

THE *Wisconsin* INDEPENDENT

Fall 2005

Newsletter of the Wisconsin Association of Independent Colleges and Universities (WAICU)

Vol. 37 No. 3

President's Letter

Little Boxes

Dear Friends,

"Little boxes, all the same.
There's a green one and a pink one
And a blue one and a yellow one
And they're all made out of ticky-tacky
And they all look just the same.

"And the people in the houses
All go to the university,
And they all get put in boxes,
Little boxes, all the same." *

These lines from a satiric song by Malvina Reynolds offer a telling commentary on trends in contemporary culture—including trends in education.

Hucksters argue that education can be cheaper and faster if everything is done by the numbers. What this can mean is treating students like numbers and crushing the life and richness out of every subject studied.

Wisconsin's private colleges and universities do not and will not fit a mold. And they will not try to get students to fit a mold either.

This complicates WAICU's responsibility to represent these colleges and universities to students and their families. There are no short, simple answers to the questions raised about higher education. To educate the public about the diversity of opportunity found *continued on page 7*

A record turn-out for visit week



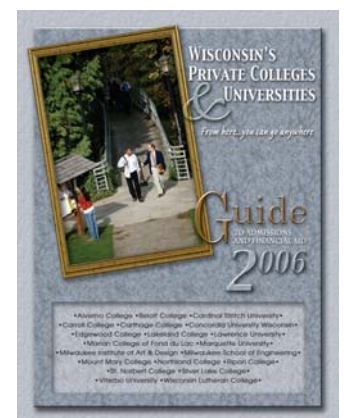
Students visited campuses during WAICU Private College Week, an annual joint 'open house' week organized by WAICU. Prospective students took tours, spoke with faculty members, and discussed admission and financial aid with officials on campus. Clockwise from left: MSOE, Silver Lake College, Mount Mary College, and Carroll College.

more photographs on page 6

All-in-one-place *Guide*

First, the high school students take the PSAT, then they get their scores, and then their home mailboxes begin to overflow as the colleges and universities swamp them with brochures and booklets, trying to persuade them that their campus is the absolutely best place for them to spend the next four years. We hear stories of pamphlets being tossed in a box or under a bed, never to be

continued on page 2



Alverno College • Beloit College • Cardinal Stritch University • Carroll College
Carthage College • Concordia University • Edgewood College • Lakeland College
Lawrence University • Marian College • Marquette University
Milwaukee Institute of Art & Design • Milwaukee School of Engineering
Mount Mary College • Northland College • Ripon College • St. Norbert College
Silver Lake College • Viterbo University • Wisconsin Lutheran College

Making new friends isn't hard in this ministry



The success of the New Friends program at Wisconsin Lutheran College, and a \$68,000 grant from Thrivent Financial, has paved the way for seven other colleges to implement similar programs for challenged adults.

Treating developmentally and physically challenged adults as adults, not children: that's what prompted Dr. Sharon Burow to form New Friends.

Burow, assistant professor of education at Wisconsin Lutheran College, often saw challenged adults routinely put into kindergarten and first-grade-level classes. Five years ago, thanks to financial support from the Jesus Cares ministry, she started New Friends, a service organization designed not only to bring challenged people living in group homes to WLC to interact with students, but to create the opportunity for students to treat them as adults.

New Friends is comprised of volunteer students from all academic backgrounds, not just education. It offers monthly activities such as crafts, songs, games, dinner and devotions for the challenged adults, or "clients"—on campus and in group homes. The benefit is twofold—the "new friends" enjoy stimulating activities and spiritual connections in a respectful environment while students learn to consider needs of other people, focusing

outside of themselves.

"Our students are heading out as lay leaders in their congregations," Burow said. "It's my hope that New Friends helps them to be sensitive to people who need special consideration and support."

Today, more and more campuses across the country are adding a service component to their general degree requirement, Burow notes. Yet service in the community has been a long-standing practice among Wisconsin Lutheran students. The number of volunteer students involved with New Friends alone doubled during the past year.

That extra help was needed during the organization's annual Spring Carnival, which boasted record attendance levels. More than 100 clients and group home caregivers converged on the college's Campus Center in April for a fun-filled afternoon of games, crafts, songs—even a hot dog dinner with ice cream.

"Challenged adults are remarkable models of unconditional love," said Kali Witte, president of New Friends and a WLC senior. "It's a joy for me and all of the other volunteers to share the Gospel and companionship with them."

