

THE *Wisconsin* INDEPENDENT

Summer 2005

Newsletter of the Wisconsin Association of Independent Colleges and Universities (WAICU)

Vol. 37 No. 2

President's Letter

Nothing But the Facts

Dear Friends,

Governor Doyle and the Legislature's Joint Committee on Finance have taken a big step in the right direction (see adjacent story). The proposed increased funding for the Wisconsin Tuition Grant reflects a bipartisan consensus and the forward thinking that the state government must achieve if Wisconsin is to become and remain a leader in the Knowledge Economy. Here is why:

Fact: Income levels in every state are directly tied to the level of educational attainment of its citizens.

Fact: Wisconsin's 2003 share of bachelor's degree holders relative to the population was 24.1 percent, lower than the preceding two years and below all neighboring states, save Michigan.

Fact: From 2001 to 2003, Wisconsin fell from 32nd to 35th place nationally in the percentage of its adult population with a college degree.

Fact: Postsecondary education enrollment rates by Wisconsin's 18-to-24-year-olds have declined by 3 percent between 1989 and 1999. Even as the enrollment rate drops, the number of Wisconsin high school graduates is expected to decline by 4.2 percent by 2018.

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Wisconsin Tuition Grant increased

On June 1, students, presidents, and other stakeholders in the Wisconsin Tuition Grant (WTG) received a boost. The Joint Committee on Finance voted on a 12 to 4 vote to add \$4,058,200 to the Wisconsin Tuition Grant over the biennium. (The Governor's earlier request was for \$1.1 million.) The addition brings the biennial appropriation to \$48,265,600. It is the first increase for the WTG in three years and was achieved in the face of a \$1.6 billion state deficit.

The WTG is the state's principal aid program for Wisconsin students attending Wisconsin private colleges or universities.

Next, both houses of the Legislature must vote, and the Governor may exercise line-item vetoes if the budget is not in balance. However, the JCF's vote was an essential step in the process.

How did this success come about? Through the persistence and hard work of the WAICU-member presidents, staff, and students.

Some of the success can be attributed to WAICU Students' Day. On April 7, several WAICU presidents, staff, and more than 150 students came to Madison to visit the capitol. "It was a great experience,"

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Students from WAICU colleges and universities sported campus apparel for their visits to legislators. Many "pinned" leaders with WTG buttons. Secretary of Administration Marc Marotta (above right) and Majority Leader Mike Huesbsch (above left) spoke to the students in the morning.

Alverno College • Beloit College • Cardinal Stritch University • Carroll College
Carthage College • Concordia University • Edgewood College • Lakeland College
Lawrence University • Marian College • Marquette University
Milwaukee Institute of Art & Design • Milwaukee School of Engineering
Mount Mary College • Northland College • Ripon College • St. Norbert College
Silver Lake College • Viterbo University • Wisconsin Lutheran College

MSOE brings younger students to engineering



Project Lead the Way introduces high school and middle school students to courses that provide the basis of an engineering career.

With a needed boost from the Waukesha-based Kern Family Foundation and commitments from the Milwaukee School of Engineering (MSOE), Wisconsin schools are now participating in Project Lead the Way (PLTW), a national, nonprofit program that introduces young people to engineering and technology in order to address the nation's shortage of engineers.

MSOE is the National Affiliate University for PLTW in the state of Wisconsin. In the two years that MSOE and the Kern Foundation have been involved in the program, it has grown from three to 60 participating high schools and middle schools, the fourth-highest number in the country. Nationally, more than 1,200 schools in 43 states participate in PLTW.

There is compelling data that students who take three or more PLTW courses are better prepared for the rigors of college engineering and engineering technology and persist through to graduation. Nationally, 50 percent of college freshmen entering engineering programs fail to earn an engineering degree; PLTW students persist in the range of 80 percent or more.

PLTW offers a middle school

curriculum, as well as four years of high school classes. When combined with college preparatory mathematics and science courses, it is a terrific introduction to the scope, rigor, and discipline that engineering and engineering technology programs require.

The PLTW high school courses are: introduction to engineering design, digital electronics, principles of engineering, computer integrated manufacturing, civil engineering and architecture, biotechnical engineering, aerospace technology, and engineering design and development.

