

THE WISCONSIN INDEPENDENT

Newsletter of the Wisconsin Association of Independent Colleges and Universities (WAICU)

FALL 2014 VOL. 46 NO. 3



WISCONSIN ASSOCIATION OF INDEPENDENT COLLEGES AND UNIVERSITIES

INDEPENDENT INSIGHTS

Thank a Veteran

The role of the armed services and of veterans at WAICU member colleges and universities has deep roots and an honored place in our commitment to expanding educational opportunity. From the Civil War through the present day, our students and graduates have been volunteering to serve and protect our country and freedom. During World War II, in particular, the War Department (the precursor to the Department of Defense) organized military training on campuses here in Wisconsin. Then, after World War II, came the massive influx of veterans supported by the G.I. Bill, eager to rebuild their lives and their country – and they did.

November 11 was Veterans Day. But long before the official creation in 1954 of Veterans Day, the roles and sacrifices

of Americans serving in the military were acknowledged. On March 4, 1865 Abraham Lincoln said, “with charity for all, with firmness in the right as God gives us to see the right, let us strive on to finish the work we are in, to bind up the nation’s wounds, to care for him who shall have borne the battle and for his widow and his orphan, to do all which may achieve and cherish a just and lasting peace among ourselves and with all nations.”

These words summarize the attitude, as well as the approach, taken by WAICU members towards veterans. November is also the month when we observe that most American of holidays, Thanksgiving. The grace to say thank you, and to recognize when thanks are appropriate, is one of the outcomes we should expect from education.

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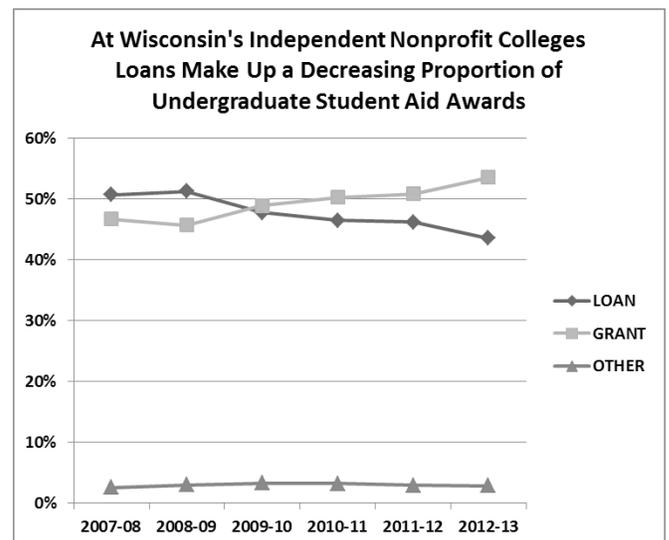
- Alverno College
- Bellin College
- Beloit College
- Cardinal Stritch University
- Carroll University
- Carthage College
- Columbia College of Nursing
- Concordia University
- Edgewood College
- Lakeland College
- Lawrence University
- Marian University
- Marquette University
- Medical College of Wisconsin
- Milwaukee Institute of Art & Design
- Milwaukee School of Engineering
- Mount Mary University
- Northland College
- Ripon College
- St. Norbert College
- Silver Lake College
- Viterbo University
- Wisconsin Lutheran College

Student loans; some good news

WAICU member colleges and universities work tirelessly with students and their families to make higher education affordable. As evidence that these efforts are working, note that WAICU members enroll and graduate a higher percentage of low-income students than do public universities. We also counsel students about prudent borrowing.

At WAICU colleges and universities, loans in recent years are becoming a smaller portion of the financial aid packages that assist students in paying for their post-secondary education. The proportion of other aid, which does not need to be paid back, is increasing. Also according to recent U.S. Department of Education’s data, the three-year federal student loan default rate for the nation has improved for many graduates in the educational sectors.

