

# THE *Wisconsin* INDEPENDENT

Spring 2007

Newsletter of the Wisconsin Association of Independent Colleges and Universities (WAICU)

Vol. 39 No. 1

## Helping to create educational opportunity for all

**Editor's note:** Recently WAICU president Dr. Rolf Wegenke was interviewed about his role in preserving higher education opportunity for Wisconsin students. This article was first published in the Winter 2007 issue of Capitol Report Wisconsin: The Magazine of Ideas and Influence in Madison, and is reprinted here with permission.

### Helping the state's 20 private colleges and all education is Wegenke's mission

by Stan Milam

He refers to himself as a dinosaur, but Rolf Wegenke is better described as a survivor.

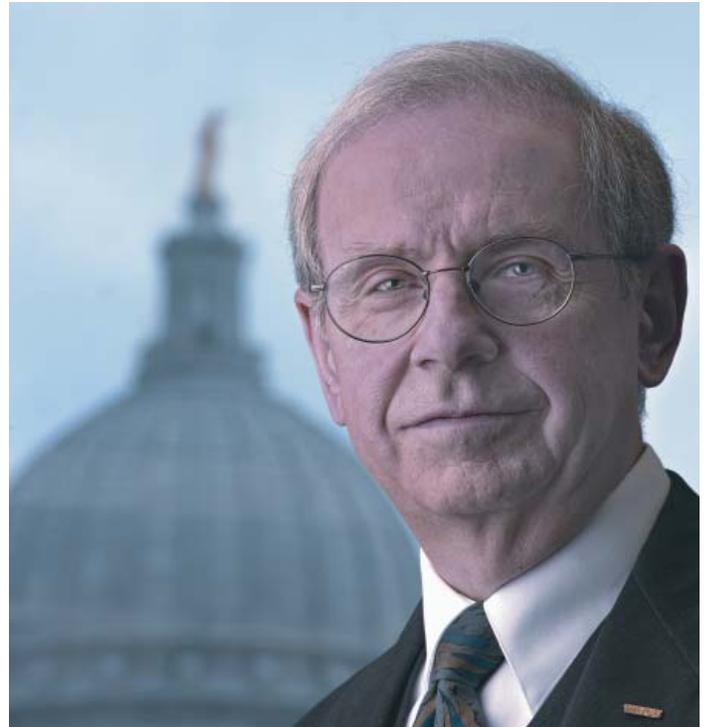
After serving in the administrations of five governors — from Pat Lucey to Tommy Thompson — Wegenke is still standing with his integrity untarnished. He has emerged as a leader in education while serving as president and CEO of the Wisconsin Association of Independent Colleges and Universities.

The 58-year-old Wegenke is not the association's primary lobbyist. That duty falls to Paul Nelson, senior vice president for public policy. But, Wegenke, based on his decades of experience, is the primary contact in all matters of private institutions of higher learning, not only in Wisconsin, but nationwide. He currently serves as chairman of the National Association of Independent Colleges and Universities State Executives.

"Everything we do here is advocacy," Wegenke said. "We help our 20 member schools cut costs and improve curriculum. This all leads to more financial help to students, and that means an independent college education is more affordable."

WAICU is treated as an equal of the University of Wisconsin System thanks at least in part to Wegenke's influence. For instance, Wegenke co-chairs the Wisconsin PK-16 Leadership Council with University of Wisconsin System President Kevin Reilly, Wisconsin Technical College System President Dan Clancy, and State Superintendent of Public Instruction Elizabeth Burmaster.

"We are similar to the UW System with one important distinction," Wegenke said. "We do not seek public support for



Dr. Rolf Wegenke, WAICU president (Photo: Jerry Luterman/TMG)

operating expenses at our schools. We aggressively seek public funding for students, and in that sense, we work hand-in-hand with our public counterpart."

In explaining the challenges facing Wisconsin's higher education, Wegenke uses the example of a family with three children in college attending Marquette University, UW-Oshkosh and Blackhawk Technical College.

"Gov. (Jim) Doyle's Grow Wisconsin Initiative spells out the role schools will play in our economy, especially the new economy of high-tech," Wegenke said. "As we work toward that end, we need to make sure that as long as students enroll in a Wisconsin school, they will be treated equitably.

