

THE *Wisconsin* INDEPENDENT

Fall 2006

Newsletter of the Wisconsin Association of Independent Colleges and Universities (WAICU)

Vol. 38 No. 3

President's Letter

Education and Elections

Dear Friends,

2006 is an election year. Across the country—including on college campuses—campaigning is at a fever pitch. In some cases, higher education is itself an issue. The United States is falling behind countries like Ireland and India in developing its educational infrastructure. The percentage of Wisconsin's population with a college degree has declined in comparison with the rest of the country. Our leadership in the knowledge economy is threatened.

Wisconsin's private colleges and universities have long recognized this urgent challenge and responded by providing educational opportunity for those otherwise without access. Because of financial aid, the percentage of low-income students at WAICU-member campuses is actually higher than that at UW campuses. Our flexibility and creativity in modifying our "delivery" has enabled thousands of working adults in Wisconsin to pursue a degree. Today, approximately 40 percent of our 56,000 students are over the age of 25. Most important, since 1987, our total enrollment has increased by 52 percent, while UW's enrollment has been more or less flat. In other words, Wisconsin's private colleges and universities are part of the solution for one of the top political issues of today and tomorrow.

Higher education is not only an election-year issue: *continued on page 7*

How well do you know Wisconsin's private colleges and universities?

Which WAICU college(s) or university(ies) ...

1. has hosted the Green Bay Packers training camp for 49 years, the longest such relationship between an NFL team and a college?
2. held its first annual international film festival in January 2006?
3. features the Student-as-Practitioner academic model?
4. has a 2+2 program in marine biology with Hawaii Pacific University?
5. just finished a lakefront beautification project?
6. had the only men's basketball team in the nation that went undefeated during the 2005-2006 regular season?
7. are traditionally for women only (although men are enrolled in some specialized programs)?
8. had President George W. Bush as its commencement speaker in 2005?
9. has a program in fashion design and fashion merchandising?
10. had students studying killer whales in the San Juan Islands during its annual Maymester?
11. offers a master's level degree in the Kodály method of music instruction?
12. serves more returning adult students than any other in Wisconsin?
13. offers an undergraduate major in cytotechnology?
14. is home to Wisconsin's only School of Dentistry?
15. requires a portfolio review for admission?
16. built a new NHL-sized ice hockey arena in 2004?

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WAICU Alumni/ae Day at the Brewers game in late July was a great success. Above left, Dr. Patrick Ferry, president of Concordia University Wisconsin, and Diana Raasch, alumni director of CUW, greeted their alums. Standing on right, Jen Roberdeau, alumni director for Viterbo University, tells Susan Napier (1982, nursing, center) that she has won the "Steal Second Base" drawing.

Alverno College • Beloit College • Cardinal Stritch University • Carroll College
Carthage College • Concordia University • Edgewood College • Lakeland College
Lawrence University • Marian College • Marquette University
Milwaukee Institute of Art & Design • Milwaukee School of Engineering
Mount Mary College • Northland College • Ripon College • St. Norbert College
Silver Lake College • Viterbo University • Wisconsin Lutheran College

Marian program addresses death and dying



Prof. Lynne Ann DeSpelder (left) and Dr. David Schimpf will present workshops on religion, death, and dying.

Thanatology is the study of death and dying. “During the past century, the United States has attempted to deny death, to cover it up, to get old people and the dying process out of sight,” said Janet McCord, Ph.D., director of the Edwin S. Shneidman Program in Thanatology at Marian College. “In the last 20 years, we have begun to realize again that death, dying, and grief are a natural and important part of each of our stories.”

The thanatology program seeks to address these issues for health-care and other professionals. Its inaugural continuing education courses will be held September 29-30 at the college’s Stayer Center for Technology.

Cabrillo (Calif.) College Prof. Lynne Ann DeSpelder will give the keynote presentation, “Passed Away, Kicked the Bucket, or Went to a Better Place: Social and Cultural Perspectives of Death.” Prof. DeSpelder, author of *The Last Dance: Encountering Death and Dying*, will also facilitate one of two six-hour short courses. Prof. DeSpelder’s module on “Sociocultural/Historical Perspectives on Death” will consider a range of cultural understandings of death, as well as rituals surrounding death and grieving, the dominant American culture of death-denial, preparation for death, and cultural case studies.