Nationally, the default rate for graduates of all sectors decreased from fiscal years (FY) 2010 to 2011: private nonprofit universities’ and colleges’ rate dropped from 8.2 percent to 7.2 percent, and public universities’ rate changed from 13 percent to 12.9 percent, and for-profit higher education institutions’ rate dropped from 21.8 percent to 19.1 percent. The federal student loan default rate for graduates from Wisconsin’s independent, nonprofit colleges and



Source: WI Student Support Information System Data

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The 2015 WAICU *Guide to Admission and Financial Aid* is in the hands of counselors and students

The annual WAICU *Guide to Admission and Financial Aid* is designed by and for school counselors and the students they serve. The 2015 *Guide* features updated profiles on Wisconsin's 23 private, nonprofit colleges and universities, application information, and major areas of study. New this year is a transfer information page for students interested in transferring to a private, nonprofit college or university. At the request of middle school and high school counselors, WAICU also provides a large poster highlighting major areas of study and the dates for Private College Week. Demand for the *Guide* is burgeoning. Copies of the 2015 WAICU *Guide* have now shipped to counselors, schools, and libraries. If you would like additional copies (at no charge), please call the WAICU Student Access Center at 1-800-433-4733 or e-mail at studentaccess@waicu.org. ■

COUNSELOR WORKSHOP DATE

SAVE THE DATE

Illinois WAICU School Counselor Workshop

8:30 a.m. to 12:30 p.m.

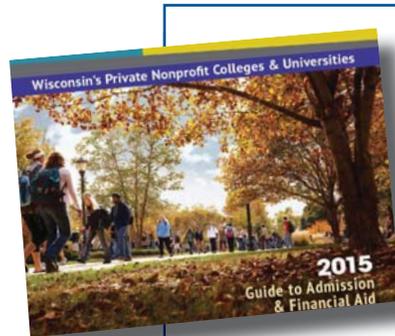
No charge to attend

Thursday, March 12, 2015

Holiday Inn Rolling Meadows Schaumburg, IL

Learn about selecting a college, applying for college, securing financial aid, and how WAICU can help you and your students. At this free workshop, you can talk one-to-one with college admission officers from Wisconsin's private, nonprofit colleges and universities, and get the latest admission and financial aid updates from the WAICU Student Access Center.

Free continental breakfast and lunch will be provided and professional development certificates will be awarded. The registration deadline is March 5. For more information on this workshop, visit our webpage just for counselors at waicu.org/counselors.



The WAICU 2015 *Guide to Admission and Financial Aid* is here! Call WAICU at 1-800-433-4733 to place your orders!

College Goal Wisconsin: provides free aid information & assistance

Students need help navigating the college application process. If a student is unfamiliar with the process or doesn't ask for assistance when they need it, they may miss out on receiving aid. Financial aid offices on campuses throughout the state offer great expertise and are willing to help. In addition, there is also College Goal Wisconsin (CGW) held each Saturday during the month of February (February 7-28), and on the night of Wednesday, February 25, 2015.

CGW—a collaborative effort among WAICU and various other educational professionals and organizations in Wisconsin—will have over 25 locations set up statewide to help with the Free Application for Federal Student Aid (FAFSA) form for students seeking financial aid. Completing the FAFSA is the first and most important step in qualifying for aid. Find the complete location list at collegegoalwi.org.

Students should attend with a parent or guardian, if possible. A list of materials to bring can be found on the CGW website. If parents are unable to attend, students may attend alone and bring these materials. Independent students are also welcome and should bring their own income and asset information. ■

The Nashotah House Theological Seminary: A new WAICU Associate Member

The WAICU Board (the 23 presidents) created the Associate Membership category in 2008 specifically for nonprofit theological seminaries who, while not involved in public policy issues, could benefit from WAICU's cost-saving collaborations. The Nashotah House has become an associate member.

Students at Nashotah are able to choose from four masters programs and a doctoral program. Nashotah's strong Anglo-Catholic heritage focuses on the Scriptures, and intentional Benedictine and missionary ethos continues to provide the context for its community of faith and learning.

The Nashotah House, also known as "The Mission," has been part of the fabric of Wisconsin since being established in 1842, before Wisconsin became a state. It was officially chartered in 1847. From the start, Nashotah House has been ecumenical, graduating its first student in 1845, the Reverend Gustaf Unonius of the Church of Sweden (BA – Uppsala), an instrumental figure in the early movements of Swedish immigration to the upper Midwest. The Nashotah House has strong connections with the Oneida Tribe in Wisconsin. ■

Marquette president embraces digital age

MARQUETTE UNIVERSITY

“Good morning, @MarquetteU! I’m new to Twitter and looking for people to follow. Send me a tweet and introduce yourself.”