"This is especially necessary in the case of low-income students," he added. *continued on page 7*



Alverno College • Beloit College • Cardinal Stritch University • Carroll College  
Carthage College • Concordia University • Edgewood College • Lakeland College  
Lawrence University • Marian College • Marquette University  
Milwaukee Institute of Art & Design • Milwaukee School of Engineering  
Mount Mary College • Northland College • Ripon College • St. Norbert College  
Silver Lake College • Viterbo University • Wisconsin Lutheran College

## Cardinal Stritch offers new media degree



Cardinal Stritch's new bachelor's degree will prepare students for careers in computer science and electronic media.

The Art and Mathematics/Computer Science departments at Cardinal Stritch University have collaborated in the creation of a new program that marries the fields of art and technology.

The Bachelor of Arts degree in Interactive Media Development is designed to enable graduates to enter professional careers in the fields of computer science and electronic media such as the Internet, educational software development, simulation software, systems modeling, and the gaming industry. The program is slated to begin in fall 2007.

The program was developed by Sister Barbara Reynolds, S.D.S., professor of mathematics/computer science, and Peter Galante, associate professor of art and university creative director, who previously collaborated in developing a mathematics course – Visual Mathematics -- for arts majors.

After additional discussion, they decided to further develop the idea of a marriage between the mathematics/computer science and arts disciplines.

Through the new program, students will develop both technical competence and aesthetic judgment in these

emerging fields while learning software development from a computer science perspective.

“Technological changes are coming,” Galante said. “Technology is really influencing our culture, and the speed of the change is incredible. You don’t need to know software; you need to be able to come up with the key questions and answer them. We have to train Renaissance people; that’s what we need.”

Many art students can envision an exciting project, but lack the skills to implement this vision, Galante said. Other students have impressive technical skills, but do not have the necessary design training. The goal of the program is to give students the arts skills to create electronic media designs and the technical expertise to implement them.

Sister Barbara said Stritch is tapping into a new market. “There is an incredible variety of emerging jobs,” she said. “The whole world is sitting on the edge of an explosion of new technology. We realized that the students were going to need skills from both the visual design people and in software development.”

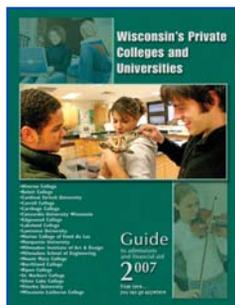
The new major will include existing arts, mathematics, and computer science classes, as well as two new computer science classes and four new arts classes developed specifically for the program.

The capstone course for the program will allow students to create a large-scale project, using principles of artistic design, and then implement it using the technical skills they have acquired.

“Our expectation is that it would be the kind of project that students can take into job interviews,” Sister Barbara said.

The Interactive Media Development program is just one of 60 fields of study available to students at Stritch. ❖

Have you seen WAICU’s **2007 Guide to Admissions and Financial Aid?** To obtain a copy, call this number: 1-800-4-DEGREE.



*Note: In order to highlight all twenty of Wisconsin's private colleges and universities, The Wisconsin Independent follows a regular rotation featuring six or seven colleges in each quarterly issue. Each college or university appears in every third issue.*

## Gifts and Grants

**GIFTS AND GRANTS** – Darshan Singh Dhaliwal, president of Bulk Petroleum, has given **Cardinal Stritch University** \$2.5 million to fund a major expansion of Bonaventure Hall and upgrades to the library and the College of Education and Leadership building. Stritch also received \$250,000 through the Elementary and Secondary Education Act to support the creation of Urban Literacy Centers ... **Mount Mary College**

was awarded a \$2,500 grant from the Milwaukee Irish Fest Foundation in support of its study abroad program titled “Peace and Justice in Ireland” ... **Carroll College** received a three-year \$30,000 grant from the Stackner Family Foundation to provide recreational activity, fitness programs, and rehabilitation services to special-needs youth and adults with severe disabilities, in partnership with Easter Seals, Curative Care Network, and River Hills West Healthcare Center ...