"The fact that the program shows students how the information they're learning will be used later on is significant," said Professor John Farrow, who is coordinating the project at MSOE. "Because of its hands-on approach to learning, the program touches a wide array of students, many of whom normally wouldn't have considered engineering or a technical field. In addition, PLTW students have performed better than their college-prep counterparts in National Assessment of Educational Progress (NAEP) assessments."

Farrow continues, "I knew it was a good program from the engineering school's perspective, but the NAEP data showed the benefit to high schools as well. PLTW students outscored their peers in math, science, and even reading, which says a lot about the comprehensive nature of the program."

The program's critical component is the comprehensive teacher-training model. As part of that, MSOE has hosted intensive, two-week training programs for teachers using PLTW-trained master teachers and professors, teacher idea exchanges, and conferences for school counselors. ❖

Wisconsin Private College Week July 11–16, 2005

Receive a waiver of application fees at any campus you visit! For details, call 1-800-4-DEGREE or visit www.goindpendent.org.

Note: In order to highlight all twenty of Wisconsin's private colleges and universities, The Wisconsin Independent follows a regular rotation featuring six or seven colleges in each quarterly issue. Each college or university appears in every third issue.

Graduation 2005

Alverno College – May 14. Lt. Governor Barbara Lawton was the speaker.

Beloit College – May 15. Speaker was former secretary general of Doctors Without Borders, Mr. Alain Destexhe, who also received an honorary degree.

Cardinal Stritch University – May 15. Speaker was author and columnist Ms. Jacqueline Mitchard. An honorary doctorate was awarded to Stritch Trustee Joan Steele Stein.

Carroll College – May 8. Honorary degree recipient was Thomas F. Badciong ('62), past chair of the Carroll College Board of Trustees.

Carthage College – May 22. Speaker was Moeen Qureshi, former prime minister of Pakistan. Honorary degrees were presented to the speaker, to Mr. Bernard L. Richardson, dean of chapel at Howard University, and to Mr. Joseph Mangi, a high school principal in Kenosha.

Concordia University Wisconsin – May 14. Speaker was The Rev. Walter Wangerin, Jr., professor at Valparaiso University.

Edgewood College – May 15. Speaker was Wisconsin Court of Appeals Judge Paul B. Higginbotham.

Lakeland College – May 1. Speaker and honorary degree recipient was Ms. Gwen Ifill, correspondent for PBS' "The News Hour with Jim Lehrer" and managing editor of "Washington Week."

Lawrence University – June 12. Honorary degree recipients were Mr. John Harmon (pianist, composer, and music educator), Mr. Herbert V. Kohler, Jr. (president of the Kohler Company), and Dr. Richard Warch (14th president of Lawrence).

Marian College – May 14. Ms. Judy Collins, recording artist, and Dr. Edwin Shneidman, UCLA professor emeritus of thanatology and founder of American Association of Suicidology, received honorary degrees.

Marquette University – May 22. ABC News political analyst Ms. Cokie Roberts was the speaker. Honorary degrees were *continued on page 5*

At Beloit, 'Warrior Diplomat' Zinni explores ethics, the U.S. military



Beloit College welcomed retired Marine Corps General Anthony Zinni to campus as the 2004-05 Weissberg Distinguished Professor in International Studies.

Retired Marine Corps General Anthony Zinni, widely hailed as a "warrior-diplomat" and "warrior intellectual," was the 2004-05 Weissberg Distinguished Professor in International Studies at Beloit College in March of this year. Zinni has led special missions all over the world, serving as special envoy to the Middle East for the current Bush Administration and as commander-in-chief of the U.S. Central Command, the nerve center of the

U.S. military in the Middle East.

Called "one of the most respected and outspoken military leaders of the past two decades" by CBS News, Zinni spent a week visiting Beloit College's campus and the greater Beloit community, presenting a keynote address on the role of the United States military in the 21st century and participating in two panel discussions on ethics and the use of military force and the ethics of humanitarian intervention.

Ms. Judith Miller, class of 1972 and an attorney and former general counsel to the U.S. Department of Defense, was among the distinguished panelists to take part in the discussions.

Zinni interacted with students in classes and informally during his visit. At a book signing, Zinni autographed copies of "Battle Ready," a profile of his life and career, which he co-authored with Tom Clancy. Published in 2004, "Battle Ready" is a *New York Times* bestseller and is the fourth in a series of profiles Clancy has written about American military

commanders.