With that tweet on September 12, Marquette University President Michael R. Lovell joined the social media world. In doing so, he became not just Marquette’s first lay leader, but also the university’s first president personally engaged in the digital age.

“I definitely think it was time that I start a president’s Twitter account,” he said. “Our students and recent graduates have embraced it.”

Less than two months after his first tweet, Lovell has amassed nearly 4,000 followers and interacts with a multitude of active campus voices on social media including men’s basketball coach, Steve Wojciechowski, and even Marquette’s namesake, Father Jacques Marquette.

Lovell has used his Twitter account to

hear directly from students, faculty, and staff as they share their views, feedback, and pride points. He has been active in replying as well as providing a peek behind the presidential curtain. He frequently shares photos with student groups who tweet him with requests to attend their events, as well

as showing a personal side like a photo of himself in college sporting a mustache.

Lovell’s digital engagement doesn’t stop there. In short order, he took part in a popular forum on Reddit called Ask Me Anything (AMA). With the help of Reddit’s communications director – who happens to be a Marquette alum – Lovell openly



President Lovell taking a selfie with Marquette students.

answered questions for over an hour that covered both the serious, such as campus safety and tuition, and the not-so-serious, like his spirit animal.

What’s next? Lovell has plans to expand his social media activity to Facebook and LinkedIn in order to reach a broader audience and expand past 140 characters. ■

Concordia University’s 2nd annual Shantytown event helps alleviate homelessness

CONCORDIA UNIVERSITY

Concordia University (CU), in partnership with the Ozaukee County Chapter of Thrivent Financial, hosted its second annual Shantytown event this fall. The function took place in a residence hall courtyard, drawing over 50 students from the University and local high schools and exceeding the fundraising goal. Participating students spent Friday night outside in shanty houses they built out of cardboard and other materials. Shantytown was both bone-chilling and heart-warming.

“We were really excited to have high school groups coming from not only local churches, but from as far away as Oconomowoc and Fond du Lac as well. This was a great learning experience for them, and they had a lot of fun along the way,” said Diana Eggold, Community Service Team Director for the Ozaukee County Chapter of Thrivent Financial. Through the event, over \$11,000.00 was raised for the Habitat for Humanity Lakeside Ozaukee Chapter, an organization that works to



Concordia students building shanty homes to stay in overnight.

eliminate homelessness. The funds came through registration fees and donations that students collected prior to the event. Thrivent Financial matched all contributions.

In addition to raising money, the event educated participants on the effects of homelessness. On Saturday, students

participated in off-campus service events, including working at a shelter or a build site. “With Shantytown we are really hoping to bring awareness to the issue of homelessness in the United States. It was a fun, but enlightening gathering about the reality that so many people face,” said Colleen Sauvey,

student leader for CU’s Student Chapter of Habitat for Humanity.

Through Shantytown, CU and Thrivent Financial are able to help empower students to make a change in their community. The annual event is a great opportunity for students to put the University’s mission of Christ-centered service into action. ■

Lawrence University targets affordability, student success with new initiatives

LAWRENCE UNIVERSITY

Lawrence University is confronting college affordability and accessibility head on. A record \$25 million anonymous gift will be used to establish an endowed scholarship to help meet the financial needs of future Lawrence students. It is a dollar-for-dollar matching gift—almost half of the match already has been raised—that will result in \$50 million in additional endowment support for scholarships.

Lawrence President Mark Burstein called the gift “one that will truly change lives.”

“We fully realize college costs can be a financial burden, which is why we are so focused on scholarship support,” said Burstein. “The gift and subsequent matching support will further enhance Lawrence’s role as a catalyst for social mobility. It will affect students in perpetuity. Those students who benefit from the gift will go on to make a difference in their home communities.



Lawrence is committed to boosting student retention and degree completion.

That will be the ultimate dividend of this gift.”

In conjunction with increased financial support, Lawrence launched its Enhanced Academic Support Initiatives, a series of interrelated programs funded by a \$2.1 million grant from the U.S. Department of Education. The initiative targets increased student success, retention, and degree completion and includes added focus on supporting first generation, low-income,

and under-represented students.

Lawrence’s first Freshman Academic Institute, a residential student success program, was held this fall three weeks before the start of the academic year. Students engaged in a rigorous introduction to Lawrence’s seminar-based teaching and engaged learning environment.