**Lawrence University** has received a \$1 million gift from the S & R Piper Family Foundation in Mequon to establish an endowed professorship that will foster and promote the concept of altruistic leadership and will create measures of character, attitudes, and behavior related to servant-leadership and community service ... **Carthage College** has received a \$1,534 grant from the Root-Pike Watershed Initiative to determine the effects of the removal of a 50-year-old dam on the Pike River ... **Beloit College’s** Logan Museum of Anthropology has received a gift of 128 objects of tribal art from Harry Gaples of suburban Chicago ... The athletic department at **St. Norbert College** has received a grant from the Green Bay Packers Foundation ... The Northern Wisconsin Alliance for Sustainability, of which **Northland College** is a member, has received \$65,000 from the Bremer Foundation to create measures for saving energy through sustainable practices. ❖

## Lawrence looks forward to welcoming New York ‘Posse Scholars’



The arrival of 10 New York City “Posse Scholars” this fall will bring added racial, geographic, and socio-economic diversity to the Lawrence University campus.

Lawrence University has joined an elite group of 26 colleges and universities around the country who are partners with the Posse Foundation. Beginning this fall, Lawrence will welcome 10 “Posse Scholars” from New York City to campus, with plans to enroll 10 additional students each of the next three years. Lawrence is the first private institution in the state to partner with the Posse Foundation.

Founded in 1989, the New York-based Posse Foundation identifies, recruits, and

trains student leaders from public high schools to form multicultural teams of 10 students called “posses.” These teams are then prepared, through an intensive eight-month pre-collegiate training program, for enrollment at top-tier universities nationwide to pursue their academics and to help promote cross-cultural communication on campus.

Each posse acts as a traveling support system to ensure that each Posse Scholar succeeds and graduates. Posse Scholars receive four-year, full-tuition leadership scholarships from Posse partner colleges and universities. Since inception, the Posse Foundation has placed 1,521 students and awarded more than \$142 million in scholarships from partner universities. Posse Scholars graduate in four years at a rate of 90 percent.

“Although we enroll students from virtually every state, we typically have not had many from New York, where our first posse is from, so in addition to adding to the ethnic and cultural diversity on

campus, this program also will increase our geographical diversity,” said Steve Syverson, dean of admission and financial aid at Lawrence.

Dr. Micheal Kim, associate professor of music and a member of Lawrence’s six-person selection team, said the trip to New York for student interviews was an enlightening experience. “The students I met were all individuals who, under normal circumstances, never would have had the chance to matriculate at a school such as Lawrence,” said Kim. “I was moved by the type of adversity these students had overcome in their personal and academic lives.”

At Lawrence, the Posse Scholars will provide support for each other, and also engage the campus community and assume leadership roles individually in the classroom and in campus groups. In addition, Lawrence will conduct a research study on how the program will affect *all* Lawrence students, not just the Posse Scholars. ❖

## Federal IRS commends Lakeland for income tax assistance programs



Lakeland student Jim Pups works on a tax return under the watchful eye of Lakeland assistant accounting professor Rick Gaumer.

Lakeland College has been recognized by the federal government for helping put more money in the pockets of local residents. The Internal Revenue Service came to Lakeland’s campus this past fall and gave the college an award for Lakeland’s version of the IRS’s Voluntary Income Tax Assistance (VITA) program.

Last year, Lakeland accounting students and other student and adult volunteers prepared and electronically

filed 350 returns for taxpayers in the area through the VITA program. Lakeland students helped taxpayers collect \$463,073 in refunds, more than doubling the previous year’s totals of 143 returns and \$196,058 in refunds. Students volunteered their time from Jan. 26 through April 8, working at the Salvation Army in Sheboygan. The average total refund was \$1,395 with a federal average of \$925 and a state average of \$470.

The IRS award cited Lakeland for its “outstanding effort, dedication and contributions to building a stronger community by supporting efforts in pre-tax preparation, asset building and outreach.”

The college is one of four state groups to receive the annual award this year. Lakeland has one of the largest accounting programs among all Wisconsin public and private colleges and universities, and graduates the highest number of accounting majors in the state.

The VITA program is provided under special oversight of the IRS to encourage and enable low-income (under \$40,000) taxpayers free income tax return preparation and access to low income tax credits, including the Earned Income Credit and Wisconsin Homestead Credit.

“The key to a free income tax site is 90 percent based on the site coordinator,” said Mark Laing, a tax specialist with the IRS. “If the site coordinator believes in it and puts his or her heart and soul into it, you’re going to get good results. I credit 90 percent of that to Rick Gaumer.”

Gaumer, a 1974 Lakeland graduate, assistant professor of accounting, was instrumental in bring the VITA program to Lakeland. “We view this as a way for Lakeland and our students to provide a valuable service to this region,” Gaumer said. “Our students get the invaluable experience of working with real customers on real tax returns that bring what they’re learning in the classroom to life. ❖

## Edgewood College achieves environmental milestone with Green Tier



Dr. Dan Carey, president of Edgewood College (right), accepts congratulations from Bill Smith, Deputy Director of the Wisconsin Department of Natural Resources.