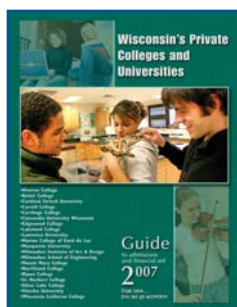
The second module, titled “Religion, Death, and Dying,” will be facilitated by Marian College Prof. David Schimpf. It will examine religious beliefs about death, the afterlife, and specific religious practices, rituals, and community responses to death and dying.

The Edwin S. Shneidman Program in Thanatology is aligned with the recommendations of the Association of Death Education and Counseling for the study of thanatology for health care professionals, social workers, public safety professionals, educators and school counselors, hospice workers, ministers and chaplains, mental health professionals, and funeral directors. The certificate program addresses some of the most difficult facets of dealing with death, including counseling dying children and teens and their survivors, bereavement interventions, counselors’ own grief, disclosure of a life-threatening diagnosis, self-determination about ending medical care, dealing with traumatic or violent death, dealing with multiple-death situations, secular and religious concepts of immortality, spirituality related to grieving and loss, empirical criteria for determining death, and fundamental ethical principles in the care of the dying and the grieving.

The thanatology program builds on the work of Edwin S. Shneidman, Ph.D., professor of thanatology emeritus at the UCLA School of Medicine in Los Angeles. Shneidman wrote many definitive works in thanatology, including the anthology *Death: Current Perspectives*. He is a nationally renowned expert in suicidology.

For more information, visit the thanatology website www.mariancollege.edu/interior.asp?id=3668. ❖

1. St. Norbert
2. Beloit
3. Lakeland
4. Carroll
5. Concordia
6. Lawrence
7. Mount Mary, Alverno
8. Concordia
9. Mount Mary
10. Ripon
11. Silver Lake
12. Cardinal Stritch
13. Edgewood
14. Marquette
15. MIAD
16. MSOE
17. Carthage
18. Ripon
19. Northland
20. St. Norbert
21. Silver Lake
22. Carthage, Lawrence, St. Norbert
23. Lawrence and MIAD
24. Carroll, Marian, Mount Mary, Viterbo
25. Marquette
26. MIAD
27. Northland
28. Lakeland
29. Wisconsin Lutheran
30. Silver Lake
31. Ripon
32. Ripon
33. Marian, Concordia
34. Lakeland
35. MIAD
36. Northland
37. Beloit, Carroll, Carthage, Lawrence
38. Beloit
39. MSOE
40. Cardinal Stritch
41. Viterbo
42. Alverno
43. Mount Mary
44. MSOE
45. Lawrence
46. Wisconsin Lutheran
47. Marquette
48. Viterbo (Alverno is named after Mount La Verna, the mountain where Francis of Assisi used to meditate)
49. Edgewood
50. MIAD
51. Carthage
52. Cardinal Stritch (Elaine Stritch, distant cousin of Samuel Cardinal Stritch)
53. All ❖



Have you seen WAICU’s **2007 Guide to Admissions and Financial Aid?** To obtain a copy, call this number: 1-800-4-DEGREE.

Note: In order to highlight all twenty of Wisconsin’s private colleges and universities, The Wisconsin Independent follows a regular rotation featuring six or seven colleges in each quarterly issue. Each college or university appears in every third issue.

Carroll students travel to Mexico as part of Hispanic health program



Carroll students learned about the culture as well as health and human services in Mexico.

Seven students from Carroll College traveled to Cuernavaca, Mexico in May 2006 for a three-week immersion experience. This trip was the pilot for an annual New Cultural Experiences Program (NCEP) course called “Mexico: Culture, Health, and Human Service.”

A three-pronged approach exposed the students to language, culture, and professions in a native setting. Before going to Mexico, the students were required to already have an intermediate understanding of Spanish. Five hours of daily study at the Cemanahuac

community language school greatly improved their Spanish fluency.

“Our belief is that if a student comes to that language program with a solid base of understanding of Spanish, they are really going to benefit from that experience so much more than somebody coming with limited Spanish,” said Dr. Claudette McShane, program director.