Another aspect of the initiative, the CORE Peer-

Mentoring Program, provides opportunity for groups of first-year students to meet weekly with peer mentors to explore issues related to the successful transition to academic and campus life.

“Collectively these efforts will help our students have a positive, productive experience at Lawrence and prepare them to succeed in a rapidly changing world,” said Burstein. ■

MCW enters new era of medical education

MEDICAL COLLEGE OF WISCONSIN

Wisconsin is projected to have a dramatic shortage of physicians over the next 20 years. In response, the Medical College of Wisconsin (MCW) is acting now to open two regional medical school campuses in Green Bay and Central Wisconsin. Working with academic and health care partners in both regions, MCW-Green Bay and MCW-Central Wisconsin will offer innovative, immersive medical education programs at its new campuses. Already applications are coming in by the thousands.

In the meantime, the Medical College of Wisconsin announced a new brand, logo, look and “feel” for the medical school. The tagline for the new MCW brand is “Learn. Live. Care. Cure.” **Learn** reflects how the MCW student experience balances medical education traditions with cutting-edge educational technologies. **Live** identifies the many

opportunities afforded students at the three campuses to enjoy the quality of life each community has to offer. **Care** emphasizes MCW’s commitment to educating exceptional physicians. **Cure** denotes the hope that physicians educated



LEARN. LIVE. CARE. CURE.

at MCW will impart the knowledge and skills they learn in medical school to improve the lives of the patients they serve.

“We reached out to students, faculty, staff, academic and health care partners, and community leaders to engage them in the branding process,” said Joseph E. Kerschner, MD, executive vice president of MCW and dean of the medical school. “The consensus was to create a brand

that was inspiring, transformational, collaborative and engaging – the attributes which distinguish and define the MCW medical school experience across our campuses.”

MCW-Green Bay, starting in 2015, and MCW-Central Wisconsin, starting in 2016 (pending accreditation), each will enroll 20-25 students per year. The three-year, immersive curriculum is aimed at students from Wisconsin with an interest in pursuing careers in primary care, psychiatry, or general surgery. The physician shortage is expected to be greatest in those fields. MCW-Milwaukee offers a four-year curriculum with additional academic training in specialty areas.

Also, MCW is working with regional health care partners to create new medical residencies in which graduating students would complete their training. In Wisconsin, medical students who complete both medical school and residency in the state have a 70 percent likelihood of remaining in the state to practice medicine. ■

Recycling research by Northland students has global implications

NORTHLAND COLLEGE

Northland College undergraduates learned an important lesson this past year: research completed at a small, remote campus can yield global results. In addition, the 18 month long research project, funded by a grant from the Research Corporation for Science Advancement, highlighted the importance of utilizing undergraduate research in educating the next generation.

Assistant Professor of Chemistry Nick Robertson, from Northland College, and Professor Michael Carney, from the University of Wisconsin-Eau Claire, and their undergraduate team have developed a method for turning plastic soda bottles and cups into useful small molecules. These molecules have potential applications in the fine and commodity chemicals sectors, such as pharmaceuticals and bulk chemicals.

In March, *Chemistry World* announced the research team's results and *Chemical*

Communications, a journal of the Royal Society of Chemistry in London, published their paper.



Asst. Professor of Chemistry Nick Robertson gives directions to Northland College students Tyler Klein (left) and Ryan Andersen (right).

Plastic bottles are derived from petroleum—a relatively cheap resource. Petroleum based polymers such as polyesters and polycarbonates make up a significant proportion of the 100 million tons

of plastic waste generated globally every year, of which only between five-to-thirty percent is recycled, depending on the type of plastic.

Traditional melt-process recycling commonly leads to new plastics with inferior properties—referred to as “downcycling”—that frequently find use in lower grade applications, such as carpeting. In contrast to downcycling, the significance of the Northland College-UW-Eau Claire findings is that their system of depolymerized molecules can be purified and used in high-value applications, Robertson said.

