interact with members of the Beloit College community. Egeland is the ninth distinguished guest to hold the residency. The Weissberg program is made possible by benefactor and Beloit College parent Marvin Weissberg. ■

## New museum shows the beauty in hard work

### MILWAUKEE SCHOOL OF ENGINEERING

The beauty and tragedy of toiling through the ages is captured on canvas, cast in bronze, and on display in MSOE's Grohmann Museum.

The museum, which opened in October 2007, presents the largest collection of its kind — more than 700 sculptures and paintings presenting more than 400 years of artists' depictions of workers. The Grohmann Museum's steel and glass-domed entrance welcomes visitors to three floors of gallery space where a core collection is displayed as well as changing, themed exhibitions culled from the collection.

Architectural elements, drawing from images within the collection, were commissioned for the museum. A magnificent mosaic decorates the floor of the Grohmann Museum's glass entryway. The

mosaic employs images of men and women and the tools they use, featuring a farmer, textile worker, blacksmith, foundry worker, and miners.

Above visitors, the atrium's ceiling



MSOE's Grohmann Museum, featuring images of men and women working, opened in October 2007.

features a 700-square-foot circular mural depicting great thinkers: Marie Curie, Thomas Edison, Albert Einstein, Johannes Gutenberg,

and Leonardo da Vinci. Decorating the atrium dome are eight stained-glass works depicting various workers. The mosaic and stained glass windows were designed by German artist Hans Dieter Tylle and created by German Gabriel Mayer. The mural is also by Tylle.

Visitors may also enjoy sculpture with a commanding view of the Milwaukee skyline in the spectacular rooftop sculpture garden that features twelve commissioned bronze sculptures, about 9 feet tall and 1,000 pounds each. Replicas of smaller bronzes in the collection, the sculptures depict toil in the field and foundry. They were fabricated in the Philippines through a process called lost-foam casting that transformed them from their original size of about 19 inches to larger-than-life scale. In addition to the 12 large-scale works, another six sculptures are displayed in the 10,000 square-foot garden's interior. The museum also has an auditorium, docent library, gift shop, vending café, and workshop. ■

## SPRING 2008 COMMENCEMENT HIGHLIGHTS

**Alverno College**, May 17: Dragana Savic delivered the student address.

**Beloit College**, May 11: Dana Gioia, chairman of the National Endowment for the Arts, gave the commencement address. Mr. Gioia and WAICU president Rolf Wegenke received honorary degrees.

**Cardinal Stritch University**, May 18: Kenton Keith, senior vice president of Meridian International Center and former U.S. Ambassador to Qatar, was the speaker; honorary degrees went to Al Durtka, president and CEO of the International Institute of Wisconsin, and Sharon Durtka, educator and international consultant.

**Carroll College**, May 11: Alice (Crofts) Morava, CEO of Stuart W. Johnson & Co. Inc. of Lake Geneva gave the address.

**Carthage College**, May 25: Honorary degrees went to Reverend Michael J. Garanzini, S.J., the president of Loyola University Chicago, and Weston Noble, 2007-08 conductor in residence at Carthage.

**Concordia University**, May 17: baseball Hall of Famer and Milwaukee Braves legend Hank Aaron spoke and received an honorary degree.

**Edgewood College**, May 18: Sr. Helen Préjean, author of *Dead Man Walking*, spoke and received an honorary degree.

**Lakeland College**, May 4: David

Lehman, poet and editor of "The Best American Poetry," spoke and received an honorary degree; an honorary degree also went to J. Garland Schilcutt, chair of Lakeland's Business Division.

**Lawrence University**, June 15: Honorary degree recipients will be announced in the Fall 2008 issue of the *Independent*.

**Marian University**, May 17: The speaker was S. Judith Schmidt, Marian's vice president for community relations and mission.

**Marquette University**, May 18: Andrew Natsios, professor in the practice of diplomacy at Georgetown University and former administrator of the U.S. Agency for International Development, spoke and received an honorary degree. Other honorary degrees went to Dr. Benjamin S. Carson, director of pediatric neurosurgery at Johns Hopkins University; Andreas Delfs, music director of the Milwaukee Symphony Orchestra; Margaret Farrow, former Lieutenant Governor of Wisconsin; Rev. John P. Foley, S.J., founding president of the Cristo Rey High School Network; and Kate Huston, retired city librarian, City of Milwaukee.

**Milwaukee Institute of Art & Design**, May 10: Wisconsin Lieutenant Governor Barbara Lawton received an honorary degree.

**Milwaukee School of Engineering**, May 24: David V. Uihlein, Jr., president

of Uihlein-Wilson Architects, spoke and received an honorary degree

**Mount Mary College**, May 17: The Most Reverend Timothy Michael Dolan, Archbishop of Milwaukee, spoke and received an honorary degree.

**Northland College**, May 24: Carl Pope, executive director of the Sierra Club, received an honorary degree.

**Ripon College**, May 11: Peter Ashton, professor of forestry at Harvard University, spoke and received an honorary degree. Another honorary degree went to Darell Hammond, CEO, KaBOOM!