During their stay in Mexico, students were immersed in Mexican culture by living with a host family, being exposed to the arts, and learning the country’s history. For the professional aspect, health and human service workers visited the class, and the students took field trips to orphanages, hospitals, and the Mexican National Institute of Public Health.

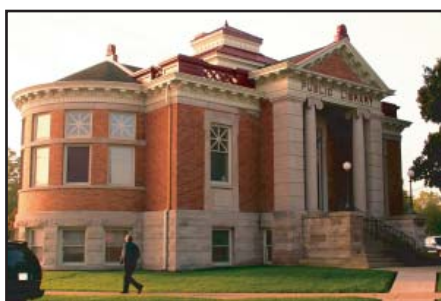
The group also performed research projects, conducting interviews on at least three individuals’ health. Students coded each other’s work based on classifications from the World Health Organization, and then they discussed their findings with a faculty member.

Each student on the trip is pursuing a minor in Hispanic health and human services, made possible by a 2004 grant from the Undergraduate International Studies and Foreign Language program of the U.S. Department of Education. The minor is an interdisciplinary program for students who study Spanish, nursing, physical therapy, pre-medicine, criminal justice, psychology, and social services.

“The research project allowed the students to study a topic rooted in their own training and then to have a dialogue with a student who has been trained in a different way. That gave them a chance to compare and contrast what they were doing,” Dr. McShane said.

Carroll’s Hispanic health and human services minor has grown from 11 students to 43 in the past two years. Dr. McShane said, “We combine health and human services in an interdisciplinary way. We identify a culture piece. We are unique in that sense.” ❖

Ripon’s building is hub for increased college and city cooperation



The former Carnegie Public Library building now houses the president’s office.

In order to strengthen bonds with the Ripon community, Ripon College recently relocated the offices of president David C. Joyce and vice president and dean of faculty Gerald Seaman to the former Carnegie Public Library building in downtown Ripon. Dr. Joyce said the move is “a logical progression in our efforts to solidify the college’s connection with the Ripon community.”

The building also houses the college’s newly established Office of

Community Engagement. Carnegie is now the nerve center of the campus’ community service efforts. The Office of Community Engagement merges the college’s former Community Service Coalition and the Ripon Community Action Network in an effort to provide a unified organization for students and community-based organizations alike, according to Ms. Kate Hersey, director of community engagement. The office seeks to reach out to the Ripon community through traditional service and academic engagement, she said. This summer the college is collaborating with the Ripon Public Library and a community-based and locally controlled private nonprofit corporation (ADVOCAP) to provide literacy activities for grade school children.

The college acquired the building last year when a generous friend purchased it, along with a property across the street. Both properties are being leased to the college at the rate of \$1 a year. After three

years, the properties will belong outright to the college.

“We are grateful for the vision of our benefactor, who sees that strengthening the college also strengthens the community,” said Dr. Joyce.

The Carnegie Library was completed in 1904 and was used for its intended purpose until 1973. It then housed two private businesses.

“We often talk about the first impression visitors have when they come to campus,” said Dr. Joyce. “With a presence on both sides of this busy main street, the first impression of the campus will be terrific.” Dr. Joyce hopes the location will prompt college visitors to explore downtown Ripon as well. “I picture a café on the ‘front porch’ with white and Ripon-red umbrellas shading bistro-type tables,” said Dr. Joyce. “We want the location to be a source of pride for the college’s students, and we want it to be welcoming to the whole community and to those who are passing through.” ❖

Service learning shows MIAD's commitment to civic engagement



Service learning winner Chad Dodds, '06 and friend "Little Brother" Darnell.

Photo: Big Brothers Big Sisters of Milwaukee

The Milwaukee Institute of Art & Design is not only Wisconsin's only independent four-year art and design college, but also is one of the few art and design colleges nationally that has a service learning graduation requirement.

In the five years since the requirement's inception, MIAD students have contributed more than 30,000 hours and half a million dollars in volunteer support to southeastern Wisconsin.

"As creative problem solvers and critical thinkers, MIAD graduates are

society's change agents," said Barbara McLaughlin, dean of liberal studies. "But in addition to artistic and professional contributions, we want our graduates to understand themselves within, and become part of, the larger community."

During his or her junior year, each student is matched with one of more than 100 nonprofit partner agencies to perform 50 hours of community service unrelated to the arts. The students' service placement is part of a rigorous academic course that includes research, interviews, readings, and written and oral presentations.