“If you want to make a big difference environmentally—petroleum is in virtually everything our society uses,” Robertson said. “This is an area where we can make a significant impact, finding ways to turn waste into something useful.” ■

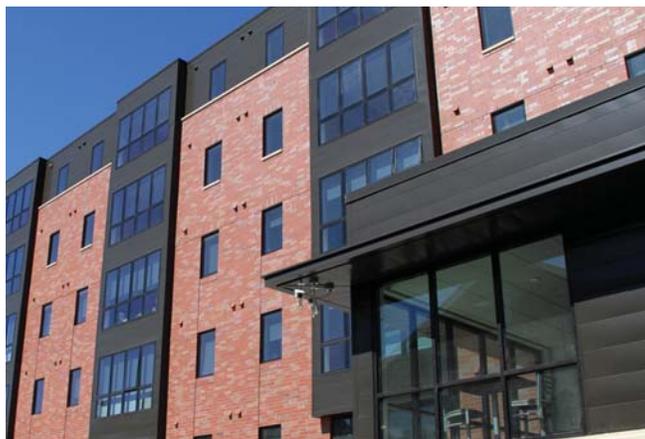
Wisconsin Lutheran College improves student and community experience

WISCONSIN LUTHERAN COLLEGE

Wisconsin Lutheran College is changing its campus to better serve the needs of students and the community. In August, Wisconsin Lutheran College's new residence hall was completed. The building is being managed and maintained by Wisconsin Lutheran College in partnership with a private corporation. The six-story building features five floors of residential housing, three street-level classrooms, and more than 50 parking spaces. About 200 students now occupy the facility's apartment-style suites.

This fall, in another effort to make it easier for students and the community by alleviating congestion on streets, the college announced plans for construction of a 360-stall parking structure on its campus. The college received a \$5.5 million gift from friends of the college to fund the

much-needed facility. Designed by HGA, the structure will be built by Catalyst Construction. The parking structure is planned to be built on parcels owned by



Wisconsin Lutheran College's new residence hall.

the college directly east of its Recreation Complex.

“At the same time that we celebrate opening a new 200-bed residence hall

to support our growing enrollment, we share news of an incredible blessing that will enable the college to reduce parking pressure on neighborhood streets,” said

Dr. Daniel W. Johnson, president of Wisconsin Lutheran College. “We are eager to work with the City of Wauwatosa and our neighbors to gain approval for this project which benefits not only the college, but the broader community.”

Wisconsin Lutheran College offers a wide variety of fine arts programs, including national touring music and theatre acts that are attended by many local residents. Nearly 400 student athletes compete on 18 varsity level NCAA Division III teams. These and other events bring visitors to the campus and surrounding community. The planned parking structure will provide convenient parking on campus to accommodate guests, staff, and students. ■

Beloit College re-creates historic riverside building for students

BELOIT COLLEGE

To better serve its students and community, Beloit College is expanding its campus right to the bank of the Rock River. Innovative, original adaptive reuse methods will be employed to give new life to an old building. Earlier this year, the college's board of trustees unanimously approved a definitive purchase agreement that outlines terms for Beloit College to purchase Blackhawk Generating Station—a 120,000-square-foot decommissioned power plant—from Alliant Energy/WPL.

In 2013, the college completed an initial campus-wide programming study that focused on the needs of students. Known around campus as the powerhouse, the college hopes to turn the riverside building into a campus activity and recreation center. The powerhouse project will dramatically enhance Beloit College's residential experience, complete a 25-year redevelopment of the city's riverside, and become a model for sustainable and cost-conscious renewal and repurposing.

Beloit College tapped Chicago's renowned Studio Gang Architects for this revitalization project. Led by Jeanne Gang, a MacArthur Fellow and a Fellow of the American Institute of Architects, the firm made an international name for itself through projects that resonate with their specific sites and culture while addressing global themes, such as reuse and sustainability.

"This project should be a model—for connecting college to community, campus to river, and our city's past to its future while honoring the role Alliant Energy and its employees played in powering our state's growth over a century," Beloit College president Scott Bierman says. "This is a



Blackhawk Generating Station before its conversion into a campus activity and recreation center with sustainable features for Beloit College students.

vision Studio Gang is already helping shape and make possible. We are thrilled to see what they can teach us, discover, and do for the college and our region." ■

MSOE raises the bar in preparing education leaders

MILWAUKEE SCHOOL OF ENGINEERING

Building on its tradition of delivering high-quality management programs and preparing professionals for advancement to leadership, MSOE recently launched new MBA programs, including two—the Education Leadership and STEM (Science, Technology, Engineering and Mathematics) Leadership—which are specially tailored to educators.