Witte parlayed her involvement with New Friends into several related summer internships. She served people with special needs as a church day-camp counselor, and worked with The Lutheran Home Association, a nonprofit organization offering care throughout Minnesota and Wisconsin.

"New Friends does more than just expose our students to people with special needs, it teaches them how to interact with one another," Burow added. "It's an opportunity for students to think beyond themselves and consider the needs of others." ❖

The *Guide* tells it all

continued from page 1

perused, let alone read.

That is why the WAICU *Guide to Admissions and Financial Aid* exists. Here in one place is what the high school student (and his or her parents) need to make sense of the daunting task of selecting a college.

The *Guide* is a perfect place to begin. One page is devoted to each of Wisconsin's twenty private colleges and universities. Here, the student will find the latest figures on tuition and fees, extracurricular activities, athletics, kinds of programs, financial aid and admissions contact information, and enrollment figures.

Elsewhere readers will find an entire page where application deadlines for both regular and early admission can be found. Also on this page is a listing of recommended courses. Because each college and university makes the admissions process as individual as the student, they choose the term "recommended," rather than "required," in most cases, so that students will not be discouraged from contacting admissions offices with questions about their qualifications.

Look further in the *Guide* and find two pages devoted to the process of financial aid and where to locate more of it. Take special note of the average net tuition figures: \$4,071 in 2003-2004.

The charts on the last few pages of the *Guide* tell prospective students about the areas of study available at the WAICU colleges and universities. Be sure to look for the a.k.a. names for majors: for example, if you don't find "government" at an institution you are interested in, perhaps you will find it under "political science." Note, too, that the *Guide* provides information on degree completions, master's degrees, and doctoral programs.

And finally, hear from real students at these colleges and universities. Students are quoted who will tell about their college experience "as it is." They are frank, insightful—and irresistible. ❖

Think ahead!

July 10–15, 2006 Wisconsin Private College Week

Receive a waiver of application fees at any campus you visit! For details, call 1-800-4-DEGREE or visit www.go-independent.org.

Note: In order to highlight all twenty of Wisconsin's private colleges and universities, The Wisconsin Independent follows a regular rotation featuring six or seven colleges in each quarterly issue. Each college or university appears in every third issue.

St. Norbert student wins Student of the Year with national association



Jill Yashinsky, winner of the Wisconsin United Residence Hall Association Student of the Year

“Just go for it!”

That was the decision of St. Norbert College student Jill Yashinsky when she discovered that it was uncommon for students to nominate themselves for the Wisconsin United Residence Hall Association (WURHA) Student of the Year. After worrying about it, Yashinsky decided “to throw every second thought out the window and go for it.”

It was the right decision. She was named Student of the Year at the state

convention at Viterbo University, La Crosse, which was attended by representatives of 20 schools from the public and private sectors.

In addition, the St. Norbert College Residence Hall Association garnered seven awards, including three of the top 10 programs presented at the conference.

The college took top honors for its presentations: “Germ, Wear ’Em, Don’t Share ’Em;” “Don’t Smoke It, Weave It” and “Sex in the Dark,” a discussion on sexual responsibility.

St. Norbert won School of the Year, took Best Roll Call honors in the small-school division for a song and dance skit, and also took what Yashinsky called “the most coveted award,” the Best Small School Spirit Award—for the third straight year.

Kelly Brady, vice president of the St. Norbert Association, was recognized with the STAR (Service, Tenacity, Attitude and Reliability) pin.

WURHA is the umbrella group for all

college-owned housing. At St. Norbert College, approximately 1,400 students reside in more than 30 college-owned housing units.

The honors accorded the St. Norbert program can be attributed in large part to the role Yashinsky has had in the program during the past four years, including two terms as president.

Yashinsky stayed involved during her semester abroad at Bond University in Australia. “I was only an e-mail away,” she said. While in Australia, she ran for president of the St. Norbert association and won.

Yashinsky described her senior year at St. Norbert as one “with a thousand new challenges and a million fabulous experiences.” She founded a student organization, Colleges Against Cancer; helped supervise a residence hall as an assistant hall director; served on two new college committees, and more, all while maintaining a 3.98 grade point average in her communications major. ❖

Master of Science in Nursing program builds on Alverno’s strengths



Alverno nursing student works at computer

This fall, Alverno College expands upon its 75-year tradition of excellence in nursing by offering a Master of Science in Nursing (MSN) program.