MIAD's service learning program is supported in part by a grant from the Northwestern Mutual Foundation, which also awards a service learning scholarship annually to an outstanding student volunteer.

"MIAD students embrace service learning," said David Martin, the liberal studies professor who teaches the course. "For example, our 2005 scholarship winner, Chad Dodds, gave more than

125 hours to Habitat for Humanity and was an inspiration to other students. During his senior year, he continued his civic commitment by volunteering with Big Brothers Big Sisters of Milwaukee and based his senior thesis on his work there."

Whether students choose to serve, for example, at LaCausa's crisis nursery, the Urban Ecology Center, Hawthorn Glen (an outdoor education program for the Milwaukee Public Schools), or Daystar (a shelter for battered women), supervisor evaluations attest to their value.

"Willingness to go above and beyond what was asked"; "other volunteers quickly looked to him for direction"; "each week our staff would 'fight' over who would get to work with her"—these are some of the comments about recent MIAD service learners reported by their supervisors.

"MIAD's service learning requirement is part of the reason our community can expect great things of MIAD graduates," said Mr. Martin. ❖

Viterbo University welcomes its new president—Dr. Richard Artman



Dr. Richard Artman,
president of Viterbo University

Excited and self-described as "(Vi)terbo charged," Dr. Rick Artman began his duties as Viterbo University's eighth president July 1, succeeding long-time president Dr. William Medland.

"Viterbo is in excellent shape," Dr. Artman said. "I am honored to have been chosen to serve this outstanding university and to follow the lengthy and superb leadership of President Medland."

Since beginning his duties, Dr. Artman has been busy meeting local community members and discussing the virtues of Viterbo, collaborative projects such as the joint health sciences center and private education in general.

"I've stayed in private education because of the tremendous public good our colleges and universities provide for students and our communities," he said. "At Viterbo, the university is looked upon as a very important resource for many important collaborative efforts with other organizations and businesses."

"Rick brings to the position a vast amount of expertise and boundless energy that will be invaluable," said Mary Ann Gschwind, FSPA, chair of the Viterbo Board of Trustees and head of the search committee.

Having grown up in a Pittsburgh neighborhood full of hardworking Catholics, Dr. Artman went on to attend the University of Miami, where he would eventually earn a Ph.D. in higher

education administration.

He was named vice president for student affairs at Nebraska Wesleyan University in 1982.

Twelve years later, he became president of Siena Heights University, a Dominican institution in Adrian, Michigan, where he built a reputation as a strong leader and fundraiser.

Looking ahead, Dr. Artman does not foresee any large changes, but he does have some preliminary goals: continuing to increase the endowment, offering more degree-completion programs, offering more online programs and degrees, expanding opportunities for global study and opportunity, and improving technology on campus.

While Dr. Artman brings his own vision for the future, he has a deep respect for the history of Viterbo and Catholic education.

"The Franciscan Sisters of Perpetual Adoration have endowed the university with a tremendous heritage," he said. ❖

Newly accredited graduate program unveiled at Silver Lake College



Silver Lake College President Dr. George Arnold, Sr. Mary Karen Oudeans, and Jane Sieracke (special education department) are proud of the education program.

Silver Lake College joins leading public and private educational institutions, eleven across Wisconsin and just over six hundred nationwide, engaged in the delivery of teacher education programs recognized by the National Council for the Accreditation of Teacher Education (NCATE).

NCATE-accredited colleges and universities meet rigorous standards. Teacher candidates must demonstrate in-depth knowledge of the subject matter

they plan to teach, as well as the skills to convey it to their students. The degree-granting institution must assess this knowledge and skill and have assembled the resources—human, technological, and otherwise—to prepare successful teachers.

“Silver Lake College has proven its commitment to producing quality teachers for our nation’s learners by achieving (this) accreditation under the performance-oriented standards,” NCATE President Arthur E. Wise said.

NCATE revises its standards every five years, incorporating best practices and research to ensure that the standards reflect consensus about what is important in teacher preparation today. As a result, NCATE has moved from a system focused on curriculum to a data-driven, performance-based system dedicated to determining what teacher candidates know and are able to do.

