

THE WISCONSIN INDEPENDENT

Newsletter of the Wisconsin Association of Independent Colleges and Universities (WAICU)

FALL 2013 VOL. 45 NO. 3

INDEPENDENT INSIGHTS

Paper or plastic?

In every grocery checkout line, the baggers ask, “paper or plastic?” Unless we are organized enough to bring our own carriers or coordinated enough to juggle multiple items in our arms, these are the choices. When it comes to education, commentators and critics frequently, and vehemently, suggest there are only two choices, “paper or digital?” Or, “traditional or technologically mediated?”

The popular news media treatment of MOOCs—Massive Open Online Courses—has gone through an interesting cycle. MOOCs were first seen as revolutionizing education and the harbinger of the ultimate extinction of colleges and universities. Now, gradually, there has been a reaction. I read a comment on MOOCs the other day which suggested they have always existed, but

formerly were called libraries. Libraries, too, collect and transmit massive amounts of information to large numbers of users, whether formally enrolled in an institution or not, for free. The parallels are interesting. No matter how open, neither MOOCs nor libraries are ultimately free. Both librarians and faculty need to be able to support themselves and their families. Both WAICU and the UW spend tens of millions of dollars on technology. WAICU itself operates what I believe to be one of the most expansive technology consortia in the United States.

Two equally significant parallels between MOOCs and libraries are the importance of applying critical reasoning and analysis to the “massive” amount of information available. Several years ago, I was listening to a radio call-in program while driving across

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Alverno College
Bellin College
Beloit College
Cardinal Stritch University
Carroll University
Carthage College
Columbia College of Nursing
Concordia University Wisconsin
Edgewood College
Lakeland College
Lawrence University
Marian University
Marquette University
Medical College of Wisconsin
Milwaukee Institute of Art & Design
Milwaukee School of Engineering
Mount Mary University
Northland College
Ripon College
St. Norbert College
Silver Lake College of the Holy Family
Viterbo University
Wisconsin Lutheran College

New website for students launched

WAICU's student access programming is designed to be a “one stop shop” for potential students and for school counselors. Wisconsin Private College Week, WAICU School Counselor Workshops, the *Guide to Admission and Financial Aid*, college fairs, and high school college nights are all integral components of our student access programming. WAICU is proud to unveil its revamped—fully redesigned and renamed—student access website, WisconsinsPrivateColleges.org. The redesign incorporates features counselors, students, and parents told WAICU were essential for helping in their college search. For example, students interested in contacting multiple WAICU members can enter their information once and it immediately goes to those colleges. The most important change is a more robust feature to help students and counselors “find the right fit” by matching students’ interests with college majors and more. The new search tool organizes hundreds of individual majors and



programs of study under 16 broad categories so students and counselors can focus on areas of interest without having to know the precise name of the major at a particular college or university.

Along with financial aid information, advice on applying for college and for financial aid, and information on college entrance requirements and on careers, the new website also includes information specifically developed for school

counselors. School counselors will also find online links to resources provided by WAICU, like the College Visit Opportunities and Quick Facts publications.

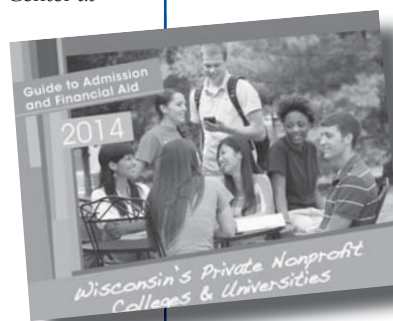
WisconsinsPrivateColleges.org reflects the unique character of each WAICU member by using content, images, and multimedia resources from WAICU members’ own web pages.

To learn more, visit WisconsinsPrivateColleges.org.

The 2014 WAICU *Guide to Admission and Financial Aid* is on its way to counselors and students

The annual WAICU *Guide to Admission and Financial Aid* is designed by and for school counselors and the students they serve. At the request of middle school and high school counselors, WAICU also provides a large poster highlighting major areas of study and the dates for Private College Week. Demand for the *Guide* is burgeoning. Copies of the 2014 WAICU *Guide* have now been shipped to counselors, schools, and libraries. If you would like additional copies (at no charge), please call the WAICU Student Access Center at 1-800-4-DEGREE or e-mail at studnetaccess@waicu.org.