Edgewood College is now the first college or university in Wisconsin to be accepted into Wisconsin's Green Tier, administered by the Department of Natural Resources. The program encourages institutions and businesses to go beyond current rules and regulations to reduce their impact on the environment.

"Edgewood College is setting a high standard for educational institutions

through its significant commitment to the environmental health of the campus and the surrounding community," said DNR Deputy Secretary Bill Smith. "By participating in Green Tier, the college has shown that environmental issues are central to its philosophy and its approach to campus improvement."

"We're honored to be recognized by the Department in such a meaningful way," said president Daniel Carey of Edgewood College. "We are fortunate at Edgewood College to be stewards of a beautiful campus, one that enhances the educational experience for our students. This designation seals our partnership with our students, the Sinsinawa Dominican Sisters, and the people of the state of Wisconsin to ensure a healthy, sustainable environment at the college."

The college's "Green Campus Task Force" has engaged students, faculty and staff in creating an environmentally sustainable living and learning community. Through participation in Green Tier, Edgewood College will develop an

Environmental Management System and will augment its role as an environmental leader to enhance the strong synergy between the College's academic credentials and environmental standards. They will focus on waste minimization, energy use, recycling, and water conservation.

Recent environmental accomplishments at Edgewood College include the renovation of the Mazzuchelli Biological Station, for which the contractor, J.H. Findorff & Son, was awarded the 2005 Environmental Excellence Award given by the Association of General Contractors (AGC).

The new residence hall under construction on campus has been designed to achieve LEED (Leadership in Energy and Environmental Design) certification as a Green Building. That residence hall is set to open in August of this year. The campus also has several rain gardens designed to capture runoff from the campus, largely from campus parking lots, and is active in numerous other environmental and conservation activities. ❖

## Grants at St. Norbert open new opportunities in science and math



St. Norbert students and Green Bay-area teachers will soon be benefiting from new grants in science and math

Students at both St. Norbert College and Green Bay area middle and elementary schools will benefit from programs funded by two grants, which together total almost \$750,000.

A \$500,000 grant from the National Science Foundation (NSF) will support scholarships and programs in math and computer science. A \$242,570 award from the State of Wisconsin will fund a partnership program supporting math

instruction in Green Bay-area schools.

Over a four-year period, the NSF initiative will award more than 90 scholarships. About 24 awards, averaging \$4,815 and up to a maximum of \$10,000, will be made annually. A special effort will be made to recruit and select individuals from traditionally underserved and underrepresented groups in mathematics and computer science.

"With this grant, we will be able to attract more students to mathematics or computer science," said John Frohlinger (Mathematics), "and give them the opportunity to pursue their studies under the guidance of an excellent faculty."

The students will receive financial support, academic advising and mentoring, access to internship and recruitment opportunities, opportunities to socialize informally with faculty and peers, and specialized seminars.

Thanks to the second award, a Mathematics and Science Partnership

Program grant from the State of Wisconsin, pairs of math teachers from the Green Bay Area Public School District will have the opportunity to work together with mathematics professors from St. Norbert College over a one-and-a-half year period. The fourth-through-eighth-grade teachers will learn new pedagogical practices in mathematics through applications in science.

Katherine Muhs and Bonnie Berken (Mathematics) are developing three graduate-level courses tailored to the fit the needs of district school teachers. These will help the educators develop a more extensive understanding of mathematical concepts, improve mathematical instruction and assessment through research-based pedagogy, and integrate applied mathematics concepts with the world of science instruction.

Teachers will receive six graduate credits through St. Norbert College for their successful participation. ❖

## Wisconsin Lutheran College unveils its new Courtyard Café



A chef prepares a made-to-order meal at Wisconsin Lutheran's new Courtyard Cafe

Thanks to long-time partner Sodexho, the food service provider at Wisconsin Lutheran College (WLC), fresh is just one word to describe the entirely new dining experience that will have everyone rethinking their meal plan allotment.

"Picture five different restaurants, each with its own daily special," says Jim Glinos, Sodexho general manager at WLC. "That's what we can offer students now with the Courtyard Café."