Since it was established in 2000, the Weissberg Professorship in International Studies has brought to Beloit Palestinian peace activist Hanan Ashrawi, Cuban diplomat Carlos Alzugaray, Doctors Without Borders founding secretary Alain Destexhe, Pulitzer Prize-winning international journalist Roy Gutman, and Chinese environmentalist Dai Qing. ❖

Beloit wins historic games

Beloit squared off against Grinnell on ESPN2 in a hard-won basketball game that ignited cheers from Beloit community members, including those in the stands and those watching the broadcast across the country. The game, aired February 3, was the first non-championship NCAA Division III game televised nationally. First up (but not broadcast) were the Beloit women, who defeated their hosts with a 76-73 victory. Then followed the men's game, in which the lead went back and forth until Beloit grabbed the win at 86-85, with only seconds left to play. ❖

Marquette's physical therapy faculty shares their expertise overseas



Dr. Donald Neumann, students, and friend

Marquette University's department of physical therapy is braving new frontiers to provide health care overseas to people who need it most. In the past decade, the department has explored ways to serve disadvantaged populations in Honduras and Lithuania, among other locales.

"Going abroad is a life-changing experience, especially when you go to a Third World country," said Dr. Lawrence

Pan, department chair. The department hopes that faculty efforts abroad will inspire student participation as well. And while these therapists and doctors cannot single-handedly change the world, they are committed to changing the way health care is taught and practiced abroad, one country at a time.

Latin America – Since Michelle Schuh, assistant clinical professor and co-academic coordinator of clinical education, spent a fall break in El Salvador four years ago, more than 75 students and staff have participated in her multidisciplinary, service-learning course. In May, more than 30 American students and health-care professionals set up much-needed temporary clinics in the rural mountain villages of Honduras. The group brought more than a ton-and-a-half of medical supplies, donated by local hospitals and clinics, and assisted 1,500 patients. Local Honduran police officers even came to the clinics for consultations.

Students' written reflections on the

experience often speak of a renewed interest in their chosen profession and an appreciation for what is important in life.

Lithuania – Teaching complex PT theories in a former Soviet state via a translator is difficult enough without also having to determine how to effectively teach three blind, non-English-speaking students. However, Dr. Donald Neumann, professor of physical therapy, faced this exact situation when he was awarded a 2002 Fulbright Grant to set up Lithuania's first college-level PT program. Dr. Guy Simoneau, another Marquette PT professor, joined Neumann in Lithuania. Both professors believe that their role is to provide a foundation of theory and application for the Lithuanian therapists. "Their medical system is evolving, and they are eager to learn and eager to do better," said Simoneau. In clinical sessions, Simoneau modeled new ways to treat knee, hip, and shoulder injuries. Clinicians came from across Lithuania to hear the Marquette professors. ❖

Concordia to use lakeside erosion project to educate about environment



Erosion eats away at CUW's shoreline.

Concordia University Wisconsin is undertaking its most ambitious project since the purchase of the suburban Mequon campus in 1982, a project characterized by a fervent commitment to environmental education.

The "Lakeshore Environmental Enhancement and Education Project" (LEEEP) includes a Phase I goal of \$8 million to stabilize the bluff and purchase a 40-acre parcel of land just south of campus. Soil from the stabilization project will be deposited there. Phase II, estimated at \$5 million, calls for the

development of multiple athletic fields and an environmental education center.

Commitment to environmental education has led to finalization of a new major in environmental studies by the university's natural sciences department. Concordia students will be able to create a variety of learning sites on the bluff and develop programs incorporating state-of-the-art technology with these learning sites. Doors have already been opened for collaborative study with other environmental education institutions, including the Schlitz Audubon Nature Center in Bayside and the Riveredge Nature Center in Newburg. The science department is also investigating cooperative ventures with the Sea Aquarium in Curacao and the Tirimbina Rainforest Center in Costa Rica. A master of science degree in education with a science emphasis is in the works.

LEEEP is being undertaken after five years of study and planning with an environmental engineering

firm and extensive consultation with Wisconsin's Department of Natural Resources and the U.S. Army Corps of Engineers. A challenging development campaign, "Renewed by the Waters," was launched to fund LEEEP and Mr. Duane Hilgendorf, vice president for advancement, recently reported that \$4.5 million has already been pledged.

Although Concordia's campus has more than a half-mile of Lake Michigan shoreline, it is inaccessible due to the steepness of the bluff. Over the past two decades, approximately five acres of land has fallen into the lake due to natural eroding processes that affect all bluffs along the Great Lakes.