In our tradition of continuous improvement, this fall WAICU will be collecting critical information from key audiences on the *Guide* and other student access publications. If you would like to share your thoughts, please contact Molly Vidal, WAICU director of outreach, at molly.vidal@waicu.org. ■



The WAICU 2014 *Guide to Admission and Financial Aid* is shipping now! Call WAICU at 1-800-4-DEGREE to place your orders!

Drop by the WAICU table at the Wisconsin Education Fairs

WAICU will once again be represented at this year's Wisconsin Education Fairs. Be sure to stop at the WAICU table to learn about how private, nonprofit colleges make higher education affordable and accessible.

2013 Wisconsin Education Fairs

- Superior/UW-Superior - September 16, 9:00 a.m.-11:00 a.m.
- Ashland/Northland College - September 17, 9:00 a.m.-11:00 a.m.
- Minocqua/Lakeland High School - September 18, 9:00 a.m.-11:00 a.m.
- Wausau/UW-Marathon - September 18, 6:30 p.m.-8:30 p.m.
September 19, 9:00 a.m.-11:00 a.m.
- Wisconsin Rapids/Mid-State Technical College - September 20, 9:00 a.m.-11:00 a.m.
- Fond du Lac/Marian University - September 23, 9:00 a.m.-11:00 a.m.
- Menasha/UW-Fox Valley - September 23, 6:30 p.m.-8:30 p.m.
- Cleveland/Lakeshore Technical College - September 24, 9:00 a.m.-11:00 a.m.
- Mequon/Concordia University - September 24, 6:30 p.m.-8:30 p.m.
- Oshkosh/UW-Oshkosh - September 25, 9:00 a.m.-11:00 a.m.
- DePere/St. Norbert College - September 25, 6:30 p.m.-8:30 p.m.
September 26, 9:00 a.m.-11:00 a.m.
- Marinette/UW Marinette - September 27, 9:00 a.m.-11:00 a.m.
- Kenosha/UW-Parkside - September 30, 9:00 a.m.-11:00 a.m.
- New Berlin/New Berlin West High School - September 30, 6:30 p.m.-8:30 p.m.
- Delavan/Delavan-Darien High School - October 1, 9:00 a.m.-11:00 a.m.
- Franklin/Franklin High School - October 1, 6:30 p.m.-8:30 p.m.
- Milwaukee/Mount Mary University - October 2, 9:00 a.m.-11:00 a.m.
- Hartland/Arrowhead High School - October 2, 6:30 p.m.-8:30 p.m.
- Beloit/Beloit Memorial High School - October 3, 9:00 a.m.-11:00 a.m.
- Richland Center/UW Richland - October 4, 9:00 a.m.-11:00 a.m.
- Rice Lake/UW-Barron County - October 7, 9:00 a.m.-11:00 a.m.
- La Crosse/Expo Center - October 8, 9:00 a.m.-1:30 p.m.
- Eau Claire/UW-Eau Claire - October 8, 6:30 p.m.-8:30 p.m.
October 9, 9:00 a.m.-11:00 a.m.
- Sun Prairie/Sun Prairie High School - October 10, 9:00 a.m.-11:00 a.m.
October 10, 6:30 p.m.-8:30 p.m.
- Platteville/UW-Platteville - October 11, 9:00 a.m.-11:00 a.m.

COUNSELOR WORKSHOP DATES

2013-2014 WAICU School Counselor Workshops

8:30 a.m. to 1:30 p.m.
No charge to attend

- Monday, October 14, 2013**
Wisconsin Lutheran College,
Milwaukee
- Tuesday, October 15, 2013**
Beloit College, Beloit
- Monday, October 21, 2013**
St. Norbert College, De Pere
- Tues., October 22, 2013**
Metropolis Resort
Eau Claire, WI
- Wednesday, March 12, 2014**
Holiday Inn
Rolling Meadows, IL

Workshops include continental breakfast, breakout sessions with representatives from WAICU-member colleges and universities, a presentation by staff of the WAICU Student Access Center, and lunch. The Wisconsin workshops also include a tour of the host campus. **Register for the fall workshops now at waicu.org/counselors.**

Science advances through mentor-student partnership

MEDICAL COLLEGE OF WISCONSIN

Max Cayo is studying to be a future physician-scientist, but already he is a productive researcher. While pursuing his PhD in the Medical College of Wisconsin's (MCW) Graduate School of Biomedical Sciences, Cayo accomplished the rare feat of obtaining a National Institutes of Health (NIH) grant as a student, and with his mentor, Stephen Duncan, Ph.D., is advancing translational research to improve treatments for cardiovascular diseases.