The MSN program is geared for practicing professionals interested in advancing their careers. The program, a first-of-its-kind ability-based MSN, will be held in an every-other-weekend format. It is designed for nurses who teach in staff development departments in health care institutions; acute care or community

nursing educators; and nurses desiring to move into nursing faculty roles in schools of nursing. The MSN program is also for registered nurses who wish to advance their clinical nursing skills and abilities in designated specialty areas.

Judeen Schulte, professor and chair of Alverno’s nursing division, said the new graduate degree program will expand upon the college’s already sound nursing program and continue to incorporate attributes unique to an Alverno education.

“We are very excited to build on Alverno’s strengths to offer practicing nurses an opportunity to pursue nursing education as a master’s focus—especially given the significant faculty shortage nursing is experiencing today,” she said. “Teaching is an essential component of every nurse’s daily practice. Our program will provide an excellent resource to build on strengths and develop new knowledge and competence.”

Available to women and men, the MSN program carries on the college’s

tradition in the professional liberal arts, with particular focus on integrative, experiential, and reflective approaches to learning. Alverno faculty members are committed to the development of their students, providing coherent learning experiences coupled with ongoing feedback to support each learner’s growth.

All students are required to complete an advanced nursing theoretical core (16 credits), an advanced teaching core (12 credits), and an advanced nursing science/practice core (11 credits). Coursework culminates in practicum study at a work site and a capstone seminar in which students synthesize their study across coursework and the practicum. The curriculum is designed so that full-time candidates can complete the degree in five semesters. Part-time students who take at least two courses per semester can complete the degree in seven semesters.

To learn more about Alverno’s new MSN program, contact the admissions office at 1-414-282-6100. ❖

Lawrence postdoctoral program is win-win for undergraduates, too



Access to research opportunities is one of the goals of a new fellowship program.

This fall, Lawrence University embarked on an initiative to provide recent Ph.D. recipients with mentoring relationships, teaching opportunities, and research collaborations to prepare them for careers at selective liberal arts colleges.

The Lawrence Fellows in the Liberal Arts and Sciences Program is designed to bridge the divide between often narrowly focused graduate work at research universities and the breadth of

perspective that characterizes successful undergraduate liberal education. Eight fellows, with interests ranging from musicology to molecular systematics, were selected from more than 240 applicants from research institutions in the United States and six other countries as the program's first appointments.

"There is a critical need in higher education to work toward better preparation of the next generation of faculty members," said Lawrence University president Dr. Jill Beck. "Liberal arts colleges have a responsibility to share with young scholars the best practices in undergraduate education."

Lawrence's program is distinctive in its size and scope. It features an institution-wide commitment and the support of faculty across all of Lawrence's 32 academic departments. The program is expected to expand to include as many as 20 fellowship appointments in any given year.

The fellows will receive two-year

appointments with reduced teaching assignments, allowing them time to engage in tutorials and research projects with students. The program also will increase access to current research methods and topics for Lawrence's students and faculty.

"We feel Lawrence is a perfect place for recent Ph.D.s to observe and gain valuable experience in strong teaching and prepare for the next stage in their careers," said Dr. Beck. "Lawrence has an unusually high level of one-on-one learning between students and faculty, through tutorials, independent study offerings, and faculty-student research and artistic collaboration. In the sciences, our faculty emphasize individual 'hands on,' laboratory-rich learning experiences at even the introductory levels."

Dr. Peter Glick, professor of psychology, who serves as the program's director, said, "The program provides Lawrence with a way to enhance, renew, and expand both the curriculum and individualized student learning." ❖

Stitch makes leadership training available for different career fields



Cardinal Stitch adds an integrated leadership program to complement arts and sciences, nursing, and education offerings.

Cardinal Stitch University launched an exciting new program this fall that will enable students to apply leadership to a variety of different career fields.

The Undergraduate Integrated Leadership Program is designed to provide leadership formation and development for undergraduate students in any major field of study in three of Stitch's colleges: Arts and Sciences, Education, and the Ruth S. Coleman

College of Nursing. A 12-credit Integrated Leadership Certificate and a 24-credit Integrated Leadership Minor both are offered through the program.

Leadership Studies functions in collaboration with a student's major field of study and enhances the student's understanding of leadership within the context of that major.

"As a minor, it opens up many creative avenues within a major," said Tony Middlebrooks, an assistant professor in the College of Education who helped create the program.

Students entering Stitch directly from high school, transfer students, and adults returning to school and seeking a career change all can benefit from this program.

"Leadership really is a part of everything you do," said Education College Dean Tia Bojar.