“Professional accreditation is one way to assure the public that teacher preparation programs are graduating

well-qualified teachers ready for today’s classrooms,” Mr. Wise said.

According to Sister Mary Karen Oudeans, Ph.D., director of the new graduate program, the intended outcomes for graduates are predicated on expanded knowledge and skills and the enhancement of certain dispositions.

In the area she calls advanced reflective practice, participants achieve greater mastery of assessment, programming, pedagogy, and management competencies. Critical thinking and research competencies are integrated as are communications, both oral and written, she said. Under the philosophy of “servant leadership,” participants must demonstrate wide-ranging professionalism and excellent human relations skills with respect to students and their family members, school colleagues, and the community at large.

“In sum, people coming out of this program need to demonstrate the ability to teach all students in today’s diverse classrooms,” Sr. Oudeans said ❖

Mount Mary College’s new president is pleased to take the helm



Dr. Linda Timm,
president of Mount Mary College

On July 1, 2006, Linda Timm, Ph.D., quietly began her term as president of Mount Mary College in Milwaukee. She was formerly vice president for student affairs at Saint Mary’s College in Notre Dame, Indiana. She served there for 11 years and has been an administrator in higher education for more than 32 years.

Dr. Timm is Mount Mary’s tenth president since its founding in 1913. She

succeeds Dr. Patricia D. O’Donoghue, who led Mount Mary for nine years. Dr. Timm said, “President O’Donoghue, her administrative team, and the college community have reached many significant goals over the last several years, including increasing enrollment, completing a successful capital fundraising campaign, and constructing two new buildings—a science, technology, and campus center and a recreation complex. The college is poised for the next steps in its growth and development, and I am very excited to have the opportunity to continue the good work that is already happening here.”

Part of that good work will be in the area of student affairs. “One of our challenges,” Dr. Timm said, “will be to foster connectedness among part-time and full-time, commuter and resident, and traditional-age and nontraditional-age student populations, enabling them all to feel the mission-driven experience

of being a student at Mount Mary; to make student life a vibrant, visible part of this campus; and to enliven the college experience holistically.

“Our students come for our academic programs,” Dr. Timm continued. “But we need to bring them into the whole student experience, awakening in them a fuller recognition of the value of the liberal arts core courses, for example—getting them to that ‘aha!’ moment that usually comes after graduation. We want it to come earlier. I intend to ask the students questions about these issues, and I will be doing a lot of listening.”

In her first speech to the Mount Mary College community in January, Dr. Timm reflected on her years in higher education: “Eleven years at Saint Mary’s reinforced for me that my true vocation is working in women’s Catholic higher education. This is where I fit, this is what I believe in, this is what I do best...” ❖

How well do you know Wisconsin's private colleges and universities?

17. once had Abraham Lincoln on its board of trustees?
18. started Harrison Ford in his acting career, due in part to the role of Mack the Knife in *The Threepenny Opera*?
19. makes a commitment to the future of the natural world an explicit part of all curriculum?
20. offers a "four years or it's free" graduation guarantee?
21. has no "dorms" per se, but offers "real life" living arrangements in furnished apartments located off campus?
22. offers an undergraduate program in Japanese?
23. does not require the SAT or ACT?
24. have new presidents in the upcoming academic year?
25. has the largest undergraduate enrollment?
26. has the smallest undergraduate enrollment?
27. offers an undergraduate major in Native American studies?
28. has a campus in Japan?
29. was founded most recently?
30. offers a two-year associate of arts degree in communication graphics?
31. boasts the throwing of the nation's first forward pass in a football game, according to Rich Pagano, a Pennsylvania sports columnist?
32. had Tim Russert, host of "Meet the Press," as a campus speaker for its Ethical Leadership conference?
33. offers an undergraduate degree completion in radiological technology?
34. had the highest pass rate of all Wisconsin colleges, including public universities, on the regulation section of the CPA exam, testing business law, taxes, and other regulatory aspects of accounting, as published in 2006?
35. offers an undergraduate major in animation and video?
36. has a president who spent part of the summer of 2006 living and studying in a lighthouse on Lake Superior?
37. were founded before Wisconsin became a state?
38. houses the world-famous Logan Museum of Anthropology?
39. offers an undergraduate major in construction management?
40. educates students at more than 35 sites in two states?
41. offers an undergraduate major in arts administration?
42. uses assessments as its grading system, instead of letter grades?
43. is connected entirely by underground tunnels?
44. has a library that was dedicated by former U.S. President Gerald Ford?
45. set a Guinness World Record for the most people to sled down a hill on a toboggan (187 people)?
46. had both former vice president Dan Quayle and Apollo 13 commander James Lovell speak on campus in the nineties?
47. is home to a 15th century chapel that was deconstructed and moved from France and rebuilt on its campus brick by brick?
48. is named after a city in Italy?
49. is located on land that was originally donated, as a personal gift, by Wisconsin Governor Cadwallader Washburn?
50. has an alumnus who designed the Porsche Boxster?
51. has a biology professor and students who found two sets of *Tyrannosaurus rex* bones, including a rare juvenile?
52. has a star of Broadway (Tony Award winner), the movies, and TV (Emmy Award winner) related to its namesake?
53. offers financial aid to at least 85% of first-year students?