**St. Norbert College**, May 11: Tamar March, founder and director of the Arden Institute, spoke and received an honorary degree. Other honorary degrees went to philanthropist Leonard Liebman and to outgoing St. Norbert president William Hynes and his wife, Margaret A. Shurgot.

**Silver Lake College**, May 11: Father Daniel Pekarske, S.D.S., project leader for "Encounter Tanzania," an overseas ministry effort, gave the commencement address.

**Viterbo University**, May 10: Travis Bassett delivered the student address.

**Wisconsin Lutheran College**, May 10: Retiring WLC president Timothy Kriewall spoke and received an honorary degree.

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## WAICU Student Access Initiatives

*continued from page 1*

matriculation, as well as in "Campus Visit Opportunities," with details of open houses and special dates on each campus.

WAICU has also worked directly with counselors and students to inform them of the varied higher education choices in Wisconsin. WAICU sends a representative to the approximately 30 Wisconsin Education Fairs each year and also sponsors the annual Wisconsin Private College Week, to be held this year from July 14-19. During the week, all 20 WAICU members will be offering "open house" events along with campus tours and the chance to meet with admissions and financial aid officers.

WAICU also organizes an annual series of School Counselor Workshops around the state. Counselors are the vital link in working with students on a day-in, day-out basis in a way WAICU staff could never do on their own.

A new feature made possible by Great

Lakes is a full-time, professionally staffed center in the WAICU offices dedicated to assisting counselors and students with the application and financial aid processes. Students and counselors can contact this center at 1-800-4-DEGREE or [studentaccess@waicu.org](mailto:studentaccess@waicu.org).

Many high schools around the state hold "college nights" during which students and their families can learn about their postsecondary options. When requested, WAICU provides a professional to speak at these events. The Great Lakes grant will allow WAICU to be more proactive in identifying schools with student populations with special needs, and to arrange college nights for them as well.

Finally, the grant will allow WAICU to work more closely with middle school counselors to make sure students in grades 6-8 are aware of all the steps they need to take to be ready for college. ■

## Wisconsin Education Fairs

From September 15 through October 10, 2008, Wisconsin Education Fairs (WEFs) will crisscross the state, allowing students and their parents to speak with representatives of many postsecondary institutions, from 2- and 4-year colleges and universities to the military. WAICU staffs a table at the entrance to each WEF; please stop by for general information on admissions and financial aid.

For a schedule of all the 2008 WEFs, go to:

[www.wefs.org](http://www.wefs.org)

# 30 Years of Myth Busting

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can focus on the kind of college experience that is best for them.

**MYTH:** Private colleges are unaffordable and elitist, out of reach for the disadvantaged.

You cannot judge affordability by “sticker price.” Low-income students (defined as Pell Grant-eligible) in 2005-2006 represented a greater percentage of total undergraduate enrollment in Wisconsin’s private colleges than in the UW System (20 percent vs. 18 percent, or 11 percent higher). Generous financial aid makes private colleges affordable; the proof is in our student body.

**MYTH:** Private colleges are enclaves of white privilege.

In fall 2006, 13.10 percent of Wisconsin private college students were members of minority groups; approximately 40 percent of enrolled students were non-traditional (age 25 or over). The UW System had a 9.41 percent minority enrollment and 22 percent of its students were age 25 or over.

Moreover, minority graduates represent 10.7 percent of the degree completions at WAICU members compared to 7.2 percent at the UW, meaning that the percentage of minority completions is 48 percent higher at Wisconsin’s private colleges.

**MYTH:** Private colleges are dominated by out-of-state students.

WAICU members enroll more than 58,000 students each year, more than two-thirds of them from Wisconsin. Wisconsin also derives a benefit from the students who are from out of state, since 30 percent of out-of-state students at WAICU members choose to stay in Wisconsin after graduation. In other words, Wisconsin’s private colleges are stanching Wisconsin’s “brain drain” by being “net importers” of brain workers.

Focusing on results, not on myths and clichés, is the only way forward. But, as Lewis Carroll said, “If you don’t know where you are going, any road will take you there.” WAICU knows where it is going. WAICU is “Wisconsin’s private colleges working together to advance educational opportunity.”

Sincerely,



Dr. Rolf Wegenke  
WAICU president



## WAICU BULLETIN BOARD

### KUDOS

• **Sr. Joel Read**, former president of **Alverno College**, won a lifetime achievement award from the Wisconsin Business Hall of Fame.

• **Viterbo University** librarian **Jonathan Hinck** has won the Catholic Library Association’s Award for Excellence.

• The Wisconsin Women’s Health Foundation presented its Champions in Women’s Health Award to **Carol Lueders Bolwerk**, director of the parish nursing program at **Concordia University**.

• **Lawrence University, Marquette University**, and the **Milwaukee School of Engineering** have been named to the President’s Higher Education Community Service Honor Roll for exemplary service efforts and service to disadvantaged youth.

• **Garrett Lancelle**, a sophomore at **St. Norbert College**, is the recipient of the 2008 Wisconsin Campus Compact Community-Based Learning Student Award.