Designed by HGA architectural firm of Milwaukee and completed by Boldt Construction, the Courtyard Café was built with students in mind.

The layout is a small-scale version of a food court similar to what one might see in a major shopping mall. The serving area alone tripled in size, giving Sodexho the flexibility for enhanced food preparation as well as presentation.

In preparing for the expansion, Sodexho organized a student food service committee with one main purpose: find out what students really want to eat. In addition to the standard soup, salad and dessert bars, five unique stations emerged: Food for Thought (entrée foods, just like homemade), Upper Crust (deli and pizza), Warrior Grill (burgers and more), and The Grainery (breads and cereals). The fifth station – aptly named Fire and Ice – is a sauté station featuring a chef with flair preparing customized Italian and American dishes of unlimited variety – usually flaming – right before a diner's eyes.

The made-to-order aspect has added an entirely new dimension to WLC dining.

"We don't mind waiting for our food, because we know we'll get it as we want it," says Jason Dahl, a senior from West Salem, Wisconsin.

While students want variety, they also want healthy choices. Whole wheat options were added. Only certain types of oils are used in cooking. Tofu is served regularly.

"Before, the only healthy option was a pre-made salad," says senior Katherine Ihlen from Trevor, Wisconsin. "There are more healthy choices now and that's important."

One measure of success is that, the number of people eating each week is up more than 200 meals from a year ago.

"We are in the middle of a new dining trend among campuses in the country," says Glinos. "Students are coming to campus with more sophisticated tastes. Their expectations are higher. Everything we did with the Courtyard Café was done with our students in mind." ❖

## Completed beautification project enhances Alverno College campus



A new sculpture graces Alverno's campus following the beautification project.

After months of construction, the Alverno College campus beautification project was completed this past fall. A special grounds dedication ceremony was held during Homecoming weekend to honor trustee Roy Reiman and his wife Bobbi for their generous gift through the Reiman Foundation, which enabled the

campus to take on a new appearance.

"The feel of a campus is highly important because a college education stays with you for life," Reiman said at the ceremony. "A college campus is where memories are made."

Thanks to their donation – the largest single gift in the college's history – Alverno now has new signage at all major entrances; a defined, central gathering space outside the rotunda which features the metal sculpture "Soaring," created by Arizona artist Lyle London, as well as a water fountain, new lighting, pergolas, banners and benches; and major landscape changes including the addition of 250 new trees, 1,000 evergreens, 2,700 shrubs, 10,500 perennials and grasses, and thousands of bulbs and annuals. A new 500-car parking ramp, built to accommodate the needs of commuter students, visitors, faculty and staff, has eliminated the visual clutter of cars parked along campus roadways and

restored 100,000 square feet of green space.

"It isn't very often that you get the opportunity to get involved in something like this," Reiman said. "It is exciting to be a part of a project that will have such a lasting impression."

The last component of the project included creating NCAA-regulation softball and soccer fields to be used by student-athletes, as well as a fieldhouse to accommodate a concession stand, press box, storage area, and restrooms. This provides Alverno student-athletes with true "home" fields, said Sue Hansen, Alverno's director of athletics. Before the development of these fields, students practiced at nearby Milwaukee County parks and played their games at another WAICU school and at county parks.

"This is a highlight for our programs and a highlight for our college," Hansen said. "It enhances the aesthetics of the campus and the student experience." ❖

## OF INTEREST TO GUIDANCE COUNSELORS

## Private colleges produce more educators in high-demand fields

Wisconsin's private colleges and universities enroll approximately one-quarter of the students in the state who are attending a four-year college and/or seeking four-year degrees, but they produce more than their share of teachers and educational administrators, especially in high-demand fields such as math and science. A new report from the Wisconsin Department of Public Instruction ("Supply and Demand of Educational Personnel in Wisconsin Schools, 2005") shows that WAICU members produce:

- 36 percent of the all graduates who completed an education degree or program at a Wisconsin college or university;
- 65 percent of the graduates completing a program in business education;
- 59 percent of the graduates completing a program in reading education;
- 32 percent of the graduates completing a program in math education;
- 28 percent of the graduates completing a program in science education;
- 71 percent of all "administrative" categories (principal, superintendent, school business manager, directors of instruction and pupil services/special education);
- 82 percent of those advancing from the teaching ranks to become certified as school principals.