** The answers are on page 2.

Upcoming WAICU Events for School Counselors

Tuesday, October 3
8 a.m. - noon

School Counselor Workshop
Menomonee Falls
Davians Conference Center
(This is a new location, not far
from the old one in Brookfield.)

Tuesday, October 3
6:30 - 8:30 p.m.

Private College Fair
Menomonee Falls
Davians Conference Center
(also at the new location)

Monday, October 9
8 a.m. - noon

School Counselor Workshop
Appleton at the Holiday Inn

Tuesday, October 17
8 a.m. - noon

School Counselor Workshop
Madison at the Sheraton

Monday, March 19, 2007
8 a.m. - noon

School Counselor Workshop
Illinois Hyatt Rosemount

Register at
www.waicu.org/counselors

Questions?
Call 1-800-4-DEGREE or contact
us at info@waicu.org

Check out
the interactive website
www.WisconsinMentor.org
for applications and information
on all of Wisconsin's private
colleges and universities.

Education and elections *continued from page 1*

colleges and universities are part of the political process. Some applaud and others denounce the involvement of colleges and universities in the political process, but many—perhaps most—do not appreciate the nature of our involvement. It is important to distinguish the role of students and faculty from that of institutions. Students and faculty are citizens and have the same rights and responsibilities as all citizens. Study after study shows that civic participation rises with educational level.

Institutions are also engaged in civic life. Indeed, education is foundational to the civic polity, but colleges and universities as such do not endorse candidates or platforms. Their calling

is higher than that. The ancient Greeks and America's founders understood that true freedom is possible only if every citizen has the critical thinking skills and the judgment to sort through the propaganda and demagoguery—to distinguish not only the true from the false, but also the good from the bad. For democracy to succeed, there must be virtue. In this country, slavery was justified by the political slogan of “popular sovereignty”—i.e., if the voters want it, it is OK. In Germany, Hitler was elected on a platform of anti-Semitism and militarism.

A good education does not tell you the right platform or for whom you should vote, but it will help you to cut

through the fog to the true and the good. Education is essential for an effective democracy; without education, democracy can lead to tyranny. I am not claiming that education performs its role perfectly. Education is not perfect, but, as Winston Churchill said of democracy, it is better than the alternative.

Sincerely,



Rolf Wegenke, Ph.D.
President

– WAICU BULLETIN BOARD –

KUDOS – **Elizabeth Corey** of **Lawrence University** and **Julie Wendland** of **Viterbo University** have each won a \$2,500 scholarship for 2006-2007 from Wisconsin Women in Government in recognition of their academic achievements and their active involvement in their communities ... **Marquette University** professor and marketing chairman **Dr. Syed H. Akhter** has been named a Fulbright Scholar for the fall semester to study the effects of globalization on Caribbean business. **Dr. Stephen M. Henrich**, Marquette professor of civil and environmental engineering, also received a Fulbright and is a visiting professor at Université Bordeaux studying micro-beam sensors. **Dr. Ryan Hanley** of Marquette's political science department has received a National Endowment for the Humanities Fellowship to write a book on the moral and political philosophy of Adam Smith ... Two **Concordia University of Wisconsin** Business School majors were nominated to the 2006 All-USA College Academic Team sponsored by the daily newspaper *USA Today*. They are **Sarah Fucht**, an accounting major, and **Justin Dopierala**, a double major in finance and economics.