Cayo is working toward a dual MD-Ph.D. in MCW's Medical Scientist Training Program. He brings a background in medicine, cell biology and drug discovery to the laboratory of Dr. Duncan, a nationally recognized innovator in stem cell and developmental biology. Dr. Duncan, the Marcus Professor of Human and Molecular Genetics; Professor of Cell Biology, Neurobiology, and Anatomy; and Director of

the Program in Regenerative Medicine and Stem Cell Biology at MCW, is a lead investigator for a \$9 million NIH grant to use stem cells to study the genetics of cardiovascular disease.

Cayo's grant is to investigate the use of stem cell-derived liver cells to study a common, inherited disorder named familial hypercholesterolemia, which is marked by elevated LDL cholesterol. The disease affects about one in every 500 people.

By applying techniques honed in the lab, Cayo can collect a small sample of skin cells from a patient with hypercholesterolemia and transform the cells into "induced pluripotent stem cells," which, in turn, have the potential to become any type of cell in the body. The research team then "influences" the stem cells to develop into liver cells. Cayo hypothesizes that these induced liver cells will carry the same



A mentor-student partnership at the Medical College of Wisconsin will advance science.

disease characteristics as the patient's actual liver cells. This would allow researchers to test the effectiveness of new drugs and therapies on liver tissue in the lab, eventually leading to improved treatments for familial hypercholesterolemia.

By sharing his expertise, Dr. Duncan is helping Cayo advance his research while preparing him for a promising future as a scientist and physician. ■

New science center to multiply opportunities for innovative science education

CARTHAGE COLLEGE

Carthage College has unveiled plans for a new science center that will be a catalyst for innovative science education. The center also will advance the college's commitment to greater research experiences for undergraduates—the kind usually reserved for graduate students.

The new science center will increase on-campus classroom and laboratory space by 40 percent, provide state-of-the-art facilities for study in the natural sciences, and provide new ways for students and faculty to collaborate on the forefront of research. Groundbreaking is scheduled for spring 2014.

The \$40 million project includes a major renovation of the 70,000-square-foot David A. Straz, Jr. Center for the Natural and Social Sciences and a new 35,000-square-foot wing to the south and east.

"Our investment in undergraduate research and education in the sciences is one of our strongest institutional commitments," said Carthage president Gregory S.



A rendering of the new science center at Carthage College

Woodward. "With this new construction, Carthage will have one of the most up-to-date, advanced, and attractive undergraduate science buildings in America. The future of undergraduate science education is being created right here and right now at Carthage."

The new science center will embrace its lakeside location with soaring views in the new east wing and an outdoor stone

classroom overlooking Lake Michigan.

"The lake is symbolic of the Division of the Natural Science's emphasis on interdisciplinary, grand challenges in science: energy, freshwater, the brain, the cosmos, climate change," said professor Kevin Crosby, chair of the division. "This new building provides us with a way to re-envision our curriculum around these societal challenges."

The architect is Stantec, a firm known internationally for its science buildings and student centers in higher education. The student-focused building will have collaborative learning areas on every floor, complete with frosted glass surfaces for sketching out ideas as inspiration strikes. A glass-walled learning commons will serve as a tutoring center, and faculty offices will surround open, social spaces. ■

MEMBER HIGHLIGHTS

Forty years of Abilities

ALVERNO COLLEGE

This year, Alverno College celebrates 40 years of its continually growing and groundbreaking abilities-based curriculum. It took extraordinary vision, years of hard work, and complex collaboration and consultation to develop the curriculum implemented during the 1973-74 academic year. Since that time, the curriculum—which was always intended to evolve and improve over time—has undergone 13 revisions.

An important part of Alverno's history is that the educational innovation was faculty-driven—as it is to this day. This commitment resulted in the integration of many perspectives and fields of knowledge—a complex matrix of learning outcomes within programs and courses, and even across disciplines. This collaboration establishes a common language across disciplinary teams from which they can

communicate about bigger issues. The collaboration also strengthens the student-faculty connection.