## Overcoming perceived barriers to college for underserved students

A new study by researchers in Oregon shows that Mexican-American high school students and their anglo classmates are equally interested in going on to college, but the Mexican-Americans perceive many more obstacles that might prevent them from achieving their goal.

The results of the study are published in an article, "Perceived Barriers and Postsecondary Plans in Mexican-American and White Adolescents," in the February 2007 issue of *The Journal of Career Assessment*.

The researchers surveyed 140 Mexican-American and 296 white students at high schools in the Midwest and Southwest, discovering that the Mexican-American students felt that they would face more obstacles than their white peers. The anticipated barriers ranged from ability, preparation, motivation, and support to separation from their families, friends, and teachers. Interestingly, both boys and girls were equally likely to consider pregnancy and gender discrimination as barriers, but girls felt that financial problems would be more significant barriers than did boys.

A further surprise was that the educational level of

parents seemed to have no effect on the student's perception of the obstacles to be faced. Children of more-educated parents were more likely to choose a four-year college as their goal, but they still felt they would encounter the same number of difficulties as those with less-educated parents.

Federal data from the National Center for Education Statistics show that Latinos lag whites and African Americans in their rates of degree completion, and also have higher high school dropout rates.

"This study demonstrates that we need to work harder to get the word out that perceived barriers to educational achievement can be overcome," said Dr. Mari McCarty, WAICU executive vice president. "The 20 private colleges and universities of Wisconsin offer financial aid packages that enable students to attend regardless of economic circumstances, and they provide on-campus advising and support that lead to student success."

Minority enrollment at WAICU colleges and universities in 2006-2007 stands at 12.41 percent, up from 12.15 percent the previous year. ❖

## 2007 WAICU Events for School Counselors Mark your calendars!

**Illinois School Counselor Workshop:** Monday, March 19, 2007, Hyatt Rosemont  
**NEW! Northwest School Counselor Workshop:** Tuesday, October 16, 2007, Eau Claire Plaza Hotel  
**Northeast School Counselor Workshop:** Monday, October 22, 2007, Appleton Holiday Inn  
**Southeast School Counselor Workshop:** Tuesday, October 30, 2007, Menomonee Falls Davians  
 All events are free and last from 8:00 a.m. to noon. Registration for fall events will open soon.

**Questions?** Call 1-800-4-DEGREE or contact us at [info@waicu.org](mailto:info@waicu.org)

## Helping to create educational opportunity for all *continued from page 1*

The 20 WAICU campuses enroll 56,000 students, about one-third the enrollment of all Wisconsin's four-year schools, but they have a higher percentage of low-income students.

"Wisconsin's independent colleges and universities are not just for rich kids," he said. "And, for every \$1 in public financial aid our students receive, there's another \$9 in private funding."

Wegenke is never far from advocating for WAICU campuses and students when discussing higher education. Recent action by the Wisconsin Legislature to waive tuition for veterans is a case in point.

"Initially, the Legislature said the UW shall not charge vets tuition," Wegenke said. "The System resisted because of costs and demanded that legislators fund that cost."

"It's one thing to order the UW System to waive tuition, but it's a different matter when vets are provided funding. If that's the case, then the 1,000 veterans attending WAICU schools should be treated equitably."

Wegenke served as head of economic

development for both Thompson and Earl. "I was able to work for two very different governors because I just wanted to get a job done, and I do not let politics influence my recommendations for public policy," Wegenke said.

"One of the things I'm most proud of in state service was being able to open up all six overseas offices for the state of Wisconsin," he said. (One office has since closed.) "I gave both governors my unvarnished opinions, and they both listened and appreciated that."

But, boasting about himself is not Wegenke's style.

"My success at WAICU is largely the result of the support I get from the 20 university presidents, and my success at the state was the result of governors Lucey, Schreiber, Dreyfus, Earl and Thompson taking the risk of letting me try new things."

Wegenke says he's never left the economic development sector, even as head of an educational association. For example, he served on Doyle's Economic Growth Council, and is a member of the Wisconsin Technology Council and the

Wisconsin International Trade Council.

"The state of Wisconsin needs 250,000 additional baccalaureate degrees to be competitive in the knowledge economy," he said. Even with another 250,000 B.A.'s, Wisconsin would just be touching the national average.

With current budget constraints on public operating expenses and state and national student grants and loans, Wisconsin's economy is headed in the wrong direction, Wegenke said, and he's not timid about describing the challenge.