The MBA in Education Leadership charts a new course in education leader preparation, blending clinical practice in schools with innovative business school coursework. Graduates of the program will have the knowledge, skills, and character to both lead and close achievement gaps between America's lowest- and highest-performing schools and between the country's top-performing schools and those around the world. This degree prepares leaders who can become outstanding principals leading schools and districts in

Wisconsin, and bring American schools up to world-class levels of performance.

"I decided to enroll in this particular program because MSOE wanted to train school leaders through the lens of the dual achievement gap that exists in our schools," said Kelly Petrowski, a bilingual resource teacher at Elvehjem Elementary



MSOE MBA in Education in Leadership student Kelly Petrowski.

in Madison, Wisconsin.

As part of the MBA in Education Leadership, MSOE partnered with the Woodrow Wilson National Fellowship Foundation, which is sponsoring 15 Woodrow Wilson (WW) MBA Fellows this academic year. The WW MBA Fellowship program at MSOE is one of only two in the nation.

"Our new degree program raises the bar in education standards, and these Fellows are committed to improving student performance in Wisconsin," said Dr. Hermann Viets, MSOE president. "At MSOE we prepare our students to be leaders, and the Fellows are no exception. They're highly qualified school leaders who are going to be change agents."

The other new MBA program in STEM Leadership prepares STEM teacher-leaders to develop and support initiatives to improve student learning outcomes in STEM fields. ■

We tell our children to say, “thank you” when we give them a gift, not because we as parents need to hear it, but because we want our children to be the kind of people who recognize and appreciate what others have done and to give thanks.

Colleges and universities, by their policies and programs, continue this lifelong imperative to give thanks and recognize the service of others by welcoming veterans and by expanding educational opportunity for them and for their families.

WAICU members honor our veterans in a variety of ways: by participating in the Yellow Ribbon program, giving credit for military training, hosting ROTC programs on campus, providing red-white-blue commencement cords, or by setting up a resource center for veterans and military families.

Some have hoped that education—which in its true sense goes beyond facts to understanding—would prevent future wars. This hope has not been realized, but hope not realized is no excuse for abandoning hope. Rather, it is a reason to redouble our efforts to advance knowledge and wisdom. In the meantime, we thank and support our veterans as they have supported us.

Sincerely,



Rolf Wegenke, Ph.D.
President



Student loans *continued from page 1*

universities is much lower than the national rate for all sectors. Even so, at WAICU colleges and universities, graduates reduced their already-low federal student loan default rate further; from 6.1 percent in FY 2010 to 5.4 percent in FY 2011. These are all small changes; but changes in the right direction. ■