At Alverno, the development and



Implemented 40 years ago, the ability-based curriculum at Alverno College redefines education, preparing students for effectiveness at work, at home, and in the broader community. These eight abilities were identified as key to the liberal arts learning experience and professional education.

ultimate mastery of abilities is done within the context of mastery of subject matter or content, which takes the learning process from mere knowledge to actual application. In so doing, students enter the workforce with the ability to turn ideas into action, thoughts into practice, and beliefs into behavior.

The specific abilities identified by Alverno faculty as central to the liberal arts learning experience and professional education are: Communication, Social Interaction, Valuing in Decision-making, Developing a Global Perspective, Effective Citizenship, Analysis, Aesthetic Engagement, and Problem-solving.

Alverno is now joined by a growing list of educational institutions that are redefining education in terms of abilities needed for effectiveness at work, at home, and in the broader community. However, Alverno's abilities focus is always a work in progress, and Alverno is a leader in more than just chronology. ■

Summer course offers cross-cultural collaboration

BELOIT COLLEGE

Imagine trying to create a theatre production from scratch—concept, script-writing, staging, blocking, producing—but throw in an intercontinental, cross-cultural collaboration.

Those were some of the challenges faced this summer by associate professor of Theatre Arts Amy Sarno and the students in her Beloit Blocks course. This is the second year that Beloit College has offered its students the opportunity to earn a unit of credit and deeply explore a topic by taking one of several intensive, three-week courses offered in a block format.

Sarno developed the class in partnership with an Egyptian colleague and friend, assistant professor of Theatre Arts, Dalia Basiouny, of The American University in Cairo.

Throughout their eight-week course,



Students participating in the summer class at Beloit

the Beloit students in Sarno's class read literature written by women traveling in Egypt, articles about Islam, corseting, veiling, women's rights movements past and present, and Edward Said's *Orientalism*. Sarno says the readings fostered discussions about "how the west looks at the east during the early 20th

century, and about how that affects the way the west looks at women and interacts with the Middle East."

Each Beloit student was paired with two Egyptian students from Cairo, with whom they discussed the course readings via email and Skype. Beloit students performed "rough drafts," or a "staged reading" of their theatrical pieces at the course's end in June.

The next step is for Sarno to travel to Egypt this fall on a Fulbright and work with Basiouny's students in Cairo.

After that?

The professors are hoping to bring the Beloit students to Egypt over winter break to stage a collaborative performance and to bring the Egyptian students to Beloit in the spring of 2014. ■

Students play key role in series on mental health

MARQUETTE UNIVERSITY

Two groups of Marquette University students from the J. William and Mary Diederich College of Communication teamed with *Milwaukee Journal Sentinel* reporter Meg Kissinger to produce the *Milwaukee Journal Sentinel* series on mental health, "Chronic crisis: A system that doesn't heal." Working as reporters and documentary filmmakers, the students helped to examine Milwaukee County's mental health system and related efforts in Belgium.

The *Journal Sentinel* series explores the challenges Milwaukee County officials have in caring for the mentally ill and emphasized the need to focus more on continual care.

"There is no better way for our students to gain experience than to work side by side with one of the nation's top reporters on in-depth features that directly impact our community," said Dr. Lori

Bergen, dean of the Diederich College of Communication.



MARQUETTE
UNIVERSITY

Be The Difference.

Sixteen Marquette students worked in teams of two to produce audio interviews and photographs of various field professionals, and to examine potential solutions to Milwaukee County's mental health needs. In addition, six students worked with Kissinger as research assistants for

the series, which was published in the *Journal Sentinel* in May.

Four additional students created two documentaries. One was based in Milwaukee and examined a man's struggle dealing with a family member who was diagnosed with schizophrenia and later took his own life. The second documentary provides a contemporary story of how a Geel, Belgium, family took adults with mental illness into their home.

Bergen praised Kissinger, a 2009 Pulitzer Prize finalist for investigative reporting, for enabling the students to immerse themselves in the community to make a difference.

Alexandra Whittaker, a junior journalism major from Naperville, Illinois, teamed with a classmate to interview a Milwaukee-area mental-health advocate.