The program consists of three main components distributed across four years of undergraduate study: core leadership courses (required for the certificate and

minor), experiential practica (required for the minor only), and learning community engagement (required for the minor only).

"Studies begin with a foundation in leadership, then focus on leadership in personal and global settings. Students are provided with a mentor who has expertise in their major," Bojar said. "We need to help those who are beginning their careers, not just those in the upper levels of their careers. Students come to college to gain expertise. One way that expertise makes a profound difference is if they are able to lead."

"I think it's going to enhance all of the majors involved and force students to think about their field of study in a new way. We hope they will become more efficient in their jobs, more marketable in their fields, and make a bigger difference to society in a shorter period of time," Middlebrooks said.

For more information, contact undergraduate admissions at 414.410.4040 or admityou@stitch.edu. ❖

Big projects give Lakeland's campus a new look for fall 2005



Lakeland's new residence hall was built with today's students in mind

When students returned to Lakeland's campus in August, they found that two buildings that were under construction when they left in May are now finished and ready for occupancy.

Lakeland will celebrate the completion of a major expansion of the Todd Wehr Athletic Center and a new residence hall in a community-wide event this October, but students were celebrating from the moment they arrived in August.

The projects bring just over \$11 million in new facilities to the college's Sheboygan County campus and are the

final pieces of the \$15-million "A Legacy for Lakeland" campaign, a three-year effort which is on track to wrap up a successful run at the end of September.

The Wehr Center expansion includes a new wood-floor gymnasium that seats 1,200 spectators, a 4,400-square-foot fitness center to be used primarily by non-athletes and college employees, several new locker rooms, a classroom, and a multi-purpose room. The fitness center is filled with state-of-the-art life fitness equipment including treadmills and cardiovascular machines.

The existing gymnasium in the Wehr Center, which opened in the fall of 1984 and seats 900, will be used for intramural leagues and other recreation options that weren't available previously due to space constraints.

"College students are active, and we always had a goal of providing our growing number of non-athletes with more opportunities for them to be active on our campus," said Lakeland president Dr. Stephen Gould. "The previous Wehr

Center was busy from 5 a.m. until 11 p.m., so it was nearly impossible for our non-athletes to form intramural leagues or even shoot some hoops. Our basketball, volleyball, and wrestling teams now have a new home court. And our non-athletes have more 'room to roam' inside on those cold winter days and nights."

The new residence hall, the college's ninth, has a number of innovative design features. The 96-bed facility houses primarily sophomores and some juniors in a "pod" format. Each pod sleeps eight students — three double rooms and two single rooms.

"Many of our students come from smaller families, and many have never shared a room before," said Sandy Gibbons-Vollbrecht, vice president for student affairs and Lakeland's dean of students. "This design provides more privacy, but at the same time encourages interaction between residents of this community. We expect students will find our approach to a residential community very attractive." ❖

Edgewood's new west-Madison campus offers accelerated programs



Edgewood College has a new campus to serve working adults who wish to further their education

During the summer, Edgewood College opened its new campus on Madison's west side. Edgewood is now offering accelerated bachelor's degrees to busy professionals in two high-demand areas.

The first adult accelerated degree at the new campus is the Bachelor of Business Administration (BBA), which moved from the main campus where it started in 2002. The second degree, the Bachelor of Computer Information Systems (CIS), was

launched in August at the new campus. Both degrees are designed for adults who want to continue working full-time.

Edgewood College received the westside campus in 2004 as a gift in kind from trustee Diane Ballweg '74, her husband Ken Ballweg, and Sara and Eric Schwartz.

Edgewood president Dr. Daniel J. Carey said, "This new campus marks a new chapter in Edgewood College's history. As Diane Ballweg wrote, 'The new building is as much an expansion of vision as it is an expansion of space.'"

Julie McDonald, director of student services for returning adult accelerated degrees, said the accelerated degrees are "all about convenience and flexibility." To accommodate the hectic work and personal schedules of adult students, classes are four-hour blocks, one evening a week, for seven weeks. Students can attend year-round if they want, but are also free to start and stop to fit their needs.

"If students have a work assignment in Cleveland for a few weeks, no problem. They can take off for a term and then easily come right back in. That type of flexibility is extremely critical to our students," McDonald said.

Kathleen Kelm, Edgewood professor of computer science, said, "More and more returning adults currently working in business or IS/IT professions find that completing a bachelor's degree is a requirement for career advancement."