Concordia president Dr. Patrick T. Ferry has directed that LEEEP must do more than maintain the status quo. Rather, it must enhance The Lutheran Church-Missouri Synod's initial investment in the campus by providing for future campus development and increased environmental education opportunities. ❖

Northland's degree completion for nurses to address nursing shortage



Kate Siegler of Northland College describes how Northland is addressing the nursing shortage with its new program.

A study published in the *Journal of the American Medical Association* found that by 2020 there will be a 20 percent shortage in nursing staff nationwide at many different levels of nursing. Responding to the need, a new program at Northland College will help address this situation.

Starting in May 2005, the college is offering an evening degree-completion program for those wanting

to get their bachelor of science degree in nursing (BSN). Interim BSN program administrator Ms. Kate Siegler said the program was created after a survey conducted in the region found that a nursing degree completion program is an area people are interested in.

There are currently six students enrolled in the program, and Siegler hopes to add six students at the start of each session. The initiative will prepare nurses who want to advance in their careers as educators, nurse practitioners, or administrators. "Many nurses will want to enroll, not only to advance in their careers, but because it is a personal goal and gives them the confidence that they are providing the best possible care to their patients," Siegler said.

While the program is being offered through Northland College, Siegler says the entire community has really made this happen. "We've had a lot of support from the local community.

Wisconsin Indianhead Technical College is very supportive, and excited students can leave there and continue on to get their bachelor's degree here. Hospitals have been very supportive by offering scholarship funds," Siegler said. "Ultimately, this program will improve health care in this region."

Students eligible to enroll in Northland's BSN program are registered nurses with a current license to practice in Wisconsin, an associate degree in nursing or a diploma from a three-year nursing program, and a GPA of 2.0 or better.

Students can start taking classes in September, January, or May. The program is designed to accommodate current nurses who want to continue working while they complete their degrees.

"Nurses are practical people. They want to get their bachelor's degree but be in a flexible enough program that they can continue to work while going to school," Siegler said. ❖

Carthage establishes Augustine Institute, an online Wittenberg door



Bishop Emeritus William Lazareth (left) and Dr. Leonard G. Schulze, chair of communications

As a manifestation of Carthage's continuing commitment to Lutheran higher education, the college has established the Augustine Institute, an online public forum dedicated to exploring the significance of the Augustinian/Lutheran tradition and today's theological issues.

In announcing the formation of the Institute, Carthage president Dr. F. Gregory Campbell recalled that St. Augustine, the greatest of the early church fathers, "came to Carthage," as he wrote in his Confessions, and studied and

taught for several years in the late fourth century.

"St. Augustine's city was destroyed around the year 700, but his life and works are proof that great ideas live beyond their time," Campbell observed. "More than a millennium later, they exerted a powerful influence on the young Martin Luther, as he also wrestled with the biggest questions of life, good, and evil. In that spirit, nearly 500 years after Luther nailed the 95 Theses to the church door at Wittenberg, Carthage has established the Augustine Institute. Centuries later, young people 'come to Carthage' to learn, as Augustine once did. We all are enriched by discussion of great issues and hope this website will become a contemporary equivalent of the Wittenberg door, a place where argument and intellectual debate can bring enlightenment and renewed purpose to our lives."

Two of Carthage's most distinguished faculty members direct the Institute. Bishop Emeritus William Lazareth is the Jerald C. Brauer Distinguished Professor

of Lutheran Studies at Carthage. Previously, he served as bishop of the Metropolitan New York Synod of the Evangelical Lutheran Church in America, co-president of the Lutheran World Federation, and director of the Faith and Order Secretariat of the World Council of Churches, where he was its ecumenical liaison officer at the Vatican. He is also the author of 14 books.

Dr. Leonard G. Schulze is chair of the department of communication and digital media at the college. Before coming to Carthage, he was executive director of the ELCA's Division for Higher Education and Schools, which provides planning and leadership for 28 colleges and universities, nearly 200 campus ministries, and more than 2,000 early childhood education centers, and elementary and secondary schools.

The Augustine Institute's inaugural topic will be an examination of the ecumenical legacy of Pope John Paul II. See www.carthage.edu/ai. ❖

Graduations *continued from page 2*

awarded to Rev. George Coyne, S.J., a Jesuit priest and astronomer, director of the Vatican Observatory; The Honorable Jerry Kleczka, state and federal legislator; Mr. Richard Teerlink, retired CEO of Harley-Davidson; and Dr. Isiah Warner, vice chancellor at Louisiana State University.