"This project is really in line with Marquette's philosophy to do real journalism and to go out into the community to apply your skills in a totally new way," Whittaker said. ■

Ruehlow Nursing Complex opens

MILWAUKEE SCHOOL OF ENGINEERING

The Milwaukee School of Engineering (MSOE) has opened its new Ruehlow Nursing Complex. The complex is a \$3 million, 25,000 square-foot innovative and experiential learning center for the MSOE School of Nursing. MSOE Regent Kathleen Ruehlow, an alumna of the Milwaukee County General Hospital School of Nursing (MCGHSN), is the major supporter of the project. MCGHSN merged into MSOE in 1995.

The new complex features four simulated hospital rooms connected by a central nurses station—an arrangement similar to a hospital intensive care unit. The rooms feature call lights for the patients, who are high-fidelity manikins. The life-like manikins are driven by computer software that enables them to breathe, cough, talk or change conditions based on what nursing professors have programmed.

A unique feature of the Ruehlow Nursing Complex is the direct linkage



Students in the Ruehlow Nursing Complex at MSOE take advantage of the direct linkage of classrooms and simulation rooms.

of two classrooms with two simulation rooms. Students learn theoretical concepts in class and can immediately turn to the back of the classroom where the opened wall allows them to apply what they have just learned to the care of a "patient" in the simulated hospital.

Students learn health assessment skills and about active integration

of pharmacology with medication administration in four state-of-the-art laboratories. These skills prepare sophomores for their first clinical experience with real patients.

A home care lab is set up like a handicap accessible studio apartment. Students play the role of the patient and teach one another how to maneuver within the home using adaptive devices such as wheelchairs, walkers and other, similar devices, and receive a simulation of

what their patients experience.

"Having the environment and floor layout simulate what we'll experience in the clinical setting really enhances our learning and helps to optimally prepare us for when we practice on our own," said MSOE nursing student Megan Syversen. MSOE nursing graduates enjoy a 100 percent placement rate. ■

Phase One of research and environmental lab complete

NORTHLAND COLLEGE

Northland College and its Sigurd Olson Environmental Institute (SOEI) have announced the completion of phase one of its research and environmental laboratory.

“This is a very important development for the College and the Institute,” said Randy Lehr, laboratory director and Bro professor of sustainable regional development at SOEI. “I am excited about the possibilities for students and outreach to the region that now lie before us.”

The Applied Research and Environmental Laboratory (ARELab) is part of Northland’s Ecological Solutions Initiative, a new program working to promote water quality and ecosystem health in the region.

The ARELab has achieved certification to conduct bacteria sample analysis. The laboratory

analyzes samples from regional waters for quality monitoring and student research projects and provides beach monitoring bacteria analysis for Ashland County and the Bad River Band of the Lake Superior Tribe of Chippewa Indians.

“This is the very first step in the world of



Chris McNerney, laboratory supervisor and environmental chemist at the newly-created Applied Research and Environmental Laboratory (ARELab) at Northland College, trains student Dylan Hudson to use new scientific equipment.

certification,” said laboratory supervisor and environmental chemist Chris McNerney.

The next step will be a state certification that will allow ARELab to test for nutrients, phosphorous and nitrogen, as well as other important water quality measurements like total suspended solids and chlorophyll-a. Then comes national accreditation.

Northland students will run the lab on a day-to-day basis. “This is in line with Northland College’s strategic plan,” McNerney said. “This is a literal learning laboratory—we’re getting students ready to go out into the real world.”

Before working in the lab, students undergo a rigorous training program. “It’s step-by-step for students and certification insures that quality control and quality assurance procedures are in place,” McNerney said.

While students are gaining experience, the laboratory also will provide services to the northern region not only for environmental and scientific reasons, but also for landowners who want their soil or well tested. ■

Internal research grant recipients announced

CONCORDIA UNIVERSITY WISCONSIN

Concordia University Wisconsin recently announced seven internal research grants. The research will be performed by various Concordia faculty members from different departments. The research projects are highly interdisciplinary and include faculty who are clinicians, scientists, and other scholars at varying stages of their careers. The work performed through these grants reinforces Concordia’s commitment to research that addresses serious problems and issues in the community and world.