The new campus has been designed and equipped expressly to meet the needs and expectations of adult professionals, McDonald said. Services such as advising, bookstore, registrar, financial aid, and business office will be available on-site. Many things remain unchanged. Most important, she noted, students will be taught by the same high-quality faculty.

For more information, visit the website: www.edgewood.edu/students/accelerated. ❖

The ‘Lake Wobegone Effect’ – where all applicants are above average

Some admissions officials at colleges and universities are becoming a little more wary of application fraud as students who are “too good to be true” vie for their places in next year’s freshman class. In addition to résumé padding, “honors inflation” at the high school level is contributing to the problem, too, making many applicants look great — at least on paper.

Although admissions officials generally do not have the time to validate every item on an application, they bring their years of experience of reading applications to the task and do try to investigate anything that looks a little over the top. “The five-to-10-page résumé of accomplishment is likely to inspire more suspicion than positive impressions. We find that we are having to do a lot more fact-checking than we once did,” said one such official.

Application puffery also damages the chances of future students applying from the same high school. “Once an incident of honor inflation is detected, it only hurts all of the students in that school because the school loses credibility with college admissions offices,” said the same official.

High schools add to the problem by having multiple valedictorians because policies don’t carry GPA calculations beyond 4.0. At that point, the school counselor will likely receive a call from a college admissions official asking for some clarification.

All WAICU campuses recommend that student applicants make a personal visit to campus and contact admissions offices directly. By interviewing prospective students, the admissions staff is able to look beyond the applications and get a better glimpse of the next first-year class. It is also frequently to the advantage of the students themselves to put a face with their applications and back up impressive résumés with direct contact.

At most of the WAICU colleges and universities, the admissions policy is still to trust the applicant. The résumé that is a mile wide and an inch deep induces doubt. As a general rule, however, the admissions department will take the student at his or her word—unless there is some reason to be skeptical.

** information used with permission from Recruitment & Retention newsletter, November 2004*

Opportunity knocks at Private College Week



Private College Week provides tours and face-to-face time with students and college officials who help students learn how to apply for admission and financial aid.



School Counselors

In each quarterly issue, *The Wisconsin Independent* provides information on events of interest to high school counselors, as well as the latest research on financial aid and college attendance.

Wisconsin WEF Fairs Fall 2005

A schedule is included in the *2006 Guide to Admissions and Financial Aid*, in the Summer 2005 *Wisconsin Independent*, and at www.wefs.org

Free private college workshops for school counselors, Fall 2005

9:00 a.m. – 1:00 p.m.
September 16 in Appleton
November 1 in Milwaukee
November 4 in Madison

Wisconsin Private College Fair

Tuesday, November 1
Sheraton Milwaukee Brookfield
6:30 – 8:30 p.m.

All WAICU-member private colleges and universities in Wisconsin will be represented.

www.WisconsinMentor.org
an interactive college planning website, including online applications, virtual tours, deadlines, links to individual campuses, counselor management tools, and the ability for students to create their own college search webpage.

Questions?

Call 1-800-4-DEGREE
or contact us at
info@waicuweb.org

You won't get boxed in continued from page 1



in private colleges and universities. WAICU sponsors Wisconsin Private College Week (a joint open house, see adjacent article), publishes an annual *Guide to Admissions and Financial Aid* (see page 1), organizes School Counselor Workshops, sends a representative to the Wisconsin Education Fairs, and provides *WisconsinMentor.org* (an interactive website which helps students plan for and select a college).

Again, each of the 20 colleges and universities in WAICU is different—different in its mission, different in the

courses and programs it offers, different in the way teaching and learning take place.

But there are commonalities among WAICU members: an emphasis on the success of the individual, with small classes (averaging 17 students) taught by professors, not teaching assistants; a focus on excellence, including the latest technologies; new scholarship without suppressing the rich diversity of world cultures and traditions; the creation of a community integrating high ethical standards; and expanding educational opportunity for all people regardless of economic circumstance or racial or ethnic background.

Satires, like clichés, do not tell the whole story, but to resonate they must contain an element of truth. Wisconsin's private colleges and universities will not box you in. We think outside the box.