MIAD – May 14. Ms. Cissy Bryson, longtime MIAD trustee, received an honorary degree.

MSOE – May 21. Speaker was John Shiely, president and CEO of Briggs & Stratton Corp., who also received an honorary doctorate.

Mount Mary College – May 21. Speaker was S. Marilyn Kesler, SSND, Provincial Leader, Milwaukee Province of the School Sisters of Notre Dame.

Northland College – May 21. Ms. Amy Goodman of Democracy Now!, a daily radio and TV news program, and Larry Wilson, a Fortune 500 consultant, spoke.

Ripon College – May 15. Ms. Barbara Kellerman, research director at Harvard University's Kennedy School of Government, spoke. Kellerman and former presidential

candidate General Wesley Clark received honorary degrees.

St. Norbert College – May 15. Dr. Kenneth Zahorski, professor of English and founder of the faculty development program at St. Norbert, spoke and received an honorary degree. Paul J. and Carol A. Schierl and Norman and Shirlyn D. Miller received honorary degrees for their contributions and support of the community and the college.

Silver Lake College – May 15. Mr. Douglas Kiel, president of Journal Communications, Inc. and CEO of Journal Broadcast Group, spoke.

Viterbo University – May 14. President William J. Medland presented the welcome at commencement. Ms. Wendy Wegner, nursing professor, was master of ceremonies.

Wisconsin Lutheran College – May 14. The speaker was Mr. Paul Knueppel, vice president of student affairs, who is retiring. Honorary degree recipients included Mr. Knueppel and Rev. Roger Fleming, registrar and professor of Greek at WLC, also retiring. ❖

WTG *continued from page 1*

said Alverno College student Alejandra Reyna-Marquez of her day at the capitol.

Students and staff arrived by bus, van, and car. Some footed hotel bills, and most took a day off from a busy time on their own campuses (as the end of semester loomed) to learn how their goals and skills fit with the future of Wisconsin's economy.

In the morning, students learned about the WTG and were provided with data demonstrating how private colleges and universities benefit the state. Students met with legislators from their hometown Assembly and Senate districts in the afternoon. Molly Dunlavy of Marian College said her hometown legislator was "very receptive." Many legislators were surprised to learn that the WTG equals, on average, only 14 percent of students' aid packages. ❖

Admission to WAICU colleges, universities is as individual as students

Admission to one of the WAICU colleges and universities is as individual as the institutions themselves. Each admission decision is the result of a matrix of considerations that takes into account the variety of experiences the student has had and what that student has been able to make of them. No one score or number is a criterion for independent college admission.

Meanwhile, the high-stress, high-stakes business of taking the ACT and/or SAT standardized tests continues to be all over the news media and creates more confusion and more mixed messages about how colleges and universities use the tests in admissions.

A new test component, the ACT writing sample, was unveiled this year. It consists of writing a persuasive essay in 30 minutes, lengthening the total test-taking time to more than four hours. The SAT ramped up the level of grammar that students need to demonstrate and pushed up the math level by as much as three grades. Gone are the dreaded word analogies (clarinet is to elephant as cardboard is to ____).

Standardized tests do favor students with educated parents, especially those

who can afford private tutoring to prepare for the tests. (Watch for the free test prep being incorporated into the WAICU WisconsinMentor website next fall.) And the tests do not necessarily reflect what is being taught in a given high school. Some states are investigating a high school graduation exam on the state level, but so far such a test has not been created in Wisconsin. Still, as tests proliferate, how will admissions offices compare and balance them?

Of interest to school counselors might be a conversation held at the WAICU Admissions Directors meeting in March 2005. The institutions each have their own take on how the standardized tests are used. Some recommend a minimum score; many do not. All require at least one of the tests — except Lawrence University, which now will take the SAT or ACT into consideration if submitted, but does not require it for admission. At this time, Marquette University is the only WAICU institution requiring the ACT writing sample. Marquette will compare the student writing sample scores with how well the students do in college over the long term and then make a decision as to whether to continue

requiring it.