“The Concordia Internal Research Grants, or CIRG, aim to promote research on campus, enhance faculty development, and provide seed funds to develop projects to compete for external funding,” said Dr. Joe McGraw, chair of the Internal Research Grant Committee.

From investigating birth defects in the spine to effective teaching strategies for



Pharmacy lab at Concordia University Wisconsin

end-of-life communication, to a zebrafish model of human stress and anxiety responses, the research is a must for the university. These grants help the broader community recognize the contributions the faculty are making to their respective fields of study and understand the cutting edge research in which many faculty members are involved.

“The university has assembled an incredibly talented group of faculty

and resources and we’re looking forward to collaborating with others to build southeast Wisconsin as a pharmaceutical drug discovery and development hub,” said Concordia School of Pharmacy professor Dr. Daniel Sem.

Dr. Sem is one of the grant recipients and is currently researching the effects of the nasal delivery of a drug used to treat schizophrenia.

Other recipients of the recent CIRG include: Dr. Dale Gerke, assistant professor of Physical Therapy; Dr. Robert Burlage, professor in the School of Pharmacy; Dr. Michael Pickart, associate professor in the School of Pharmacy; Dr. Mary Lou Kopp, assistant professor in the School of Nursing; Dr. Uvidelio Castillo, visiting assistant professor in the School of Pharmacy; and Dr. Aaron Miller, assistant professor of Physiology. ■

Wisconsin. A teacher on the program was bubbling with enthusiasm because, with all of the modern digital resources, students could go online and “learn exactly what Lincoln did after the Civil War.” I waited for the teacher, the host/moderator, or for a listener to call in to remind everyone that Lincoln was of course dead after the Civil War. Indeed, you probably could go online and learn about Lincoln’s—and Elvis’s—postmortem activities, but my point is that, as the “information flow” has become the “information avalanche,” the need for critical thinking is more important than ever. Teaching worthy of the name is about so much more than conveying information.

Technology is a valuable tool for teaching and for learning—accelerating both the collection of information and the speed and complexity of the analyses of this information. Knowledge is not wisdom, but knowledge is a precursor to wisdom. Wisconsin’s private, nonprofit colleges and universities were the first higher education institutions in the state to put complete degree programs online and to offer flexible degree programs on a schedule and in places needed by working adults.

But back to my original question, “paper or digital?” Students and school counselors across Wisconsin have told us they do not see this as a matter of “either/or, but rather of both.” WAICU’s new student access website, WisconsinPrivateColleges.org (page 1) and our *Guide to Admission and Financial Aid*, published annually since 1978 (page 2), have both experienced growing popularity and increasing usage over the years. The reason—I think—is that the users, and not clichés or fads, are driving the design process.

Thanks to all of you....Now about Elvis?

Sincerely,



Rolf Wegenke, Ph.D.
WAICU President



WAICU BULLETIN BOARD

IN MEMORIAM

- **Curtis Tarr**, who served as **Lawrence University** president from 1963-69, died June 21, 2013, at his home in Walnut Creek, Calif. He was 88. Tarr led the college during one of the most significant events in Lawrence’s history—the consolidation with the all-women’s Milwaukee Downer College in 1964.
- **Dr. Bill Medland**, former president of **Viterbo University**, died August 17, 2013. Dr. Medland was the longest serving president in the history of Viterbo, holding the post from 1991–2006. During the 15 years of the Medland administration, Viterbo transformed from a college to a university. The Viterbo community generated yearly record enrollment, including annual increases in undergraduate and graduate degree recipients, generated new master degrees in business, nursing, and servant leadership, and six undergraduate degrees as well as experienced increases in fundraising and the annual budget.
- **Mark Torinus**, former president of the Wisconsin Foundation for Independent Colleges (WFIC) died on August 21, 2013, at age 60. WFIC merged with WAICU in 2011 after his retirement. He was most proud of his work with the College Readiness 21 program.