Sincerely,

Rolf Wegenke, Ph.D.
President

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– WAICU BULLETIN BOARD –

KUDOS – **Alverno College** received the 2004 "Pride and Excellence Religious Momentum Award" from Project Equality of Wisconsin Inc. . . . **Marquette University** has been selected from more than 900 colleges and universities as a "College with a Conscience" by The Princeton Review in the new book, *Colleges with a Conscience: 81 Great Schools with Outstanding Community Involvement* . . . **MSOE President Hermann Viets** was named the Rotary Club of Milwaukee's Person of the Year, recognizing his contributions to the community through his presidency . . . **Anna Corey**, a 2004 summa cum laude graduate of **Lawrence University**, was named one of 76 national recipients of a 2005 graduate scholarship from the Jack Kent Cooke Foundation. She plans to pursue a medical degree. Each of the Cooke scholarships is worth up to \$300,000, among the largest scholarships awarded in the United States. She was the only student who attended a Wisconsin college or university to be selected.

GRANTS – **Carroll College** received \$2 million for the Promising Futures Campaign from Pershing E. MacAllister to fund scholarships and \$1.5 million from George Richter to endow scholarships for nursing students . . . **George Miller**, professor emeritus at **Ripon College**, has made a \$1 million gift with \$950,000 going to establish an endowment fund to add to retirement benefits for faculty and staff. The other \$50,000 will assist with a technology enhancement project at the college's Lane Library . . . **Alverno College** will participate in a \$1.3-million federal grant from the U.S. Department of Labor to help solve the nation's nursing shortage. The grant will fund a program called "The State of Wisconsin Initiative to Fast-Track (SWIFT) Nurse Educators," which will reduce the length of time it takes nurses to complete their education by approximately

18 months . . . **MSOE** is spearheading a new effort to encourage female students from middle school through college, especially those in rural areas of the state, into science, technology, engineering, and math fields. The Women in Technology (WIT) Project partners with industry, educational institutions, government agencies, and youth-serving organizations. It includes job shadowing, career days, science camps, mentoring, apprenticeships, and training. It is funded in part by the U.S. Department of Agriculture, Cooperative State Research, Education, and Extension Service. An MSOE professor and senior student studied environmental engineering at the University of Kassel, Germany, last summer on a full grant fellowship. It was the first time in the 22-year history of the Wisconsin-Hessen Partnership Program that a private university has been included in the fellowship . . . **Lawrence University** associate professor of government **Claudena Skran** was awarded a \$60,000 grant by the Fulbright Scholar Program to conduct a study on the role of non-governmental organizations in refugee resettlement in post-civil war Sierra Leone . . . **Marquette University** received a donation of software valued at \$30.5 million, the largest in-kind gift ever at the university, from UGS Corp. Plano, Texas. The donation will provide MU students with access to technology and training that mirrors the professional world. Marquette also received a donation from GE Healthcare of computer equipment valued at more than \$300,000 to enhance classroom learning . . . **St. Norbert College** is one of 205 schools nationwide selected as an HP Technology Grant recipient. The grant for \$74,000 includes HP wireless equipment and a faculty stipend to improve student achievement . . . Two graduating seniors from **Beloit College** were awarded Fulbright scholarships. **Sarah Bennett's** Fulbright will take her to the Russian State University for Humanities in Moscow. *continued on page 8*

The Wisconsin Independent
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Bulletin Board *continued from page 7*

Nathaniel Howe will enter the master's program at Stockholm University, where he will study museum management. Beloit College's psychology department received a \$25,000 INTREU (International Research Experiences for Undergraduates) grant from the National Research Council for 2004-05. **Larry White**, professor of psychology, led a team of undergraduate students to Estonia, where they conducted research on personality, behavior, and culture at the University of Tartu. Beloit's project was the only psychology project and the only project from a small liberal arts college to receive an INTREU grant . . . Retired WTMJ news anchor **John McCullough** and his wife Sandy have endowed an undergraduate scholarship at **Marquette University**. The McCullough Family Scholarship will be granted in alternating years to qualified students from a small town, a rural

community, and an urban environment.

PROGRAMS – Marian College and the Milwaukee Teacher Education Center (MTEC) will offer Marian's master of arts in education program to teachers in Milwaukee-area schools. The new program is designed for teachers in public or private schools students in urban settings. Marian College began offering bachelor's degree-completion courses for registered nurses at St. Mary's Hospital Medical Center in Madison in September . . . **Milwaukee School of Engineering** has purchased with donated funds the former Federal Reserve Bank of Chicago building in downtown Milwaukee. The three-story, 38,000-square-foot building will provide space to display MSOE's art collection, *Man at Work: The Eckhart G. Grohmann Collection at Milwaukee School of Engineering*, as well as faculty offices. ❖

English writer, thinker, critic
1874-1936
– G. K. Chesterton
"Education is simply the
soul of a society as it passes
from one generation to
another."

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