The question of whether a standardized test adequately predicts a student's future success in college work has been studied. For example, Bates College found that standardized test scores did not have predictive value for about a third of its students. Furthermore, many WAICU institutions take as their mission educating the very students for whom the SAT or ACT is often most problematic, i.e., students of color, international students, low-income

**School Counselors:
This page is for you!**

students, rural students, and students with learning disabilities. Some schools are finding that students perceive taking the SAT and ACT as such a high-stress event that they neglect coursework and extracurriculars in order to spend time in activities designed to raise their scores.

WAICU-member admissions offices know all this, and that is why every test score is put in the context of the student's experience, effort, background, and initiative. ❖

| 2005 Wisconsin Education Fairs | |
|--|---|
| <p>Week 1 Sept. 19, Rice Lake/UW-Barron, 9-11 a.m. Sept. 20, Ashland/Northland College, 9-11 a.m. Sept. 21, Minocqua/Lakeland High School, 9-11 a.m. Sept. 21, Wausau/UW-Marathon, 6:30-8:30 p.m. Sept. 22, Wausau/UW-Marathon, 9-11 a.m. Sept. 22, Wisconsin Rapids/Lincoln High School, 6:30-8:30 p.m. Sept. 23, Wisconsin Rapids/Lincoln High School, 9-11 a.m.</p> <p>Week 2 Sept. 26, Platteville/UW-Platteville, 9-11 a.m. Sept. 27, Whitewater/UW-Whitewater, 9-11 a.m. Sept. 28, Richland Center/UW-Richland, 9-11 a.m. Sept. 29, La Crosse/Expo Center, 10:15 a.m.-12:45 p.m. Sept. 29, Eau Claire/UW-Eau Claire, 6:30-8:30 p.m. Sept. 30, Eau Claire/UW-Eau Claire, 9-11 a.m.</p> | <p>Week 3 Oct. 3, Fond du Lac/Marian College, 9-11 a.m. Oct. 3, De Pere/St. Norbert College, 6:30-8:30 p.m. Oct. 4, De Pere/St. Norbert College, 9-11 a.m. Oct. 4, Menasha/UW-Fox Valley, 6:30-8:30 p.m. Oct. 5, Marinette/UW-Marinette, 9-11 a.m. Oct. 5, Cleveland/Lakeshore Tech College, 6:30-8:30 p.m. Oct. 6, Cleveland/Lakeshore Tech College, 9-11 a.m.</p> <p>Week 4 Oct. 10, Kenosha/UW-Parkside, 9-11 a.m. Oct. 10, Janesville/Blackhawk Tech College, 6:30-8:30 p.m. Oct. 11, Verona/Verona High School, 9-11 a.m. Oct. 11, Verona/Verona High School, 6:30-8:30 p.m. Oct. 12, Hartland/Arrowhead High School, 6:30-8:30 p.m. Oct. 13, Franklin/Franklin High School, 6:30-8:30 p.m. ❖</p> |

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Fact: At the same time, the state-funded financial aid programs for students pursuing higher education in Wisconsin are in the worst shape in the Midwest (lowest average

grant, lowest amount appropriated per capita). The student financial aid appropriations from the federal government are also under unprecedented assault. A “formula correction” could cause 19 percent of Wisconsin Pell Grant recipients to lose their funding.

Fact: WAICU members are doing their

part, increasing the annual amount of privately raised funds for student aid from \$200 million in 2002-2003 to \$216 million in 2003-2004.

Fact: It is not about sterile statistics; it is about real people and their futures — and ours!

Sincerely,

Rolf Wegenke, Ph.D.
President

New MIAD President

The Milwaukee Institute of Art & Design has named Mr. Robert Rindler, dean of the School of Art at the Cooper Union for the Advancement of Science and Art in New York, as its fifth president. Previously, Mr. Rindler had served as associate provost of the Rhode Island School of Design, dean of students at the Boston Architectural Center, and professor of art at the University of Vermont. He earned his bachelor’s degree in architecture at Cooper Union and master’s in environmental design from the Yale School of Architecture.