KUDOS

- **Raechelle Clemmons**, vice president and chief information officer at **St. Norbert College**, was appointed to the National Institute for Technology in Liberal Education (NITLE) advisory board effective July 1. NITLE works with more than 150 nonprofit colleges, universities and educational organizations across the country.
- The Center for Research Libraries, an international consortium of 260 university, college, and independent research libraries supporting advanced research and teaching, has named **Marquette University** dean of university libraries **Janice Welburn** as secretary of its board of directors.
- Dr. **Pam Pinahs-Schultz**, professor of physical education at **Carroll University**, has been nominated to serve on the Academy on Persistence and Completion (APC), a national committee focused on retention and graduation of the nation’s college and university students.
- **Arches**, **Mount Mary University**’s student newspaper, has been named a finalist for the Associate College Press 2013 Pacemaker award.
- **MSOE** plans to improve a building downtown and use the building for an apartment-style residence.
- **Sierra Magazine** has named **Lawrence University** and **Northland College** as two of the “greenest” colleges in the nation. In compiling its ranking, *Sierra* considered goals and achievements in eleven categories: co-curricular, energy supply, food, innovation, planning, purchasing, transportation, waste management, financial investments, water management, and instruction/research.
- **Lakeland College** junior men’s basketball player **Justin Ward** of Wisconsin Dells has been honored as a member of the National Association of Basketball Coaches (NABC) Honors Court for the 2012-13 school year.
- **Edgewood College** has been selected as a grant recipient of the Robert Wood Johnson Foundation, and will receive \$100,000 to support students in the Accelerated Bachelor of Science in Nursing program who are traditionally underrepresented in the field of nursing and are pursuing second careers in the field.
- **Ripon College** professor of communication **Jody Roy** has signed a movie option agreement with East Gate Entertainment for her book *Autobiography of a Recovering Skinhead: The Frank Meeink Story as told to Jody M. Roy, Ph.D.* The author and book were featured in **The Wisconsin Independent** in the Summer 2010 issue.
- **Michael Kamenski**, assistant professor of music at **Alverno College**, has been honored with a 2013 Vatican II Award for Distinguished Service for outstanding contributions to the church and society. The awards, established in 1991, recognize men, women, and young adults who exemplify the Catholic Church’s vision set forth in the Second Vatican Council.
- **Marquette University** engineering professor Dr. **Chung Hoon Lee** was recently named one of the 2013 Way Klingler Young Scholar Award recipients.
- **Dr. Ritu Tannan**, assistant professor of information technology at **Marian University**, will serve as a co-chair of the technology and innovations management track for the Milwaukee Academy of Management conference in October.

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"I learned that courage was not the absence of fear, but the triumph over it. The brave man is not he who does not feel afraid, but he who conquers that fear."

Nelson Mandela

WAICU: WISCONSIN'S PRIVATE, NONPROFIT COLLEGES WORKING TOGETHER TO ADVANCE EDUCATIONAL OPPORTUNITY

in the world to offer complete whole genome sequencing, from patient consent through the return of clinical results.

- **Medical College of Wisconsin's** Human and Molecular Genetics Center recently became the first
- **Carroll University** has added several new degrees, including a Master of Science degree in Exercise Physiology, a Master of Science degree in graphic communication, as well as a minor in medieval and renaissance studies.
- The Higher Learning Commission of Colleges (HLC) has granted **Viterbo University** approval to offer a Doctor of Nursing Practice (DNP) degree beginning this fall. The four-year doctoral program will enroll students in its first class this fall, with anticipation that the total number of students will eventually grow to 50.
- **Concordia University** is now offering a new cohort called the School of Administration Through Innovative Leadership (SAIL) as a Master's of Education-Education Administration program.
- **Lakeland College** has made changes to its business administration major. Students will select one or more of eight emphasis areas to complement their studies. The emphasis areas are business economics, finance and insurance, healthcare management, nonprofit management, sports management, hospitality management, and international business.
- **Marian University** is now offering an online master's degree program in thanatology. The program is the only one of its kind in Wisconsin, and is the only fully online graduate program in the United States that is accredited by the Higher Learning Commission of the North Central Association of Colleges. The program's faculty is comprised of national experts in the field, and offers classes during the fall, spring, and summer semesters.

COMMUNITY PARTNERSHIPS

- Science, technology, engineering, and math (STEM) teachers at Heritage Christian and Menomonee Falls High School attended an intense one-week course taught by **Medical College of Wisconsin's** Biotechnology and Bioengineering Center faculty, postdoctoral fellows and graduate students, and staff.
- **Edgewood College's** School of Business is now offering Project Management Graduate Certificate classes at American Family Insurance Headquarters in Madison.

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THE WISCONSIN INDEPENDENT
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