GIFTS and GRANTS – The largest fundraising campaign in **Milwaukee School of Engineering's** history concluded with the receipt of \$77 million in gifts over five years, not including deferred or planned gifts ... **Dr. Kimberly White**, an assistant professor of exercise physiology at **Carroll College**, has received a \$21,000 grant from General Mills to study the effect of yogurt on strength and body composition. Carroll College has received a three-year \$30,000 grant from the Stackner Family Foundation to provide recreational activity, fitness programs, and rehabilitation services to special needs youth and adults with severe disabilities ... **Viterbo University** has been awarded a \$151,941 U.S. Department of Education Undergraduate International Studies and Foreign Language grant to be used to develop a Latin American studies minor. Viterbo

was also awarded \$35,410 in a 3M Vision Grant for its three-year project entitled “Healthy Bodies, Strong Minds: Teaching to Learn” at the Amie L. Mathy Center for Recreation and Education. The program supports innovation at private colleges and universities by providing funding to discover new ways of learning that connect to the larger community ... An anonymous donor has given \$15 million to **Lawrence University** (the largest gift in the school's history) toward construction of a new campus center ... **Beloit College** received a \$355,126 grant from the National Endowment for the Humanities to help preserve the Logan Museum of Anthropology's collections. Beloit College and **Ripon College** also received a \$300,000 grant to assess the value of liberal education by academic majors. The grant was awarded by the Teagle Foundation and will support examination of the relationship between general education and the major disciplines ... **Cardinal Stritch University's** Office of Vocation Development will receive a \$500,000 grant from the Lilly Endowment, Inc. to encourage young adults to renew ministerial profession and faith-attuned leadership in society ... **Northland College** has been awarded a \$75,000 grant from the National Fish and Wildlife Foundation. The grant will fund several student projects gathering field data, including documenting stream quality at road crossings and researching fish communities. Northland College also received a \$125,000 three-year grant to support an initiative called “Superior Connections”—a two-year interdisciplinary curriculum focusing on the Lake Superior watershed.

PROGRAMS – **Lakeland College** and Northeast Wisconsin Technical College have announced a business management program that allows students to simultaneously earn an NWTC associate degree and Lakeland bachelor's degree. ... **Carroll College** now offers an entry-level doctor of physical therapy degree ... At **Marian College**, a registered nurse (RN) *continued on page 8*

The Wisconsin Independent

Vol. 38, No. 3, Fall 2006

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The Wisconsin Independent is published quarterly by the Wisconsin Association of Independent Colleges and Universities (WAICU). To be placed on the mailing list without charge, contact:

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Bulletin Board *continued from page 7*

can complete an accelerated bachelor of science in nursing program or proceed directly into a master's level classes as an undergraduate ... The Urban Education Fellows Program (UEFP), a teacher consortium offered by **Mount Mary College** and **Alverno College**, has received two grants totaling \$450,000: \$150,000 from the Greater Milwaukee Foundation and \$300,000 from the Greater Milwaukee Foundation's Trinity Foundation Fund. The UEFP targets men and women who already hold bachelor's degrees and would like to teach at the elementary/middle school level but do not have a teaching license ... The College of Education at **Cardinal Stritch University** has launched a new Undergraduate Integrated Leadership Program this fall. The program is designed to provide leadership formation and development for undergraduate students in

any major field of study at the university. Also, the Cardinal Stritch University Leadership Center is starting an initiative to improve philanthropy among communities of color. The Philanthropy Incubator Project is supported by a grant from the W.K. Kellogg Foundation and involves the Greater Milwaukee Foundation, Women's Fund, and Donors Forum of Wisconsin ... **Edgewood College** is a co-sponsor for the *Wisconsin Corporate Report* in recognizing companies that go above and beyond with extraordinary acts of corporate citizenship, especially in the areas of environment, community, and/or social justice ... The Master of Theological Studies program at **St. Norbert College** has been enhanced to include courses in spirituality and faith-based management ... **Marquette University** now has a master's in dispute resolution. ❖

16th American President
1806-1865
— Abraham Lincoln

“Upon the subject of education, not presuming to dictate any plan or system respecting it, I can only say that I view it as the most important subject which we as a people may be engaged in.”

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