– WAICU BULLETIN BOARD –

KUDOS – Sandy Baumgartner, R.N. and Nurse of the Year 2005 according to the *Milwaukee Journal Sentinel*, is a bachelor of science in nursing degree recipient from **Concordia University Wisconsin**. **LaRhonda McConnell**, R.N. and first runner-up for Nurse of the Year 2005, received her education at **Alverno College** . . . **Marian College** seniors **Amy Baier**, **Melissa Beard**, and **Heidi Bremer** achieved the highest overall score at the 2005 State Student Human Resource Games . . . Two **Milwaukee School of Engineering** undergraduate teams took first place in a national construction management competition, beating out college teams from across the country. It’s the first time that one university took first in both categories of the contest. Seven MSOE athletes were named to the conference All-Academic squad and three wrestlers made the national NCAA Division III Scholar All-American Team. The Raiders wrestling team had the highest Division III GPA in the nation for the fourth year in a row . . . **Cardinal Stritch University’s** *Stritch* magazine, its website, and a story by Vice President **Linda Steiner** on the university’s efforts to help rebuild the city won first place in the 2005 Wisconsin Communicators awards, sponsored by the Association for Women in Communications. A story by Ms. Steiner on the university’s efforts to deal with the priest shortage won a merit award, as did a story by **Sara Woelfel**, public relations representative, on an undergrad art student helping a graduate student who is in a wheelchair . . . A scene from a **Ripon College** theatre production was selected for a showcase performance at a regional festival held at Illinois State University in Normal-Bloomington. Also, five Ripon students were selected to compete as individuals . . . A **Marquette University** Law School team was named the National Trademark Champions in a moot court competition held in Washington, D.C. in March. **Daniel Hamrin**, a senior communication major at Marquette, has been named National

Student Employee of the Year by the National Student Employment Association . . . **Lawrence University** political scientist **Claudena Skran** has been awarded a Fulbright Grant to study the role of Non-Governmental Organizations in refugee resettlement in war-torn Sierra Leone . . . The Peace and Justice Center of **St. Norbert College** received the 2005 Community Service Award from the Mediation Center of Greater Green Bay. The annual award honors an individual or group within Brown County who has performed extraordinary service in promoting dialogue and the peaceful resolution of conflict.

APPOINTMENTS – Gerald Metalsky, psychology professor at **Lawrence University**, has been elected to the board of directors of the Wisconsin Psychological Association . . . **Anthea L. Bojar**, dean of the college of education at **Cardinal Stritch College**, has been appointed a member of the State Superintendent’s High School Task Force . . . Former president of **Beloit College** **Victor E. Ferrall, Jr.** has been named to the board of curators of the State Historical Society.

GRANTS – Edgewood College received funding for an implementation grant to provide quality professional development experiences for early childhood education and care professionals . . . **Wayne Patterson**, professor of history at **St. Norbert College**, was selected as a Fulbright Distinguished Lecturer at Yonsei University, Korea, for spring 2006. Patterson, the world’s expert on Korean immigration to the United States, studied the Korean language at Yonsei University in the 1970s. Yonsei University is one of the top two universities in Korea. St. Norbert received a \$74,000 HP Technology for Teaching grant, which includes HP wireless equipment and a faculty

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The Wisconsin Independent

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stipend to improve student achievement. St. Norbert also received a state energy grant of \$40,000 and award for a project to improve lighting technology on campus . . . **Carroll College** received a gift of \$500,000 from an anonymous donor in support of student scholarships. Carroll also received a three-year \$30,000 NCAA CHOICES grant for a program called "Pioneering Choices: Building Champions through Healthy Choices." These programs are designed to work toward the elimination of high-risk consumption of alcohol on campuses by promoting low-risk choices . . . **Lawrence University** students received state and national honors in musical competitions: **Jesse Dochnahl** in woodwinds, **Steve Girard** in cello, **Alisa Jordheim** in voice, and **Jesse Dochnahl** in saxophone.

PROGRAMS – Cardinal Stritch

University has created a bachelor of science program in human services management, designed for adults who want to advance in their careers. The program includes courses in management, legal and ethical issues, community resources, communications and grant writing, human resources, finance and budgeting, and marketing and fundraising . . . **Alverno College** will offer a new master of science in nursing program for practicing professionals beginning in fall 2005.

EVENTS – On May 7, **Dr. Jill Beck** was installed as **Lawrence University's** 15th president . . . On May 12, **Mount Mary College** broke ground for the Bloechl Center, the college's new recreation center. The building will house a gym, fitness center, and other facilities . . . On April 29, **Dr. Daniel C. Carey** was inaugurated as president of **Edgewood College**. ❖

"The object of education is to prepare the young to educate themselves throughout their lives."
– Robert Maynard Hutchins
1899-1977
American educator

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