• **Boris Ostrerov**, a recent graduate of **Milwaukee Institute of Art & Design**, has won the annual “Gallery Project” award from the Tory Folliard Gallery in Milwaukee.

• **Caitlin Wooldridge**, who will be a freshman at **Edgewood College** this fall, has been named “2008 Youth of the Year” by the 2008 Dane County Boys and Girls Club.

• **Milwaukee School of Engineering** students took second place in the national Mechanical Contractors Association of America student chapter competition. MSOE two-time All-American **Catherine Chappell '08** earned her third All-American honor by placing fifth in the long jump at the NCAA III Indoor Track & Field Championships.

• **Emily Chamlee-Wright**, professor of economics at **Beloit College**, won the Hayek Prize from the Atlas Economic Research Foundation for her studies of entrepreneurship, philanthropy, civil society, and market activities. **Steven Wright**, associate professor of English at Beloit, received the James R. Underkofler Excellence in Undergraduate Teaching Award.

• **Lawrence University** freshman **Amy Lauters** earned first-place honors at the annual Wisconsin Music Teachers Association Badger Collegiate Piano Competition in May.

### 2008-09 FULBRIGHT SCHOLARS

• **Laura Grube**, a senior at **Beloit College**, has been awarded a Fulbright Scholarship to study land reform and political transition in South Africa. **Anthony Skriba**, a 2007 Beloit graduate, recently won a Fulbright Scholarship to study current population migration trends in China.

• **Nicki Dabney**, a senior at **Lawrence University**, has won a Fulbright Scholarship to teach English and serve as a cultural advisor at a school in Taiwan. Lawrence senior **Katie Peacock** is another 2008-09 Fulbright Scholar; she will teach English at a secondary school in Germany. Lawrence molecular biologist **Elizabeth De Stasio** has been awarded a \$25,000 grant by the Fulbright Scholar Program to conduct research at the Karolinska Institutet in Sweden. Lawrence senior **Katie Gladych** was awarded a \$15,400 Fulbright fellowship to teach English in Vienna, Austria.

### APPOINTMENTS AND ELECTIONS

• **Rick Artman**, president of **Viterbo University**, has been named to the national board of directors of the Association of Catholic Colleges and Universities.

• **Timothy Kriewall**, retiring president of **Wisconsin Lutheran College**, is the new Program Director of the Kern Engineering Entrepreneurial Network, which fosters leadership in science, technology, engineering, and mathematics education.

• **Jill Beck**, president of **Lawrence University**, and **Neil Hoffman**, president of the **Milwaukee Institute of Art & Design**, have been named to the Wisconsin Task Force on Arts and Creativity in Education by Lt. Governor Barbara Lawton and State Superintendent of Public Instruction Elizabeth Burmaster.

• **Jon Jensen**, associate dean for enrollment management of **Marquette University’s** College of Engineering, has been appointed to the new State Superintendent’s Technology and Engineering Education Advisory Council.

• **Barbara Bloomer**, director of health services at **St. Norbert College**, was recently appointed a member of the American College Health Association’s College Health consultation program.

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## THE WISCONSIN INDEPENDENT

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Rolf Wegenke, Ph.D.

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WAICU

122 W. Washington Avenue, Suite 700  
Madison, WI 53703-2718  
608/256-7761, fax 608-256-7065  
info@waicu.org

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## WAICU BULLETIN BOARD *continued from page 7*

• **Kevin Quinn**, associate professor of economics at **St. Norbert College**, was recently elected president of the Illinois Economic Association.

• **Denis Collins**, professor of business at **Edgewood College**, has been appointed to the state Department of Natural Resources Green Tier Advisory Committee.

### NEW DEGREES AND PROGRAMS

• In partnership with Quarles & Brady, LLP, **Marquette University** Law School has expanded its Marquette Volunteer Legal Clinic to the Spanish Center in Milwaukee.

• **Cardinal Stritch University** has created a new doctorate in Leadership for the Advancement of Learning and Service in Higher Education.

### FELLOWSHIPS AND GRANTS

• **Viterbo University** received a \$449,730 grant from the Healthier Wisconsin Partnership Program for preventive health

services for uninsured or underinsured people in four western Wisconsin counties.

• **St. Norbert College** has won a \$25,906 ASIANetwork Freeman Student-Faculty Fellows Award for **Ikuko Torimoto**, associate professor of Japanese, and four students to do research in Japan this summer.

• **Dustin Stephany, MSOE** architectural engineering and construction management student, won the \$20,000 Victor L. Regnier Traveling Fellowship for Construction Science.

• **Lawrence University** senior **Valeria Rojas** is the recipient of a \$25,000 fellowship from the Thomas J. Watson Foundation.

• **MSOE** professor **Dr. Jeffrey Blessing** won a \$10,000 grant from Holz Chevrolet to sponsor the Great Race Innovation Chase, and a \$25,000 computer from Hewlett-Packard to stream the event on the internet.

• **St. Norbert College's** health services received \$15,000 from Nuesoft Express to automate health services practice management and medical record systems.

“Life must be a constant education;  
one must learn everything, from  
speaking to dying.”  
Gustave Flaubert (1821-1880),  
French novelist

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