"We are headed for the bottom, not the top," he said. "We could end up like Mississippi."

"When I first made the Mississippi statement, I was scolded for what one person thought was a derogatory comment. But, I don't look at it that way," Wegenke said.

"Mississippi's economy is not something we want to emulate," he said. "We need to continue to advocate for our students to make sure we push our economy to the top, not the bottom."

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### – WAICU BULLETIN BOARD –

**KUDOS – Mount Mary College** has been named to the President's Higher Education Community Service National Honor Roll, the only institution of higher learning in Milwaukee and one of only nine institutions in the state of Wisconsin to receive this national distinction, for the Caroline Scholars Program and the Leadership for Social Justice Seminar ... **Milwaukee School of Engineering** students took first and second places at the NASA Wisconsin Space Grant Consortium's Second Annual Rocket Competition. **Kelly Costello**, MSOE freshman biomedical engineering student and athlete, was recognized as one of 25 national "Scholar-Athlete Milk Mustache of the Year" winners and was featured in *Sports Illustrated* and *USA Today* ... **Dr. Asuncion Miteria Austria**, chair and director of training in clinical psychology at **Cardinal Stritch University**, received the award for Distinguished Leadership for Women in Psychology from the American Psychological Association ... **Viterbo University's** vice president for institutional advancement **Gary Klein** has won the Outstanding Professional Fundraiser award from the Association of Fundraising Professionals ... **Michelle Johnson**, a research assistant professor in biomedical engineering at **Marquette University**, has won

the Dr. Judith Stitt Woman Faculty Scholar Award from the Wisconsin Woman's Health Foundation Inc. in recognition of her work with robotic systems to assist stroke survivors during rehabilitation ... **Marian College** alumnus **Alonzo Kelly**, president of the Milwaukee Urban League of Young Professionals, is the recipient of the 2006 National Urban League Young Professionals Outstanding Central Regional Member award ... **Beloit College** has entered the top 25 list for small schools at No. 24 with 15 alumni currently serving as Peace Corps Volunteers. Since the Peace Corps' inception, 256 alumni of Beloit College have joined its ranks ... **Carroll College's** nursing program received the Hope and Spirit Award from Froedtert Memorial Lutheran Hospital in Wauwatosa in fall 2006, recognizing success in imparting science, technology, compassion, and communication skills to future nurses ... **Debbie Schultz**, visiting assistant professor of business at Carroll, was inducted in the the Wisconsin Air National Guard Hall of Fame.

**COLLABORATIONS – Marian College** is building a new baseball stadium in association with St. Mary's Spring High School ... **St. Norbert College** will *continued on page 8*

**The Wisconsin Independent**

Vol. 39, No. 1, Spring 2007

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*The Wisconsin Independent* is published quarterly by the Wisconsin Association of Independent Colleges and Universities (WAICU). To be placed on the mailing list without charge, contact:

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**Bulletin Board** *continued from page 7*

partner with Bellin College of Nursing to allow dual enrollment while earning a 4-year nursing degree.

**NEW SCHOLARSHIPS – Edgewood College** has announced the launch of the Community Scholars Awards, sponsored by the Evjue Foundation and Edgewood College, for academically motivated Dane County residents who demonstrate financial need to receive full-tuition scholarships at Edgewood.

**NEW PROGRAMS AND MAJORS – Mount Mary College** announces a new master’s program in English, with concentrations in professional or creative writing ... **Milwaukee School of Engineering** will be the home of Milwaukee’s first college varsity rowing team starting in fall 2007...

**Carroll College** will offer new majors in photography and European Studies.

**COMMUNITY SERVICE** – Students at **Lakeland College** (see page 3) and **Edgewood College** are helping Wisconsin residents with their taxes through the state Volunteer Income Tax Assistance program (VITA).

**APPOINTMENTS** – **Susan Lewis**, professor of biology and environmental science at **Carroll College**, has been reappointed to the Natural Areas Preservation Council for the Wisconsin Academy of Sciences, Arts, and Letters. Carroll director of assessment **Pamela Pinahs-Schultz** will serve on the Academic Quality Improvement Program Accountability Council of the Higher Learning Commission. ❖

– Claiborne Pell, former Senator and sponsor of Pell Grants (b. 1918)

*“The strength of the United States is not the gold at Fort Knox or the weapons of mass destruction that we have, but the sum total of the education and the character of our people.”*

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