WAICU BULLETIN BOARD

NOTABLE ACHIEVEMENTS

- **Dr. Hermann Viets, MSOE** president, received the Clinical and Translational Science Institute of Southeast Wisconsin (CTSI) Bolger Award. In addition to commemorating the accomplishments of former Medical College of Wisconsin president T. Michael Bolger, the award recognizes international, national, or regional individuals or organizations whose accomplishments have resulted in improved patient care and/or the treatment and curing of disease.
- Students Taking Academic Responsibility (S.T.A.R.), an academic support program at **St. Norbert College**, received a \$72,875 grant from Great Lakes Higher Education Guaranty Corporation. The S.T.A.R. program provides services to assist first year multicultural and/or first generation college students in adjusting to their new environment and overcoming challenges they may face.
- **Dr. Lori Kulju**, from **Bellin College**, was awarded second place for her poster presentation at the 13th Annual International Nursing Simulation/Learning Resource Centers Conference sponsored by The International Nursing Association for Clinical Simulation and Learning.
- At the Associated Schools of Construction (ASC) Region 3 Conference and Student Competitions, **MSOE students** were the national champions in the Healthcare Competition and Virtual Design & Construction Competition; regional champions in the Design/Build Competition; and third in the nation in the Electrical Competition. In another contest, **MSOE students** won the 2014 National Design-Build Student Competition, sponsored by the Design-Build Institute of America.
- **Concordia University's** Doctor of Pharmacy program through its School of Pharmacy was awarded full accreditation. It is one of only two in the state of Wisconsin.
- **Robert and Joan Murray** made a \$1 million dollar gift to **Ripon College** to establish a new endowed professorship in economics. The gift was made in honor of Mr. Murray's parents, **Jack and Nellie Weiss Murray**, two Ripon alumni. The Murray family's new gift to Ripon College is counted toward the College's \$60 million *Imagine Tomorrow* campaign. **Soren B. Hauge** has been named the first John Barlow Murray '37 and Nellie Weiss Murray '37 professor in economics.
- The Association of Institutional Research awarded two of its four professional scholarships to **Jill Meyer**, director of institutional research at **Mount Mary University**, and **Kristin McKinley**, associate director of research administration at **Lawrence University**.
- The **Medical College of Wisconsin's Dr. Raj Rao, MD**, professor of orthopaedic surgery and neurosurgery has been appointed chairperson for the U.S. Food and Drug Administration's (FDA) Orthopaedic and Rehabilitation Devices Panel.
- Toshiba American Medical Systems donated a MRI simulator to the radiologic sciences program at **Bellin College**. NXC Imaging, a company based out of Minneapolis, Minn., aided in securing this donation and will be a part of the installation process. BC students will now have access to a CT and MRI simulator on campus as part of their curriculum.
- A two year, \$300,000 grant from the Craig H. Neilsen Foundation for Spinal Cord Injury Research was awarded to the **Medical College of Wisconsin (MCW)** to study better recovery and care for spinal cord injury patients. **Matthew Budde, Ph.D.**, assistant professor of neurosurgery at MCW, is the primary investigator for this grant.
- Great Lakes Higher Education Guaranty Corporation awarded Career Ready Internship Grants to 11 members of the Wisconsin Association of Independent Colleges and Universities. The colleges and universities are: **Alverno College, Beloit College, Cardinal Stritch University, Carroll University, Carthage College, Lawrence University, Milwaukee Institute of Art & Design, Northland College, Ripon College, Silver Lake College, and Viterbo University**. The grants will enable these institutions to partner with businesses and nonprofits to create new paid internships exclusively for the benefit of students with financial need.
- **Jyoti Sengupta, Ph.D.**, associate professor of gastroenterology and hepatology at the **Medical College of Wisconsin**, is the primary investigator of a four-year, \$1.8 million

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WISCONSIN ASSOCIATION OF INDEPENDENT
COLLEGES AND UNIVERSITIES

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“Learning is not a spectator sport.”

Anonymous

WAICU: WISCONSIN'S PRIVATE, NONPROFIT COLLEGES WORKING TOGETHER TO ADVANCE EDUCATIONAL OPPORTUNITY

THE WISCONSIN INDEPENDENT

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WAICU BULLETIN BOARD *continued from page 7*

grant from the National Institutes of Health's National Institute of Diabetes and Digestive and Kidney Diseases to study chronic pelvic pain.

- The Wisconsin Humanities Council (WHC) awarded a \$10,000 grant for a **Mount Mary University** project that brings survivors of sexual violence, domestic violence and human trafficking together to share their stories and use the stories to promote social change.
- **Ripon College** was awarded a \$237,383 National Science Foundation Major Research Instrumentation to support the purchase of high-performance liquid chromatography/mass spectrometry (LC/MS) instrumentation with accurate mass capabilities.
- Five members of the **MSOE** Bowling Team were named Academic All-Americans by the National Collegiate Bowling Coaches Association for the 2013-14 season.
- The Gerhard Miller Award of Excellence by the Miller Art Museum in Sturgeon Bay was given to **Brian Pirman**, associate professor and discipline coordinator of art at **St. Norbert College**.
- A collaborative research team led by **Medical College of Wisconsin** scientists has identified a new gene associated with fasting glucose and insulin levels in rats, mice and in humans. The findings are published in the September issue of *Genetics*.

PROGRAMS AND DEGREES

- **Concordia University** is offering a new degree program entitled the RN to BSN completion program. It is for registered nurses who want to earn a bachelor of science in nursing (BSN).

EDUCATIONAL COLLABORATIONS

- **Marian University** recently formed a new Living Laboratory partnership with the Children's Museum of Fond du Lac. The partnership is part of the growing series of National Living Laboratories (NLL), aligning museums across with country with colleges or universities in their area to conduct undergraduate research.